

GRADE 4			
WEEK 1		MONDAY	TUESDAY
LITERATURE		Begin reading <i>The Wind in the Willows</i> (week 1 of 2). Complete the Reading Guide as you go. <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 4</i>		Chapter 1, Lesson 1 <input type="checkbox"/>	Chapter 1, Lesson 2 <input type="checkbox"/>
SPELLING <i>The Grammar of Spelling Grade 4</i>	Read, discuss & chant the spelling rule.		
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>	
HISTORY & GEOGRAPHY <i>The Mystery of History, Vol. 1: Creation to the Resurrection, Second Edition</i>		Before Class: Read the Intro. & prep timeline. In Class: Pretest 1, Lesson 1 & Activity 1 <input type="checkbox"/>	Read lesson 2 Do activity <input type="checkbox"/>
MATHEMATICS <i>Math Mammoth Worktext 4-A and Life of Fred: Goldfish & Honey</i>		Addition Review (pp. 11-12) <input type="checkbox"/>	Addition Review/Adding in Columns (pp. 13-14) <input type="checkbox"/>
SCIENCE NOEO Science: Biology 2		Microscopic World Week 1, Day 1 <input type="checkbox"/>	Microscopic World Week 1, Day 2 <input type="checkbox"/>
BIBLE <i>Covenantal Catechism Grade 4, Lesson 1</i>		Be sure to go at your pace. Books 1-4: Memory Questions & Answers <input type="checkbox"/> Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text <input type="checkbox"/> Books 5-6: Memory Questions
FOREIGN LANGUAGE <i>Latin Primer 1, Lesson 1</i>		Read Word List and guess what English Derivatives come from them (see examples in Teacher's Edition) <input type="checkbox"/>	Do Chant and Write Quotation in Daily Journal <input type="checkbox"/>

NOTES

WEDNESDAY	THURSDAY	FRIDAY
<p>Continue reading <i>The Wind in the Willows</i>. <input type="checkbox"/></p>		
<p>Chapter 1, Lesson 3 <input type="checkbox"/></p>	<p>Chapter 1, Lesson 4 <input type="checkbox"/></p>	<p>Chapter 1, Lesson 4 <input type="checkbox"/></p>
<p>Continue to read, discuss & chant the spelling rule.</p>		
<p>Do the FLIP-N-WRITE exercise. <input type="checkbox"/></p>	<p>Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/></p>	<p>If necessary, take the Spelling Test again. <input type="checkbox"/></p>
<p>Read lesson 3 Make Memory Cards (Wed. activities are optional) <input type="checkbox"/></p>	<p>(Review to include timelines and mapping) Take Another Look 1 <input type="checkbox"/></p>	<p>Exercise <input type="checkbox"/></p>
<p>Subtraction Review (pp. 15-16) <input type="checkbox"/></p>	<p>Subtraction Review / Subtract in Columns (pp. 17-18) <input type="checkbox"/></p>	<p><i>Goldfish</i>: Chapter 1 <input type="checkbox"/></p>
<p>Microscopic World Week 1, Day 3 <input type="checkbox"/></p>	<p>Microscopic World Week 1, Day 4 <input type="checkbox"/></p>	
<p>Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/></p>	<p>Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/></p>	<p>Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/></p>
<p>Begin Worksheet <input type="checkbox"/></p>	<p>Complete Worksheet and Study for Quiz <input type="checkbox"/></p>	<p>Take Quiz <input type="checkbox"/></p>

For Math this year, students will be going through *Life of Fred* for their math concepts, and *Math Mammoth* for practice. Be sure to go at your own pace. There will be two leftover chapters in *Life of Fred* at this schedule, and students will not finish *Math Mammoth* this year, so do what works for your student.

