Features Vocabulary & Comprehension for every 4 chapters.

- Book is divided into manageable chunks of reading.
- Consistent format allows for predictability and student confidence
- Variety of question types for high student engagement
- Includes "Quickwrite" free-writing prompt which relates the text to the students

uestions range from basic comprehens	sion to rigorous analysis
Chapters 1-4 Devil's Island - Errand Boy - Trick Monkey - American Laugh-Nosed Beet	 Comprehension and Analysis: Answer the questions in complete sentences. Explain how Natalie is different from other kids. Use textual evidence from the book to support your answer.
❖ <u>Quickwrite</u> : Have you ever moved to a new place? Write about your experience. If you haven't, would you want to move? Why or why not?	
	2. What major changes are happening in Moose's family in these chapters? Explain at least three
 ❖ Vocabulary: Fill in the blanks. 1. The new girl felt when nobody invited her to sit with them at lunchtime. 2. My mom told me that my skin had a 	
greenish tint to it and asked me if I felt unwell. 3. I edged closer and closer to the frightened puppy, holding out a treat to him. 4. My spider bite was a terrible for several weeks, before it finally healed. 5. Choose a word and write an original sentence for it here.	3. Who does Moose meet in these chapters? Name and describe each of them.
	That questions do you have at this point in the story? Write three of e quote bubbles below.
3. Moose's sister, Natalie, is different from other kids. 4. Natalie enjoys numbers. 5. Theresa is 14 years old. Character Analysis: What do you know about Moose (the	keys
1	

Includes 15 creative ACTIVITIES & PROJECTS, too!

- Focuses include: plot, character analysis, point of view, theme, & more
- Deepen and extend student understanding

Name

MOOSE'S Problems

Moose encounters many problems, or obstacles, throughout the story. In the first three rows below, write about his problems. Then, write about how his problems get resolved. If a problem doesn't get resolved, explain why. In the last row, write about one of your own problems that you have recently dealt with. Then, write about how your problem got resolved. If it didn't get resolved, explain why.

	Problems What are the problems?	Resolutions How does the problem get resolved? If it doesn't get resolved, why not?
Moose's Problem #1		
Moose's Problem #2		
Moose's Problem #3		
Your Problem		

Setting. Alcatraz Island

In *Al Capone Does My Shirts*, the setting is described in the beginning of the story. The author uses descriptions to give the story a certain feeling, and to help you better picture the story. Think about the setting, and complete the activities below.

1. Write some quotes from the book that help you to picture the setting. Include page numbers with each quote.

2. Draw an illustration of the setting here.

3. Write about how the setting reflects the character(s).

Common Cone codes are listed on the bottom of each activity.

ions does the setting give to you or to the characters? In the thought bubbles below.

may change throughout the story, so don't be afraid to write a variety of answers!)







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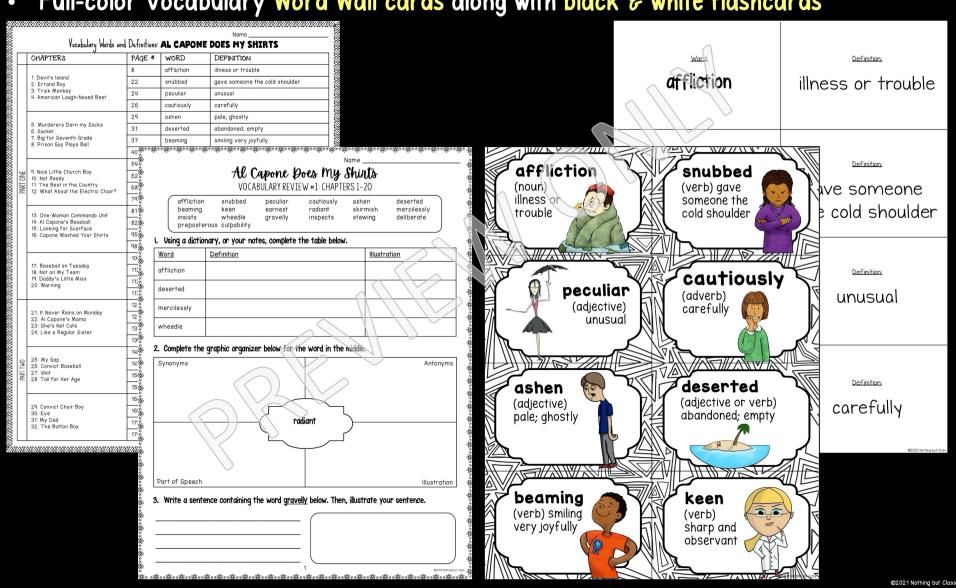
Additional Resources included:

- Culminating Project Choices with grading sheet to wrap up the novel study Alcatraz Island Informational Article with Comprehension Questions

Project Name: Grade: Comments:	Project Name:	Project Choice *3 Project Name: Grade: Comments:	eet %	ALCATRAZ ISLAND Reading Comprehension Questions 1. Where is Alcatraz, and how did it get its name?	******
Project Choice Project Name: Comments: Project Choice Project Name: Comments: Project Name: Comments: Project Name: Comments:	In the boxes below, you will fin Each of the projects is worth a projects that add up to at leas Businas Plan &	d nine project choices to complete certain number of stars. You is stars. Color in the stars that is autism? Use the Internet and books to learn more about autism. Create a poster to educate your classmates about this disorder. Present your findings to the class. Alternate Inding & Do you wish that Al Capone Does My Shirts had a different ending? White an alternate ending to the story. Include an illustration with your oldernate ending.	ete after you finish the book. must choose one or more of the project(s) you choose. ganulur Cheldenke Beeks \$\ppi\$ Choose another book by Gennifer Choldenko to read. Make a project that represents the book in a creative way. For example, you may write a book report or you may create an art plece portraying the book. Write a complete newspaper about the events that happen in the book. Include some atticles, a comic strip, an advertisement, an obituary, and any other newspaper parts you can think of! **Reus**** **Reus*** **Reus** **Reus*	ALCATRAZ ISLAND History and Facts Vocabulary Words Alcatraz Island is sometimes called just Alcatraz, or The Rock Located about 15 miles off the shore of San Francisco is California, it is how a museum but in the past, it has been beet as a lighthouse, a military fort, a military prison, and a federal prison. The word Alcatraz means pelicons. The island got its home a Spanish explorer noticed that the island was always full of pelicons, and called it Isla de los alcatraces (Island of the Pelicons). The History of Alcatraz In 1933, Alcatraz was taken over by the U.S. government and turned into a federal peritentiary. This was thought to be a good idea because escape from it was considered impossible. Cornicts that were thought to be especially dangerous were placed here. The prison usually had about 250 prisoners. Each prisoner lived in one tiny cell, which was about 9 feet long and 5 feet wide. Approximately ISO staff members lived on the island too, along with their families. The prison was closed in 1963 because the cost of transporting food, water, and supplies to the island made it much more expensive than typical penitentiaries. The Prisoners The most infamous Alcatraz prisoner was Al Capone. He was a gangster, and was kept at Alcatraz from 1934 to 1939. Other famous prisoners included George Kelly and Alvin Karpis, other notorous prisoners included George Kelly and Alvin Karpis, other notorous prisoners included George Kelly and Alvin Karpis, other notorous prisoners included George Kelly and Alvin Karpis, other notorous prisoners included George Kelly and Alvin Karpis, other notorous	©CC) before
	Create 3D depictions of the characters. You might use clay, play-doh, posterboard, yarn, wood, or any other material you choose. Include index cards with descriptions about each character.	Fill a bag with 7-9 items that represent important parts of the book. Present the items to the class and explain why each item is important. Design the outside of the bag to include the book's title, author, and a picture.	Create a travel brochure detailing a modern-day visit to Alcatraz. Include such things as: interesting things to see and do there, what to expect there, why epople should visit, a photo or illustration, fascinating facts, and more.	gangsters. There were N escape attempts from Alcatraz involving 36 men. One famous prison attempt involving three prisoners was made into a movie called Escape from Alcatraz. Alcatraz Today Nowadays, Alcatraz is one of the most popular tourist destinations in San Francisco, with over L4 million visitors a year. After taking a ferry to the island, visitors can tour the prison. Highlights include restored cell furnishings, prisoner artifacts, and historic artwork and photos showing daily life on The Rock.	CCCO Noting

