

Includes 14 creative ACTIVITIES & PROJECTS!

- Focuses include: **plot, character analysis, figurative language, theme, & more**
- **Deepen and extend** student understanding

Name _____

Solve the RIDDLE: SUPERFUDGE

Write your answers to the questions below in the boxes that are underneath each question. One letter should go in each box. You will notice that one letter from each answer will go in a gray box. Write these special letters from the gray boxes in the numbered boxes at the bottom of the page to solve the riddle!

- Who works at the art gallery in Princeton?

--	--	--	--	--	--	--	--
- What is the name of Fudge's new friend?

--	--	--	--	--	--	--
- What is the last name of the author who visits Peter and Fudge's school?

--	--	--	--	--	--
- Where does Peter's family move to?

--	--	--	--	--	--	--
- Who is Peter's best friend in New York?

--	--	--	--	--	--
- What is Tootsie's real name?

--	--	--	--	--	--
- What type of bird does Fudge get?

--	--	--	--	--

Riddle: what bird is always sad?


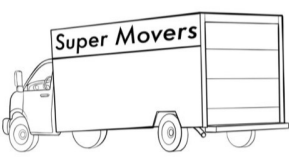

1	2	3	4	5	6	7
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RL 3.10/RL 4.10/RL 5.10/RL 6.10 ©2021 Nothing but Class

Name _____

CAUSE AND EFFECT

In the boxes on the left, read about three events from the story. In the boxes to the right, write about an effect that each of these events caused.

Story Events	Effects
<p>Peter's family has another baby. (Ch. 1-3)</p> 	<hr/> <hr/> <hr/> <hr/> <hr/>
<p>Peter's family moves to Princeton. (Ch. 3-5)</p> 	<hr/> <hr/> <hr/> <hr/> <hr/>
<p>Peter has a new neighbor. (Ch. 5)</p> 	<hr/> <hr/> <hr/> <hr/> <hr/>

Common Core codes are listed on the bottom of each activity.

Chapters: RL 3.3/RL 4.3/RL 5.3/RL 6.3 ©2021 Nothing but Class

Additional Resources included:

- **Culminating Project Choices** to wrap up the novel study
- **Creative Point of View Activity**

Name _____

Culminating Project Choices

Now that you have completed the book, choose one or more of the final projects to do below!

- SUPERTEST:** Write a test about the book. Include a variety of question types, like True/False, multiple choice, fill-in-the-blank, and written answers. Write an accompanying answer key. Have someone else in the class take your test. Grade their test.
- DEAR AUTHOR:** Write a letter to the author of the book, Judy Blume. In your letter, include your opinion about the book, and any questions you have for her.
- DEAR DIARY:** Choose a character in the book. Write about the events in the book from his or her point of view, in the form of several diary entries.
- NEWSPAPER:** Create a newspaper that is themed around the events in the book. You might include articles, advertisements, comic strips, and an advice column.
- PLAYWRIGHT:** Choose your favorite scene(s) from *Superfudge*. Write it in the form of a play. Either record it to show to the class, or perform it in front of the class!
- BOARD GAME:** Create a board game which is themed around *Superfudge*. Be creative!
- PAPER BAG BOOK:** Place ten items inside a paper bag that represent the story. Decorate the outside of the bag with an illustration, the book title, and the author's name. Present the ten items to the class, explaining how each item relates to the story.
- BIRD MAGAZINE:** Do some research about birds. Write a magazine with several pages about your findings. Be sure to include a creative magazine cover.
- THEME POSTER:** Design a large poster that communicates a lesson that you think can be learned from the story.
- CHARACTER ART:** Create sculptures, puppets, or models of the characters using any material you choose. You could use a combination of paper, rocks, clay, poster board, old toys, sticks, or anything you can think of!

My Choice: _____

My Grade: _____

Comments: _____

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Teacher Instructions

Who Said It? + Character Quotes

- Give 1 copy of the "Who Said It?" handouts to each student. (These are the character cards on the next two pages.)
- Have the students color them (if desired) and cut them apart.
- Read quotes (things that the characters spoke aloud) from the book. Have the students hold up who they think said the quote.
- Do this whole-group. Then, move to playing the game in groups or partners.
- When you are all done playing the game, have the students take the cards, and glue their 2 favorites onto the sheet called "Character Quotes." Have the students write their own choices of character quotes in the speech bubbles for each character.
- At the bottom of the "Character Quotes" page, have students write what their chosen quotes show about the characters.

Who Said It? Handouts

Character Quotes

RL 3.6/RL 4.6/RL 5.6/RL 6.6

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SO EASY to prep and use!

