

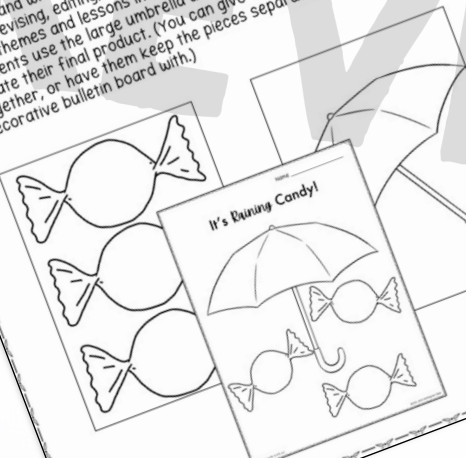
Take the  
STRESS  
out of  
planning  
your  
Novel  
Study!



### Teacher Instructions

*It's Raining Candy!*  
(Focus on Theme)

1. This activity can be done with students individually or in groups.
2. Have students write a major theme from the book in the umbrella. (You can assign themes, or have the whole class brainstorm themes together.)
3. Have the students brainstorm lessons that are associated with the theme, and write their ideas in the candies.
4. Upon revising, editing, and teacher approval, have students publish their themes and lessons in the large umbrella and the large candies.
5. Students use the large umbrella and large raindrops to color and create their final product. (You can give them raindrops to glue their decorative bulletin board with.)



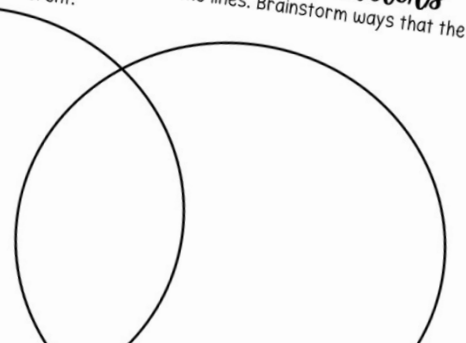
### Character Analysis Wheel

Name \_\_\_\_\_

Write about Augustus Gloop's traits, words, and actions using the graphic organizer below.

Traits	Words
Character: Augustus Gloop	
Actions	

Sequence:



### Compare and Contrast: Characters






Name \_\_\_\_\_

Choose two characters and write their names on the lines. Brainstorm ways that the characters are similar and different.

### Setting: The Five Senses

Name \_\_\_\_\_

Choose a setting (time and place) from the story. Write the name of the setting in the cloud below. Then, brainstorm the tastes, touch, sights, sounds, and smells of that setting. Write your ideas in the appropriate boxes below.

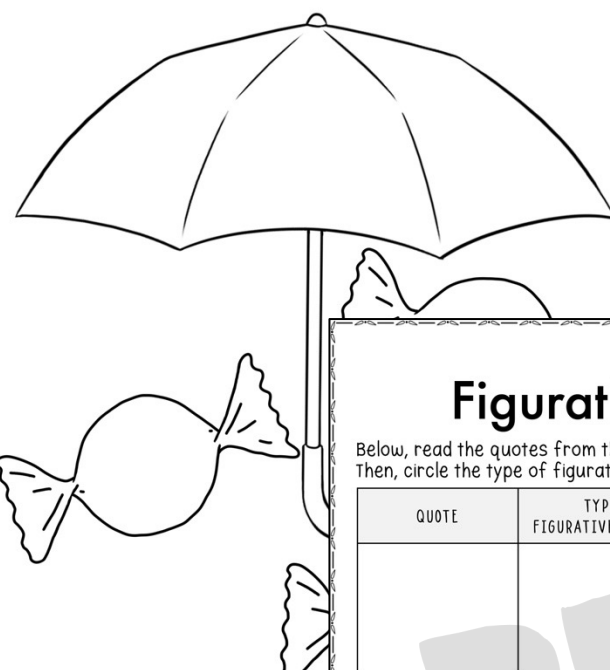
		
Cloud		
		

# Includes 18 Activities to deepen student understanding.

Focuses include: Plot, Theme, Character Analysis, Setting, Figurative Language, and more!

