

Three Assessments included.

Assessment #1: Chapters 1-16 | Assessment #2: Chapters 17-36 | Assessment #3: Chapters 37-56

NameDate ESCAPE FROM MR. LEMONCELLO'S LIBRARY Assessment #1: Chapters 1-16 Part 1: Vocabulary Matching Match the words with their definitions by writing the correct letters on the lines. I. cavernous A. moved in an exaggerated way; marched	 ❖ Part 4: Comprehension Multiple Choice Choose the best answer for each question below. II. Which sentence below correctly describes how Kyle feels when he sees Mr. Lemoncello arrive at his school? a. He feels neutral. b. He is not sure who Mr. Lemoncello is. c. He feels surprised and excited. d. He feels upset. 	 ❖ Part 5: Comprehension & Analysis Written Response Answer the following questions in complete sentences. 17. Explain 3 circumstances from the story that support the following statement: Kyle is an unselfish and generous person.
 vibrant	12. Choose the best words to describe Charles. a. Sleazy and selfish b. Angry and rebellious c. Confident and popular d. Funny and good-natured	18. Compare and contrast two characters from the story. Write about least two ways they are similar and two ways they are different.
 6. smarmy F. smooth in a way that is insincere and excessive ❖ Part 2: Vocabulary Fill-in-the-Blank Choose the word that best completes each sentence below. 7. The children were by the fascinating tale, and barely moved until it was finished. a. mesmerized 	13. How do the students react when Mr. Lemoncello appears onstage during the school assembly? a. They are bored and unenthusiastic. b. They cheer wildly. c. They boo at him. d. They are polite, but don't care very much. 14. With whom does Kyle share his \$500 Lemoncello gift card?	19. Write about a major problem that occurs in these chapters. Explain it was resolved. Then, explain why it was or was not resolved.
b. reverberating c. eccentric d. flickering 8. The archaeologists spent many years attempting to the writings that were in an ancient and unknown language. a. melodramatically b. erupted c. decipher	a. Akimi b. His whole family c. His two brothers d. Miguel 15. Which of the following does not happen in these chapters? a. Kyle and Akimi are the first to find the dessert in the library. b. Charles insults Kyle. c. Mr. Lemoncello announces the game to all the kids' parents. d. One of the children gets seriously injured in the library.	20. Choose two words that describe Mr. Lemoncello. Explain the reasons
d. auspicious Part 3: Vocabulary Sentences Write two sentences below, each containing one of the following words. eccentric rollicking erupted melodramatically dazed gawking 9	16. What does Mr. Lemoncello say the winner of the game will get? a. A copy of every game he's ever made b. The satisfaction of winning c. Money and fame d. \$100,000	for your choices.

Vocabulary focus

Vocabulary Lists come with and without definitions. Students are tested on these words.

Vocabulary Words and Definitions

Chapters	Page #	Word	Definition	
1-4	7	cavernous	vast and spacious	
	8	eccentric	unconventional and strange	
	9	vibrant	vivid and bright	
	10	rollicking	lively and rowdy	
	22	erupted	exploded	
5-8	26	melodramatically	theatrically; in an overdramatic way	
	26	flounced	moved in an exaggerated way; marched	
	35	peculiar	strange	
	38	mesmerized	enthralled; captivated	
	40	dazed	astounded; taken aback	
9-12	50	flourished	waved something around to attract attention	
	51	stately	having a grand and majestic appearance	
	54	reverberating	echoing	
	55	awestruck	awed; filled with wonder	
	56	gawking	staring in wonder	
13-16	63	flickering	glimmering; flashing	
	70	luxuriating	relishing; indulging oneself	
	73	auspicious	lucky and opportune	
	74	decipher	decode; figure out	
	77	smarmy	smooth in a way that is insincere and excessive	
17-20	89	alliance	a union formed for mutual benefit	
	95	predicament	difficult situation	
	97	stuttered	stumbled; paused	
	98	bloodcurdling	terrifying	
	102	savoring	completely enjoying	
21-24	105	scampered	ran with quick, light steps	
	107	hobbled	walked with a limp	
	110	ditzy	silly or scatterbrained	
	110	woes	troubles	
	123	rumpled	crumpled and wrinkled	

			Name
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	Name	Date		
ESCAPE FROM	MR. LEMONCELLO'S	LIBRARY		
Asse	ssment #2: Chapters 17-36			
Part 1: Vocabulary Mat	ching			
Natch the words with their nes.	definitions by writing the co	orrect letters on the		
	. generous or forgiving			
. predicament B	. a union formed for mutu	ial benefit		
. stuttered C	. difficult situation			
. bloodcurdling D	. stumbled; paused			
. woes E	. terrifying			
. magnanimous F	. troubles			
Part 2: Vocabulary Fill-in-the-Blank				
	completes each sentence b	elow.		
. The crowd cheered a. smugly b. eagerly c. bloodcurdling d. stuttered	as the game began.			
My uniform was from being shoved in the corner of a drawer for several days, so I asked my mom to iron it. a. ditzy b. rumpled c. bloodcurdling d. flagrant				
Part 3: Vocabulary Sen	<u>tences</u>			
	, each containing one of the			
eccentric rollicking erup	pted melodramatically	dazed gawking		
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So easy to use.

