

GRADE 5			
WEEK 1		MONDAY	TUESDAY
LITERATURE		Begin reading <i>The House of Sixty Fathers</i> (week 1 of 2). Complete the Reading Guide as you go. <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 5</i>		Chapter 1, Lesson 1 <input type="checkbox"/>	Chapter 1, Lesson 2 <input type="checkbox"/>
SPELLING <i>The Grammar of Spelling Grade 5</i>	Read, discuss & chant the spelling rule.		
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>	
HISTORY & GEOGRAPHY <i>The Mystery of History, Vol. 2: The Early Church and the Middle Ages</i>		Review with Memory Cards, then take Pretest #1; Read Lesson 1; Do Activity <input type="checkbox"/>	Read lesson 2 - Saul; Do activity <input type="checkbox"/>
MATHEMATICS <i>Math Mammoth Worktext 5-A and Life of Fred: Ice Cream & Jellybeans</i>		Warm-up: Mental Math (pp. 11-12) <input type="checkbox"/>	The Order of Operations and Equations (pp. 13-14) <input type="checkbox"/>
SCIENCE NOEO Science: Chemistry 2		Atoms and Molecules: Week 1, Day 1 <input type="checkbox"/>	Atoms and Molecules: Week 1, Day 2 <input type="checkbox"/>
BIBLE <i>Covenantal Catechism Grade 5, Lesson 1</i>		Be sure to go at your pace. Books 1-4: Memory Questions & Answers <input type="checkbox"/> Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text <input type="checkbox"/> Books 5-6: Memory Questions
FOREIGN LANGUAGE <i>Latin Primer 2, Lesson 1</i>		Read Word List and guess what English Derivatives come from them (see examples in Teacher's Edition) <input type="checkbox"/>	Do Chant, Write Quotation in Daily Journal, and Begin Worksheet <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
<p>Continue reading <i>The House of Sixty Fathers</i>. Work on Reading Guide. <input type="checkbox"/></p>		
<p>Chapter 1, Lesson 3 <input type="checkbox"/></p>	<p>Chapter 1, Lesson 4 <input type="checkbox"/></p>	<p>Chapter 1, Lesson 5 <input type="checkbox"/></p>
<p>Continue to read, discuss & chant the spelling rule.</p>		
<p>Do the FLIP-N-WRITE exercise. <input type="checkbox"/></p>	<p>Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/></p>	<p>If necessary, take the Spelling Test again. <input type="checkbox"/></p>
<p>Read lesson 3; Make Memory Cards <input type="checkbox"/></p>	<p>(Review to include timelines and mapping) Take Another Look 1 <input type="checkbox"/></p>	<p>Exercise <input type="checkbox"/></p>
<p>The Order of Operations and Equations / Review: Addition and Subtraction (pp. 15-16) <input type="checkbox"/></p>	<p>Review: Addition and Subtraction (pp. 17-18) <input type="checkbox"/></p>	<p><i>Ice Cream</i>: Chapter 1 <input type="checkbox"/></p>
<p>Atoms and Molecules: Week 1, Day 3 <input type="checkbox"/></p>	<p>Atoms and Molecules: Week 1, Day 4 <input type="checkbox"/></p>	
<p>Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/></p>	<p>Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/></p>	<p>Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/></p>
<p>Continue Worksheet <input type="checkbox"/></p>	<p>Complete Worksheet and Study for Quiz <input type="checkbox"/></p>	<p>Take Quiz <input type="checkbox"/></p>

For Math this year, students will be going through *Life of Fred* for their math concepts, and *Math Mammoth* for practice. Be sure to go at your own pace. There will be two leftover chapters in *Life of Fred* at this schedule, and students will not finish *Math Mammoth* this year, so do what works for your student.

