Features Vocabulary & Comprehension for every 4 chapters.

- Book is divided into manageable chunks of reading.
- Consistent format allows for predictability and student confidence
- Variety of question types for high student engagement
- Includes "Quickwrite" free-writing prompt which relates the text to the students
- Questions range from basic comprehension to rigorous analysis

Chapters 1-4

Devil's Island ◆ Errand Boy ◆ Trick Monkey ◆ American Laugh-Nosed Beet

❖ **Quickwrite:** Have you ever moved to a new place? Write about your experience. If you haven't, would you want to move? Why or why not?

❖ **Vocabulary:** Fill in the blanks.
1. The new girl felt _____ when nobody invited her to sit with them at lunchtime.
2. My mom told me that my skin had a _____ greenish tint to it and asked me if I felt unwell.
3. I _____ edged closer and closer to the frightened puppy, holding out a treat to him.
4. My spider bite was a terrible _____ for several weeks, before it finally healed.
5. Choose a word and write an original sentence for it here. _____

affliction
snubbed
peculiar
cautiously

❖ **True or False:** Mark T for True and F for False.
1. Moose has lived on Alcatraz Island for many years. ____
2. Moose's dad is often gone working. ____
3. Moose's sister, Natalie, is different from other kids. ____
4. Natalie enjoys numbers. ____
5. Theresa is 14 years old. ____

❖ **Character Analysis:** What do you know about Moose (the ___

1

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Explain how Natalie is different from other kids. Use textual evidence from the book to support your answer.

2. What major changes are happening in Moose's family in these chapters? Explain at least three.

3. Who does Moose meet in these chapters? Name and describe each of them.

What questions do you have at this point in the story? Write three of the quote bubbles below.

2

Answer keys included

Vocabulary Focus:

- 4 vocabulary words **chosen for you** for every 4 chapters
- Complete **Vocabulary List** comes with and without definitions
- Final **Vocabulary Review** included
- Full-color Vocabulary **Word Wall cards** along with **black & white flashcards**

Vocabulary Words and Definitions: AL CAPONE DOES MY SHIRTS

CHAPTERS	PAGE #	WORD	DEFINITION
PART ONE 1: Devil's Island 2: Errand Boy 3: Trick Monkey 4: American Laugh-Nosed Beet	8	affliction	illness or trouble
	22	snubbed	gave someone the cold shoulder
	24	peculiar	unusual
	26	cautiously	carefully
5: Murderers Darn my Socks 6: Sucker 7: Big for Seventh Grade 8: Prison Guy Plays Ball	29	ashen	pale, ghostly
	31	deserted	abandoned; empty
	37	beaming	smiling very joyfully
	40		
	54		
9: Nice Little Church Boy 10: Not Ready 11: The Best in the Country 12: What About the Electric Chair?	62		
	68		
	79		
	81		
13: One-Woman Commando Unit 14: Al Capone's Baseball 15: Looking for Scarface 16: Capone Washed Your Shirts	82		
	95		
	98		
	10		
17: Baseball on Tuesday 18: Not on My Team 19: Daddy's Little Miss 20: Warning	11		
	11		
	11		
	12		
PART TWO 21: It Never Rains on Monday 22: Al Capone's Mama 23: She's Not Cute 24: Like a Regular Sister	12		
	13		
	13		
	14		
25: My Gap 26: Convict Baseball 27: Idiot 28: Tall for Her Age	14		
	15		
	15		
	16		
29: Convict Choir Boy 30: Eye 31: My Dad 32: The Button Box	16		
	17		
	17		

Al Capone Does My Shirts
VOCABULARY REVIEW #1: CHAPTERS 1-20

affliction	snubbed	peculiar	cautiously	ashen	deserted
beaming	keen	earnest	radiant	skirmish	mercilessly
insists	wheedle	gravelly	inspects	stewing	deliberate
preposterous	culpability

1. Using a dictionary, or your notes, complete the table below.

Word	Definition	Illustration
affliction		
deserted		
mercilessly		
wheedle		

2. Complete the graphic organizer below for the word in the middle.

Synonyms   Antonyms

radiant

Part of Speech   Illustration

3. Write a sentence containing the word gravelly below. Then, illustrate your sentence.

Word Wall / Flashcards

affliction (noun) illness or trouble

snubbed (verb) gave someone the cold shoulder

peculiar (adjective) unusual

cautiously (adverb) carefully

ashen (adjective) pale; ghostly

deserted (adjective or verb) abandoned; empty

beaming (verb) smiling very joyfully

keen (verb) sharp and observant

Word: **affliction** — Definition: illness or trouble

Definition: gave someone the cold shoulder

Definition: unusual

Definition: carefully

SO EASY to prep and use!
- **Answer keys**
- **Table of Contents** & **Teacher instructions**

Table of Contents

STUDENT CHAPTER PACKET ANSWER KEY

Chapters 1-4

Quickwrite: Answers will vary.
Vocabulary:
1. snubbed
2. peculiar
3. cautiously
4. affliction
5. Example for <u>peculiar</u>: I felt dizzy and *peculiar,* so I sat down to rest for a few minutes.