Name \_\_\_\_\_

## It's Raining Candy!



RL 4.2/RL 4.2/RL 5.2/RL 6.2

Name \_\_\_\_\_

## Main Events

What are the main events in the section you have just read? Draw a picture for each, and write accompanying text.

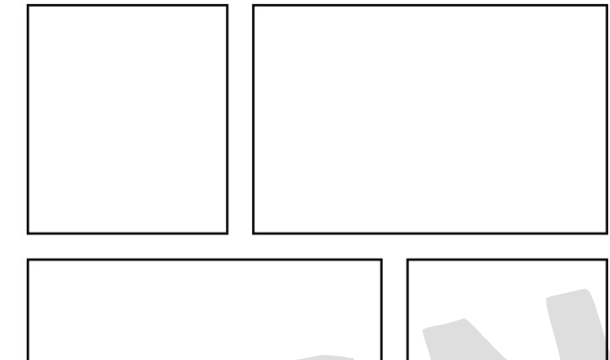
First, \_\_\_\_\_

Next, \_\_\_\_\_

Name \_\_\_\_\_

## The Story of the Oompa-Loompas

Design a comic strip below that shows how the Oompa-Loompas came to work at the Chocolate Factory.



Name \_\_\_\_\_

## Characters and Consequences

Draw a picture of each character. Then, write about their traits, and what happened to them at the chocolate factory as consequences of their traits.

Name & Illustration	Traits	Consequences
Augustus Gloop		
Violet Beauregarde		

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Name \_\_\_\_\_

## Figurative Language

Below, read the quotes from the book which contain figurative language. Then, circle the type of figurative language. Last, justify your answers.

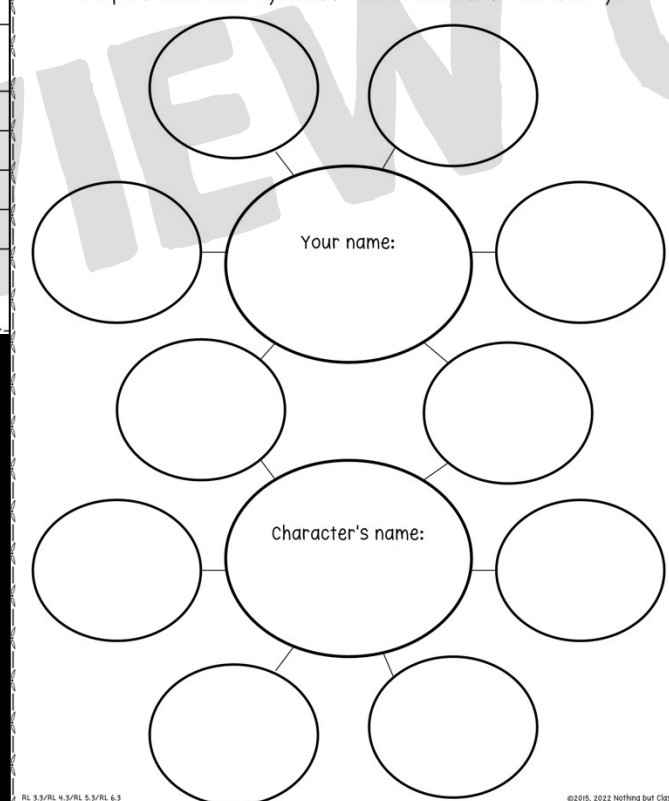
QUOTE	TYPE OF FIGURATIVE LANGUAGE	I KNOW THIS BECAUSE...

RL 5.4/RL 4.4/RL 5.4/RL 6.4 ©2015, 2022 Nothing but Class

Name \_\_\_\_\_

## You vs. Character

Compare and contrast yourself with a character from the story.



