Alignment of Whole Phonics^M LEVEL ONE decodable books **A**

This alignment tool is meant for UFLI Foundations instructors who would like to expand their decodable text library by incorporating Whole Phonics™ decodable books. The chart below displays the Whole Phonics book title as well as the sounds and high frequency words covered in each book. To effectively use this tool, UFLI instructors can introduce each book at the corresponding UFLI lesson listed below. If any high-frequency words or suffixes have not yet been introduced in the UFLI program, it will be identified in the column to the far right. Through this instructional alignment, the Whole Phonics books can be read in order, starting at Lesson 35b, and will be 100% decodable. For teachers who start utilizing this alignment beyond Lesson 35b, remember to teach or review prior irregular words or suffixes in the far-right column as these concepts are cumulative.

| | Whole Phonics Book Title | Whole Phonics Sounds | Whole Phonics High Frequency Words | UFLI Lesson # to introduce Whole Phonics decodable book | Untaught irregular words and/or suffixes |
|------------------|-----------------------------|---|------------------------------------|--|--|
| Unit 1 Book 1 | Zac's Pal | Short a, c, d, f, h, l, m, n, p, s, t, z | is, on, the, no, a | 35b | no, possessive –'s |
| Unit 1 Book 2 | Zac's Cap | Short a, b, c, d, f, h, j, l, m, n, p, r, s, t, x, z | is, on, the no, a, it, not | 35b | |
| Unit 1 Book 3 | On Dad's Lap | Short a, b, c, d, f, h, j, l, m, n, p, r, s, t, w, x, z | is on, the no, a, it, not, and | 35b | |



| Unit 2 Book 4 | A Pig and His Wig | Short a, i, all consonants | is on, the no, a, it, not, and, have, love(s) | 36a | love(s) |
|-------------------|---------------------|----------------------------------|---|-----|---------|
| Unit 2 Book 5 | Tag Dad | Short a, i, all consonants | is on, the no, a, it, not, and, have, love(s), to | 36a | |
| Unit 2 Book 6 | So Big! | Short a, i, all consonants | is on, the no, a, it, not, and, have, love(s), to, so | 36a | SO |
| Unit 3 Book 7 | Rod's Box Rod's Box | Short a, i, o, all consonants | is on, the no, a, it, not, and, have, love(s), to, so, my, do | 37a | my |
| Unit 3 Book 8 | Hop On | Short a, i, o, all consonants | is on, the no, a, it, not, and, have, love(s), to, so, my, do, of | 37a | |
| Unit 3 Book 9 | To the Top! | Short a, i, o, all consonants | is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I | 37a | |
| Unit 4 Book 10 | Buzz, Buzz | Short a, i, o, u, all consonants | is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for | 39a | for |



| Unit 4 Book 11 | Gus's Pup | Short a, i, o, u, all consonants | is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was | 39a | |
|-------------------|----------------|-------------------------------------|--|-----|------|
| Unit 4 Book 12 | Yum, Yum, Nuts | Short a, i, o, u, all consonants | is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was, we, she, are | 39a | she |
| Unit 5 Book 13 | Get Up! | Short a, i, o, u, e, all consonants | is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was, we, she, are, you | 40a | we |
| Unit 5 Book 14 | Mel | Short a, i, o, u, e, all consonants | is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was, we, she, are, you, want | 40a | want |
| Unit 5 Book 15 | Jen's Web | Short a, i, o, u, e, all consonants | is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was, we, she, are, you, want(s), said, go | 41a | go |



