Includes 15 creative ACTIVITIES & PROJECTS!

- Focuses include: plot, character analysis, point of view, theme, & more
- Deepen and extend student understanding

MOOSE'S Problems

Moose encounters many problems, or obstacles, throughout the story. In the first three rows below, write about his problems. Then, write about how his problems get resolved. If a problem doesn't get resolved, explain why. In the last row, write about one of your own problems that you have recently dealt with. Then, write about how your problem got resolved. If it didn't get resolved, explain why.

	Problems What are the problems?	Resolutions How does the problem get resolved? If it doesn't get resolved, why not?
Moose's Problem #1		
Moose's Problem #2		
Moose's Problem #3		
Your Problem		

Setting. Alcatraz Island

In *Al Capone Does My Shirts*, the setting is described in the beginning of the story. The author uses descriptions to give the story a certain feeling, and to help you better picture the story. Think about the setting, and complete the activities below.

1. Write some quotes from the book that help you to picture the setting. Include page numbers with each quote.

2. Draw an illustration of the setting here.

3. Write about how the setting reflects the character(s).

Common Cone codes are listed on the bottom of each activity.

ions does the setting give to you or to the characters? In the thought bubbles below.

may change throughout the story, so don't be afraid to write a variety of answers!)



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Additional Resources included:

- Culminating Project Choices with grading sheet to wrap up the novel study
- Alcatraz Island Informational Article with Comprehension Questions