GRADE 5		
WEEK 2	MONDAY	TUESDAY
LITERATURE	Continue reading <i>The House of Sixty Fathers</i> (week 2 of 2) Work on Reading Guide. <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 5</i>	Chapter 2, Lesson 1 <input type="checkbox"/>	Chapter 2, Lesson 2 <input type="checkbox"/>
SPELLING <i>The Grammar of Spelling Grade 5</i>	Read, discuss & chant the spelling rule.	
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>
HISTORY & GEOGRAPHY <i>The Mystery of History, Vol. 2: The Early Church and the Middle Ages</i>	Review with Memory Cards, then take Pretest #2; Read Lesson 4; Do Activity <input type="checkbox"/>	Read lesson 5 (Martyrs); Read "Trial and Triumph" chaps. 1 & 2 (Polycarp & Blandina); Do activity <input type="checkbox"/>
MATHEMATICS <i>Math Mammoth Worktext 5-A and Life of Fred: Ice Cream & Jellybeans</i>	Review: Multiplication and Division (pp. 19-20) <input type="checkbox"/>	Review: Multiplication and Division (pp. 21-22) <input type="checkbox"/>
SCIENCE NOEO Science: Chemistry 2	Atoms and Molecules: Week 2, Day 1 <input type="checkbox"/>	Atoms and Molecules: Week 2, Day 2 <input type="checkbox"/>
BIBLE <i>Covenantal Catechism Grade 5, Lesson 2</i>	Books 1-4: Memory Questions & Answers <input type="checkbox"/> Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text <input type="checkbox"/> Books 5-6: Memory Questions
FOREIGN LANGUAGE <i>Latin Primer 2, Lesson 2</i>	Read Word List and guess what English Derivatives come from them <input type="checkbox"/>	Do Chant, Write Quotation in Daily Journal, and Begin Worksheet <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
<p>Finish <i>The House of Sixty Fathers</i> and Reading Guide. <input type="checkbox"/></p>		
<p>Chapter 2, Lesson 3 <input type="checkbox"/></p>	<p>Chapter 2, Lesson 4 <input type="checkbox"/></p>	<p>Chapter 2, Lesson 5 <input type="checkbox"/></p>
<p>Continue to read, discuss & chant the spelling rule.</p>		
<p>Do the FLIP-N-WRITE exercise. <input type="checkbox"/></p>	<p>Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/></p>	<p>If necessary, take the Spelling Test again. <input type="checkbox"/></p>
<p>Read lesson 6 - Josephus; Make Memory Cards <input type="checkbox"/></p>	<p>(Review to include timelines and mapping) Take Another Look 2 <input type="checkbox"/></p>	<p>Quiz <input type="checkbox"/></p>
<p>Multiplying in Parts (pp. 23-24) <input type="checkbox"/></p>	<p>Multiplying in Parts (pp. 25-26) <input type="checkbox"/></p>	<p><i>Ice Cream</i>: Chapter 2 <input type="checkbox"/></p>
<p>Atoms and Molecules: Week 2, Day 3 <input type="checkbox"/></p>	<p>Atoms and Molecules: Week 2, Day 4 <input type="checkbox"/></p>	
<p>Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/></p>	<p>Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/></p>	<p>Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/></p>
<p>Continue Worksheet <input type="checkbox"/></p>	<p>Complete Worksheet and Study for Quiz <input type="checkbox"/></p>	<p>Take Quiz <input type="checkbox"/></p>

GRADE 5			
WEEK 3		MONDAY	TUESDAY
LITERATURE		Begin reading <i>Tuck Everlasting</i> (week 1 of 2). Complete the Reading Guide as you go. <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 5</i>		Chapter 3, Lesson 1 <input type="checkbox"/>	Chapter 3, Lesson 2 <input type="checkbox"/>
SPELLING <i>The Grammar of Spelling Grade 5</i>	Read, discuss & chant the spelling rule.		
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>	
HISTORY & GEOGRAPHY <i>The Mystery of History, Vol. 2: The Early Church and the Middle Ages</i>	Review with Memory Cards, then take Pretest #3; Read Lesson 7; Do Activity <input type="checkbox"/>	Read lesson 8 - The Dead Sea Scrolls; Do activity <input type="checkbox"/>	
MATHEMATICS <i>Math Mammoth Worktext 5-A and Life of Fred: Ice Cream & Jellybeans</i>	Multiplying in Parts (pp. 27-28) <input type="checkbox"/>	The Multiplication Algorithm (pp. 29-30) <input type="checkbox"/>	
SCIENCE NOEO Science: Chemistry 2	Solids, Liquids, and Gases: Week 3, Day 1 <input type="checkbox"/>	Solids, Liquids, and Gases: Week 3, Day 2 <input type="checkbox"/>	
BIBLE <i>Covenantal Catechism Grade 5, Lesson 3</i>	Books 1-4: Memory Questions & Answers <input type="checkbox"/> Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text <input type="checkbox"/> Books 5-6: Memory Questions	
FOREIGN LANGUAGE <i>Latin Primer 2, Lesson 3</i>	Read Word List and guess what English Derivatives come from them <input type="checkbox"/>	Do Chant, Write Quotation in Daily Journal, and Begin Worksheet <input type="checkbox"/>	