True or False:
1. F
2. T
3. T
4. T
5. F

Character Analysis: Moose is very tall for his age. He and his family have just moved to Alcatraz. He misses his friends and wishes his dad would work less. He often takes care of his sister, Natalie.

Comprehension and Analysis:
1. Natalie acts different from other kids, because sometimes she acts like she is in a different world. She does not talk much. She is really interested in book indexes, and can add and multiply very fast. On page 26, the text reads, "But it didn't take long to realize it wasn't history Natalie was interested in. It's indexes she loves."
2. First, Moose's dad just started a new job as an electrician on Alcatraz Island, so they just moved. Also, their will be sending Natalie away to a school for kids like her.
3. Moose meets a seven year old girl named Theresa, who introduces herself and shows Moose and Natalie around the island. He also meets a girl named Piper, who is the daughter of the warden.

Beyond: (Answers will vary.)
Examples: Will Moose eventually like living on Alcatraz Island? Will Natalie adapt to being away at school, or will she go back home?

ABOUT THE STUDENT CHAPTER PACKET

The student work for every 4 chapters of reading contains both comprehension and vocabulary. Each part includes the following sections:

1. *Quickwrite*-A great idea is to have the students free-write here *before* reading the chapter(s). This gets their minds warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.
2. *Vocabulary*-The students practice with four new words that are chosen for you from every 4 chapters. Synonyms, antonyms, and context clues are among the skills included.
3. *True/False, Multiple Choice, or Sequencing*-One set of these types of questions are included for each section.
4. *Standards Focus*-One question or activity is included. These focus on Reading Literature standards like main idea, character analysis, and figurative language.
5. *Comprehension and Analysis*-Three written response questions are provided per section. You will find that these questions are at all levels of Bloom's Taxonomy, so are optimal for differentiation if needed. Use them all or choose just some for your students to complete.
6. *Beyond*-The Beyond activities are a mix of fun activities, including art, graphic organizers, and text-to-self connections. They require the students to use their imaginations, and some upper-level thinking. You might even choose to use these as an option for early finishers.

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EXTRA Goodies:

- Student reference **bookmarks** with **original, beautiful, hand-drawn art**
- **Cover pages** for each section for easy organization

STUDENT CHAPTER PACKET

AL CAPONE DOES MY SHIRTS

By Gennifer Choldenko

AL CAPONE DOES MY SHIRTS
By Gennifer Choldenko
Reference Bookmark

PLOT
Moose's dad gets a new job on Alcatraz Island, so he moves his family there.

SETTING
The story takes place in the 1930s on Alcatraz Island.

CHARACTERS
- Moose-a seventh grade boy and the narrator of this story.
- Natalie-Moose's sister.
- Piper-a girl who also lives on Alcatraz and is the same age as Moose.
- Theresa-a seven year old girl who also lives on Alcatraz.
- Al Capone-an inmate at Alcatraz. He was the most infamous gangster in American history.

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Digital version included, through Google Slides:

- Eye-catching digital version contains full-color, interactive adaptations of all resources.
- Text boxes are already placed everywhere students must type.
- Works for distance learning. Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- Easy instructions included!

** IMPORTANT NOTE **
The digital Google Drive version contains mostly the same content as the printable version. However, some assignments, such as drawing activities, have been replaced with more digitally friendly assignments, which may include such features as movable or drag-and-drop pieces.

Preview content (paper version shown):

Chapters 1-4

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❖ **Character Analysis:** What do you kn

Text here

Your purchase includes both the PAPER version and the GOOGLE version of this resource.

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!
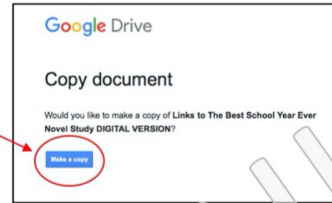

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2. Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

   Digital Version: Ramona Quimby, Age 8

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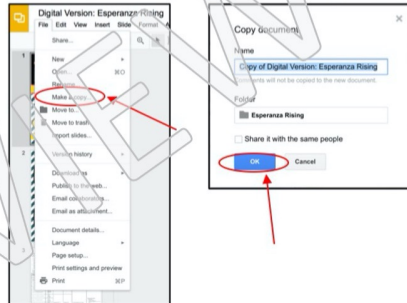   Make a copy

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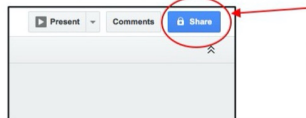
3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

   MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

   You will customize this additional copy in whatever ways you want, according to your students' needs.

4. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

   Note: Sharing with students can also be done through Google™ Classroom.

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