





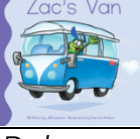








✨ Alignment of Whole Phonics™ *Off We Go!* Decodable Books ✨ and PAF Program








This alignment tool is meant for PAF instructors who would like to expand their decodable text library by incorporating Whole Phonics™ books. The chart below displays the Whole Phonics book title as well as the sounds and high frequency words covered in each book. To effectively use this tool, PAF instructors can introduce each book at the corresponding PAF level listed below. If any sounds, red words, contractions, or suffixes have not yet been introduced in the PAF program, it will be identified in the column to the far right. Through this instructional alignment, the Whole Phonics books can be read in order, starting at Level 22, and will be 100% decodable. For teachers who start utilizing this alignment beyond Level 22, remember to teach or review prior sounds, red words, contractions, and/or suffixes in the far-right column as these concepts are cumulative.




	Whole Phonics™ Book Title	Whole Phonics™ Sounds	Whole Phonics™ High Frequency Words	PAF Level to introduce Whole Phonics™ books	Untaught Skills (sounds, red words, suffixes, etc.)
Bundle 1 Book 1	<i>Max</i> 	m, s, t, a, f, c, b, x M, S, T, A, F, C, B,	the	22	x, capital M, S, A, F, C, B
Bundle 1 Book 2	<i>The Fab Cab</i> 	m, s, t, a, f, c, b, x M, S, T, A, F, C, B,	the, is	22	
Bundle 2 Book 3	<i>The Lab Ran</i> 	m, s, t, a, f, c, b, x, p, r, l, n T, A, B, P, R, L, N	the, is, no	23	capital P, R, L, no

Bundle 2 Book 4	<i>The Van</i> 	m, s, t, a, f, c, b, x, p, r, l, n, v, h M, S, T, A, C, R, L, N, V	the, is, no	26	capital V, question mark
Bundle 3 Book 5	<i>The Pad</i> 	m, s, t, a, f, c, b, x, p, r, l, n, v, h, j, d, z, g S, M, T, P, N, J, C,	the, is, no, a	27	z, capital C
Bundle 3 Book 6	<i>A Cap</i> 	m, s, t, a, f, c, b, x, p, r, l, n, v, h, j, d, z, g M, S, T, A, B, N, J, Z,	the, is, no, a	27	capital Z, suffix -s (verb form)
Bundle 4 Book 7	<i>Zac's Van</i> 	m, s, t, a, f, c, b, x, p, r, l, n, v, h, j, d, z, g, k, w, y T, A, C, B, F, R, V, N, J, V, Z, Y	the, is, no, a, on	30	k, w, capital V, Z,
Bundle 4 Book 8	<i>Pals</i> 	m, s, t, a, f, c, b, x, p, r, l, n, v, h, j, d, z, g, k, w, y A, N, J, Z,	the, is, no, a, on	30	



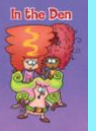


✧ Alignment of Whole Phonics™ LEVEL ONE Decodable Books ✧ and PAF Program








	Whole Phonics™ Book Title	Whole Phonics™ Sounds	Whole Phonics™ High Frequency Words	PAF Level to introduce Whole Phonics™ books	Untaught Skills (sounds, red words, suffixes, etc.)
Unit 1 Book 1	<i>Zac's Pal</i> 	a, c, d, f, h, l, m, n, p, s, t, z	is, on, the, no, a	33	on
Unit 1 Book 2	<i>Zac's Cap</i> 	a, b, c, d, f, h, j, l, m, n, p, r, s, t, x, z	is, on, the, no, a, it, not	37	not
Unit 1 Book 3	<i>On Dad's Lap</i> 	a, b, c, d, f, h, j, l, m, n, p, r, s, t, w, x, z	is on, the, no, a, it, not, and	42	and
	<i>A Pig and His Wig</i> 	a, i, all consonants	is on, the, no, a, it, not, and, have, love(s)	46	love
	<i>Tag Dad</i> 	a, i, all consonants	is on, the, no, a, it, not, and, have, love(s), to	46	




