

GRADE 8		
WEEK 1	MONDAY	TUESDAY
LITERATURE	Read act 1 of <i>Julius Caesar</i> (week 1 of 2). Work on the reading guide, too. <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION	No Assignment this week	
VOCABULARY <i>Vocabulary from Classical Roots B</i>	Read Lesson 1 <input type="checkbox"/>	Begin the Lesson's Exercises <input type="checkbox"/>
HISTORY & GEOGRAPHY <i>Mapping the World by Heart</i>	The teacher and student work through the Blank Grid Lesson together, pp. 18-19 <input type="checkbox"/>	The teacher and student work through the Grapefruit Lesson together, pp. 20-21 <input type="checkbox"/>
MATHEMATICS <i>Life of Fred: Pre-Algebra 0 with Physics</i>	Chapter 1 <input type="checkbox"/>	Chapter 2 <input type="checkbox"/>
SCIENCE NOEO Science: Physics 3	An Overview of Physics: Week 1, Day 1 <input type="checkbox"/>	An Overview of Physics: Week 1, Day 2 <input type="checkbox"/>
BIBLE <i>New Testament Survey and How to Be Free from Bitterness</i>	Read Overview; Memorize the five divisions of the Gospels, the NT genres, and the dates in the overview; read Genesis 1-3 <input type="checkbox"/>	Read Genesis 12, 15, 17, 22 <input type="checkbox"/>
LOGIC <i>Intermediate Logic</i>	Lesson 1 <input type="checkbox"/>	Exercise 1 <input type="checkbox"/>
FOREIGN LANGUAGE <i>Kraken Latin 2</i>	Introduction; Overview: Nouns <input type="checkbox"/>	Overview: Verbs <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
Read act 2 of <i>Julius Caesar</i> and working through the Reading Guide. <input type="checkbox"/>		
Complete Exercises <input type="checkbox"/>	No Test this week <input type="checkbox"/>	
The teacher and student work through the Latitude and Longitude Lesson together, pp. 22-26 <input type="checkbox"/>	Take the free Beginning Quiz, available at logospressonline.com/mapping-the-world-by-heart/ <input type="checkbox"/>	
Chapter 3 <input type="checkbox"/>	Chapter 4 <input type="checkbox"/>	Chapter 5 <input type="checkbox"/>
An Overview of Physics: Week 1, Day 3 <input type="checkbox"/>	An Overview of Physics: Week 1, Day 4 <input type="checkbox"/>	
Read Exodus 12, 19, 24 <input type="checkbox"/>	Take Quiz One <input type="checkbox"/>	Preface and <i>How to be Free From Bitterness</i> <input type="checkbox"/>
Lesson 2 <input type="checkbox"/>	Exercise 2 <input type="checkbox"/>	Quiz One <input type="checkbox"/>
Review Vocabulary <input type="checkbox"/>	Review Vocabulary <input type="checkbox"/>	Worksheet 1, A <input type="checkbox"/>

NOTES

The English track uses both *Analytical Grammar* and *Beyond the Book Report*. Parents who want more practice with the concepts in *Analytical Grammar* can buy the optimal review book *Analytical Grammar: Reinforcement & Review*.

For Math this year, your student will be going through *Life of Fred: Pre-Algebra 0* and *1*. Be sure to go at your own pace. We do not assign *Zillions of Practice Problems*, but use them as needed to reinforce the concepts.

