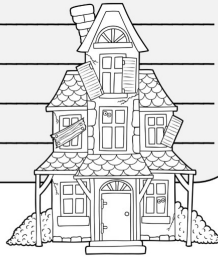


Features **Vocabulary & Comprehension** for every chapter.

- Book is divided into **manageable** chunks of reading.
- Consistent format allows for **predictability** and student **confidence**
- Variety of question types for **high student engagement**
- Includes "**Quickwrite**" free-writing prompt which relates the text to the students
- Questions range from **basic comprehension to rigorous analysis**

Chapter 1: The Riddle House

❖ **Quickwrite:** Have you ever had someone say or think something about you that you felt was untrue? Explain.



derelict
cavernous
mirthless

❖ **Vocabulary:** Fill in the blanks.

1. In the movie, the villain cackled loudly, but her laugh was _____.
2. We listened, as our voices echoed strangely in the empty, _____ room.
3. The old abandoned house had become _____ in recent years, since nobody ever came around to tend to it.

❖ **True or False:** Mark T for True and F for False.

1. Frank once had a wife who he loved deeply. _____
2. The entire village is greatly saddened when they hear that the Riddles have died. _____
3. The police say that Frank did not kill the Riddles, but many don't believe this. _____
4. Wormtail tries to convince Voldemort not to kill Harry Pott. _____
5. Voldemort kills Frank. _____

❖ **Character Analysis:** Summarize what you know about Frank and death.

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Write about the spooky history of the Riddle House, as explained in this chapter.

2. What first awakens Frank on the night of his death? Why does he then decide to investigate the Riddle House?

3. Write about at least three important things that Frank overhears Voldemort and Wormtail talking about.

Imagine that the local newspaper writes an obituary about Frank after he dies. Write what the obituary might say below. Include a date.

Answer
keys
included

Vocabulary Focus:









- 3 vocabulary words chosen for you for every chapter
- Complete **Vocabulary List** comes with and without definitions
- 4 **Vocabulary Reviews** included
- Full-color Vocabulary **Word Wall** cards along with **black & white flashcards**

Word:	Definition:
derelict	dilapidated and

Vocabulary Words and Definitions

Name _____

Chapter	Page #	Word	Definition
1: The Riddle House	1	derelict	dilapidated and run down
	6	cavernous	huge and roomy
	11	mirthless	humorless

Word:	derelict (adjective) dilapidated and run down 	cavernous (adjective) huge and roomy 
Word:	mirthless (adjective) humorless 	extinguished (verb) put out; destroyed 
Word:	disconcerting (adjective) unnerving and awkward 	disbanded (verb) dissolved and scattered 
Word:	tremulous (adjective) shaky and trembling 	livid (adjective) furious 

Name _____

Harry Potter and the Goblet of Fire


◆ CHAPTERS 1-9 ◆ VOCABULARY REVIEW #1 ◆

derelict	cavernous	mirthless	extinguished	disconcerting	disbanded	tremulous
livid	perusing	imminent	foreboding	protruding	undermines	ricocheted
sanctimoniously	disheveled	unobtrusive	genially	scrutinizing	placidly	blundering
dubious	feverish	contemptuous	tumultuous	confiscated	illuminated	

1. Using a dictionary, or your notes, complete the table below.

Word	Definition
mirthless	
disconcerting	
scrutinizing	
tumultuous	

2. Complete the graphic organizer below for the word in the middle.

Synonyms	Antonyms
 <div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;">livid</div>	
Part of Speech	Illustration

3. Write a sentence containing the word disheveled below. Then, illustrate your sentence.

1

SO EASY to prep and use!

- Answer keys
- Table of Contents & Teacher instructions

ABOUT THE STUDENT CHAPTER PACKET

The student work for every chapter contains both comprehension and vocabulary. Each part includes the following sections:

STUDENT CHAPTER PACKET ANSWER KEY

Chapter 1: The Riddle House

Quickwrite: Answers will vary.

Vocabulary:

1. mirthless
2. cavernous
3. derelict

True or False:

1. F
2. F
3. T
4. T
5. T

Character Analysis: Frank has spent nearly his whole life taking care of the Riddle house. When the Riddles were killed, Frank was accused of being the killer, but his name was cleared. After that, he returned to be the caretaker. When Voldemort and Wormtail break and enter into the old Riddle house, Frank goes to investigate. When he is found out, Voldemort kills him.

