

Features **Vocabulary & Comprehension** for every I-2 chapters.

- Book is divided into **manageable** chunks of reading.
- Consistent format allows for **predictability** and student **confidence**
- Variety of question types for **high student engagement**
- Includes "**Quickwrite**" free-writing prompt which relates the text to the students
- Questions range from **basic comprehension** to **rigorous analysis**

1: Little House in the Big Woods

❖ **Quickwrite:** Where would you prefer to live: in a secluded and quiet place, or in a busy and bustling place? Why?

❖ **Vocabulary:** Fill in the blanks.

1. The deer was so _____ and silent as it ran, that it was hardly noticed before it was already gone.
2. My dad _____ the soup on the stove for a while, and its delicious aroma made my stomach grumble.
3. I crept out of my hiding spot _____ and when I saw nobody around, I started running rapidly to home base.
4. The log _____ as it sat in the campfire.
5. Choose a word and write an original sentence for it here.

swift
smoldered
cautiously
simmered

❖ **True or False:** Mark T for True and F for False.

1. Laura and her family live in a very busy town. _____
2. Laura and her family must stock up food for the harsh winter. _____
3. Jack is Laura's protective older brother. _____
4. Laura's family uses most of the hog for food and supplies, even the head. _____
5. Mary is bigger than Laura. _____

❖ **Setting Analysis:** The setting of this story has a big effect on the characters. In detail, describe the setting.

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. How does Laura's family prepare for the upcoming winter? Write about at least three different ways.

2. One night, Pa hears the hog squealing. What happens afterward? Explain in detail.


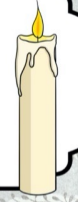






3. Think about the family's way of life, which is most likely very different from your own. What are some things that you would enjoy if you were part of their family? What are some things that you would not enjoy?

If you could speak to Laura, what questions would you ask her? Write them in the quote bubbles below.

Answer
keys
included

Vocabulary Focus:

- 4 vocabulary words **chosen for you** for every 1-2 chapters
- Complete **Vocabulary List** comes with and without definitions
- 2 **Vocabulary Reviews** included
- Full-color Vocabulary **Word Wall** cards along with **black & white flashcards**

Word:	Definition:
anxiously	in a worried
swift (adjective) fast 	smoldered (verb) burned slowly 
cautiously (adverb) carefully and on guard 	simmered (verb) boiled gently 
fierce (adjective) ferocious and wild 	dodging (verb) avoiding; sidestepping 
hovering (verb) be suspended, hanging 	glimpse (noun) brief look 

VOCABULARY WORDS AND DEFINITIONS: **Little House in the Big Woods**

CHAPTER(S)	PAGE #	WORD	DEFINITION
6		swift	fast
1, Little House in	9	smoldered	burned slowly

Name _____

Little House in the Big Woods

VOCABULARY REVIEW #1: CHAPTERS 1-6

swift	smoldered	cautiously	simmered	fierce	dodging
hovering	glimpse	spurred	whittled	ravines	scurrying
flickering	snarled	savage	trotting	anxiously	pity
sternly	solemn	eagerly	trembling	mending	cross

Using a dictionary, or your notes, complete the table below.

Word	Definition	Illustration
whittled		
ravines		
flickering		
mending		

2. Complete the graphic organizer below for the word in the middle.

Synonyms	Antonyms
<div style="border: 1px solid black; border-radius: 50%; width: 100px; height: 100px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> cross </div>	
Part of Speech	Illustration

3. Write a sentence containing the word anxiously below. Then, illustrate your sentence.

1

SO EASY to prep and use!

- Answer keys
- Table of Contents & Teacher instructions

STUDENT CHAPTER PACKET ANSWER KEY

1: Little House in the Big Woods

Quickwrite: Answers will vary.

Vocabulary:

1. swift
2. simmered
3. cautiously
4. smoldered
5. Example for swift: The fastest runner in our class was impressively *swift* on his feet.

True or False:

1. F
2. T
3. F
4. T
5. T

Setting Analysis: Laura and her family lived sixty years before the book was written, in Wisconsin, in big woods, inside of a little gray house. They are in a very secluded location and are surrounded by a lot of nature but no other homes.

Comprehension and Analysis:

1. Pa must hunt for deer. Then, they use each part of the deer for something different, like making meat and leather. Also, they must slaughter the hog. Third, they must catch lots of fish and salt and store them.
2. After Pa hears the hog squealing, he goes and sees a big black bear trying to grab the hog. Pa fires but he misses the bear. He feels sorry that he did not get the bear, but he is glad that he saved the hog.
3. I would not enjoy such a harsh winter, because I like sunny days, but cold days. I would enjoy prepping all of the food and materials for winter, because that sounds like it would be educational and fun. (Answers will vary.)

