

GRADE 2		
WEEK 1	MONDAY	TUESDAY
LITERATURE	<i>The Magic Fish:</i> Student reads book out loud. <input type="checkbox"/>	Begin working on the reading guide. <input type="checkbox"/>
PENMANSHIP <i>Logos Cursive, Book 1: The Alphabet</i>	Printing Review 1 <input type="checkbox"/>	Printing Review 2 <input type="checkbox"/>
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 2</i>	Chapter 1, Lesson 1 <input type="checkbox"/>	Chapter 1, Lesson 2 <input type="checkbox"/>
SPELLING <i>Grammar of Spelling, Grade 2</i>	Read, discuss & chant the spelling rule (when applicable).	
	Introduce new words, Dictate. <input type="checkbox"/> use left column, and Complete one or both sides of worksheet.	Dictate sentences. Correct. <input type="checkbox"/>
HISTORY & GEOGRAPHY <i>Your State/Westward Expansion/Famous Americans</i>	Each day this week have the student read aloud from <i>A Picture Book of Christopher Columbus</i> . <input type="checkbox"/>	
MATHEMATICS <i>Math Mammoth Worktext 2-A and Life of Fred: Cats & Dogs</i>	Some Review (pp. 9-10) <input type="checkbox"/>	The 100-Chart and More Review (pp. 11-12) <input type="checkbox"/>
SCIENCE NOEO Science: Chemistry 1	The Scientific Method Week 1, Day 1 <input type="checkbox"/>	The Scientific Method Week 1, Day 2 <input type="checkbox"/>
BIBLE <i>Covenantal Catechism Grade 2, Lesson 1</i>	Be sure to go at your pace. <input type="checkbox"/> Books 1-4: Memory Questions & Answers Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text Books 5-6: Memory Questions <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
Continue the reading guide. <input type="checkbox"/>	Finish reading guide. <input type="checkbox"/>	
Printing Review 3 <input type="checkbox"/>	Printing Review 4 <input type="checkbox"/>	Printing Review 5 <input type="checkbox"/>
Chapter 1, Lesson 3 <input type="checkbox"/>	Chapter 1, Lesson 4 <input type="checkbox"/>	NOTE: Do NOT do the state activity with this text. <input type="checkbox"/>
Continue to read, discuss & chant the spelling rule.		
Dictation. <input type="checkbox"/> Complete worksheet if needed.	Take the Spelling Test. <input type="checkbox"/> If the student gets 100% they're done for the week.	If necessary, take the Spelling Test again. <input type="checkbox"/>
Continue reading and discussing the biography. <input type="checkbox"/>		
The 100-Chart and More Review (p. 13) <input type="checkbox"/>	Fact Families (pp. 14-15) <input type="checkbox"/>	<i>Cats</i> : Chapter 1 <input type="checkbox"/>
The Scientific Method Week 1, Day 3 <input type="checkbox"/>	The Scientific Method Week 1, Day 4 <input type="checkbox"/>	
Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/>	Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/>	Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/>

NOTES

Parents may want to continue with *Explode the Code* Phonics this year. We, however, recommend moving on to books if your student is able to read them..

For Math this year, students will be going through *Life of Fred* for their math concepts, and *Math Mammoth* for practice. Be sure to go at your own pace. There will be two leftover chapters in *Life of Fred* at this schedule, and students will not finish *Math Mammoth* this year, so do what works for your student.