	<p><i>So Big!</i></p> 	a, i, all consonants	is on, the no, a, it, not, and, have, love(s), to, so	46	so
	<p><i>Rod's Box</i></p> 	a, i, o, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do	53	my, do
	<p><i>Hop On</i></p> 	a, i, o, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of	53	
	<p><i>To the Top!</i></p> 	a, i, o, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I	53	
	<p><i>Buzz, Buzz</i></p> 	a, i, o, u, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for	53	he, be, for
	<p><i>Gus's Pup</i></p> 	a, i, o, u, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was	54	me
	<p><i>Yum, Yum, Nuts</i></p> 	a, i, o, u, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was, we, she, are	54	we, she

<p><i>Get Up!</i></p> 	<p>a, i, o, u, e, all consonants</p>	<p>is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, l, he, be, for, me, was, we, she, are, you</p>	<p>55</p>	<p>contraction it's</p>
<p><i>Mel</i></p> 	<p>a, i, o, u, e, all consonants</p>	<p>is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, l, he, be, for, me, was, we, she, are, you, want</p>	<p>55</p>	<p>want</p>
<p><i>Jen's Web</i></p> 	<p>a, i, o, u, e, all consonants</p>	<p>is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, l, he, be, for, me, was, we, she, are, you, want(s), said, go</p>	<p>55</p>	<p>go</p>






✧ Alignment of Whole Phonics™ LEVEL TWO Decodable Books ✧ and PAF Program







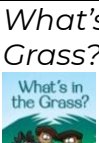
	Whole Phonics™ Book Title	Whole Phonics™ Sounds	Whole Phonics™ High Frequency Words	PAF Level to introduce Whole Phonics™ books	Untaught Skills (sounds, red words, suffixes, etc.)
Unit 1 Book 1	<i>A Sick Rock?</i> 	-ck, all consonants, all short vowels	is, the, no, a, and, have, love(s), to, my, of, do, I, he, be, for, was, she, are, we, you, want, said, go, see(s), began	62	see(s), began
Unit 1 Book 2	<i>Get the Sock</i> 	-ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, my, of, do, I, he, be, for, me, was, we, she, you, want, said, go, see(s), began, give, your	62	contraction let's
Unit 1 Book 3	<i>In the Den</i> 	-ck, all consonants, all short vowels	is, the, no, a, and, have, so, to, my, of, do, I, he, be, for, me, was, we, she, are, you, want, said, go, see, began, give(s), your, good	62	good
Unit 2 Book 4	<i>No Fuss!</i> 	-zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, my, of, do, I, he, be, for, me, was, we, she, are, you, want(s), said, go, see(s), began, give(s), your(s), good, put, all	63	all
Unit 2 Book 5	<i>The Bad Hiss</i> 	-zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, my, of, I, he, be, for, me, was, she, are, want, said, go, see(s), began, give(s), you, your, good, put(s), all, by, her	63	by, her

Unit 3 Book 6	<i>Rod Loves Math</i> 	th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love(s), so, to, my, of, I, he, be, for, me, was, we, she, are, want(s), said, go, see(s), give, your, good, put, all, by, her, does, they	67	does
Unit 3 Book 7	<i>Zac's Bath</i> 	th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, of, do, I, he, be, for, me, was, we, she, are, you, want(s), said, go, sees, began, give(s), your, good, put(s), all, by, her, does, they, there	67	there, contraction can't
Unit 3 Book 8	<i>The Thick Fog</i> 	th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, love, so, to, my, of, do, I, he, be, for, me, was, we, are, want, said, go, see, began, give, your, good, put, all, by, her, does, they, there, how	67	how
Unit 4 Book 9	<i>To Pop-Pop From Us</i> 	ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love(s), so, to, my, of, do, I, be, for, me, was, we, she, are, you, want, said, go, see(s), began, give, your, put, all, by, her, does, they, there, how, from, hi	70	hi
Unit 4 Book 10	<i>The Check-Up</i> 	ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, of, I, be, for, me, was, we, she, are, you, want, said, go, see(s), began, give, your, put(s), all, by, her, they, there, how, from, hi, saw	70	saw, contraction don't
Unit 4 Book 11	<i>To Win at Chess</i> 	ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, my, of, I, be, for, me, was, we, she, are, you, want(s), said, go, see(s), began, give, good, puts, all, by, does, they, there, how, from, saw, which, too	70	which, too, suffix -es
Unit 4 Book 12	<i>A Whiz</i> 	wh, ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, a, and, to, so, my, do, of, I, he, be, for, me, was, we, she, are, you, want, said, go, see(s), began, give, your, good, put, all, by, does, they,	71	wh, what, title Ms.

