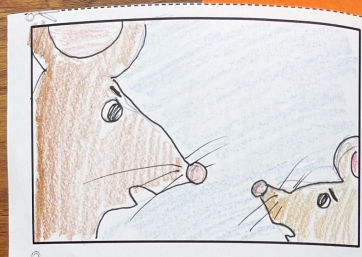
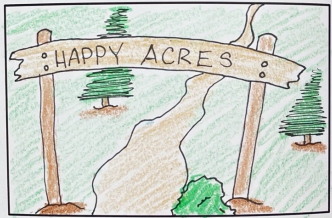


# Includes 15 creative ACTIVITIES & PROJECTS!

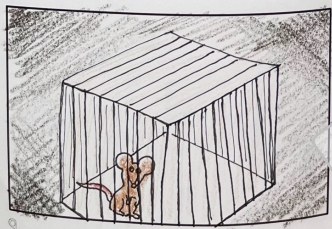
- Focuses include: **plot, character analysis, figurative language, theme, & more**
- **Deepen and extend** student understanding



In this chapter, Ralph's mom and uncle have a serious talk with him. Then, they force him to share his motorcycle with his younger siblings. Ralph feels really frustrated and he decides to run away.



In this chapter, Ralph leaves the hotel. After three nights of traveling, Ralph finally reaches Happy Acres Camp. He has to run away from the camp's guard dog, Sam, and ends up hiding in a gopher tunnel.

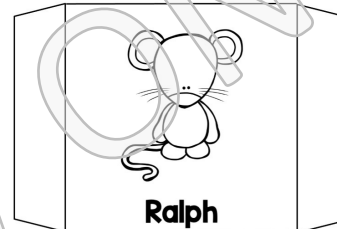


In this chapter, Ralph wakes from a nap and finds himself surrounded by cats. Luckily, a boy named Garf rescues him by catching him in a net. Ralph finds himself put into a cage.

Created by: Jennifer Hester

### Instructions:

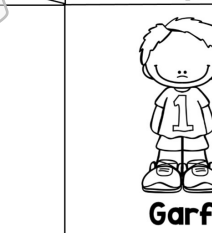
Cut out the cube carefully. Fold along the lines. Use the flaps to glue your cube together. Then, complete the "Character Cube" activity using your cube.



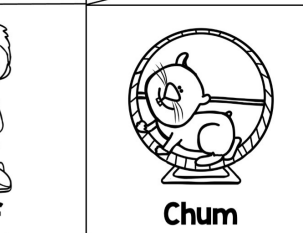
Ralph



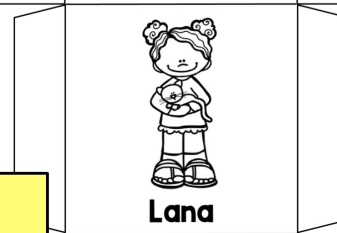
Aunt Jill



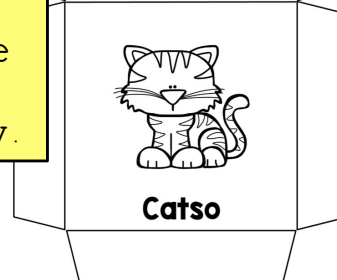
Garf



Chum

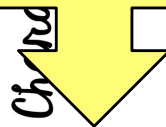


Lana



Catso

Common Core codes are listed on the bottom of each activity.



Name \_\_\_\_\_

## OBSTACLES

Think about the characters in the story that are listed below. First, write what their goals or wishes are. Then, write what obstacles get in the way of their goals or wishes. Finally, write about whether they reached their goals or wishes, and explain how. Remember that some characters may have multiple goals, and that their goals may have changed throughout the story.

Character	Goals or Wishes	Obstacles	Did they reach their goals? Explain.

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# Additional Resources included:

- **Culminating Project Choices** to wrap up the novel
- **Activity Packet Cover** for easy organization

Name \_\_\_\_\_

## CULMINATING PROJECT CHOICES

Now that you have completed the book, choose one of the final projects to do below!

