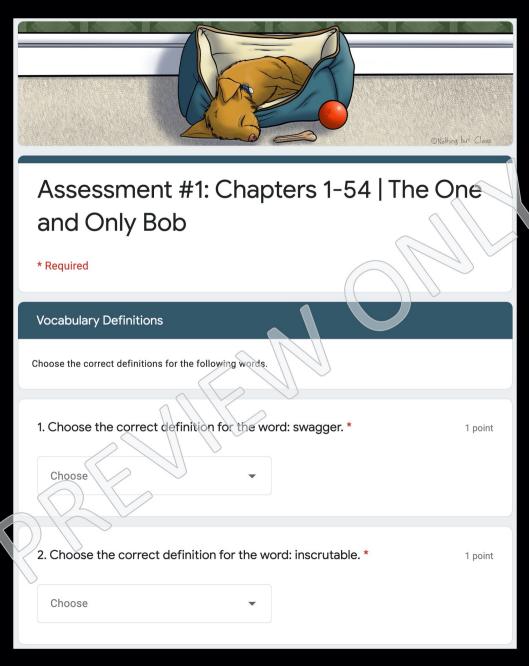
THREE ASSESSMENTS included:
 Test students on vocabulary, comprehension, and analysis skills

| | | · |
|--|--|---|
| ❖ Part 4: Comprehension Multiple Characteristics Choose the best answer for each question below | w | Part 5: Comprehension & Analysis Short Answer Answer the following questions in complete sentences. |
| 11. Which of the following does not occur in the a. Bob has a stressful dream. b. Bob thinks to himself that Droolius hearth and the compact of the compa | THE ONE AND C | ONLY BOB |
| 12. Choose the best word(s) to describe Snicka. Pamperedb. Fancyc. Annoyingd. Grubby | | |
| 13. Choose the answer that best describes hat a. He is always willing to forgive them. b. He doesn't trust them. c. He despises all humans. d. He admires them. | 3. cunning C. uni 4. manipulate D. im 5. serene E. cor | ique, remarkable, and different possible to understand or interpret infidence and self—assurance ol, calm, and collected |
| 14. Choose the best words to describe Ivan. a. Gentle and loyal b. Fierce and mean c. Mournful and quiet d. Angry and independent | Part 2: Vocabulary Fill-in-the Blank Choose the word that best completes each sente In the comic book, Batman's greatest a. cunning | INNY does he believe this about hit is eit to |
| 15. How does Bob react when Julia tries to tro a. He does his best. b. He reacts with anger. c. He is not very obedient. d. He thinks it's fun. | after he fell and scraped his knee. | running to finish the race, even |
| 16. Which of the following is not true about Ba a. He was adopted by Julia. b. His best friend is Ivan. c. He ran away from his morn at a you d. He is a small dog. | a. manipulate b. wily c. resilient d. intrigued Part 3: Vocabulary Sentences Write two sentences below, each containing one of dilapidated downcast intrigued mani | 2. Coogle i of his version och grading |
| | 9 10 | 3. Digital Google Slides version- Students type directly on the form |

Self-grading version of tests included, through Google Forms:



- Send your students a link
- Students complete the test on computers or tablets
- Self-grading—so fast, so easy, and INSTANT data
- Easy instructions included!

* NOTE *
You will need to
manually grade the
written responses only.

for testing choose from 3 versions:

- I. Google Forms version-Self grading for instant data!
- 2. Digital Google Slides version-Students type directly on the form!
- 3. Black and white printable version

Digital Google Slides version also included:

MRS. FRISBY AND THE RATS OF NIMH Assessment #1: Chapters 1-13 ❖ PART 1: VOCABULARY MATCHING Match the words with their definitions by writing the correct letters on the lines. warily # suitable: fitting apt # with difficulty primeval_# clear and direct explicit_# cautiously and on the alert laboriously # Friendly and pleasant cordial # ancient and untouched by humans ◆ PART 2: VOCABULARY FILE_IN-THE-BLANK Choose the word that best completes each sentence below. The children tended to Text here whenever they procrastinated, which annoyed their parents dignity subdued respite The people appropriately showed Text here to their king explicit plummeted your purchase deference includes both ❖ PART 3: VOCABULARY SENTENCES Write two sentences below, each containing one of the PAPER version and the GOOGLE relentlessly subdued plumi delirious versions of this Text here resource. Text here

ᠼᡧᠫᡇᠵᢖᢡᠵᡠᢎᠫᢡᡳᡠᢡᠵᡠ᠙ᠵᡈᢡᠵᢐᡊᢌᡱᢡᠵᢐ᠙ᠵᡱᢎᠵᢐᡛᢌᡐᢟᢐᠵᡓᢠᠫᢐᡒᢓᡑᢌᠫ

- Eye-catching digital version contains full-color, interactive adaptations of all resources.
- Text boxes are already placed everywhere students must type.
- Works for distance learning.
 Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- Easy instructions included!