			there, how, from, hi, saw, which, too, what		
Unit 5 Book 13	<i>The Wish</i> 	sh, wh, ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, to, so, my, do, of, I, he, be, for, me, was, we, are, you, want, said, see, began, give(s), your, good, put, all, by, does, they, there, how, from, hi, saw, which, too, what, look, or, ask(s)	75	look, or, ask(s)
Unit 5 Book 14	<i>Zac's Ship</i> 	sh, wh, ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, a, and, have, to, so, my, do, of, I, he, be, for, was, we, she, you, want(s), said, sees, began, give(s), your, good, put, all, by, does, they, there, how, from, saw, which, too, what, look, or, ask, come, begin	75	come, begin
Unit 5 Book 15	<i>Who Will Come?</i> 	sh, wh, ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, a, and, have, love(s), to, so, my, do, of, I, be, for, was, we, she, you, want, said, go, see(s), began, give(s), good, puts, all, by, her, does, they, there, how, hi, saw, which, too, what, look, or, ask(s), come, begin, who	75	who

Alignment of Whole Phonics™ LEVEL THREE Decodable Books and PAF Program

	Whole Phonics™ Book Title	Whole Phonics™ Sounds	Whole Phonics™ High Frequency Words	PAF Level to introduce Whole Phonics™ books	Untaught Skills (sounds, red words, suffixes, etc.)
Unit 1 Book 1	<i>Tim's Bash</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink	would, some	87	would, some
Unit 1 Book 2	<i>Who Will Be King?</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink	would, some, like, again	87	like, again
Unit 1 Book 3	<i>The Sing-Off</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink	would, some, like(s), again, should, because	87	should, because, contraction he's
Unit 2 Book 4	<i>Hank's Fangs</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank	would, some, like(s), again, should, because, out, could, here	87	out, could, here, contraction what's
Unit 2 Book 5	<i>Run for Books</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank	would, some, like(s), again, should, because, out, could, here, book(s), every, why	87	book, every, why

Unit 2 Book 6	<i>What's Missing?</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank	would, some, like, again, should, because, out, could, here, book, every, why, where, one	87	where, one, contractions she's, I'm
Unit 3 Book 7	<i>The Red Sleds</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends	would, some, like(s), again, should, because, out, could, here, every, why, where, one, their	106	their
Unit 3 Book 8	<i>At Putt-Putt</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends	would, some, like, again, should, because, out, could, here, every, why, where, one, their, very, against	106	very, against, contraction that's
Unit 3 Book 9	<i>The K-9 Club</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends	would, some, like, again, should, because, out, could, here, book(s), every, why, where, one, their, very, against, were, day	106	day, contraction there's
Unit 4 Book 10	<i>What a Thrill!</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends	would, some, like, again, should, because, out, could, here, every, why, where, one, their, very, against, were, day, says, any	127	says, any
Unit 4 Book 11	<i>My Pal</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends	would, some, like, again, should, because, out, could, here, book(s), every, why, one, their, very, against, were, day, says, any, many, little	127	many, little
Unit 4 Book 12	<i>What's in the Grass?</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends	would, some, likes, again, should, because, out, could, here, every, why, where, one, their, very, were, day, says, any, many, little, own, help	127	own

Unit 5 Book 13	<i>The Big Swim</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends, s blends (sw, sm, sk, st)	would, some, like, should, because, out, could, here, why, where, one, their, very, against, were, day, says, any, many, little, own, help, about	127	about, contraction you're
Unit 5 Book 14	<i>Let's Put on a Skit!</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends, s blends (sw, sm, sk, st, sp, sn, sc, squ), and tw	would, like, again, should, because, out, could, here, book, every, why, where, one, their, very, against, were, day, says, any, many, little, own, help, about, too	127	too, contraction they're
Unit 5 Book 15	<i>At the Big Top</i> 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends, s blends (sw, sm, sk, st, sp, sn, sc, squ), and tw	would, some, like, again, should, because, out, could, here, books, every, why, where, one, their, very, against, were, day, says, any, many, little, own, help, about, too, new, down	127	new, down, contraction we're

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