WEDNESDAY	THURSDAY	FRIDAY
<p>Continue reading <i>Tuck Everlasting</i>. Work on the the Reading Guide, too. <input type="checkbox"/></p>		
<p>Chapter 3, Lesson 3 <input type="checkbox"/></p>	<p>Chapter 3, Lesson 4 <input type="checkbox"/></p>	<p>Chapter 3, Lesson 5: 3-pt. Expository Paragraph <input type="checkbox"/></p>
<p>Continue to read, discuss & chant the spelling rule.</p>		
<p>Do the FLIP-N-WRITE exercise. <input type="checkbox"/></p>	<p>Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/></p>	<p>If necessary, take the Spelling Test again. <input type="checkbox"/></p>
<p>Read lesson 9 - Pompeii; Make Memory Cards <input type="checkbox"/></p>	<p>(Review to include timelines and mapping) Take Another Look 3 <input type="checkbox"/></p>	<p>Exercise <input type="checkbox"/></p>
<p>The Multiplication Algorithm (pp. 31-32) <input type="checkbox"/></p>	<p>The Multiplication Algorithm / More Multiplication (pp. 33-34) <input type="checkbox"/></p>	<p><i>Ice Cream</i>: Chapter 3 <input type="checkbox"/></p>
<p>Solids, Liquids, and Gases: Week 3, Day 3 <input type="checkbox"/></p>	<p>Solids, Liquids, and Gases: Week 3, Day 4 <input type="checkbox"/></p>	
<p>Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/></p>	<p>Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/></p>	<p>Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/></p>
<p>Continue Worksheet <input type="checkbox"/></p>	<p>Complete Worksheet and Study for Quiz <input type="checkbox"/></p>	<p>Take Quiz <input type="checkbox"/></p>

GRADE 5			
WEEK 4		MONDAY	TUESDAY
LITERATURE		Continue reading <i>Tuck Everlasting</i> (week 2 of 2). Complete the Reading Guide as you go. <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 5</i>		Chapter 4, Lesson 1 <input type="checkbox"/>	Chapter 4, Lesson 2 <input type="checkbox"/>
SPELLING <i>The Grammar of Spelling Grade 5</i>	Read, discuss & chant the spelling rule.		
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>	
HISTORY & GEOGRAPHY <i>The Mystery of History, Vol. 2: The Early Church and the Middle Ages</i>		Review with Memory Cards, then take Pretest #4; Read Lesson 10 (Bar-Kokhba); Do Activity <input type="checkbox"/>	Read lesson 11 (Apostles Creed); Do activity <input type="checkbox"/>
MATHEMATICS <i>Math Mammoth Worktext 5-A and Life of Fred: Ice Cream & Jellybeans</i>		More Multiplication (pp. 35-36) <input type="checkbox"/>	More Multiplication (pp. 37-38) <input type="checkbox"/>
SCIENCE NOEO Science: Chemistry 2		Solids, Liquids, and Gases: Week 4, Day 1 <input type="checkbox"/>	Solids, Liquids, and Gases: Week 4, Day 2 <input type="checkbox"/>
BIBLE <i>Covenantal Catechism Grade 5, Lesson 4</i>		Books 1-4: Memory Questions & Answers <input type="checkbox"/> Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text <input type="checkbox"/> Books 5-6: Memory Questions
FOREIGN LANGUAGE <i>Latin Primer 2, Lesson 4</i>		Read Word List and guess what English Derivatives come from them <input type="checkbox"/>	Do Chant, Write Quotation in Daily Journal, and Begin Worksheet <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
<p>Finish <i>Tuck Everlasting</i> and complete the reading guide. <input type="checkbox"/></p>		
<p>Chapter 4, Lesson 3 <input type="checkbox"/></p>	<p>Chapter 4, Lesson 4 <input type="checkbox"/></p>	<p>Chapter 4, Lesson 5: Complete Writing Assignment #2 <input type="checkbox"/></p>
<p>Continue to read, discuss & chant the spelling rule.</p>		
<p>Do the FLIP-N-WRITE exercise. <input type="checkbox"/></p>	<p>Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/></p>	<p>If necessary, take the Spelling Test again. <input type="checkbox"/></p>
<p>Read lesson 12 - St. Valentine's; Make Memory Cards <input type="checkbox"/></p>	<p>(Review to include timelines and mapping) Take Another Look 4 <input type="checkbox"/></p>	<p>Quiz <input type="checkbox"/></p>
<p>Long Division (pp. 39-40) <input type="checkbox"/></p>	<p>Long Division (pp. 41-42) <input type="checkbox"/></p>	<p><i>Ice Cream</i>: Chapter 4 <input type="checkbox"/></p>
<p>Solids, Liquids, and Gases: Week 4, Day 3 <input type="checkbox"/></p>	<p>Solids, Liquids, and Gases: Week 4, Day 4 <input type="checkbox"/></p>	
<p>Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/></p>	<p>Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/></p>	<p>Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/></p>
<p>Continue Worksheet <input type="checkbox"/></p>	<p>Complete Worksheet and Study for Quiz <input type="checkbox"/></p>	<p>Take Quiz <input type="checkbox"/></p>