** IMPORTANT NOTE **
The digital Google Drive version contains mostly the same content as the printable version. However, some assignments, such as drawing activities, have been replaced with more digitally friendly assignments, which may include such features as movable or drag-and-drop pieces.

Vocabulary Focus:

- 4 vocabulary words for every 6-20 chapters chosen for you
- Complete Vocabulary List comes with and without definitions Students are tested on these words on the tests

| | CHAPTERS | | PAGE # | WORD | DEFINITION |
|-------------|---|---|-----------|-------------------------------|---|
| | 1: confession 2: and while I'm at it 3: robert 4: numero uno 5: how we met 6: the amazing history of man's best friend 7: in my opinion 8: I'm yours 9: no one 10: early days 11: boss 12: alone 13: locs 14: the owl 15: luck 16: more luck 17: will 18: exit 8 19: history 20: tennis ball | 5 | swagger | confidence and self-assurance | |
| SECTION ONE | | 13: cars 14: the owl 15: luck 16: more luck 17: will 18: exit 8 19: history | 11 | serene | cool, calm, and collected |
| | | | 20 | distinctive | unique, remarkable, and different |
| O) | | | 32 | dilapidated | in a state of disrepair or ruin |
| | 21: dream 22: the smell of a storm 23: on the poetry of stink | (| 35 | inscrutable | impossible to understand or interpret |
| | 24: the news 25: snickers 26: nutwit 27: spoiled 28: nutwit 29: spoiled 30: another confession 31: cricket bully 32: trust 33: my car thing | | 43 | downcast | low and gloomy |
| | | | 45 | nemesis | greatest enemy |
| | | | 52 | cunning | crafty and clever |
| | 34. click 35. options 36. full wag 37. good words 38. clock versus moon 39. the shelter 40. droolius 41. forgiveness 42. the art of human watching 43. puppy eyes 44. mr. oog | | 67 | intrigued | interested in and attracted to |
| | | | 77 | resilient | strong and tough |
| 0 | | | 86 | manipulate | control and influence |
| N TW | | | 88 | wily | clever, usually in a deceitful or tricky wa |
| SECTION TWO | 45: the park 46: change 47: my inner wolf 48: kimu 44: enrichment 50: walls and bad guys 51: gift 52: ivan 53: marriage 54: tiny but tough | | 94 | distinguished | honored, great, and important |
| | | | 96 | intoxicating | exhilarating; thrilling |
| | | | 109 | sidles | moves stealthily |
| | | | 111 | antics | pranks and amusing behavior |
| | 55: not talking 66: brave 57: ruby 58: ruby's family 59: van's art 60: on the subject of chimps 61: a very handsome dog 62: the beginning 63: torn apart | | 118 | relented | gave in or changed one's mind |
| | | | 119 | undaunted | unafraid |
| | | | 128 | ambles | walks or strolls |
| | | | 133 | sheepishly | in an embarrassed way |

| | abulary Word | s and l | Definiti | ons: THE ONE AND ONLY BO |
|----------------|---|---------|---------------|--------------------------|
| | CHAPTERS | PAGE # | WORD | DEFINITION |
| N ONE | 1. confession 2. and while I'm at it 3. robert 4. numero uno 5. how we met 6. the amazing history of man's best friend 7. in my opinion 8. I'm yours | 5 | swogger | |
| | | 11 | serene | |
| SECTION ONE | | 20 | distinctive | |
| S | q: no one 10: early days | 32 | dilapidated | |
| | 21 dream 22 the smell of a stolyn 23 on the poetry of slink 24 the news 25 nanhers 27 spoiled 28 nativit 29 spoiled 30 another confession | 35 | inscrutable | |
| | | 43 | downcast | |
| | | 45 | nemesis | |
| 1 | 31: cricket bully 32: trust 33: my car thing | 52 | cunning | |
| | 34: click 35: options 36: full wag 37: good words, bod words 38: clock versus moon 39: the shelter 40: droolius 41: forgiveness 42: the art of human watching | 67 | intrigued | |
| | | 77 | resilient | |
| | | 86 | manipulate | |
| | 43: puppy eyes 44: mr. oog | 88 | wily | |
| SECTION TWO | 45: the park 46: change | 94 | distinguished | |
| | 47: my inner wolf 48: kimu 49: enrichment | 96 | intoxicating | |
| | 50: walls and bad guys 51: gift 52: ivan | 109 | sidles | |
| | 53: marriage 54: tiny but tough | 111 | antics | |
| | 55: not talking | 118 | relented | |
| | 56: brave 57: ruby 58: ruby's family 59: ivan's art | 119 | undaunted | |
| | 60: on the subject of chimps 61: a very handsome dog 62: the beginning | 12.8 | ambles | |
| 63: torn apart | | 133 | sheepishly | |

SO EASY to prep and use!