Comprehension and Analysis:

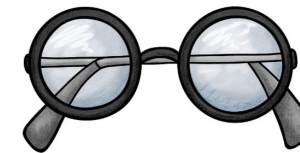
1. 50 years ago, a maid entered the drawing room to find all three Riddles dead. Everyone in the village was convinced that Frank, the gardener, was the killer, but when no proof could be provided saying that they were actually murdered, Frank was released.
2. Frank first awakens because his bad leg is bothering him. He is filling up the kettle when he sees lights glimmering in the windows of the Riddle house, so he decides to walk over and investigate.
3. One thing is that the Quidditch world Cup is going on, so Voldemort and Wormtail will hide out at the Riddle house for at least another week. A second thing is that Wormtail is trying to convince Voldemort not to kill Harry Potter. A third thing is that Voldemort and Wormtail are responsible for the death of Bertha Jorkins.

Beyond: Answers will vary.

Example Answer: Frank Bryce has passed away of unknown causes. Frank Bryce was once a soldier, but spent much of his life caring for the Riddle House. Frank did not leave behind any family members.

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Student Chapter Packet

HARRY POTTER & THE GOBLET OF FIRE

By J.K. Rowling

HARRY POTTER & THE GOBLET OF FIRE
BY J.K. ROWLING
Reference Bookmark

PLOT
A mysterious event takes place at Hogwarts during Harry's fourth year there.

SETTING
The story mostly takes place at Hogwarts.

CHARACTERS

- Harry—a Famous young wizard, said to have defeated Voldemort.
- Ron—Harry's best friend.
- Hermione—the smartest witch at Hogwarts.
- Draco Malfoy—Harry's enemy at Hogwarts.
- Rita Skeeter—a reporter who likes to stir up drama.
- Cedric Diggory—a popular student, who is also captain and seeker of the Hufflepuff Quidditch team.
- Albus Dumbledore—Headmaster at Hogwarts, he is the only wizard Voldemort was ever afraid of.
- Sirius Black—Harry's trusted godfather.



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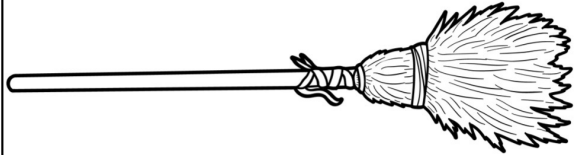
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Name _____

Digital version included, through Google Drive:

Chapter 1: The Riddle House

- ❖ **Quickwrite:** Have you ever had someone say or think something about you that you felt was untrue? Explain.

Text here



- ❖ **Vocabulary:** Fill in the blanks.

1. In the movie, the villain cackled loudly, but her laugh was text here.
2. We listened, as our voices echoed strangely in the empty, text here room.
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derelict
cavernous
mirthless

- ❖ **True or False:** Mark T for True and F for False.

1. Frank once had a wife who he loved deeply. T/F
2. The entire village is greatly saddened when they find all three Riddles have died. T/F
3. The police say that Frank did not kill don't believe this. T/F
4. Wormtail tries to convince Voldemort
5. Voldemort kills Frank. T/F

- ❖ **Character Analysis:** Summarize who and death.

Text here

Your purchase includes both the PRINTABLE and the GOOGLE version of this resource.

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- **Text boxes** are already placed everywhere students must type.
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- **Easy instructions** included!

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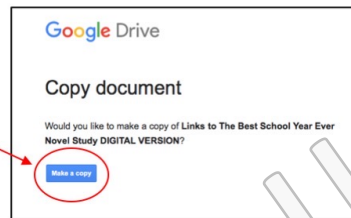
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[Digital Version: Ramona Quimby, Age 8](#)

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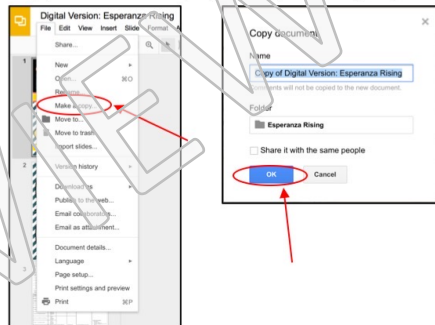


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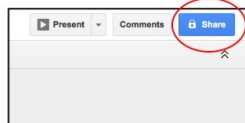
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You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, delete everything you don't want your students to have access to, and reorganize the remaining pages however you wish.
5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



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