- Answer keys
- Activity Packet Cover featuring original, hand drawn art
- Focus standards listed for each activity

Table of Contents:
Reading Response Activities

Focus	Common Core	Pages	Resource	Use with Chapter(s)
		3	Activity Packet Cover	
Ask and Answer Questions	RL 3.1/RL 4.1/RL 5.1/RL 6.1	4	Ask and Answer Questions	any
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	5	Lessons Learned *Answer key provided on pg. 23	Use after finishing the novel.
		6	Theme Thoughts *Answer key provided on pg. 24	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	7	Main Events	any
		8	Cause and Effect *Answer key provided on pg. 25	1-5
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	9	Peter's Obstacles *Answer key provided on pg. 26	Use throughout the novel.
		10	Character Changes *Answer key provided on pg. 27	Use after finishing the novel.
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	11-12	Figurative Language Cube	Use after finishing the novel.
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	13-16	Who Said It? + Character Quotes	Use after finishing the novel.
		17	Point of View: Fudge	any
Connecting Text with Illustrations	RL 3.7/RL 4.7/RL 5.7/RL 6.7	18	My Book Cover	Use after finishing the novel.
Reading Comprehension	RL 3.10/RL 4.10/RL 5.10/RL 6.10	19	Reading Strategy: Predictions	Use throughout the novel.
		20	Solve the Riddle: Superfudge *Answer key provided on pg. 28	Use after finishing the novel.
Informational Writing	W 3.2/W 4.2/W 5.2/W 6.2	21	EXTRA! EXTRA! Read all about it!	any
		22	Culminating Project Choices	Use after finishing the novel.
		23-28	Answer Keys provided for: • Lessons Learned pg. 23 • Theme Thoughts pg. 24 • Cause and Effect pg. 25 • Peter's Obstacles pg. 26 • Character Changes pg. 27 • Solve the Riddle: Superfudge pg. 28	
		29-30	Terms of Use and Artist Credit	

Name Answers may vary.

CAUSE AND EFFECT

In the boxes on the left, read about three events from the story. In the boxes to the right, write about an effect that each of these events caused.

Story Events


Peter's family has another baby. (Ch. 1-3)

Effects

Peter threatens to run away, but when he realizes he has nowhere to go, he stays home instead.

is not happy about moving, but when he meets a new friend named Alex in their new neighborhood.

and Jimmy go into business together collecting worms for goldour. Peter feels better attending a new school because he knows Jimmy.



Name _____

ACTIVITY PACKET

Superfudge

by Judy Blume

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Digital version included, through Google Slides:

Name Text here

ASK AND ANSWER Questions

Read each question stem word on each shape below. Inside of each shape, write questions and answers about the story. Write the questions in one color, and write the answers in a different color. Write *at least* one question per shape.

Who
Text here

What
Text here

Where
Text here

When
Text here

Why
Text here

How
Text here

Your purchase includes both the PAPER version and the GOOGLE version of this resource.

RL.3.URL.6.1 URL.6.1
Nothing but Class

- Eye-catching digital version contains **full-color, interactive adaptations** of all resources.
- **Text boxes** are already placed everywhere students must type.
- Works for **distance learning**. Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using **Google Drive or Google Classroom!**
- **Easy instructions** included!

**** IMPORTANT NOTE ****
The digital Google Drive version contains mostly the same content as the printable version. However, some assignments, such as drawing activities, have been replaced with more **digitally friendly assignments**, which may include such features as **movable or drag-and-drop pieces**.

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

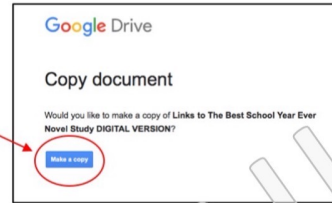
Instructions

for Digital Version/Google™ Drive Document

1. You will need Internet access and a Google™ account (which is free).
2. Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Ramona Quimby, Age 8](#)

Click here first!

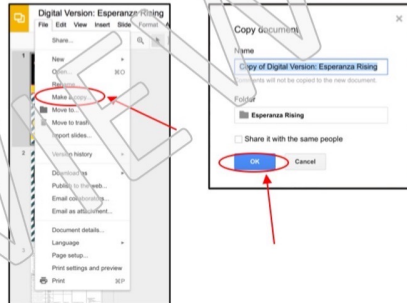


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

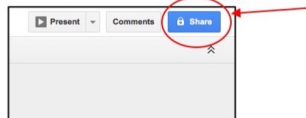
3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.
5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



Note: Sharing with students can also be done through Google™ Classroom.

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

Your purchase includes both the PAPER version and the GOOGLE version of this resource.