Alignment of Whole Phonics™ LEVEL TWO decodable books ♣ and UFLI Foundations Lessons

| | Whole Phonics Book Title | Whole Phonics Sounds | Whole Phonics High Frequency Words | UFLI Lesson # to introduce Whole Phonics decodable book | Untaught irregular words and/or suffixes |
|------------------|-----------------------------|---|---|--|--|
| Unit 1 Book 1 | A Sick Rock? | -ck, all consonants, all short vowels | is, the, no, a, and, have, love(s), to, my, of, do, I, he, be, for, was, she, are, we, you, want, said, go, see(s), began | 44 | began |
| Unit 1 Book 2 | Get the Sock | -ck, all consonants, all short vowels | is, the, no, a, and, have, love, so, to, my, of, do, I, he, be, for, me, was, we, she, you, want, said, go, see(s), began, give, your | 44 | give |
| Unit 1 Book 3 | In the Den | -ck, all consonants, all short vowels | is, the, no, a, and, have, so, to, my, of, do, I, he, be, for, me, was, we, she, are, you, want, said, go, see, began, give(s), your, good | 44 | good |
| Unit 2 Book 4 | No Fuss! | -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels | is, the, no, a, and, have, love, so, to, my, of, do, I, he, be, for, me, was, we, she, are, you, want(s), said, go, see(s), began, give(s), your(s), good, put, all | 44 | put |
| Unit 2 Book 5 | The Bad Hiss | -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels | is, the, no, a, and, have, love, so, to, my, of, I, he, be, for, me, was, she, are, want, said, go, see(s), began, give(s), you, your, good, put(s), all, by, her | 44 | by, her |



| Unit 2 Book 6 | Rod Loves Math | th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels | is, the, no, a, and, have, love(s), so, to, my, of, I, he, be, for, me, was, we, she, are, want(s), said, go, see(s), give, your, good, put, all, by, her, does, they | 47 | does |
|-------------------|--------------------|---|---|----|------------------------|
| Unit 3 Book 7 | Zac's Bath | th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels | is, the, no, a, and, have, love, so, to, of, do, I, he, be, for, me, was, we, she, are, you, want(s), said, go, sees, began, give(s), your, good, put(s), all, by, her, does, they, there | 47 | there |
| Unit 3 Book 8 | The Thick Fog | th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels | is, the, no, a, and, love, so, to, my, of, do, I, he, be, for, me, was, we, are, want, said, go, see, began, give, your, good, put, all, by, her, does, they, there, how | 47 | how |
| Unit 3 Book 9 | To Pop-Pop From Us | ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels | is, the, no, a, and, have, love(s), so, to, my, of, do, I, be, for, me, was, we, she, are, you, want, said, go, see(s), began, give, your, put, all, by, her, does, they, there, how, from, hi | 48 | hi |
| Unit 4 Book 10 | The Check-Up | ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels | is, the, no, a, and, have, love, so, to, of, I, be, for, me, was, we, she, are, you, want, said, go, see(s), began, give, your, put(s), all, by, her, they, there, how, from, hi, saw | 48 | saw |
| Unit 4 Book 11 | To Win at Chess | ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels | is, the, no, a, and, have, love, so, to, my, of, I, be, for, me, was, we, she, are, you, want(s), said, go, see(s), began, give, good, puts, all, by, does, they, there, how, from, saw, which, too | 48 | which, too, -es suffix |
| Unit 4 Book 12 | A Whiz | wh, ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels | is, the, a, and, to, so, my, do, of, I, he, be, for, me, was, we, she, are, you, want, said, go, see(s), began, give, your, good, put, all, by, does, they, there, how, from, hi, saw, which, too, what | 50 | |



| Unit 5 Book 13 | The Wish | sh, wh, ch, th, -zz, -II, -ff, - ss, -ck, all consonants, all short vowels | is, the, no, a, and, have, to, so, my, do, of, I, he, be, for, me, was, we, are, you, want, said, see, began, give(s), your, good, put, all, by, does, they, there, how, from, hi, saw, which, too, what, look, or, ask(s) | 50 | or, ask(s) |
|-------------------|------------------------------|--|--|----|-------------|
| Unit 5 Book 14 | Zac's Ship | sh, wh, ch, th, -zz, -ll, -ff, - ss, -ck, all consonants, all short vowels | is, the, a, and, have, to, so, my, do, of, I, he, be, for, was, we, she, you, want(s), said, sees, began, give(s), your, good, put, all, by, does, they, there, how, from, saw, which, too, what, look, or, ask, come, begin | 50 | come, begin |
| Unit 5 Book 15 | Who Will Come Who Will Come? | sh, wh, ch, th, -zz, -ll, -ff, - ss, -ck, all consonants, all short vowels | is, the, a, and, have, love(s), to, so, my, do, of, I, be, for, was, we, she, you, want, said, go, see(s), began, give(s), good, puts, all, by, her, does, they, there, how, hi, saw, which, too, what, look, or, ask(s), come, begin, who | 50 | who |