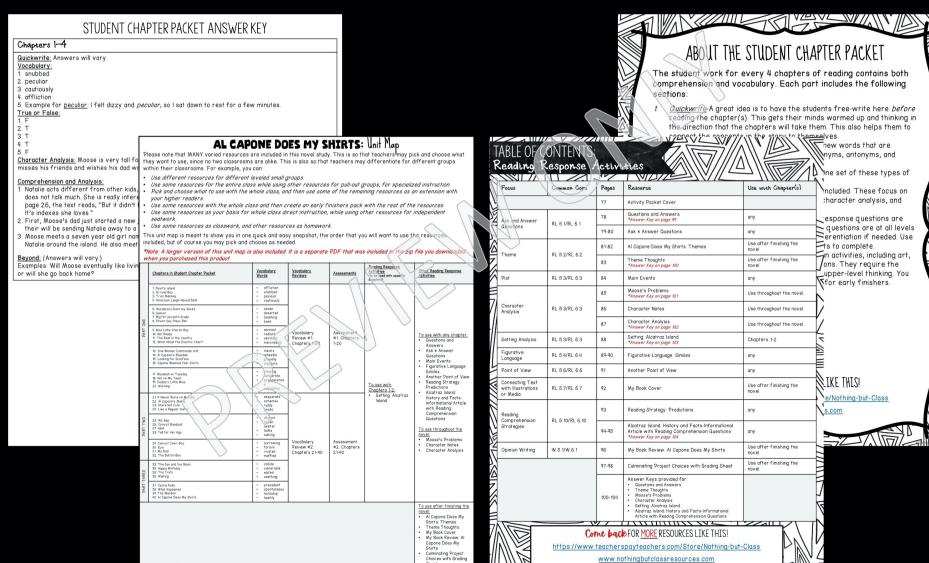
Vocabulary Focus:

- 4 vocabulary words chosen for you for every 4 chapters
- Complete Vocabulary List comes with and without definitions Final Vocabulary Review included
- Full-color Vocabulary Word Wall cards along with black & white flashcards



SO EASY to prep and use!

- Answer keys
- Unit Map lays the whole unit out for you
- Focus standards listed for each activity
- Table of Contents & Teacher instructions



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EXTRA Goodies:

- Student reference bookmarks with original, beautiful, hand-drawn art
- Cover pages for each section of the novel study

STUDENT CHAPTER PACKET

AL CAPONE DOES MY SHIRTS

AL CAPONE DOES MY SHIRTS

By Gennifer Choldenko
Reference Bookmark

PLOT

Moose's dad gets a new job on Alcatraz Island, so he moves his family there.

SETTING

The story takes place in the 1930s on Alcatraz Island.

CHARACTERS

- Moose-a seventh grade boy and the narrator of this story.
- Natalie-Moose's sister.
- Piper-a girl who also lives on Alcatraz and is the same age as Moose.
- Theresa-a seven year old girl who also lives on Alcatraz.
- Al Capone-an inmate at Alcatraz.
 He was the most infamous gangster in American history.