GRADE 4			
WEEK 2		MONDAY	TUESDAY
LITERATURE		Continue reading <i>The Wind in the Willows</i> (week 2 of 2) <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 4</i>		Chapter 2, Lesson 1 <input type="checkbox"/>	Chapter 2, Lesson 2 <input type="checkbox"/>
SPELLING <i>The Grammar of Spelling Grade 4</i>	Read, discuss & chant the spelling rule.		
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>	
HISTORY & GEOGRAPHY <i>The Mystery of History, Vol. 1: Creation to the Resurrection, Second Edition</i>		Review with Memory Cards, then take Pretest #2; Read Lesson 4; Do Activity <input type="checkbox"/>	Read Lesson 5; Do activity <input type="checkbox"/>
MATHEMATICS <i>Math Mammoth Worktext 4-A and Life of Fred: Goldfish & Honey</i>		Subtract in Columns (pp. 19-20) <input type="checkbox"/>	Patterns and Mental Math (pp. 21-22) <input type="checkbox"/>
SCIENCE NOEO Science: Biology 2		Microscopic World: Week 2, Day 1 <input type="checkbox"/>	Microscopic World: Week 2, Day 2 <input type="checkbox"/>
BIBLE <i>Covenantal Catechism Grade 4, Lesson 2</i>		Books 1-4: Memory Questions & Answers <input type="checkbox"/> Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text <input type="checkbox"/> Books 5-6: Memory Questions
FOREIGN LANGUAGE <i>Latin Primer 1, Lesson 2</i>		Read Word List and guess what English Derivatives come from them <input type="checkbox"/>	Do Chant and Write Quotation in Daily Journal <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
Finish reading <i>The Wind in the Willows</i>	<input type="checkbox"/>	TEST: <i>The Wind in the Willows</i> <input type="checkbox"/>
Chapter 2, Lesson 3 <input type="checkbox"/>	Chapter 2, Lesson 4 <input type="checkbox"/>	Chapter 2, Lesson 5 <input type="checkbox"/>
Continue to read, discuss & chant the spelling rule.		
Do the FLIP-N-WRITE exercise. <input type="checkbox"/>	Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/>	If necessary, take the Spelling Test again. <input type="checkbox"/>
Read Lesson 6 Make Memory Cards <input type="checkbox"/>	(Review to include timelines and mapping) Take Another Look 2 <input type="checkbox"/>	Quiz <input type="checkbox"/>
Patterns in Pascal's Triangle (pp. 23-24) <input type="checkbox"/>	Bar Models in Addition and Subtraction (pp. 25-26) <input type="checkbox"/>	<i>Goldfish</i> : Chapter 2 <input type="checkbox"/>
Microscopic World: Week 2, Day 3 <input type="checkbox"/>	Microscopic World: Week 2, Day 4 <input type="checkbox"/>	
Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/>	Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/>	Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/>
Begin Worksheet <input type="checkbox"/>	Complete Worksheet and Study for Quiz <input type="checkbox"/>	Take Quiz <input type="checkbox"/>

GRADE 4			
WEEK 3		MONDAY	TUESDAY
LITERATURE		Begin reading <i>From the Mixed up files of Mrs. Basil E. Frankweiler</i> . (wk 1 of 2) Complete the Reading Guide <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 4</i>		Chapter 3, Lesson 1 <input type="checkbox"/>	Chapter 3, Lesson 2 <input type="checkbox"/>
SPELLING <i>The Grammar of Spelling Grade 4</i>	Read, discuss & chant the spelling rule. <input type="checkbox"/>		
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>	
HISTORY & GEOGRAPHY <i>The Mystery of History, Vol. 1: Creation to the Resurrection, Second Edition</i>		Review with Memory Cards, then take Pretest #3; Read Lesson 7; Do Activity <input type="checkbox"/>	Read Lesson 8; Do activity <input type="checkbox"/>
MATHEMATICS <i>Math Mammoth Worktext 4-A and Life of Fred: Goldfish & Honey</i>		Bar Models in Addition and Subtraction (pp. 27-28) <input type="checkbox"/>	Order of Operations (pp. 29-30) <input type="checkbox"/>
SCIENCE NOEO Science: Biology 2		The Animal World: Microscopic World; Classification; Cells: Week 3, Day 1 <input type="checkbox"/>	The Animal World: Microscopic World; Classification; Cells: Week 3, Day 2 <input type="checkbox"/>
BIBLE <i>Covenantal Catechism Grade 4, Lesson 3</i>		Books 1-4: Memory Questions & Answers <input type="checkbox"/> Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text <input type="checkbox"/> Books 5-6: Memory Questions
FOREIGN LANGUAGE <i>Latin Primer 1, Lesson 3</i>		Read Word List and guess what English Derivatives come from them <input type="checkbox"/>	Do Chant and Write Quotation in Daily Journal <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
<p>Continue reading <i>From the Mixed up files of Mrs. Basil E. Frankweiler.</i> <input type="checkbox"/></p>		
<p>Chapter 3, Lesson 3 <input type="checkbox"/></p>	<p>Chapter 3, Lesson 4 <input type="checkbox"/></p>	<p>Chapter 3, Lesson 5: Writing Assignment #1 <input type="checkbox"/></p>
<p>Continue to read, discuss & chant the spelling rule.</p>		
<p>Do the FLIP-N-WRITE exercise. <input type="checkbox"/></p>	<p>Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/></p>	<p>If necessary, take the Spelling Test again. <input type="checkbox"/></p>
<p>Read Lesson 9 Make Memory Cards <input type="checkbox"/></p>	<p>(Review to include timelines and mapping) Take Another Look 3 <input type="checkbox"/></p>	<p>Exercise <input type="checkbox"/></p>
<p>Making Bar Graphs (pp. 31-32) <input type="checkbox"/></p>	<p>Line Graphs (pp. 33-35) <input type="checkbox"/></p>	<p><i>Goldfish</i>: Chapter 3 <input type="checkbox"/></p>
<p>The Animal World: Microscopic World; Classification; Cells: Week 3, Day 3 <input type="checkbox"/></p>	<p>The Animal World: Microscopic World; Classification; Cells: Week 3, Day 4 <input type="checkbox"/></p>	
<p>Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/></p>	<p>Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/></p>	<p>Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/></p>
<p>Begin Worksheet <input type="checkbox"/></p>	<p>Complete Worksheet and Study for Quiz <input type="checkbox"/></p>	<p>Take Quiz <input type="checkbox"/></p>