1. **SEQUEL:** Write a sequel to *Runaway Ralph*. What happens to Ralph next?
2. **WHO'S THE AUTHOR?:** Use the Internet to do research about the author, Beverly Cleary.
3. **DEAR DIARY:** Choose a character in the book. Write about the events in the book from his or her point of view, in the form of several diary entries.
4. **NEWSPAPER:** Create a newspaper that is themed around the events in the book. You might include articles, advertisements, comic strips, and an advice column.
5. **PLAYWRIGHT:** Choose your favorite scene from *Runaway Ralph*. Write it in the form of a play. Either record it to show to the class, or perform it in front of the class!
6. **BOARD GAME:** Create a board game which is themed around *Runaway Ralph*. Be creative!
7. **NEWS INTERVIEW:** Imagine you are a journalist that is interviewing one of the characters from *Runaway Ralph*. Write a script for it. With a partner, either record it to show to the class, or perform it in front of the class!
8. **MORE ABOUT RALPH:** Read another book about Ralph. (There are two: *The Mouse and the Motorcycle* and *Ralph S. Mouse*.) Write a book report about it in the form of your choice. You may create a poster, write an essay, or create another type of presentation.
9. **MOVIE POSTER:** Design a movie poster advertising a movie based on *Runaway Ralph*.
10. **CHARACTER ART:** Create sculptures, puppets, or models of the characters using any material you choose. You could use a combination of paper, rocks, clay, poster board, old toys, sticks, or anything you can think of!

My Choice: \_\_\_\_\_

My Grade: \_\_\_\_\_

Comments: \_\_\_\_\_

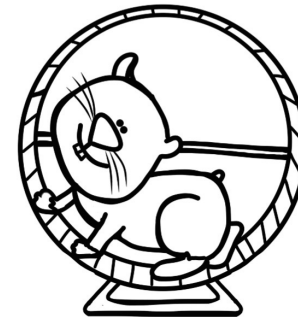


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## ACTIVITY PACKET:

# RUNAWAY RALPH

by Beverly Cleary



Name \_\_\_\_\_

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# SO EASY to prep and use!

- Answer keys
- Focus standards listed for each activity

Name \_\_\_\_\_

## OBSTACLES

Think about the characters in the story that are listed below. First, write what their goals or wishes are. Then, write what obstacles get in the way of their goals or wishes. Finally, write about whether they reached their goals or wishes, and explain how. Remember that some characters may have multiple goals, and that their goals may have changed throughout the story.

Character	Goals or Wishes	Obstacles	Did they reach their goals? Explain.
Ralph 	<ul style="list-style-type: none"> <li>*To run away from the hotel and from his family</li> <li>*To get out of his cage at Happy Acres Camp</li> <li>*To get his motorcycle back and go back home.</li> </ul>	<ul style="list-style-type: none"> <li>*Matt won't help him down from the hotel's front porch.</li> <li>*He is stuck in his cage with no way out for a while, and Garf refuses to help him.</li> <li>*He has to return Karen's watch for Garf to give his motorcycle back.</li> </ul>	<ul style="list-style-type: none"> <li>*He reaches all of his goals.</li> <li>*When Catso knocks his cage over, he manages to get out.</li> <li>*Sam the watchdog helps Ralph return the watch, so Garf gives him his motorcycle back and help him get back to the hotel.</li> </ul>
Catso 	<ul style="list-style-type: none"> <li>*To get Ralph</li> </ul>	<ul style="list-style-type: none"> <li>*Catso is constantly trying to get into the craft shop, but everybody shoos him out.</li> <li>*Even when Ralph gets out of his cage, Catso can't reach him.</li> <li>*Sam guards Ralph against Catso.</li> </ul>	<ul style="list-style-type: none"> <li>*He never manages to get Ralph.</li> </ul>
Garf 	<ul style="list-style-type: none"> <li>*To not be misunderstood by the other campers.</li> </ul>	<ul style="list-style-type: none"> <li>*The other campers think he's mean because he's quiet.</li> <li>*The other campers think he stole Karen's watch.</li> </ul>	<ul style="list-style-type: none"> <li>*Ralph returns the watch to Karen in a way that proves Garf didn't do it.</li> </ul>
Aunt Jill 	<ul style="list-style-type: none"> <li>*To have the campers get along with each other, and to have the campers accept Garf.</li> </ul>	<ul style="list-style-type: none"> <li>*Garf acts unapproachable.</li> <li>*People think Garf took Karen's watch.</li> </ul>	<ul style="list-style-type: none"> <li>*Aunt Jill talks to Garf and encourages him to take ownership of Ralph and to do some things that he enjoys.</li> <li>*Aunt Jill gives Ralph back to Garf when he is captured again, which makes Garf happy.</li> </ul>
Karen 	<ul style="list-style-type: none"> <li>*To get her watch back.</li> </ul>	<ul style="list-style-type: none"> <li>*She waits for it to be returned, but it doesn't appear for a long time.</li> </ul>	<ul style="list-style-type: none"> <li>*Ralph puts it in her sleeping bag and she is glad to see it back.</li> </ul>

