




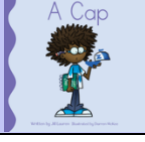
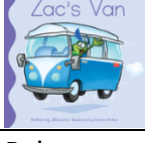








✧ Alignment of Whole Phonics™ OFF WE GO decodable books ✧ and UFLI Foundations Lessons








This alignment tool is meant for UFLI Foundations instructors who would like to expand their decodable text library by incorporating Whole Phonics™ decodable books. The chart below displays the Whole Phonics book title as well as the sounds and high frequency words covered in each book. To effectively use this tool, UFLI instructors can introduce each book at the corresponding UFLI lesson listed below. If any sounds, high-frequency words, or suffixes have not yet been introduced in the UFLI program, it will be identified in the column to the far right. Through this instructional alignment, the Whole Phonics books can be read in order, starting at Lesson 20, and will be 100% decodable. For teachers who start utilizing this alignment beyond Lesson 20, remember to teach or review prior sounds, irregular words, and/or suffixes in the far-right column as these concepts are cumulative.




	Whole Phonics Book Title	Whole Phonics Sounds	Whole Phonics High Frequency Words	UFLI Lesson # to introduce Whole Phonics decodable book	Untaught sound, irregular words and/or suffixes
Bundle 1 Book 1	Max 	m, s, t, a, f, c, b, x M, S, T, A, F, C, B	the	20	x
Bundle 1 Book 2	The Fab Cab 	m, s, t, a, f, c, b, x M, S, T, A, F, C, B	the, is	20	
Bundle 2 Book 3	The Lab Ran 	m, s, t, a, f, c, b, x, p, r, l, n T, A, B, P, R, L, N	the, is, no	27	no

Bundle 2 Book 4	The Van 	m, s, t, a, f, c, b, x, p, r, l, n, v, h M, S, T, A, C, R, L, N, V	the, is, no	27	v,
Bundle 3 Book 5	The Pad 	m, s, t, a, f, c, b, x, p, r, l, n, v, h, j, d, z, g S, M, T, P, N, J, C	the, is, no, a	29	z
Bundle 3 Book 6	A Cap 	m, s, t, a, f, c, b, x, p, r, l, n, v, h, j, d, z, g M, S, T, A, B, N, J, Z	the, is, no, a	29	
Bundle 4 Book 7	Zac's Van 	m, s, t, a, f, c, b, x, p, r, l, n, v, h, j, d, z, g, k, w, y T, A, C, B, F, R, V, N, J, V, Z, Y	the, is, no, a, on	30	Possessive -s
Bundle 4 Book 8	Pals 	m, s, t, a, f, c, b, x, p, r, l, n, v, h, j, d, z, g, k, w, y A, N, J, Z	the, is, no, a, on	30	






✧ Alignment of Whole Phonics™ LEVEL ONE decodable books ✧ and UFLI Foundations Lessons








	Whole Phonics Book Title	Whole Phonics Sounds	Whole Phonics High Frequency Words	UFLI Lesson # to introduce Whole Phonics decodable book	Untaught irregular words
Unit 1 Book 1	Zac's Pal 	Short a, c, d, f, h, l, m, n, p, s, t, z	is, on, the, no, a	31	
Unit 1 Book 2	Zac's Cap 	Short a, b, c, d, f, h, j, l, m, n, p, r, s, t, x, z	is, on, the no, a, it, not	31	
Unit 1 Book 3	On Dad's Lap 	Short a, b, c, d, f, h, j, l, m, n, p, r, s, t, w, x, z	is on, the no, a, it, not, and	32	
Unit 2 Book 4	A Pig and His Wig 	Short a, i, all consonants	is on, the no, a, it, not, and, have, love(s)	33	love(s)
Unit 2 Book 5	Tag Dad 	Short a, i, all consonants	is on, the no, a, it, not, and, have, love(s), to	33	