Culminatin	g Project Choice	es: Grading Sh	et 8		***	ALCATRAZ ISLAND Reading Comprehension Questions	ne
Project Choice #1	Project Choice #2	Project Choice #3	W O		i. W	here is Alcatraz, and how did it get its name?	
Project Name: Grade:	Project Name: Grade:	Project Name: Grade:	— I X		*		
Comments:	Comments:	Comments:			*		
					*		
			5		*		
			X		<u>*</u>		
					<u> </u>		
	0000000000000000000000000000000000000				****	<u></u>	
Q			Name	Ø	*	Name	.
	Cylmii	rating Project	Choices	(()	* ALC	CATRAZ ISLAND	•
Project Choice	In the boxes below, you will fin	d nine project choices to compl	ete after you finish the book.	©	·	History and Facts	*
Project Name:	Each of the projects is worth	a certain number of stars. You i	nust choose one or more	(1)	* What is it? Alcatraz Island is sometimes called	Vocabulary Words	
Grade:	projects that add up to at leas	t stars. Color in the stars	of the project(s) you choose.	۵	Alcatraz Island is sometimes called Alcatraz, or The Rock, Located above	partitionary a present for people controlled of solitons of interest.	<u> </u>
Comments:	Business Plan ☆	Research Project \$\$	gennifer Choldenko Books \$\$	٦ 🔊	off the shore of San Francisco in C		
	In the story, Moose's friends	What is autism? Use the	Choose another book by	9	is now a museum, but in the past, it	infamous-well known for a bad quality or deed	
	come up with a plan to make	Internet and books to learn	Gennifer Choldenko to read.	0	used as a lighthouse, a military fort	Total load farings of well known, rypically for a bad quality or deed	P
b	money. What would be a	more about autism. Create a	Make a project that		prison, and a federal prison. The wa		*
	way for you to earn some	poster to educate your	represents the book in a	Ø. /	Alcotraz means pelicans. The island	historical interest	
Ĭ,	money? Write your own business plan and present it	classmates about this disorder. Present your	creative way. For example, you may write a book report,	(Ø//	name when a Spanish explorer notic		*
	to the class. Include a	findings to the class.	or you may create an art		island was always full of pelicans, a		P P
	description of your product,		piece portraying the book.		Isla de los alcatraces (Island of the	•	*
	a marketing plan, estimates			Ø	The History of Alcatra		
Project Choice	for expenses, and how you plan to make a profit.			₩	In 1933, Alcatraz was taken over by		
roject Name:		10			into a federal penitentiary. This was		
Grade:	game On ☆☆☆ Create a board game that is	Alternate Ending ☆ Do you wish that A/ Capone	Newspaper, ☆☆ Write a complete newspaper	à	because escape from it was consider		P
omments.	themed around the book.	Does My Shirts had a	about the events that	6	thought to be especially dangerous		*
	Your game must include a	different ending? Write an	happen in the book. Include	6	usually had about 250 prisoners. Eac	Activity Istinta	
ă	board, game pieces,	alternate ending to the	some articles, a comic strip,		which was about 9 feet long and 5 t	the contract of the contract o	
P	instructions, question cards, and any other materials	story. Include an illustration with your alternate ending.	an advertisement, an obituary, and any other	P	members lived on the island too, alo	ng with their families. The prison was closed in 1963 because the cost of	*
à	needed to play the game.	with your orternate entaing.	newspaper parts you can	•	transporting food, water, and supp	lies to the island made it much more expensive than typical	*
	You will present your game		think of!	6	penitentiaries.	The Prisoners	*
à	to the class.	CRAYONS	SECTION ASSESSMENT OF THE PROPERTY OF THE PROP	P	*	The most infamous Alcatraz prisoner was Al Capone. He was a	<u>.</u>
	40		M SIRVI HT	(*	ganaster, and was kept at Alcatraz from 1934 to 1939. Other famous	
		n	A0. to	- 🖤	*	prisoners included George Kelly and Alvin Karpis, other notorious	
8	319 Characters ☆☆ Create 3D depictions of the	Paper Bag Book 会会 Fill a bag with 7-9 items that	Alcativas ☆☆	(4)		gangsters. There were I'H escape attempts from Alcatraz involving 36	©203 Nother
	characters. You might use	represent important parts of	detailing a modern-day visit	0		men. One famous prison attempt involving three prisoners was made	<u> </u>
à	clay, play-doh, posterboard,	the book. Present the items	to Alcatraz. Include such			into a movie called Escape from Alcatraz.	*
à	yarn, wood, or any other	to the class and explain why	things as: interesting things	(Alcatraz Today	
•	material you choose. Include	each item is important.	to see and do there, what to	0	*	Nowadays, Alcatraz is one of the most popular tourist destinations in	*
à	index cards with descriptions about each character.	Design the outside of the bag to include the book's	expect there, why people should visit, a photo or	V	* Alcatraz Prison Cells	San Francisco, with over I.4 million visitors a year. After taking a	*
P	6	title, author, and a picture.	illustration, fascinating facts,	V	Image by Marcello Robozzi from Pixobay	ferry to the island, visitors can tour the prison. Highlights include	
9	600		and more.	4	*	restored cell furnishings, prisoner artifacts, and historic artwork and	*
9	209			•	ф ф	photos showing daily life on The Rock.	
Á.			I	A	Works Otted	,	Ĭ.

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SO EASY to prep and use!

- Answer keys
- Activity Packet Cover featuring original, hand drawn art
- Focus standards listed for each activity

TABLE OF CONTENTS: Reading Response Activities

	Focus	Common Core	Pages	Resource	Use with Chapter(s)
			3	Activity Packet Cover	
	Ask and Answer	RL 5.1/RL 6.1	4	Questions and Answers *Answer Key on page 25	any
1	Questions	KE S. IVKE U.1	5-6	Ask + Answer Questions	any
	Theme	RL 5.2/RL 6.2	7-8	Al Capone Does My Shirts: Themes	Use after finishing the novel.
	Theme	RE 3.2/RE 0.2	Ф	Theme Thoughts *Answer Key on page 26	Use after finishing the novel.
	Plot	RL 5.3/RL 6.3	10	Main Events	any
			11	Moose's Problems *Answer Key on page 27	Use throughout the novel.
7	Character Analysis	RL 5.3/RL 6.3	12	Character Notes	Use throughout the novel.
>			13	Character Analysis **Answer Key on page 28	Use throughout the novel
/	Setting Analysis	RL 5.3/RL 6.3	14	Setting: Alcatraz Island *Answer Key on page 29	Chapters 1-2
	Figurative Language	RL 5.4/RL 6.4	15-16	Figurative Language: Similes	any
	Point of View	RL 5.6/RL 6.6	17	Another Point of View	any
(Connecting Text with Illustrations or Media	RL 5.7/RL 6.7	18	My Book Cover	Use after finishing the novel.
	Reading Comprehension	RL 5.10/RL 6.10	19	Reading Strategy: Predictions	any
1	Strategies	KL 5.10/KL 6.10	20-21	Alcatraz (Sland: History and Facte-Informational Article with Reading Comprehension Questions *Answer Key on page 30	any
	Opinion Writing	W 5.1/W 6.1	22	My Book Review Al Capone Does My Shirts	Use after finishing the novel.
			23-24	Colminating Project Chaices with Grading Sheet	Use after finishing the novel.
/			25-30	Añswer Keys provided for:	
1				Article with Reading Comprehension Questions	