Your name: \_\_\_\_\_

Character's name: \_\_\_\_\_

RL 5.3/RL 4.3/RL 5.3/RL 6.3 ©2015, 2022 Nothing but Class

Name \_\_\_\_\_

## Character Responses

Below, write about 3 events or challenges in the story. Then, write about a chosen character's response to each event or challenge. Finally, write what that reaction tells you about the character.

Event or Challenge	Character Response	What this tells me

RL 5.3/RL 4.3/RL 5.3/RL 6.3 ©2015, 2022 Nothing but Class

# Extra *Goodies* make it so easy to use!

Student Packet  
Cover provided.

Standards are  
named for you!

End-of-the-book  
Project Choices to wrap it up!

## Activity Packet

### Charlie and the Chocolate Factory

By Roald Dahl



Name \_\_\_\_\_

### Table of Contents: Reading Response Activities

Focus	Common Core	Pages	Resource	Use with Chapters
		3	Activity Packet Cover	
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	4-8	It's Raining Candy!	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	9	Main Events	any
		10	The Story of the Oompa-Loompas	16
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	11	Characters and Consequences	Use throughout the novel.
		12-18	Character Analysis wheels	Use throughout the novel.
		19	Character Responses	any
		20	Compare and Contrast Characters	any
		21	You vs. Character	any
Setting	RL 3.3/RL 4.3/RL 5.3/RL 6.3	22	Setting: The Five Senses	any
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	23	Figurative Language	any
		24-25	Personification	13
		26-29	Figurative Language: Similes	17
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	30	Dear Diary...	any
Connecting Text with Media	RL 3.7/RL 4.7/RL 5.7/RL 6.7	31	Book vs. Movie	Use after finishing the novel.
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	32	My Book Review	Use after finishing the novel.
		33	A Dream Come True	any
Informational Writing	W 3.2/W 4.2/W 5.2/W 6.2	34	Author's Biography	any
		35	EXTRA! EXTRA! Read all about it!	Use after finishing the novel.
		36	Culminating Project Options	Use after finishing the novel.
		37-38	Terms of Use and Artist Credit	

## Culminating Project Choices

Name \_\_\_\_\_

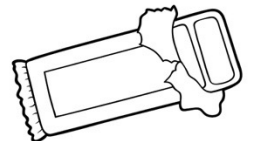
Now that you have completed *Charlie and the Chocolate Factory*, choose one of these final projects to do!

- SEQUEL:** Write a sequel to the book. What happens after the ending?
- CANDY REPORT:** Research all about a famous candy. Write an informational report about it.
- CANDY INVENTION:** Mr. Wonka is famous for his candy inventions. Think of your own candy invention. Create an advertisement for your candy.
- PLAYWRIGHT:** Choose your favorite scene(s) from the story. Write it in the form of a play. Either record it to show to the class, or perform it in front of the class!
- BOARD GAME:** Create a board game which is themed around the novel. Be creative!
- NEWS INTERVIEW:** Imagine you are a news reporter that is interviewing one of the characters from the novel. Write a script for it. With a partner, either record it to show to the class, or perform it in front of the class!
- CHOCOLATE REPORT:** Research all about how chocolate is made. Write an informational report about it.
- MOVIE POSTER:** Design a movie poster advertising a movie based on the book.
- CHARACTER ART:** Create sculptures, puppets, or models of the characters using any material you choose. You could use a combination of paper, rocks, clay, poster board, old toys, sticks, or anything you can think of!
- CHOCOLATE FACTORY BROCHURE:** Create a travel brochure describing the different wondrous parts of the factory.

