



Name \_\_\_\_\_

# Point of View= GRANDMA

**Point of view**—the perspective from which a story is told.

**First person**—when a character narrates a story using the words I, me, my, and mine.

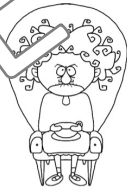
Imagine you are Grandma and you have just taken George's marvelous medicine. Write about the event from her perspective. Remember to express her thoughts and emotions, but to write in first person.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Write about the Character

Write one sentence containing your choice of figurative language about each character.

Grandma



George

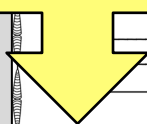


Mr. Kranky

Mrs. Kranky



Common Core codes are listed on the bottom of each activity.



RL.3.4/RI.4.4/RI.5.4/RI.6.4

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Name \_\_\_\_\_

# OBSTACLES

Think about the characters in the story that are listed below. First, write what their goals or wishes are. Then, write what obstacles get in the way of their goals or wishes. Finally, write about whether or not they reached their goals or wishes, and explain how. Remember that some characters may have multiple goals, and that their goals may have changed throughout the story.

CHARACTER	GOALS OR WISHES	OBSTACLES	Did they reach their goals? Explain.
GEORGE			

## Figurative Language Find

Follow the clues and instructions below.

### 1. Simile

BROWN HEADS and write it below. Circle the like or as.

### 2. Idiom

Find an idiom and write it below. Sketch one picture of its literal meaning. Sketch another picture of its figurative meaning.

### 3. Simile

Find an idiom and write it below. Sketch one picture of its literal meaning. Sketch another picture of its figurative meaning.

### 5. Personification

Find two personifications and write them below.

## 18 Reading Response Activities:

- Focuses include
  - ✓ Theme
  - ✓ Plot
  - ✓ Character analysis
  - ✓ Figurative language
  - ✓ Point of View
  - ✓ Reading comprehension strategies
  - ✓ Using context clues for vocabulary words
  - ✓ Opinion writing
  - ✓ and more!
- Open-ended questions and graphic organizers perfect for differentiation.
- Aligned with Common Core.

RI.3.10/RI.4.10/RI.5.10/RI.6.10

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# Table of Contents: Reading Response Activities

FOCUS	COMMON CORE	PAGES	RESOURCE	USE WITH CHAPTERS
		61	Activity Packet cover	
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	62	Theme Thoughts	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	63	Main Events	any
		64	Obstacles • Answer Key on page 84	Use after finishing the novel.
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	65	Character Analysis Wheel	any
		66	Character Traits	any
		67	You vs. Character	any
		68	Character Responses	any
		69	Characters and Quotes • Answer Key on page 85	Use throughout the novel.
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	70-71	Similes • Answer Key on pages 86-87	Use after finishing the novel.
		72	Figurative Language Find	Use throughout the novel.
		73-74	Write about the Character	Use throughout the novel.
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	75	Point of View: Grandma	7
Text vs. Movie	RL 3.7/RL 4.7/RL 5.7/RL 6.7	76	Book vs. Movie	Use after finishing the novel.
Comprehension Strategies	RL 3.10/RL 4.10/RL 5.10/RL 6.10	77	Reading Strategy: Predictions	Use throughout the novel.
Unknown Words	L 3.4/L 4.4/L 5.4/L 6.4	78	Word Predictions	Use throughout the novel.
		79-80	Mystery Words • Answer Key on page 88	Use after finishing the novel.
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	81	My Book Review	Use after finishing the novel.
Informative Writing	W 3.2/W 4.2/W 5.2/W 6.2	82	Marvelous Medicine	any
		83	Eliminating Project Options	Use after finishing the novel.
		84-88	Answer Key provided for: • Obstacles • Characters and Quotes • Mystery Words	

Come back FOR **MORE** RESOURCES LIKE THIS!  
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Name \_\_\_\_\_

## OBSTACLES

Think about the characters in the story that are listed below. First, write what their goals or wishes are. Then, write what obstacles get in the way of their goals or wishes. Finally, write about whether or not they reached their goals or wishes, and explain how. Remember that some characters may have multiple goals, and that their goals may have changed throughout the story.

CHARACTER	GOAL OR WISHES	OBSTACLES	Did they reach their goals? Explain.
GEORGE	To make his grandmother	The medicine has unexpected effects.	In a way, yes, because he made his grandmother disappear entirely.
			No, because she disappears.
			No, because they are never able to re-make the marvelous medicine.