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MOOSE'S Problems

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	Problems What are the problems?	Resolutions How does the problem get resolved? If it doesn't get resolved why not?
Moose's Problem #	Moose and his family move to Alcatraz because of its proximity to a special school that his mom wants. Natalle to attend. Moose doesn't know anyone there, and misses the way life used to be.	This gets partly resolved because although life on Alcatraz comes with challenges. Moose finds a sense of belonging, thanks to his new friends.
Moose's Problem #2	Moose its given the responsibility of babysitting Natalie on most days after school and can't play baseball with the plays at school. Because of Confusion with his schedule. Moose upsets one of less only friends at school. Scout.	This gets partly resolved. Moose can't play baseball with anybody but he at least becomes friends again with Scout after some time passes.
5+ W0140Ja	Moose and his family are disappointed when Natalie is not accepted into her special school not once but	This gets resolved. Moose writes a letter to AI Capone asking him to use his power to convince the school to accept Natalie, and it works!
۱ ۲	/CT	Answers will vary.

ACTIVITY PACKET

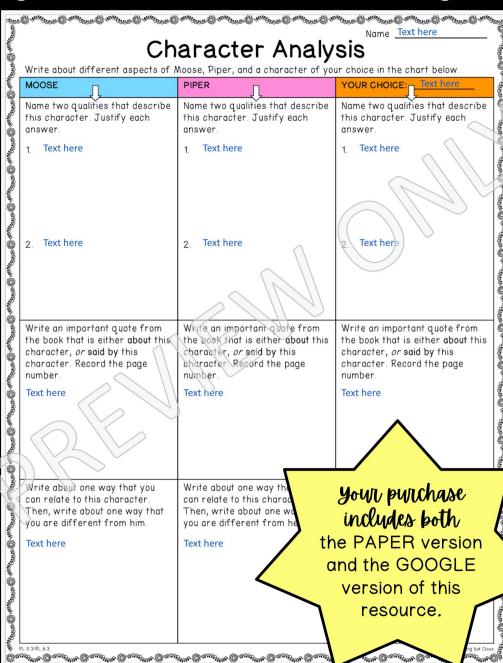
AL CAPONE DOES MY SHIRTS

By Gennifer Choldenko



Name _____

Digital version included, through Google Slides:



- Eye-catching digital version contains full-color, interactive adaptations of all resources.
- Text boxes are already placed everywhere students must type.
- Works for distance learning.
 Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- Easy instructions included!

** IMPORTANT NOTE **
The digital Google Drive version contains
mostly the same content as the printable
version. However, some assignments, such
as drawing activities, have been replaced
with more digitally friendly assignments,
which may include such features as

movable or drag-and-drop pieces.

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

Instructionsfor Digital Version/Google™ Drive Document

- You will need Internet access and a Google™ account (which is free).
- Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button
 that says *Make a Copy.* That copy will be saved to your Google™ Drive. (All of the screenshots below are examples
 only. The text may differ, but it will look otherwise the same.)



Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



Think through how you want to roll it out to your students. Decide what you want your students to have access to.

Obviously, you want to share answer keys. Also, for example, do you only want to assign your students certain
pages at a time? Once you decide, delete everything you don't want your students to have access to, and reorganize
the remaining pages however you wish.

If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



Note: Sharing with students can also be done through Google™ Classroom.

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