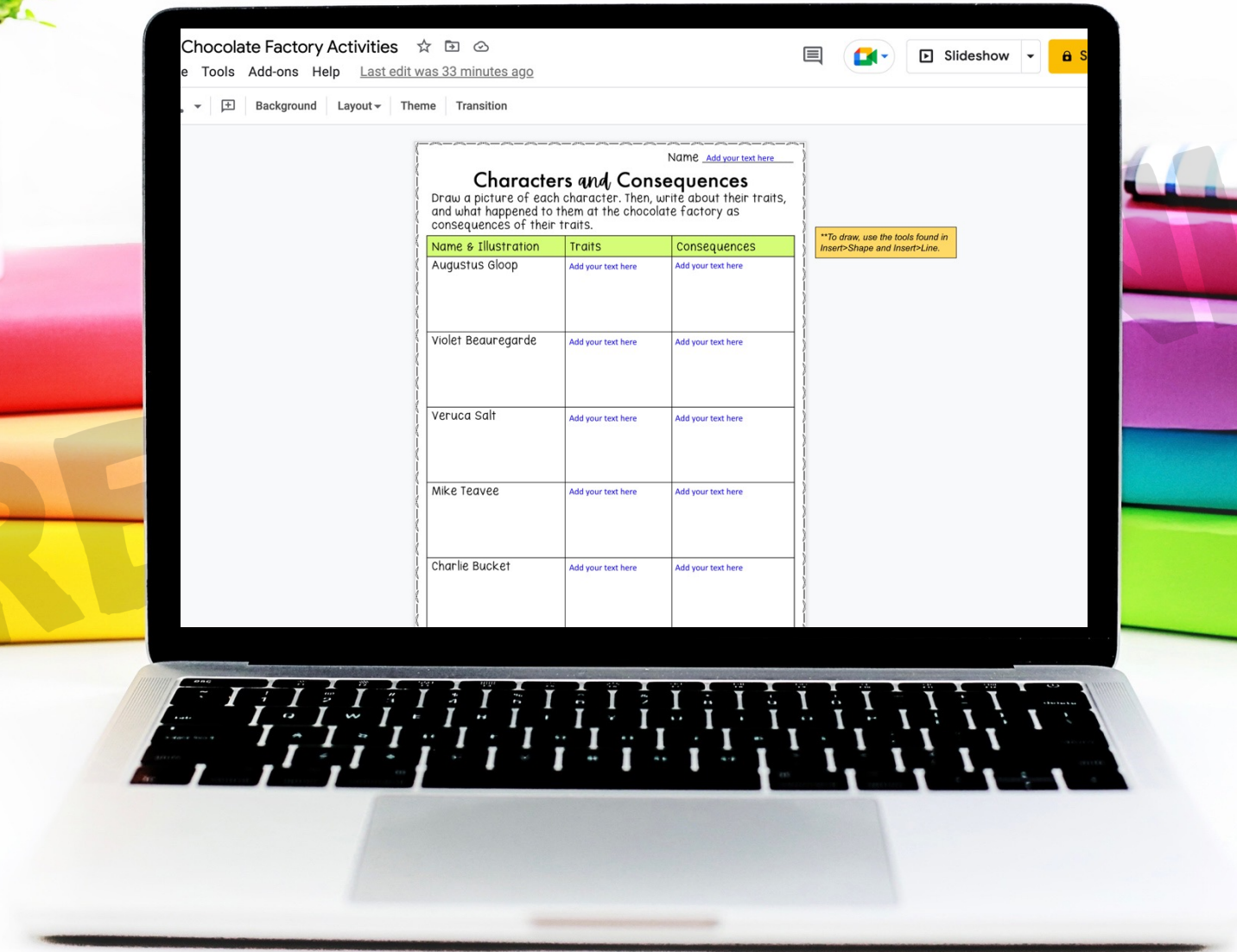
My Choice: \_\_\_\_\_

My Grade: \_\_\_\_\_

Comments: \_\_\_\_\_



# Google Slides Version *included.*



- Full-color, interactive adaptations of all resources.
- Text boxes placed everywhere students must type.
- Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- Easy instructions included.

Your purchase includes *both* the printable & the Google *versions* of this resource.