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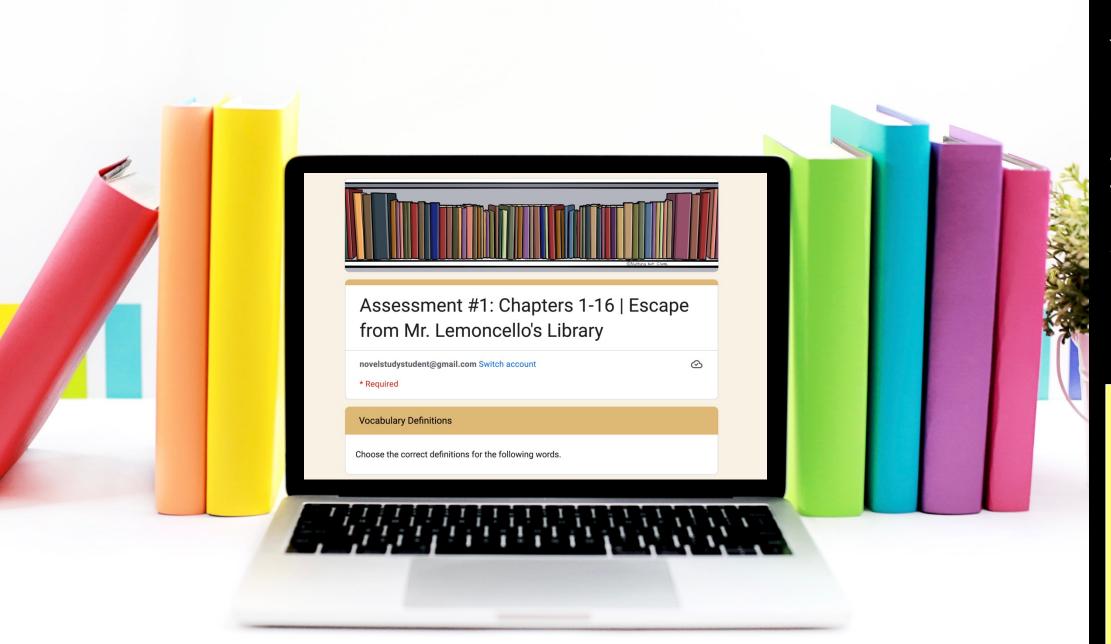
Escape from Mr. Lemoncello's Library

By Chris Grabenstein



Name

Google Forms versions of Tests included.



How it works...

Step 1: Send your students a link.

Step 2: Students complete the test on computers or tablets.

Step 3: Self-grading—so fast, so easy, and INSTANT data!

NOTE You will need to manually grade the written responses only.

For testing, thoose from 3 versions:

- Google Forms version-Self grading for instant data!
- 2. Google Slides version-Students type directly on the tests!
- 3. Black and white Printable version

Google Slides versions of Tests included too!



- Full-color, interactive adaptations of all resources.
- Text boxes placed everywhere students must type.
- Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- Easy instructions included.

Your purchase includes both the printable & the Google versions of this resource.

See what other teachers are saying about my resources!

I do not know where to even start with how much I loved this unit! It has absolutely everything you could need with very little prep. The chapter by chapter worksheets vary in the skills that are used and the assessments are a great variety of skills. I have purchased many novel units over the years and this was by far my very favorite with the most options of materials that were ready to use. It was the most expensive unit I have ever purchased but it was worth it! I will definitely be purchasing more units from Nothing but Class!

FANTASTIC
resource! This novel
study offers a
simple but
meaningful format,
divides the book
into very
manageable
portions, and
includes all levels of
thinking, from
vocabulary study to
higher-order
analysis. LOVE IT!
-Shirlie y.

I LOVE this novel study unit. Not only did it help take the stress of prepping a novel study, it also helped my students (and me) pace ourselves through the book and strengthen our comprehension as we read. I love all the different standards touched in each of the different chapter sections. It was great for both teaching the skills, and reviewing the skills. I will use this every time I teach this study!

-Shelby M.



I have used many of the novel study resources from Nothing but Class and they are very well put together. Just the right amount of work for my 4th graders this year and the chapter worksheets have a nice variety of questions covering many key skills, particularly connecting text to self and providing text evidence to support answers.

-Elizabeth f.

This was truly the best resource I have ever purchased on TPT. It had everything we needed to do a class novel study on Holes - comprehension questions, robust vocabulary, writing prompts, and standards based practice (similes, sensory details, setting, characterization, etc.). My students loved doing the "pre-write" section before we read the book together. I will use this resource for years to come! I am going to be purchasing a few other novel studies from this author so that my students can do them during distance learning.

-Tessa V.

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www.nothingbutclassresources.com