GRADE 4			
WEEK 4		MONDAY	TUESDAY
LITERATURE		Continue reading <i>From the Mixed up files of Mrs. Basil E. Frankweiler.</i> <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 4</i>	Chapter 4, Lesson 1; Work on Writing Assignment #1 <input type="checkbox"/>	Chapter 4, Lesson 2; Work on Writing Assignment #1 <input type="checkbox"/>	
SPELLING <i>The Grammar of Spelling Grade 4</i>	Read, discuss & chant the spelling rule.		
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>	
HISTORY & GEOGRAPHY <i>The Mystery of History, Vol. 1: Creation to the Resurrection, Second Edition</i>	Review with Memory Cards, then take Pretest #4; Read Lesson 10; Do Activity <input type="checkbox"/>	Read Lesson 11; Do activity <input type="checkbox"/>	
MATHEMATICS <i>Math Mammoth Worktext 4-A and Life of Fred: Goldfish & Honey</i>	Rounding (pp. 36-38) <input type="checkbox"/>	Estimating (pp. 39-40) <input type="checkbox"/>	
SCIENCE NOEO Science: Biology 2	The Animal World: Insects: Week 4, Day 1 <input type="checkbox"/>	The Animal World: Insects: Week 4, Day 2 <input type="checkbox"/>	
BIBLE <i>Covenantal Catechism Grade 4, Lesson 4</i>	Books 1-4: Memory Questions & Answers <input type="checkbox"/> Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text <input type="checkbox"/> Books 5-6: Memory Questions	
FOREIGN LANGUAGE <i>Latin Primer 1, Lesson 4</i>	Read Word List and guess what English Derivatives come from them <input type="checkbox"/>	Do Chant and Write Quotation in Daily Journal <input type="checkbox"/>	

WEDNESDAY	THURSDAY	FRIDAY
Finish reading <i>From the Mixed up files of Mrs. Basil E. Frankweiler</i> . Don't forget the Reading Guide!		TEST: <i>From the Mixed up files of Mrs. Basil E. Frankweiler</i> . <input type="checkbox"/>
Chapter 4, Lesson 3 <input type="checkbox"/>	Chapter 4, Lesson 4; Writing Assignment #1 Final Draft <input type="checkbox"/>	Chapter 4, Lesson 5: Writing Assignment #2 <input type="checkbox"/>
Continue to read, discuss & chant the spelling rule.		
Do the FLIP-N-WRITE exercise. <input type="checkbox"/>	Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/>	If necessary, take the Spelling Test again. <input type="checkbox"/>
Read Lesson 12 Make Memory Cards <input type="checkbox"/>	(Review to include timelines and mapping) Take Another Look 4 <input type="checkbox"/>	Quiz <input type="checkbox"/>
Money and Discounts (pp. 41-42) <input type="checkbox"/>	Money and Discounts / Calculate and Estimate Money Amounts (pp. 43-44) <input type="checkbox"/>	<i>Goldfish</i> : Chapter 4
The Animal World: Insects: Week 4, Day 3 <input type="checkbox"/>	The Animal World: Insects: Week 4, Day 4 <input type="checkbox"/>	
Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/>	Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/>	Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/>
Begin Worksheet <input type="checkbox"/>	Complete Worksheet and Study for Quiz <input type="checkbox"/>	Take Quiz <input type="checkbox"/>