Beyond: (Answers will vary.)

Examples: Do you ever wish for a different life? Do you and Mary get along? Do you think you will grow up to be like your mom?

ABOUT THE STUDENT CHAPTER PACKET

The student work for every 1-2 chapters of reading contains both comprehension and vocabulary. Each part includes the following sections:

1. **Quickwrite**-A great idea is to have the students free-write here *before* reading the chapter(s). This gets their minds warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.
2. **Vocabulary**-The students practice with four new words that are synonyms, and

these types of
these focus on
analysis, and
questions are
are at all levels
if needed. Use
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including art,
acquire the
thinking. You
ishers.

Table of Contents

Resource	Pages
Student Reference Bookmarks (two-sided)	3-4
Vocabulary List with definitions	5-6
Vocabulary List without definitions	7-8
Vocabulary List with definitions (NO page numbers)	9-10
Vocabulary List without definitions (NO page numbers)	11-12
Table of Contents: Student Chapter Packet	13
Student Chapter Packet with answer key	14-51
Table of Contents: Vocabulary Packet	52
Vocabulary Packet with answer key	53-79
Terms of Use, Artist Credit	80-81

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www.nothingbutclassresources.com

EXTRA Goodies:

- Student reference **bookmarks** with **original, beautiful, hand-drawn art**
- **Cover pages** for each section for easy organization

STUDENT CHAPTER PACKET

Little House in the Big Woods

By Laura Ingalls Wilder

Little House in THE BIG WOODS

By Laura Ingalls Wilder
Reference Bookmark

PLOT

Laura and her family live in a snug little house surrounded by wilderness.

SETTING

The story takes place in the late 1870s, in the deep Wisconsin woods.

CHARACTERS

- Laura-the middle child in the family of 5.
- Mary-Laura's older sister.
- Carrie-the baby of the family.
- Ma-Laura's mother.
- Pa-Laura's father.



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Name _____

Digital version included, through Google Drive:

I: Little House in the Big Woods

- ❖ **Quickwrite:** Where would you prefer to live: in a secluded and quiet place, or in a busy and bustling place? Why?

Text here

- ❖ **Vocabulary:** Fill in the blanks.

1. The deer was so text here and silent as it ran, that it was hardly noticed before it was already gone.
2. My dad text here the soup on the stove for a while, and its delicious aroma made my stomach grumble.
3. I crept out of my hiding spot text here and when I saw nobody around, I started running rapidly to home base.
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Text here

- ❖ **True or False:** Mark T for True and F for False.

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2. Laura and her family must stock up food for the winter.
3. Jack is Laura's protective older brother.
4. Laura's family uses most of the hog for food.
5. Mary is bigger than Laura.

- ❖ **Setting Analysis:** The setting of this story is the Big Woods. In detail, describe the setting.

Text here



swift
smoldered
cautiously
simmered

Your purchase includes both the PAPER version and the GOOGLE version of this resource.

- Eye-catching digital version contains **full-color, interactive adaptations** of all resources.
- **Text boxes** are already placed everywhere students must type.
- Works for **distance learning**. Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using **Google Drive or Google Classroom!**
- **Easy instructions** included!

**** IMPORTANT NOTE ****

The digital Google Drive version contains mostly the same content as the printable version. However, some assignments, such as drawing activities, have been replaced with more **digitally friendly assignments**, which may include such features as **movable or drag-and-drop pieces**.

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

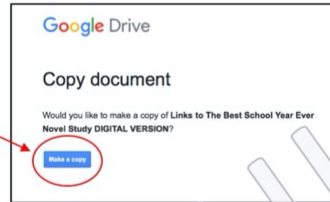
Instructions

for Digital Version/Google™ Drive Document

1. You will need Internet access and a Google™ account (which is free).
2. Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Ramona Quimby, Age 8](#)

Click here first!

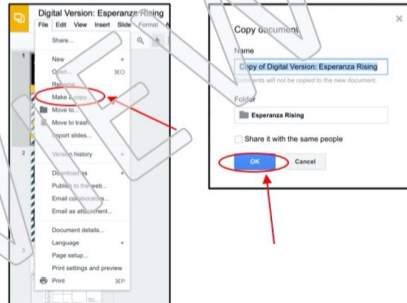


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

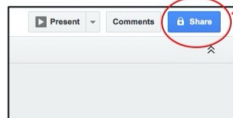
3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.
5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



Note: Sharing with students can also be done through Google™ Classroom.

Why do it digital?

- ✓ No paper or pencil
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- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

Your purchase includes both the PAPER version and the GOOGLE version of this resource.