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Choldenko

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TWO ASSESSMENTS included:

Test students on vocabulary, comprehension, and analysis skills

	bului y, compi chension, una unalysis skiil	
PART 4: COMPREHENSION MULTIPLE CHOICE Choose the best answer for each question below.	Answer the following questions in cor	nplete sentences.
a. The warden speaks sternly to Moose. b. Piper convinces her classmates to get inmates. c. Moose is invited to play baseball with a d. Natalie shows up in Moose's classroor?	AL CAPONE DOES MY SHIRTS Assessment #1: Chapters 1-20	Move to Alcatraz r now ages Moose reet about
12. Choose the best word to describe Piper. a. Dull b. Sly c. Wealthy d. Mysterious	PART 1: VOCABULARY MATCHING Match the words with their definitions by writing the correct letters on the lines. 1. keen A. illness or trouble 2. preposterous B. sharp and observant	s from the story. Write about at least two It Natalie is being sent home from her school.
13. Choose the best words to describe Moose. a. Irresponsible and selfish b. Insecure and meek c. Responsible and caring d. Loud and funny	 3. affliction	g piano lessons to make extra money. er's money—making scheme.
14. How does Moose react when his mother telemont most days after school? a. He is thrilled. b. He doesn't care. c. He is angry. d. He is hopeful.	PART 2: VOCABULARY FILL—IN—THE—BLANK Choose the word that best completes each sentence below. 7. My older sister and I got into a when she accused me of borrowing her favorite sweater without permission. a. snubbed b. skirmish	te Moose struggle. What are some of the urelate? Why or why not?
15. How does Piper make extra money off her a. She sells them baseballs from Alcatron b. She delivers letters from them to the c. She offers them laundry service at d. She babysits their younger siblings.	a coutiously b. stewing c. mercilessly	e does she give to Moose's mother, regarding
16. Why is Moose's father angry with him in Cr a. He is upset that Moose keeps arguing b. He thinks that Moose is pouting too mo c. He is mad at Moose for not watching d. He finds out about the money—makin	d. deserted PART 3: VOCABULARY SENTENCES Write two sentences below, each containing one or more of the following words. snubbed peculiar cautiously ashen beaming mercilessly insists	
క్లి _{రి} లుప్తడింది. అని మాలు చిన్నారు. మాలు మాలు మాలు మాలు చిన్నారు. మాలు మాలు మాలు మాలు మాలు మాలు మాలు మాలు	9	ڴٷڝٷڝٷڝٷڝۅڝٷڝٷڝٷڝٷڝٷڝٷڝٷڝٷڝٷڝٷڝٷڝٷڝٷڝٷڝٷ
 වැරුණි	10.	

Digital version of the unit included, through Google Slides:

Chapters 1-4

Devil's Island . Errand Boy . Trick Monkey . American Laugh-Nosed Beet

❖ <u>Quickwrite</u>: Have you ever moved to a new place? Write about your experience. If you haven't, would you want to move? Why or why not?

Text here



- The new girl felt <u>text here</u> when nobody invited her to sit with them at lunchtime.
- 2. My mom told me that my skir had a text here greenish tint to it and asked me if
- texthere edged closer and closer to the frightened puppy, holding out a treat to him.
- My spider bite was a terrible <u>text here</u> for several weeks, before it finally healed.

Choose a word and write an original sentence for it here.

Text here

- True or False: Mark T for True and F for
- 1. Moose has lived on Alcatraz Island for many
- 2. Moose's dad is often gone working. T/F
- 3. Moose's sister, Natalie, is different from oth
- 4. Natalie enjoys numbers. T/F
- 5. Theresa is 14 years old. T/F
- * Character Analysis: What do you know

Text here

your purchase includes both the PAPER version and the GOOGLE version of this resource.