- Answer keys
- Assessment Packet Cover page
- Table of Contents for easy navigation

| THE ONE AN Assessment #2 | | |
|---|---------|---|
| ❖ Part 1: Vocabulary Matching | | • |
| Match the words with their definitions by | writir | g the correct letters on the lines. |
| 1. relented <u>C</u> | A. | unafraid |
| 2. undaunted <u>A</u> | B. | terrible |
| 3. levitates <u>F</u> | C. | gave in or changed one's mind |
| 4. torrential <u>D</u> | D. | severe and rapid |
| 5. dire <u>B</u> | E. | stiff |
| 6. rigid <u>E</u> | F. | floats |
| Part 2: Vocabulary Fill-in-the Choose the word that best completes ed 7. I tried to my eyes for bright that it hurt. a. encountered b. intact c. avert d. embrace | ach se | ntence below. ne blinding light, because it was so |
| 8. After a long and stressful day at wo offered to rub her back for a little la. dire b. din c. levitates d. weary | bit. | y nom was so I |
| Part 3: Vocabulary Sentences | | |
| Write two sentences below, each contain | ning on | e of the following words. |
| ambles sheepishly devastation | inte | act menacing obliterates grim |
| 9 | | |
| 10 | 1 | e2021 Malifina Inst Clea |

| Name | |
|--------|--|
| Nullie | |
| | |

Vocabulary Words and Definitions: THE ONE AND ONLY BOB

| | CHAPTERS | | PAGE # | WORD | DEFINITION | |
|--|--|-----------------------|--------|---------------------------|-------------------------------|--|
| | 1: confession 2: and while I'm at it | 11: boss 12: alone | 5 | swagger | confidence and self-assurance | |
| | 3: robert 4: numero uno 5: how we met 6: the among inchiptory 15: luck | 11 | serene | cool, calm, and collected | | |

TABLE OF CONTENTS: Assessment Packet

| Resource | Pages |
|---|-------------|
| Vocabulary List with definitions | 3-5 |
| Vocabulary List without definitions | 6-8 |
| Vocabulary List with definitions and NO page numbers | q-11 |
| Vocabulary List without definitions and NO page numbers | 12-14 |
| Assessment Packet Cover | 15 |
| Assessment #1: Chapters 1-54 | 16-18 |
| Assessment #2 Chapters 55-99 | 19-21 |
| Assessment #3: Chapters 100-142 | 22-24 |
| Answer Keys | 25-33 |
| Terms of Use and Artist Credit | 34-35 |



Come back FOR MORE RESOURCES LIKE THIS!

www.teacherspayteachers.com/Store/Nothing-but-Class

www.nothingbutclassresources.com

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

Instructions

for Digital Version/Google™ Drive Document

You will need Internet acc

. Click on the blue link below that says "Make a Copy." T only. The text may differ,

Digital Vers

Note: If you have Google" is selected in the top righ

If you completed Step 2 in its entirety. This include that the document has bl

MAKE ANOTHER COPY of Rename it as you wish, ar

You will customize this ac

- 4. Think through how you wo
 Obviously, you won't want
 pages at a time? Once you
 the remaining pages howe
- 5. If you need to, make add assignments into smaller customized copies according your students.
- Once you're ready, share open the document you v that says "Share."

Instructions for SELF-GRADING TESTS ON GOOGLE™ FORMS

VERY IMPORTANT-PLEASE READ!

- The following instructions are for accessing the convenient, self-grading assessments that can only be used on Google.
- The Google forms documents are only for the novel study assessments. (If you're looking for other parts of
 the product you purchased, please look in the other included PDFs that you received upon originally downloading.)
- If you do not wish to use this version of the assessments, you have two other choices. You can use the Google Slides version, which contains text boxes for students to type into and is not self-grading, OR you may use the black and white printable version.
- All assessments are mirrors of one another as far as content is concerned, they are just given to you in
 different formats so you may choose which is best for you. (When you purchased this product, you would have
 downloaded multiple PDFs. Please see the other PDFs for the other formats.)
- 1. To get started, you will need to have access to the Internet and a Google account (which is free). In order to share the tests out with your students, your students will either need their own Google accounts with accompanying e-mail addresses OR you will need to have Google Classroom. Before moving on, be sure you are signed into the Google account that you want the assessments to transfer into.
- 2. Then, click on each of the yellow link buttons below. Notice there are multiple buttons, one for each separate assessment. When you click each button, a window will pop up that says, "Would you like to make a copy of -?" Click "Make a copy." Do this once for each assessment.

Assessment #1: Holes Ch. 1-25

Assessment \$2 Holes Ch. 26-50

Final Vocabulary Assessment: Holes

Google Drive Copy document

Would you like to make a copy of Number the Stars Assessment #1: Chapters 1-6?



Click on "Make a copy"

3. At this point, you should have a copy of each assessment saved into your Google™ Drive.

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

your purchase includes both the PAPER version and the GOOGLE versions of this resource.