Unit 2 Book 6	So Big! 	Short a, i, all consonants	is on, the no, a, it, not, and, have, love(s), to, so	34	so
Unit 3 Book 7	Rod's Box 	Short a, i, o, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do	35a	my
Unit 3 Book 8	Hop On 	Short a, i, o, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of	36a	
Unit 3 Book 9	To the Top! 	Short a, i, o, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I	37a	
Unit 4 Book 10	Buzz, Buzz 	Short a, i, o, u, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for	38a	for
Unit 4 Book 11	Gus's Pup 	Short a, i, o, u, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was	39a	she
Unit 4 Book 12	Yum, Yum, Nuts 	Short a, i, o, u, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was, we, she, are	39a	

Unit 5 Book 13	Get Up! 	Short a, i, o, u, e, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was, we, she, are, you	40a	we
Unit 5 Book 14	Mel 	Short a, i, o, u, e, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was, we, she, are, you, want	41a	want
Unit 5 Book 15	Jen's Web 	Short a, i, o, u, e, all consonants	is on, the no, a, it, not, and, have, love(s), to, so, my, do, of, I, he, be, for, me, was, we, she, are, you, want(s), said, go	41a	go






✧ Alignment of Whole Phonics™ LEVEL TWO decodable books ✧ and UFLI Foundations Lessons

	Whole Phonics Book Title	Whole Phonics Sounds	Whole Phonics High Frequency Words	UFLI Lesson # to introduce Whole Phonics decodable book	Untaught irregular words and/or suffixes
Unit 1 Book 1	A Sick Rock? 	-ck, all consonants, all short vowels	is, the, no, a, and, have, love(s), to, my, of, do, I, he, be, for, was, she, are, we, you, want, said, go, see(s), began	44	began
Unit 1 Book 2	Get the Sock 	-ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, my, of, do, I, he, be, for, me, was, we, she, you, want, said, go, see(s), began, give, your	44	give
Unit 1 Book 3	In the Den 	-ck, all consonants, all short vowels	is, the, no, a, and, have, so, to, my, of, do, I, he, be, for, me, was, we, she, are, you, want, said, go, see, began, give(s), your, good	44	good
Unit 2 Book 4	No Fuss! 	-zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, my, of, do, I, he, be, for, me, was, we, she, are, you, want(s), said, go, see(s), began, give(s), your(s), good, put, all	44	put
Unit 2 Book 5	The Bad Hiss 	-zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, my, of, I, he, be, for, me, was, she, are, want, said, go, see(s), began, give(s), you, your, good, put(s), all, by, her	44	by, her




Unit 2 Book 6	Rod Loves Math 	th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love(s), so, to, my, of, I, he, be, for, me, was, we, she, are, want(s), said, go, see(s), give, your, good, put, all, by, her, does, they	47	does
Unit 3 Book 7	Zac's Bath 	th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, of, do, I, he, be, for, me, was, we, she, are, you, want(s), said, go, sees, began, give(s), your, good, put(s), all, by, her, does, they, there	47	there
Unit 3 Book 8	The Thick Fog 	th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, love, so, to, my, of, do, I, he, be, for, me, was, we, are, want, said, go, see, began, give, your, good, put, all, by, her, does, they, there, how	47	how
Unit 3 Book 9	To Pop-Pop From Us 	ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love(s), so, to, my, of, do, I, be, for, me, was, we, she, are, you, want, said, go, see(s), began, give, your, put, all, by, her, does, they, there, how, from, hi	48	hi
Unit 4 Book 10	The Check-Up 	ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, of, I, be, for, me, was, we, she, are, you, want, said, go, see(s), began, give, your, put(s), all, by, her, they, there, how, from, hi, saw	48	saw
Unit 4 Book 11	To Win at Chess 	ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, love, so, to, my, of, I, be, for, me, was, we, she, are, you, want(s), said, go, see(s), began, give, good, puts, all, by, does, they, there, how, from, saw, which, too	48	which, too, -es suffix
Unit 4 Book 12	A Whiz 	wh, ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, a, and, to, so, my, do, of, I, he, be, for, me, was, we, she, are, you, want, said, go, see(s), began, give, your, good, put, all, by, does, they,	50	

