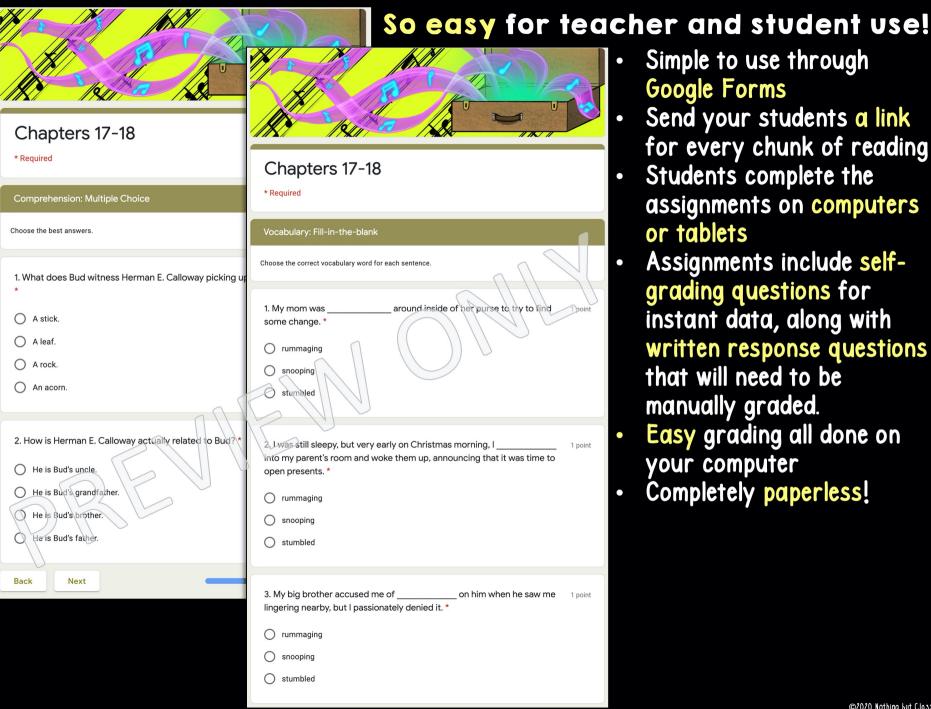


Make your novel study easy and automatic! These paperless Comprehension and Vocabulary checks are perfect for distance learning OR classroom learning.



- Simple to use through Google Forms
- Send your students a link for every chunk of reading
- Students complete the assignments on computers or tablets
- Assignments include selfgrading questions for instant data, along with written response questions that will need to be manually graded.
- Easy grading all done on your computer
- Completely paperless!

NO PREP NEEDED:

- Vocabulary Focus
 - ✓ 3 vocabulary words chosen for you for every 1-2 chapters
 - ✓ Complete, printable Vocabulary List comes with and without definitions

Chapter(s)

- ✓ Students interact with these words on the Google Forms assignments
- All Answer keys included

Chapter Packet Answer Key

Chapters 1-2 Quokwritz: Answers will vary. Multiple Choice: 1. a. Sx 2. b. A sultrase True or False: 1. F 2. T 3. F 4. T 5. F Main Idea: Answers will vary. Here We Go Agann I chose this title for Chapters I and 2 because getting put into a foster home is an experience that Bud has gone through several times. (Answers will vary.) Comprehension and Analysis: 1. So fan, this book makes me feel sad and intrigued at the same time. I am sad because this young ten year old kid seems

to have gone through a lot of hardship in his life. I am intrigued because he seems clever and amusing, and I am interested to know what happens to him next.

2. First, I know that Bud has lived in a lot of different places since he was six years old. He has been in a bovs' home and

2. First, I know that Bud has lived in a lot of different places since he was six years old. He has been in a boys' home and has also been in and out of several foster homes. The text on page 3 says, "This was the third foster home I was going to and I'm used to packing up and leaving." Second, I know that Bud is brave and willing to defend himself. On page 13, the text says, "I wasn't about to let anybody call me Buddy and stok a pencil up my nose.."

