

Includes 12 creative ACTIVITIES & PROJECTS!

- Focuses include: **plot, character analysis, point of view, theme, & more**
- **Deepen and extend** student understanding

Name _____

Themes & Lessons

Think about the major themes written in the boxes below. Write related lessons that can be learned from the story, in each of the connecting boxes.

Theme:

Fear

Lesson:

Lesson:

Theme:

Acceptance

Lesson:

Lesson:

Theme:

Empathy

Lesson:

Lesson:

RL 3.2/RL 4.2/RL 5.2/RL 6.2 ©2020 Nothing but Class

Name _____

Think about each of the scenarios below. Circle your choices on the left. Then, explain your choices on the right.

Would You Rather...?

Choice #1	...have one very good, close friend? ...or have no close friends, but a lot of acquaintances?	_____ _____ _____ _____	<i>Explanation</i>
Choice #2	...be the oldest kid in your class? ...or be the youngest kid in your class?	_____ _____ _____ _____	<i>Explanation</i>
Choice #3	...sit in the front of the classroom? ...or sit in the back of the classroom?	_____ _____ _____ _____	<i>Explanation</i>
Choice #4	...do something that is not safe? ...or not try at all?	_____ _____ _____ _____	<i>Explanation</i>

Common Core codes are listed on the bottom of each activity.

w 3.1/w 3.2/w 3.3/w 4.1 ©2020 Nothing but Class

Additional Resources included:

- **Character Flip Book** to deeply analyze the characters
- **Culminating Project Choices** to wrap up the novel

CHARACTER CARDS: *Instructions*

Complete the character cards below and on the following pages. Color the illustrations. When you're finished, cut along the horizontal dotted lines, and fold along the vertical dotted lines. Glue the fronts to the backs to create your own deck of character cards.

Name _____



BRADLEY

DESCRIPTION: _____

ACTIONS: _____

IMPORTANT QUOTES: _____

TRAITS: _____








RELATIONSHIPS WITH OTHERS: _____

A LESSON LEARNED FROM HIM/HER: _____

Culminating Project Choices

Name _____

In the boxes below, you will find nine project choices to complete after you finish the book. Each of the projects is worth a certain number of stars. You must choose one or more projects that add up to at least _____ stars. Color in the stars of the project(s) you choose.

<p>Author Research ☆</p> <p>Use the Internet to do research about the author, Louis Sachar. Write a biography about him. Be sure to include a Works Cited page.</p> 	<p>Playwright ☆☆</p> <p>Choose your favorite scene(s) from the story. Write it in the form of a play. Either record it to broadcast, or perform it live in front of the class. You will need to get some classmates to play your supporting actors.</p>	<p>Louis Sachar ☆☆</p> <p>Choose another book written by Louis Sachar. Read it. Write a summary for it, and draw an illustration of it. Present your summary and picture to the class.</p> 
<p>Game On ☆☆☆</p> <p>Create a board game that is themed around the book. Your game must include a board, game pieces, instructions, question cards, and any other materials needed to play the game. You will present your game to the class.</p> 	<p>Alternate Ending ☆</p> <p>Do you wish the book had a different ending? Write an alternate ending to the story. Include an illustration with your alternate ending.</p> 	<p>Book Commercial ☆☆☆</p> <p>Create a commercial advertising <u>There's a Boy in the Girls' Bathroom</u>. Be sure to write a script, create costumes if needed, include props, and perform in front of the class.</p> 
<p>3D Characters ☆☆</p> <p>Create 3D depictions of some chosen characters. You might use clay, play-doh, posterboard, yarn, wood, or any other material you choose. Include index cards with descriptions about each character.</p> 	<p>Paper Bag Book ☆☆</p> <p>Fill a bag with 7-9 items that represent important parts of the book. Present the items to the class and explain why each item is important. Design the outside of the bag to include the book's title, author, and a picture.</p> 	<p>Puppet Show ☆☆</p> <p>Create puppets that depict the characters in the book. Use the puppets to act out a scene from the book in front of the class. The puppets may be made out of any material you choose. Be sure to turn in a written manuscript of your play.</p>

SO EASY to prep and use!