affliction

snubbed

peculiar

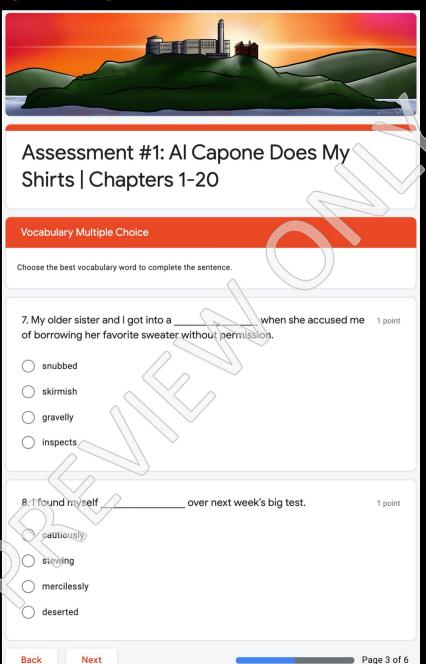
cautiously

- Eye-catching digital version contains full-color, interactive adaptations of all resources.
- Text boxes are already placed everywhere students must type.
- Works for distance learning.
 Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- Easy instructions included!

** IMPORTANT NOTE **

The digital Google Slides version contains mostly the same content as the printable version. However, some assignments, such as drawing activities, have been replaced with more digitally friendly assignments, which may include such features as movable or drag-and-drop pieces.

Self-grading version of tests included, through Google Forms:



- Send your students a link
- Students complete the test on computers or tablets
- Self-grading—so fast, so easy, and INSTANT data
- Easy instructions included!

* NOTE *
You will need to
manually grade the
written responses only.

for testing choose from 3 versions:

- Google Forms version-Self grading for instant data!
- Digital Google Slides version-Students type directly on the form!
- 3. Black and white printable version

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

Instructionsfor Digital Version/Google™ Drive Document

You will need Internet acc

Click on the blue link below that says "Make a Copy." T only. The text may differ,

Digital Vers

Note: If you have Google" is selected in the top righ

If you completed Step 2 in its entirety. This include that the document has bl

MAKE ANOTHER COPY of Rename it as you wish, ar

You will customize this ac

- 4. Think through how you wo Obviously, you won't want pages at a time? Once you the remaining pages howe
- 5. If you need to make add assignments into smaller customized copies accordi your students.
- Once you're ready, share open the document you v that says "Share."

Instructions for SELF-GRADING TESTS ON GOOGLE™ FORMS

VERY IMPORTANT-PLEASE READ!

- The following instructions are for accessing the convenient, self-grading assessments that can only be used on Google.
- The Google forms documents are only for the novel study assessments. (If you're looking for other parts of
 the product you purchased, please look in the other included PDFs that you received upon originally downloading.)
 If you do not wish to use this version of the assessments, you have two other choices. You can use the Google
- Slides version, which contains text boxes for students to type into and is not self-grading, OR you may use the black and white printable version.
- All assessments are mirrors of one another as far as content is concerned, they are just given to you in
 different formats so you may choose which is best for you. (When you purchased this product, you would have
 downloaded multiple PDFs. Please see the other PDFs for the other formats.)
- 1. To get started, you will need to have access to the Internet and a Google account (which is free). In order to share the tests out with your students, your students will either need their own Google accounts with accompanying e-mail addresses OR you will need to have Google Classroom. Before moving on, be sure you are signed into the Google account that you want the assessments to transfer into.
- 2. Then, click on each of the yellow link buttons below. Notice there are multiple buttons, one for each separate assessment. When you click each button, a window will pop up that says, "Would you like to make a copy of

Assessment #1: Holes Ch. 1-25

Assessment #2 Holes Ch. 26-50

Final Vocabulary Assessment: Holes

Google Drive Copy document Would you like to make a copy of Number the Stars Assessment #1: Chapters 1-6? Make a copy Click on "Make a copy"

3. At this point, you should have a copy of each assessment saved into your Google™ Drive.

Why do it digital?

- ✓ No paper or pencil
- No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

your purchase includes both the PAPER version and the GOOGLE versions of this resource.