



## Foreword & Chapters 1-2

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### Multiple Choice

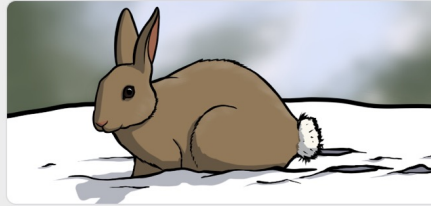
Choose the best answers.

1. What are some of the items that Brian found in the emergency pack?  
Choose all that apply.

1 point

Make your novel study **easy and automatic!** These paperless **Comprehension and Vocabulary checks** are perfect for distance learning OR classroom learning.

# So easy for teacher and student use!



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### True or False

Choose True or False from the dropdown menu.

1. Brian ate a whole package of prunes in one sitting.

Choose

2. Brian realizes his rifle is broken.

Choose

3. Brian prefers to cook his meat on a stick over a fire.

Choose

4. The birds are significant to Brian.

Choose



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### Multiple Choice

Choose the best answers.

1. What are some of the items that Brian found in the emergency pack? 1 point  
Choose all that apply.

- Pots and pans
- A sleeping bag
- A coat
- Food

2. What does Brian hunt and eat in Chapter 1? 1 point

- A wolf
- A rabbit
- A porcupine
- A turtle

- Simple to use through **Google Forms**
- Send your students **a link** for every chunk of reading
- Students complete the assignments on **computers or tablets**
- Assignments include **self-grading questions** for instant data, along with **written response questions** that will need to be manually graded.
- **Easy** grading all done on your computer
- Completely **paperless!**

# NO PREP NEEDED:

- Vocabulary Focus
  - ✓ 4 vocabulary words chosen for you for every 2 chapters
  - ✓ Complete, printable Vocabulary List comes with and without definitions
  - ✓ Students interact with these words on the Google Forms assignments
- All Answer keys included

## STUDENT CHAPTER PACKET ANSWER KEY

### Foreword & Chapters 1-2

**Quickwrite:** Answers will vary.

**Multiple Choice:**

1. a, b, d
2. b

**True or False:**

1. T
2. T
3. F
4. T
5. F

**Foreshadowing:** "Fall came on with a softness, so that Brian didn't realize what was in store—a hard-spined north woods winter—until it was nearly too late." (pg. 5) (Answers may vary.)

**Comprehension and Analysis:**

1. The author says that he received many letters from people that had read *Hatchet*. In these letters, people expressed that they wished they could know what would have happened to Brian if he hadn't gotten rescued before winter came. This is why the author decided to write *Brian's Winter*—to explore that idea. Because of this, readers must imagine that Brian had not gotten rescued at the end of *Hatchet*.
2. Brian has learned that if game feels like it is being watched, then it will get spooked and run away. So when he is hunting, he averts his eyes and moves sideways towards his target. On page 9, the text reads, "...one thing he'd come to know was that game spooked if it 'felt' that it was known."
3. When Brian is "visiting," he picks someone from "the world" and has an imaginary chat with that person. Usually it is one of his parents, but sometimes it is a friend or famous person.
4. Brian's primary adversary is himself. This means that he had forgotten the primary rule, which is to always pay attention to what is happening, because everything in nature means something. And Brian had missed that summer was ending and winter was coming.

**Vocabulary:**

1. ransacking
2. relished
3. averted
4. eluded

**Beyond:** Answers will vary.

Name \_\_\_\_\_

## BRIAN'S WINTER VOCABULARY WORDS AND DEFINITIONS

Chapters	Page #	Word	Definition
Foreword & Chapters 1-2	9	averted	turned away
	12	relished	enjoyed, delighted in
	14	eluded	failed to be noticed
	19	ransacking	searching through and causing damage
Chapters 3-4	28	famished	very hungry
	29	flabbergasted	surprised and amazed
	35	lethargy	sluggishness
Chapters 5-6	41	scrutinized	examined carefully
	50	counteract	oppose or hinder
	53	gingerly	carefully and delicately
	54	winced	grimaced, made a face
Chapters 7-8	56	stymied	frustrated, hindered from making progress
	60	devastating	highly destructive or damaging
	62	vital	absolutely necessary, essential
Chapters 9-10	67	dismal	depressing, dreary
	70	brittle	hard but likely to break easily
	74	skittering	moving lightly and quickly
Chapters 11-12	75	simultaneously	at the same time
	79	hampered	hindered the progress of
	81	animosity	hostility and bitterness
Chapters 13-14	87	idle	lazy and inactive
	88	crude	simple, rough, and unrefined
	89	supple	flexible and bendable
Chapters 15-16	92	scraggly	scrawny, thin
	98	intermittently	sporadically, on and off
	99	accustomed	used to
	100	densely	in a closely compacted way
Chapters 15-16	104	fatal	deadly
	117	splurged	acted freely and extravagantly
	114	swiveled	turned, rotated
	122	shuddered	trembled out of fear or horror
	121	frantic	wild and feverish

# New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

## INSTRUCTIONS FOR *Google Forms* COMPREHENSION & VOCABULARY CHECKS

1. To get started, you will need to have access to the Internet and a Google account (which is free). In order to share the resources out with your students, your students will either need their own Google accounts with accompanying e-mail addresses OR you will need to have Google Classroom. Before moving on, be sure you are signed into the Google account that you want the resources to transfer into.
2. Then, click on each of the yellow link buttons below. Notice there are multiple buttons, one for each chapter or chunk of reading. When you click each button, a window will pop up that says, "Would you like to make a copy of --?" Click "Make a copy." Do this once for each button.

[Chapters 1-2](#)

[Chapters 11-12](#)

[Chapter 3](#)

[Chapters 13-15](#)

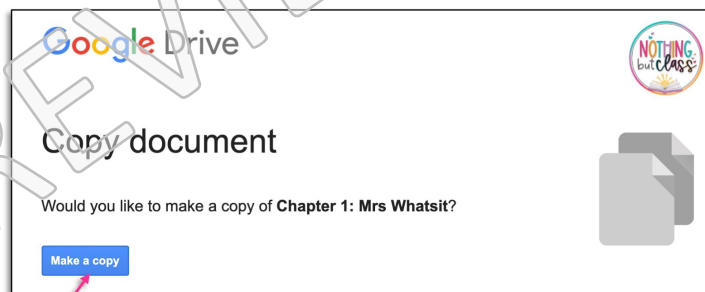
[Chapter 4](#)

[Chapters 5-6](#)

[Chapter 7](#)

[Chapter 8](#)

[Chapters 9-10](#)



Click on "Make a copy"

3. At this point, you should have a copy of each chapter or chapter chunk saved into your Google™ Drive.

## Why do it digital?

- ✓ Works for **distance learning**. Students can access from home OR school.
- ✓ Teachers and students can easily send this back and forth using **Google Drive or Google Classroom!**
- ✓ **Easy grading**, all on your computer
- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Incorporate **technology**
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ College readiness

Your purchase only includes the Google Forms. Printable Comprehension and Vocabulary checks are available separately.