GRADE 8			
WEEK 2		MONDAY	TUESDAY
LITERATURE		Read acts 3 and 4 of <i>Julius Caesar</i> (week 2 of 2). Work on the reading guide, too. <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>Season Two of Beyond the Book Report</i>	Begin the section called <input type="checkbox"/> “Basic Book Report: Teaching Day One.” Your student will be doing a poetry book report on The Black Arrow.	Basic Book Report: Teaching Day Two <input type="checkbox"/>	
VOCABULARY <i>Vocabulary from Classical Roots B</i>			
HISTORY & GEOGRAPHY <i>Mapping the World by Heart</i>	The teacher and student work through the Contour Map Lesson together, pp. 26-29 <input type="checkbox"/>	Do the activities on pp. 30-31. <input type="checkbox"/>	
MATHEMATICS <i>Life of Fred: Pre-Algebra 0 with Physics</i>	Chapter 6 <input type="checkbox"/>	Chapter 7 <input type="checkbox"/>	
SCIENCE NOEO Science: Physics 3	An Overview of Physics: Week 2, Day 1 <input type="checkbox"/>	An Overview of Physics: Week 2, Day 2 <input type="checkbox"/>	
BIBLE <i>New Testament Survey and How to Be Free from Bitterness</i>	Exodus 32-34, 40 <input type="checkbox"/>	Read Deuteronomy 28, 30, 34 <input type="checkbox"/>	
LOGIC <i>Intermediate Logic</i>	Lesson 3 <input type="checkbox"/>	Exercise 3:1-3 <input type="checkbox"/>	
FOREIGN LANGUAGE <i>Kraken Latin 2</i>	Worksheet 1, B–C <input type="checkbox"/>	Worksheet 1, D–E <input type="checkbox"/>	

WEDNESDAY	THURSDAY	FRIDAY
Read act 5 of <i>Julius Caesar</i> and complete the Reading Guide.		Take <i>Julius Caesar</i> test. <input type="checkbox"/> Optional: Watch a Julius Caesar adaptation. We recommend the black-and-white one with Marlon Brando.
Do half of Basic Book Report: Teaching Day Three <input type="checkbox"/>	Do half of Basic Book Report: Teaching Day Three and study for the Poetry Final. <input type="checkbox"/>	Basic Book Report: Teaching Day Four <input type="checkbox"/>
Do the activities on pp. 32-37. <input type="checkbox"/>		
The Bridge <input type="checkbox"/>	Chapter 8 <input type="checkbox"/>	Chapter 9 <input type="checkbox"/>
An Overview of Physics: Week 2, Day 3 <input type="checkbox"/>	An Overview of Physics: Week 2, Day 4 <input type="checkbox"/>	
2 Samuel 7, 1 Kings 8 <input type="checkbox"/>	Take Quiz Two <input type="checkbox"/>	<i>How to be Free From Bitterness: Forgiving Others</i> <input type="checkbox"/>
Exercise 3:4-15 <input type="checkbox"/>	Lesson 4 <input type="checkbox"/>	Exercise 4:1-2 <input type="checkbox"/>
Worsheet 1, E / Review <input type="checkbox"/>	Quiz Review <input type="checkbox"/>	Lesson 1 Quiz <input type="checkbox"/>

NOTES

You are moving at a pace to get most of the books done in 32-34 weeks but you can certainly go slower or skip things if it fits your child.

GRADE 8		
WEEK 3	MONDAY	TUESDAY
LITERATURE	Begin reading <i>The Black Arrow</i> (week 1 of 4). Read a chapter or two a day. Work on the reading guide, too.	<input type="checkbox"/>
ENGLISH GRAMMAR & COMPOSITION <i>Season Two of Beyond the Book Report</i>	Basic Book Report: Teaching Day Five <input type="checkbox"/>	As you read <i>The Black Arrow</i> , you should be looking for a fun moment to write a limerick on. <input type="checkbox"/>
VOCABULARY <i>Vocabulary from Classical Roots B</i>		
HISTORY & GEOGRAPHY <i>Mapping the World by Heart</i>	The teacher and student begin working through the Thematic Maps Lesson together, pp. 38-39: for today have the student make their maps.	Have your student give a report on their map. <input type="checkbox"/>
MATHEMATICS <i>Life of Fred: Pre-Algebra 0 with Physics</i>	Chapter 10 <input type="checkbox"/>	Chapter 11 <input type="checkbox"/>
SCIENCE NOEO Science: Physics 3	Forces and Motion: Week 3, Day 1 <input type="checkbox"/>	Forces and Motion: Week 3, Day 2 <input type="checkbox"/>
BIBLE <i>New Testament Survey and How to Be Free from Bitterness</i>	1 Kings 11-12; 2 Kings 17, 25 <input type="checkbox"/>	Daniel 1-2, 5-7 <input type="checkbox"/>
LOGIC <i>Intermediate Logic</i>	Exercise 4:3-15 <input type="checkbox"/>	Finish Exercises and Review <input type="checkbox"/>
FOREIGN LANGUAGE <i>Kraken Latin 2</i>	Review Vocabulary <input type="checkbox"/>	Review Vocabulary <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
<p>Continue reading <i>The Black Arrow</i> and working through the Reading Guide. <input type="checkbox"/></p>		
<p>Your student should have a rough draft of their limerick written by the end of the week. <input type="checkbox"/></p>		
<p>Have your student administer <input type="checkbox"/> a test based on their report and post their maps around the room.</p>		
<p>Chapter 12 <input type="checkbox"/></p>	<p>Chapter 13 <input type="checkbox"/></p>	<p>Chapter 14 <input type="checkbox"/></p>
<p>Forces and Motion: Week 3, Day 3 <input type="checkbox"/></p>	<p>Forces and Motion: Week 3, Day 4 <input type="checkbox"/></p>	
<p>Ezra 1, 3, Nehemiah 9 <input type="checkbox"/></p>	<p>Take Quiz Three <input type="checkbox"/></p>	<p><i>How to be Free From Bitterness:</i> Man's Anger <input type="checkbox"/></p>
<p>Quiz Two <input type="checkbox"/></p>		
<p>Worksheet 2, A <input type="checkbox"/></p>	<p>Worksheet 2, B <input type="checkbox"/></p>	<p>Worksheet 2, C–D <input type="checkbox"/></p>