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ACTIVITY PACKET

# George's Marvelous Medicine

By Roald Dahl

**Easy Planning & Low Prep:**

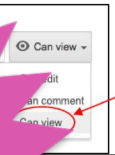
- Detailed Table of Contents lays out focus standards and tells you when to use what
- Student Cover Page for easy packets
- All answer keys included

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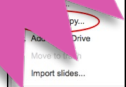


7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a dropdown menu on the right-hand side where you type the e-mail addresses. "Can Edit" will likely be the default selection. You can change it.

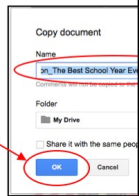


Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

8. Students can click on the paper version or the Google version to view the resource.



A box will pop up like the one below. Students can change their sharing settings, so that it is not confusing when they share their documents. They will be saved into their own Google™ Drives.



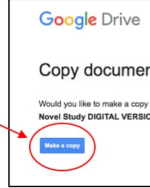
- Students will be able to access the content, type in text boxes, and students make to their files will be automatically saved.
- Students may share with you their works in progress and/or finished work.
- Don't forget that you do have the option to print any of the content, while the Google™ Drive version has a lot more options handy if they are printed. Many teachers love that I offer both versions so they can end up using both versions.
- There are places where students are required to draw or write on tablets, this is easy to do. However, if they are working on a computer, the "Insert" dropdown menu in Google™ Drive to draw pictures.

You will need Internet access and a Google™ account (which is free).

2. Click on the blue link below. You will be prompted to make a copy of the Google™ document that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screens are screenshots. The text may differ, but it will look otherwise the same.)

[Digital Version: Charlotte's Web Activities](#)

Click here first!

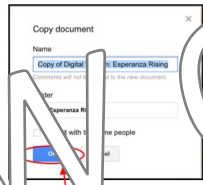
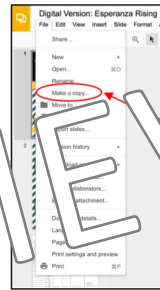


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think about how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

6. Once you're ready, share the document with your students. You can do this by clicking on the "Share" button that says "Share."

- ✓ Perfect for **distance learning**. Students can access the digital version from home or school. Teachers and students can easily send this back and forth using Google™ Drive or Google™ Classroom! *(The minimum that's needed is a free Google account.)*
- ✓ Excellent for **homeschool**. No-prep and so *easy* for teachers, parents, and students to follow!
- ✓ Eye-catching **digital version** contains full-color, interactive adaptations of all resources.

PREVIEW ONLY

**BONUS Paperless Version included!**

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

# Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: Harry Potter and the Prisoner of Azkaban Activities

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was on February 8

Background... Layout Theme Trans

13 Comic Strip

14 HARRY'S CONFLICTS

15 HARRY'S CONFLICTS

16 CAUSE and EFFECT

Name Text here

## HARRY'S CONFLICTS

Harry encounters many conflicts, or problems, in these chapters. In the space below, write about Harry's conflicts. Then, write about how the conflicts get resolved. If a conflict doesn't get resolved, explain why.

	CONFLICTS	RESOLUTIONS
1	Write about each of the problems that Harry encounters below. <u>Text here</u> _____ _____	Write about how the conflict gets resolved. If it doesn't get resolved, explain why. <u>Text here</u> _____ _____
2	<u>Text here</u> _____ _____	<u>Text here</u> _____ _____
3	<u>Text here</u> _____ _____	<u>Text here</u> _____ _____
4	<u>Text here</u> _____ _____	<u>Text here</u> _____ _____

RL.3.3/RI.3.3/RI.3.3/RI.3.3/RI.3.3  
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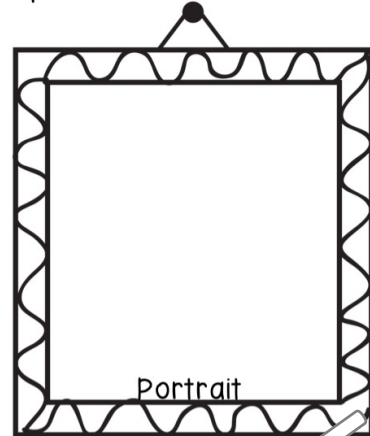
## More about the GOOGLE™ Version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

Name \_\_\_\_\_

# Character Traits

Draw portraits of George and Grandma in the picture frames below. Name a trait for each character, and then write evidence in the appropriate spaces provided.



Character: George

Trait: \_\_\_\_\_



Character: Grandma

Trait: \_\_\_\_\_

Evidence:

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Evidence:

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Name \_\_\_\_\_

# Character Responses

Below, write about 3 events or challenges in the story. Then, write about a chosen character's response to each event or challenge. Finally, write what that reaction tells you about the character.

Event or Challenge	Character Response	What this tells me
→	→	→
→	→	→
→	→	→

PREVIEW ONLY