## Table of Contents: READING RESPONSE ACTIVITIES






Focus	Common Core	Pages	Resource	Use with Chapter(s)
		3	Activity Packet Cover	
Ask and Answer Questions	RL 3.1/RL 4.1/RL 5.1/RL 6.1	4	Ask or Answer! • Answer key on pg. 24	1-3
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	5	Theme Thoughts • Answer key on pg. 25	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	6-7	Reading Highlights	Use with any 3 chapters.
		8	Obstacles • Answer key on pg. 26	Use after finishing the novel.
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	9	Cause and Effect • Answer key on pg. 27	1-8
		10	Who's Your Favorite?	Use after finishing the novel.
Setting	RL 3.3/RL 4.3/RL 5.3/RL 6.3	11-12	Character Cube	Use after finishing the novel.
		13	Ralph's cage at Happy Acres Camp • Answer key on pg. 28	3-7
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	14-15	Figurative Language • Answer key on pg. 29-30	Use after finishing the novel.
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	16	Points of View: The Cat and the Mouse • Answer key on pg. 31	7
		17	Point of View: Garf • Answer key on pg. 32	Use after finishing Chapter 8.
Connecting Text with Media	RL 3.7/RL 4.7/RL 5.7/RL 6.7	18	My Book Cover	Use after finishing the novel.
		19	Book vs. Movie	Use after finishing the novel and movie.
Comprehension Strategies	RL 3.10/RL 4.10/RL 5.10/RL 6.10	20	Learning Log for Chapter	any
Unknown Words	L 3.4/L 4.4/L 5.4/L 6.4	21-22	Mystery Words • Answer key on pg. 33-34	Use after finishing Chapter 8.
		23	Culminating Project Choices	Use after finishing the novel.
		24-34	Answer Keys provided for: • Ask or Answer! • Theme Thoughts • Obstacles • Cause and Effect • Ralph's cage at Happy Acres Camp • Figurative Language • Points of View: The Cat and the Mouse • Point of View: Garf • Mystery Words	
		35-36	Terms of Use and Artist Credit	

# Digital version included, through Google Slides:

Name Text here

## OBSTACLES

Think about the characters in the story that are listed below. First, write what their goals or wishes are. Then, write what obstacles get in the way of their goals or wishes. Finally, write about whether they reached their goals or wishes, and explain how. Remember that some characters may have multiple goals, and that their goals may have changed throughout the story.

Character	Goals or Wishes	Obstacles	Did they reach their goals? Explain.
Ralph 	Text here	Text here	Text here
Catso 	Text here	Text here	Text here
Garf 	Text here	Text here	Text here
Aunt Jill 	Text here	Text here	Text here
Karen 	Text here	Text here	Text here

Your purchase includes both the PRINTABLE and the GOOGLE versions of this resource.

- Eye-catching digital version contains **full-color, interactive adaptations** of all resources.
- **Text boxes** are already placed everywhere students must type.
- Works for **distance learning**. Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using **Google Drive or Google Classroom!**
- Easy **instructions** included!

### \*\* IMPORTANT NOTE \*\*

The digital Google Drive version contains mostly the same content as the printable version. However, some assignments have been altered to be more **digitally friendly**, so may include such features as **movable or drag-and-drop pieces**.

# New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

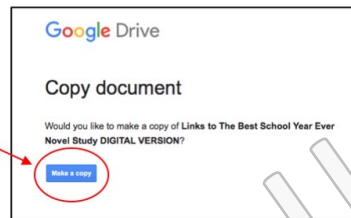
## Instructions

for Digital Version/Google™ Drive Document

1. You will need Internet access and a Google™ account (which is free).
2. Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Ramona Quimby, Age 8](#)

Click here first!

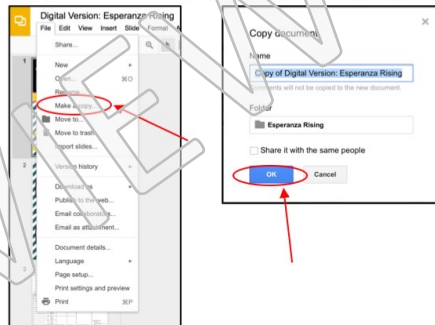


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

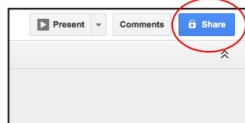
3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, delete everything you don't want your students to have access to, and reorganize the remaining pages however you wish.
5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



\*Note: Sharing with students can also be done through Google™ Classroom.\*

## Why do it digital?

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- ✓ No wasting ink
- ✓ Students work directly in the file
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- ✓ Improve student writing
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