NOTES

Don't forget to start each school day with prayer!

GRADE 8			
WEEK 4		MONDAY	TUESDAY
LITERATURE		Continue reading <i>The Black Arrow</i> (week 2 of 4). Work on the reading guide as you go. <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION	Season Two of <i>Beyond the Book Report</i>	As your student reads <i>The Black Arrow</i> , they should be looking for a fun moment to write a haiku on. <input type="checkbox"/>	
VOCABULARY	<i>Vocabulary from Classical Roots B</i>	Read Lesson 2 <input type="checkbox"/>	Begin the Lesson's Exercises <input type="checkbox"/>
HISTORY & GEOGRAPHY	<i>Mapping the World by Heart</i>	The teacher and the student work through the Local Geography Lesson together on p. 40. Do an activity <input type="checkbox"/>	Do another activity on p. 40. <input type="checkbox"/>
MATHEMATICS	<i>Life of Fred: Pre-Algebra 0 with Physics</i>	The Bridge <input type="checkbox"/>	Chapter 15 <input type="checkbox"/>
SCIENCE	NOEO Science: Physics 3	Forces and Motion: Week 4, Day 1 <input type="checkbox"/>	Forces and Motion: Week 4, Day 2 <input type="checkbox"/>
BIBLE	<i>Principles of War</i>	Read Inter-Testamental Period; Matthew 1-4 <input type="checkbox"/>	Matthew 5-7 <input type="checkbox"/>
LOGIC	<i>Intermediate Logic</i>	Review Questions <input type="checkbox"/>	Optional Practice: Test 1a <input type="checkbox"/>
FOREIGN LANGUAGE	<i>Kraken Latin 2</i>	Worksheet 2, E <input type="checkbox"/>	Worksheet 2, E Continued <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
<p>Continue reading <i>The Black Arrow</i> and working on the reading guide. <input type="checkbox"/></p>		
<p>Your student should have a rough draft of their haiku written by the end of the week. <input type="checkbox"/></p>		
<p>Complete Exercises; Do the Review Exercises <input type="checkbox"/></p>	<p>Do the Test <input type="checkbox"/></p>	
<p>Chapter 16 <input type="checkbox"/></p>	<p>Chapter 17 <input type="checkbox"/></p>	<p>Chapter 18 <input type="checkbox"/></p>
<p>Forces and Motion: Week 4, Day 3 <input type="checkbox"/></p>	<p>Forces and Motion: Week 4, Day 4 <input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Matthew 8-10 <input type="checkbox"/></p>	<p>Take Quiz Four <input type="checkbox"/></p>	<p><i>How to be Free From Bitterness:</i> Fits of Rage</p>
<p>Test 1b <input type="checkbox"/></p>		
<p>Quiz Review <input type="checkbox"/></p>	<p>Quiz Review <input type="checkbox"/></p>	<p>Lesson 2 Quiz <input type="checkbox"/></p>