- Answer keys
- Activity Packet Cover featuring original, hand drawn art
- Focus standards listed for each activity

TABLE OF CONTENTS: Reading Response Activities

Focus	Common Core	Pages	Resource	Use with (Chapter(s))
		3	Activity Packet Cover	
Ask and Answer Questions	RL 3.1/RL 4.1/RL 5.1/RL 6.1	4	Ask and Answer Questions	any
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	5	Themes + Lessons • Answer Key on page 21	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	6	Comic Strip	any
		7	Main Events	any
		8	Bradley's Obstacles • Answer Key on page 22	Use throughout the novel.
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	9-11	Character Cards • Answer Key on page 23	Use throughout the novel.
		12	You vs. Character	any
		13	Character Changes	Use after finishing the novel.
Connecting Text with Illustrations or Media	RL 3.7/RL 4.7/RL 5.7/RL 6.7	14	My Book Cover	Use after finishing the novel.
Reading Comprehension	RL 3.10/ RL 4.10/RL 5.10/RL 6.10	15	Reading Strategy: Predictions	any
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	16-17	There's a Boy in the Girls' Bathroom Journal: Freewriting • Choose a quote and display it for the students, or have the students choose a quote themselves.	any
		18	Would You Rather...?	any
		19-20	Culminating Project Choices with Grading Sheet	Use after finishing the novel.
		21-23	Answer Keys provided for: • Themes + Lessons • Bradley's Obstacles • Character Cards	

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www.nothingbutclassresources.com

Name _____

Bradley's Obstacles

In this story, Bradley experiences many conflicts. These conflicts are obstacles to his happiness. In the "wall" below, take note of each of the obstacles that he encounters throughout the story as you read. Be sure to notate what chapters you find each of the obstacles.

Even his teacher says no one wants to sit near

ACTIVITY PACKET

THERE'S A BOY IN THE GIRLS' BATHROOM

By Louis Sachar



Bradley abandons the friends he has made with the boys. (Chapter 17)

Bradley is nervous about going to Colleen's birthday party. (Chapter 44)

Name _____

Digital version included, through Google Slides:

Name Text here

Character Changes

In the top box, write about a character's traits at the beginning of the story, and your evidence for those traits. In the bottom box, write about that character's traits at the end of the story, and your evidence for those traits.

MY CHOSEN CHARACTER: Text here

At the beginning of the story	
TRAITS	EVIDENCE
1. <u>Text here</u>	<u>Text here</u>
2. <u>Text here</u>	<u>Text here</u>
3. <u>Text here</u>	<u>Text here</u>

At the end of the story	
TRAITS	EVIDENCE
1. <u>Text here</u>	<u>Text here</u>
2. <u>Text here</u>	<u>Text here</u>
3. <u>Text here</u>	<u>Text here</u>

Your purchase includes both the PAPER version and the GOOGLE version of this resource.

- Eye-catching digital version contains **full-color, interactive adaptations** of all resources.
- **Text boxes** are already placed everywhere students must type.
- Works for **distance learning**. Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using **Google Drive or Google Classroom!**
- **Easy instructions** included!

** IMPORTANT NOTE **

The digital Google Drive version contains mostly the same content as the printable version. However, some assignments, such as drawing activities, have been replaced with more **digitally friendly assignments**, which may include such features as **movable or drag-and-drop pieces**.

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

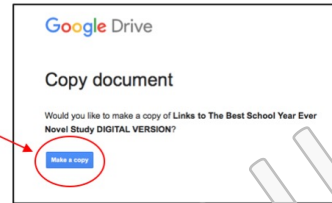
Instructions

for Digital Version/Google™ Drive Document

1. You will need Internet access and a Google™ account (which is free).
2. Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Ramona Quimby, Age 8](#)

Click here first!

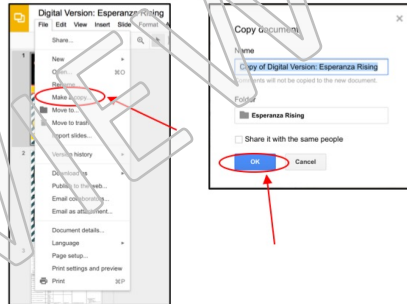


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

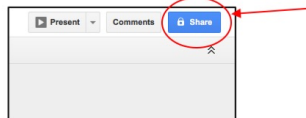
3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.
5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



Note: Sharing with students can also be done through Google™ Classroom.

Why do it digital?

- ✓ No paper or pencil
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- ✓ High student engagement
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- ✓ Full color

Your purchase includes both the PAPER version and the GOOGLE version of this resource.