Alignment of Whole Phonics™ LEVEL THREE decodable books ♣ and UFLI Foundations Lessons

| | Whole Phonics Book Title | Whole Phonics Sounds | Whole Phonics High Frequency Words | UFLI Lesson # to introduce Whole Phonics decodable book | Untaught irregular words and/or suffixes |
|------------------|-----------------------------|---|---|--|--|
| Unit 1 Book 1 | Tim's Bash | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink | would, some | 52 | some, -ing suffix |
| Unit 1 Book 2 | Who Will Be King? | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink | would, some, like, again | 52 | like, again |
| Unit 1 Book 3 | The Sing-Off | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink | would, some, like(s), again, should, because | 52 | because |
| Unit 2 Book 4 | Hank's Fangs Hank's Fangs | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank | would, some, like(s), again, should, because, out, could, here | 52 | out, here |
| Unit 2 Book 5 | Run for Books Runfor Books | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank | would, some, like(s), again, should, because, out, could, here, book(s), every, why | 52 | book(s), every, why |



| Unit 2 Book 6 | What's Missing? | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank | would, some, like, again, should, because, out, could, here, book, every, why, where, one | 52 | one |
|-------------------|---|---|--|----|------------------------------------|
| Unit 3 Book 7 | The Red Sleds Red Sleds | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends | would, some, like(s), again, should, because, out, could, here, every, why, where, one, their | 53 | -ed suffix (/d/) |
| Unit 3 Book 8 | At Putt-Putt Putt-Putt | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends | would, some, like, again, should, because, out, could, here, every, why, where, one, their, very, against | 53 | very, against, -ed suffix (/t/) |
| Unit 3 Book 9 | The K-9 Club | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends | would, some, like, again, should, because, out, could, here, book(s), every, why, where, one, their, very, against, were, day | 53 | day, -ed suffix (/id/) |
| Unit 4 Book 10 | What a Thrill | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r- blends | would, some, like, again, should, because, out, could, here, every, why, where, one, their, very, against, were, day, says, any | 53 | any |
| Unit 4 Book 11 | My Pal | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r- blends | would, some, like, again, should, because, out, could, here, book(s), every, why, one, their, very, against, were, day, says, any, many, little | 53 | many, little |
| Unit 4 Book 12 | What's in the Grass? What's in the Grass? | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r- blends | would, some, likes, again, should, because, out, could, here, every, why, where, one, their, very, were, day, says, any, many, little, own, help | 53 | own, help |



| Unit 5 Book 13 | The Big Swim | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends, s blends (sw, sm, sk, st) | would, some, like, should, because, out, could, here, why, where, one, their, very, against, were, day, says, any, many, little, own, help, about | 53 | about |
|-------------------|----------------------|---|--|----|-----------|
| Unit 5 Book 14 | Let's Put on a Skit! | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends, s blends (sw, sm, sk, st, sp, sn, sc, squ), and tw | would, like, again, should, because, out, could, here, book, every, why, where, one, their, very, against, were, day, says, any, many, little, own, help, about, too | 53 | too |
| Unit 5 Book 15 | At the Big Top | All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends, s blends (sw, sm, sk, st, sp, sn, sc, squ), and tw | would, some, like, again, should, because, out, could, here, books, every, why, where, one, their, very, against, were, day, says, any, many, little, own, help, about, too, new, down | 53 | new, down |