Chapters 21-24

♥ SOULS ♥ EVIDENCE ♥ THE BADLANDS ♥ BIRDS OF SADNESS ♥

❖ **Quickwrite:** Have you ever experienced something that changed you and/or your family forever? What was it? Why was it so life-altering?

_____
_____
_____
_____
_____
_____

❖ **Vocabulary:** Write a vocabulary word next to its synonym.

frenzy
reluctantly
farfetched
plummeted

1. fell _____
2. unlikely _____
3. a state of excited behavior _____
4. with hesitation _____

❖ **Fill-in-the-Blank:** Fill in the blank with a suitable answer.

1. When Sal draws her soul, she draws _____
2. Phoebe thinks that _____
3. Once, Sal's mother was pregnant, but th_____
4. Another message appears at Phoeb_ _cho_ _ an_ this one says _____
5. Phoebe tells everyone at school _hat _____

❖ **Character Analysis:** Compare and contrast yourself with a character from the story.

_____
_____
_____

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. What are some ways that Sal thinks that Phoebe reminds her of herself, in the wake of their mothers' departures? Be specific in your answer.

_____
_____
_____
_____

2. In Chapter 22, Sal's fa_er says, "A person isn't a bird. You can't cage a person." Why does he say this? What do you think it means?

_____
_____
_____
_____
_____

3. What happened during Sal's mother's second pregnancy? What effects do you think this event had?

_____
_____
_____
_____

❖ **Beyond:** Below, write an emotion you felt as you read each chapter. Illustrate the reason behind each emotion below the emotion.

Chapter 21	Chapter 22	Chapter 23	Chapter 24
Emotion:	Emotion:	Emotion:	Emotion:
Illustration:	Illustration:	Illustration:	Illustration:

Features student work for every 3-5 chapters:
• Quickwrite-Writing prompt related to the text.
• Vocabulary-Focus on 4 challenge words.
• True/False, Sequencing, & Multiple Choice questions.
• Standards Focus Question.
• Short Answer Questions.
• Beyond-Creative activities.

Vocabulary Word Wall Cards

optimistic (adjective) positive; hopeful

glumly (adverb) dejectedly; gloomily

impulse (noun) a sudden act without foresight

sacrifice (noun) when you give up something for the sake of something more important

barreling (verb) charging

massive (adjective)

ghastly (adjective) frightening

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4. Choose the best synonym for <u>cantankerous</u> below.
   a. whispering
   b. cheerful
   c. grumpy
   d. judgmental

5. Choose the best antonym for <u>critical</u> below.
   a. relaxed
   b. extraordinary
   c. judgmental
   d. forgiving

6. Choose the word that best completes the following sentence.

   I felt very _____ because I had skipped both lunch and dinner.

   a. astound
   b. ornery
   c. intriguing
   d. skeptical

7. ...now, write about a time that you saw something <u>astounding</u>.

8. ...three emotions you might have if you were <u>betrayed</u>.

   _____
   _____

...below. Use more if you can!

Vocabulary Words and Definitions: <u>WALK TWO MOONS</u>

Name _____

CHAPTER	PAGE #	WORD	DEFINITION
1-4	2	peculiar	strange
	6	ornery	grumpy
	15	astounding	amazing, extraordinary
	18	gnarled	twisted
5-8	27	gallantly	heroically; in a gentlemanly manner
	29	diabolic	evil
	35	betrayed	stabbed in the back
	45	vivid	dramatic... ...ively
9-12	46	pandemonium	chaos
	54	gullible	naive and... received
	56	prim...	...sophisticated and simple
	60	intrigu...	...rolling; inte...
13-16	81	...evolent	hostile
	8...	sk...ical	doubtful
	89	...cal	...mental
	98	cantankerous	grumpy
17-20	111	...ossal	huge
	116	cavorted	jumped or danced around excitedly
	122	distinctive	exclusive or special
	128	reassurance	the action of removing someone's doubts and fears
21-24	132	frenzy	a state of wild be...
	132	reluctantly	in an unwilling or...
	140	farfetched	unlikely and uncon...
	150	plummeted	fell quickly
25-28	157	optimistic	positive; hopeful
	159	glumly	dejectedly, gloom...
	162	impulse	a sudden act with...
	165	sacrifice	when you give up...

Walk Two Moons

VOCABULARY REVIEW #1: CHAPTERS 1-16

Name _____

...liar   ornery   astounding   gnarled   gallantly   diabolic   betrayed
pandemonium   gullible   primitive   intriguing   malevolent   skeptical
critical   cantankerous

1. Using a dictionary, or your notes, complete the table below.

Word	Definition	Illustration
gnarled		
gallantly		
primitive		
diabolic		

2. Complete the graphic organizer below for the word in the middle.

Synonyms _____ Antonyms

vivid

Vocabulary Focus

- Complete Vocabulary List comes with and without definitions
- 3 Vocabulary Reviews to use throughout the study
- Vocabulary Word Wall Cards in full color
- Vocabulary Flashcards

VOCABULARY PACKET
# WALK TWO MOONS
By Sharon Creech

Name _____

STUDENT CHAPTER PACKET
WALK TWO MOONS
By Sharon Creech

Name _____

ABOUT THE STUDENT CHAPTER PACKET
The student work for every 3-5 chapters contains both comprehension and vocabulary. Each part includes the following sections:

1. *Quickwrite*-A great idea is to have the students free-write here BEFORE reading the chapters. This gets their minds warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.
2. *Vocabulary*-The students practice with four new words that are chosen for you from every set of chapters. Synonyms, antonyms, and context clues are among the skills included.
3. *True/False, Multiple Choice, or Sequencing*-Two sets of these types of questions are included for each section.
4. *Standards Focus*-One question or activity is included. These focus on Reading Literature standards like main idea, character analysis, and figurative language.
5. *Comprehension and Analysis*-Three short answer questions are provided per section. You will find that these questions are at all levels of Bloom's Taxonomy, so are optimal for differentiation if needed. Use them all or choose just some for your students to complete.
6. *Beyond*-The Beyond activities are a mix of fun activities including art, graphic organizers, and text-to-self connections. They require the students to use their imaginations, and some upper-level thinking. You might even choose to use these as an optional or early finisher.