GRADE 2		
WEEK 2	MONDAY	TUESDAY
LITERATURE	<i>The Biggest Bear:</i> Student reads book out loud. <input type="checkbox"/>	Begin working on the reading guide. <input type="checkbox"/>
PENMANSHIP <i>Logos Cursive, Book 1: The Alphabet</i>	Printing Review 6 <input type="checkbox"/>	Printing Review 7 <input type="checkbox"/>
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 2</i>	Chapter 2, Lesson 1 <input type="checkbox"/>	Chapter 2, Lesson 2 <input type="checkbox"/>
SPELLING <i>Grammar of Spelling, Grade 2</i>	Read, discuss & chant the spelling rule (when applicable).	
	Introduce new words, Dictate. <input type="checkbox"/> use left column, and Complete one or both sides of worksheet.	Dictate sentences. Correct. <input type="checkbox"/>
HISTORY & GEOGRAPHY <i>Your State/Westward Expansion/Famous Americans</i>	Each day this week have the student read aloud from <i>A Picture Book of George Washington</i> <input type="checkbox"/>	
MATHEMATICS <i>Math Mammoth Worktext 2-A and Life of Fred: Cats & Dogs</i>	Ordinal numbers (pp. 16-17) <input type="checkbox"/>	Even and Odd Numbers (pp. 18-19) <input type="checkbox"/>
SCIENCE NOEO Science: Chemistry 1	What's Matter? Week 2, Day 1 <input type="checkbox"/>	What's Matter? Week 2, Day 2 <input type="checkbox"/>
BIBLE <i>Covenantal Catechism Grade 2, Lesson 2</i>	Books 1-4: Memory Questions & Answers Books 5-6: Review Questions <input type="checkbox"/>	Books 1-4: Learn to Sing & Memory Text Books 5-6: Memory Questions <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
Continue the reading guide. <input type="checkbox"/>	Finish reading guide. <input type="checkbox"/>	
Printing Review 8 <input type="checkbox"/>	Printing Review 9 <input type="checkbox"/>	Printing Review 10 <input type="checkbox"/>
Chapter 2, Lesson 3 <input type="checkbox"/>	Chapter 2, Lesson 4 <input type="checkbox"/>	Chapter 2, Lesson 5 <input type="checkbox"/>
Continue to read, discuss & chant the spelling rule.		
Dictation. <input type="checkbox"/> Complete worksheet if needed.	Take the Spelling Test. <input type="checkbox"/> If the student gets 100% they're done for the week.	If necessary, take the Spelling Test again. <input type="checkbox"/>
Continue reading and discussing the biography. <input type="checkbox"/>		
Doubling (pp. 20-21) <input type="checkbox"/>	Doubling (p. 22) <input type="checkbox"/>	<i>Cats</i> : Chapter 2 <input type="checkbox"/>
What's Matter? <input type="checkbox"/> Week 2, Day 3	What's Matter? <input type="checkbox"/> Week 2, Day 4	
Books 1-3: Read Aloud & Points to Remember <input type="checkbox"/> Books 4-6: Bible Reading	Books 1-3: Review Questions <input type="checkbox"/> Books 4-6: Lesson & Points to Remember	Books 1-3: Questions about the Bible Reading or Lesson <input type="checkbox"/> Books 4-6: Review Questions & Written Work

GRADE 2			
WEEK 3		MONDAY	TUESDAY
LITERATURE		<input type="checkbox"/> <i>The Dragon and the Garden:</i> Student reads book out loud.	<input type="checkbox"/> Begin working on the reading guide.
PENMANSHIP <i>Logos Cursive, Book 1: The Alphabet</i>		<input type="checkbox"/> Exercise 1	<input type="checkbox"/> Exercise 2
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 2</i>		<input type="checkbox"/> Chapter 3, Lesson 1	<input type="checkbox"/> Chapter 3, Lesson 2
SPELLING <i>Grammar of Spelling, Grade 2</i>	<input type="checkbox"/> If necessary, take the Spelling Test again.		
	<input type="checkbox"/> Introduce new words, Dictate: use left column, and Complete one or both sides of worksheet.	<input type="checkbox"/> Dictate sentences. Correct.	
HISTORY & GEOGRAPHY <i>Your State/Westward Expansion/Famous Americans</i>	<input type="checkbox"/> Each day this week have the student read aloud from <i>A Picture Book of Paul Revere</i> . Discuss as you go.		
MATHEMATICS <i>Math Mammoth Worktext 2-A and Life of Fred: Cats & Dogs</i>	<input type="checkbox"/> One-Half (pp. 23-24)	<input type="checkbox"/> Adding with Whole Tens (p. 25)	
SCIENCE NOEO Science: Chemistry 1	<input type="checkbox"/> What's Matter? (cont'd) Week 3, Day 1	<input type="checkbox"/> What's Matter? (cont'd) Week 3, Day 2	
BIBLE <i>Covenantal Catechism Grade 2, Lesson 3</i>	<input type="checkbox"/> Books 1-4: Memory Questions & Answers Books 5-6: Review Questions	<input type="checkbox"/> Books 1-4: Learn to Sing & Memory Text Books 5-6: Memory Questions	