3. The Amos family says that they will send Bud back to the home because Todd Amos lies to his mother. Todd says that he was only trying to wake Bud up to make sure he didn't wet the bed when Bud began hitting him. Mrs. Amos tells Bud that he can't be trusted, so she can't keep him.

Beyond: Answers will vary. Vocabulary Fill—in—the—blank:

l. ingratifude 2. glum 3. commence Vocabulary Words and Definitions

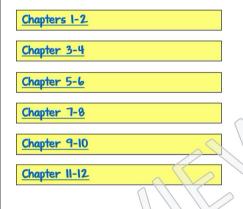
| Onapior(s) | 'y." | viola | POTRITION |
|---|------|--------------|---|
| I-2 | 2 | glum | sad; gloomy |
| | 5 | commence | start |
| | 14 | ingratitude | ungratefulness |
| 3-4 | 25 | budge | move |
| | 28 | charged | rushed against |
| | 30 | revenge | retaliation or purishment for a wrong |
| 5-6 | 40 | insisted | demanded persisted |
| | 46 | raggedy | taltered, neglected |
| | 51 | ported | looked sullen |
| 7-8 | 54 | hypnotizing | spellbriding |
| | 83 | Aidgeting | moving about restlessly |
| | 86 | alids | a false name used to conceal one's identity |
| 3-10 | 100 | squatted | stooped down |
| | 100 | puny | skinny |
| | 105 | unbelievable | very remarkable |
| | III | slew | a large number or quantity |
| | 120 | scolding | rebuking |
| | 127 | chattering | talking |
| 12 | 132 | resourceful | able to deal skillfully with difficulties |
| | 136 | loathsome | hateful |
| | 139 | confidential | private; secret |
| 13–14 | 156 | shunned | rejected |
| | 157 | meddling | interfering |
| | 166 | stampede | a sudden, frenzied rush |
| 15–16 | 181 | suspicious | untrusting |
| | 190 | concerned | worried |
| | 196 | prodigy | a person having extraordinary talent or ability |
| 17–18 | 210 | rummaging | searching and digging around |
| | 211 | snooping | sneaking |
| | 212 | stumbled | walked unsteadily |
| age numbers are from First Dell Lourel-Leaf Editon September 2004 | | | |

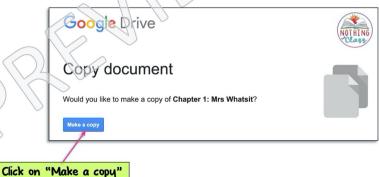
Page numbers are from First Dell Laurel-Leaf Edition September 2004 Bud, Not Buddy by Christopher Paul Curtis

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

INSTRUCTIONS FOR google forms COMPREHENSION & VOCABULARY CHECKS

- 1. To get started, you will need to have access to the Internet and a Google account (which is free). In order to share the resources out with your students, your students will either need their own Google accounts with accompanying e—mail addresses OR you will need to have Google Classroom. Before moving on, be sure you are signed into the Google account that you want the resources to transfer into.
- 2. Then, click on each of the yellow link buttons below. Notice there are multiple buttons, one for each chapter or chunk of reading. When you click each button, a window will pop up that says, "Would you like to make a copy of --?" Click "Make a copy." Do this once for each button.





 At this point, you should have a copy of each chapter or chapter chunk saved into your Google™ Drive.

Why do it digital?

- ✓ Works for distance learning. Students can access from home OR school.
- ✓ Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- ✓ Easy grading, all on your computer
- √ No paper or pencil
- ✓ No wasting ink
- ✓ Incorporate technology
- ✓ High student engagement
- Renewed student interest
- ✓ College readiness

your purchase only includes the Google Forms.
Printable Comprehension and Vocabulary checks are available separately.