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TABLE OF CONTENTS: Vocabulary Packet

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"The reason that Phoebe's story reminds me of that plaster wall and the hidden fireplace is that beneath Phoebe's story was another one. Mine."
-Sal, page 3

"Being a mother is like trying to hold a wolf by the ears."
-Gram, page 53

"I didn't want my father to be sad, but at least when he was sad, I knew he was re...

"I didn't want to blame her...

STUDENT CHAPTER PACKET ANSWER KEY
Chapters 1-4
♥ A FACE AT THE WINDOW ♥ THE CHICKABIDDY STARTS A STORY ♥ BRAVERY ♥ THAT'S WHAT I'M TELLING

(page 1)
Quickwrite: Answers will vary
Vocabulary:
1. ornery
2. gnarled
3. astounding
4. peculiar
True or False:
1. F
2. T
3. T
4. T
5. T
Character Analysis: Sal has just moved ... Kentucky to ... She is very ha... She is going to take a road trip with her gra... ts to go ... mother. She ... es not care to ... know Margaret Cadaver. She misses ... ther a lot.

(page 2)
Comprehension ... Analysis:
1. Sal does not wa ... ove, an ... doesn't like her new ... he wants to go back to Kentucky. I know this becaus ... the text. On page 2, the ... t reads, ""Where's the barn?" I asked ... ? The sw ... ...We have to go back. I forgot something."" Also on page 1, the first ... the book ... Gramps says that I am a country girl at heart and that is true."
2. The r ... sons behind ... road trip are as follows: her grandparents want to see Momma, her grandp ... know that ... ts to ... mma, and her dad wants to be alone with Margaret. Sal does w ... take the road ... cause she knows it is necessary, but she is not really looking forw ... e stuck in a ... r grandparents for so long.
3. ... Felly ... love interest. Phoebe thinks that she is very spooky and not ... aret, because she is really just ... ... Margaret Cadaver and suspects that ... ounds more like an adult than a kid.

WALK TWO MOONS
By Sharon Creech
Reference Bookmark

PLOT
A thirteen year old goes on a journey across the country as she wrestles with the realities of her life.

SETTING
The story takes place in Kentucky, Ohio, and in many other states.

CHARACTERS
- Sal-the thirteen year old girl who is the main character of the story.
- Phoebe-Sal's close friend.
- Gramps-Sal's grandfather.
- Gram-Sal's grandmother
- Ben-a boy from school
- Margaret-a lady that Sal doesn't trust.

TABLE OF CONTENTS: Student Chapter Packet

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TABLE OF CONTENTS

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Easy Planning & Low Prep:
- Tables of Contents
- Teacher instructions
- Student Cover Pages
- Student reference bookmarks
- All answer keys

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PREVIEW ONLY

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

   MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

   You will customize this additional copy in whatever ways you want, according to your students' needs.
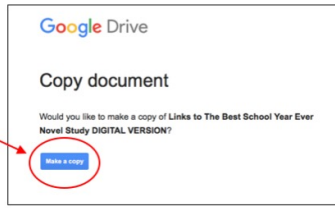
3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
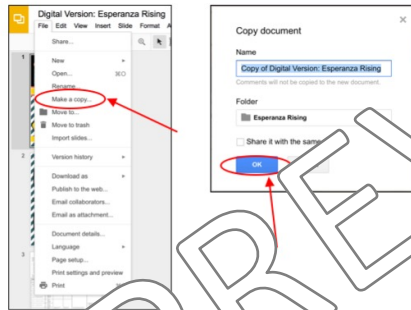
5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."
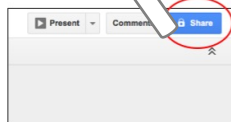
Note: Sharing with students can also be done through Google™ Classroom.

6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. *"Can Edit" will likely be the default selection, so you may need to change it.*
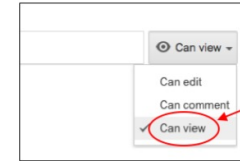
7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open whatever document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.

A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved in their own Google™ Drives.
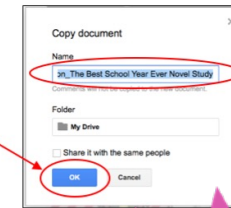
Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, add text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress or final products.

10. Don't forget that you do have the option to print these documents. The PDFs are black and white and printer-friendly, while the Google™ Drive documents are most handy if they are printed. Many teachers find that they end up using both versions.

11. There are places where students are able to draw. On iPads or tablets, this is easy to do. However, this can be found under the "Insert" dropdown menu in Google™.

BONUS *Paperless Version included!*
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- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

MORE about the GOOGLE™ version

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

PREVIEW ONLY

Digital Version: The Magician's Nephew Comprehension and Vocabulary

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. What is your opinion of Digory so far? Explain your thoughts, and use textual evidence to support your opinion.

   Text here

2. Use three adjectives to describe Uncle Andrew. Explain why you chose each of your three adjectives.

   Text here

3. How does Uncle Andrew manipulate both Polly and Digory to do what he wants them to do in these chapters?

   Text here

❖ **Beyond:** Below, write about a time that you have done something adventurous, like Polly and Digory do. Illustrate your writing.

   Text here