WEDNESDAY	THURSDAY	FRIDAY
Continue the reading guide. <input type="checkbox"/>	Finish reading guide. <input type="checkbox"/>	
Exercise 3 <input type="checkbox"/>	Exercise 4 <input type="checkbox"/>	Exercise 5 <input type="checkbox"/>
Chapter 3, Lesson 3 <input type="checkbox"/>	Chapter 3, Lesson 4 <input type="checkbox"/>	Chapter 3, Lesson 5 <input type="checkbox"/>
Continue to read, discuss & chant the spelling rule.		
Dictation. <input type="checkbox"/> Complete worksheet if needed.	Take the Spelling Test. <input type="checkbox"/> If the student gets 100% they're done for the week.	If necessary, take the Spelling Test again. <input type="checkbox"/>
Continue reading and discussing the biography. <input type="checkbox"/>		
Adding with Whole Tens (pp. 26-27) <input type="checkbox"/>	Subtracting Whole Tens (pp. 28-29) <input type="checkbox"/>	<i>Cats</i> : Chapter 3 <input type="checkbox"/>
What's Matter? (cont'd) <input type="checkbox"/> Week 3, Day 3	What's Matter? (cont'd) <input type="checkbox"/> Week 3, Day 4	
Books 1-3: Read Aloud & Points to Remember <input type="checkbox"/> Books 4-6: Bible Reading	Books 1-3: Review Questions <input type="checkbox"/> Books 4-6: Lesson & Points to Remember	Books 1-3: Questions about the Bible Reading or Lesson <input type="checkbox"/> Books 4-6: Review Questions & Written Work

GRADE 2			
WEEK 4		MONDAY	TUESDAY
LITERATURE		<input type="checkbox"/> <i>The Emperor's New Clothes:</i> Student reads book out loud.	<input type="checkbox"/> Begin working on the reading guide.
PENMANSHIP <i>Logos Cursive, Book 1: The Alphabet</i>		<input type="checkbox"/> Exercise 6	<input type="checkbox"/> Exercise 7
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 2</i>		<input type="checkbox"/> Chapter 4, Lesson 1	<input type="checkbox"/> Chapter 4, Lesson 2
SPELLING <i>Grammar of Spelling, Grade 2</i>	<input type="checkbox"/> Read, discuss & chant the spelling rule (when applicable).		
	<input type="checkbox"/> Introduce new words, Dictate: use left column, and Complete one or both sides of worksheet.	<input type="checkbox"/> Dictate sentences. Correct.	
HISTORY & GEOGRAPHY <i>Your State/Westward Expansion/Famous Americans</i>	<input type="checkbox"/> Each day this week have the student read aloud from <i>A Picture Book of Benjamin Franklin</i> . Discuss as you go.		
MATHEMATICS <i>Math Mammoth Worktext 2-A and Life of Fred: Cats & Dogs</i>	<input type="checkbox"/> Review (pp. 30-31)	<input type="checkbox"/> Time for additional review as directed by your teacher/parent.	
SCIENCE NOEO Science: Chemistry 1	<input type="checkbox"/> What's Matter? (cont'd): Week 4, Day 1	<input type="checkbox"/> What's Matter? (cont'd): Week 4, Day 2	
BIBLE <i>Covenantal Catechism Grade 2, Lesson 4</i>	<input type="checkbox"/> Books 1-4: Memory Questions & Answers Books 5-6: Review Questions	<input type="checkbox"/> Books 1-4: Learn to Sing & Memory Text Books 5-6: Memory Questions	

WEDNESDAY	THURSDAY	FRIDAY
Continue the reading guide. <input type="checkbox"/>	Finish reading guide. <input type="checkbox"/>	<input type="checkbox"/>
Exercise 8 <input type="checkbox"/>	Exercise 9 <input type="checkbox"/>	Exercise 10 <input type="checkbox"/>
Chapter 4, Lesson 3 <input type="checkbox"/>	Chapter 4, Lesson 4 <input type="checkbox"/>	Chapter 4, Lesson 5 <input type="checkbox"/>
Continue to read, discuss & chant the spelling rule.		
Dictation. <input type="checkbox"/> Complete worksheet if needed.	Take the Spelling Test. <input type="checkbox"/> If the student gets 100% they're done for the week.	If necessary, take the Spelling Test again. <input type="checkbox"/>
Continue reading and discussing the biography. <input type="checkbox"/>		<input type="checkbox"/>
Take the test for chapter 1, in <i>Tests & Cumulative Reviews</i> , p. 7. <input type="checkbox"/>	Review - Whole and Half Hours (p. 35) <input type="checkbox"/>	<i>Cats</i> : Chapter 4 <input type="checkbox"/>
What's Matter? (cont'd): Week 4, Day 3 <input type="checkbox"/>	What's Matter? (cont'd): Week 4, Day 4 <input type="checkbox"/>	<input type="checkbox"/>
Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/>	Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/>	Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/>