			there, how, from, hi, saw, which, too, what		
Unit 5 Book 13	The Wish 	sh, wh, ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, no, a, and, have, to, so, my, do, of, I, he, be, for, me, was, we, are, you, want, said, see, began, give(s), your, good, put, all, by, does, they, there, how, from, hi, saw, which, too, what, look, or, ask(s)	50	or, ask(s)
Unit 5 Book 14	Zac's Ship 	sh, wh, ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, a, and, have, to, so, my, do, of, I, he, be, for, was, we, she, you, want(s), said, sees, began, give(s), your, good, put, all, by, does, they, there, how, from, saw, which, too, what, look, or, ask, come, begin	50	come, begin
Unit 5 Book 15	Who Will Come 	sh, wh, ch, th, -zz, -ll, -ff, -ss, -ck, all consonants, all short vowels	is, the, a, and, have, love(s), to, so, my, do, of, I, be, for, was, we, she, you, want, said, go, see(s), began, give(s), good, puts, all, by, her, does, they, there, how, hi, saw, which, too, what, look, or, ask(s), come, begin, who	50	who

✧ Alignment of Whole Phonics™ LEVEL THREE decodable books ✧ and UFLI Foundations Lessons

	Whole Phonics Book Title	Whole Phonics Sounds	Whole Phonics High Frequency Words	UFLI Lesson # to introduce Whole Phonics decodable book	Untaught irregular words and/or suffixes
Unit 1 Book 1	Tim's Bash 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink	would, some	52	some, -ing suffix
Unit 1 Book 2	Who Will Be King? 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink	would, some, like, again	52	like, again
Unit 1 Book 3	The Sing-Off 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink	would, some, like(s), again, should, because	52	because
Unit 2 Book 4	Hank's Fangs 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank	would, some, like(s), again, should, because, out, could, here	52	out, here
Unit 2 Book 5	Run for Books 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank	would, some, like(s), again, should, because, out, could, here, book(s), every, why	52	book(s), every, why

Unit 2 Book 6	 <p>What's Missing?</p>	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank	would, some, like, again, should, because, out, could, here, book, every, why, where, one	52	one
Unit 3 Book 7	 <p>The Red Sleds</p>	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends	would, some, like(s), again, should, because, out, could, here, every, why, where, one, their	53	-ed suffix (/d/)
Unit 3 Book 8	 <p>At Putt-Putt</p>	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends	would, some, like, again, should, because, out, could, here, every, why, where, one, their, very, against	53	very, against, -ed suffix (/t/)
Unit 3 Book 9	 <p>The K-9 Club</p>	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends	would, some, like, again, should, because, out, could, here, book(s), every, why, where, one, their, very, against, were, day	53	day, -ed suffix (/id/)
Unit 4 Book 10	 <p>What a Thrill</p>	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends	would, some, like, again, should, because, out, could, here, every, why, where, one, their, very, against, were, day, says, any	53	any
Unit 4 Book 11	 <p>My Pal</p>	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends	would, some, like, again, should, because, out, could, here, book(s), every, why, one, their, very, against, were, day, says, any, many, little	53	many, little
Unit 4 Book 12	 <p>What's in the Grass?</p>	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends	would, some, likes, again, should, because, out, could, here, every, why, where, one, their, very, were, day, says, any, many, little, own, help	53	own, help

Unit 5 Book 13	The Big Swim 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends, s blends (sw, sm, sk, st)	would, some, like, should, because, out, could, here, why, where, one, their, very, against, were, day, says, any, many, little, own, help, about	53	about
Unit 5 Book 14	Let's Put on a Skit! 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends, s blends (sw, sm, sk, st, sp, sn, sc, squ), and tw	would, like, again, should, because, out, could, here, book, every, why, where, one, their, very, against, were, day, says, any, many, little, own, help, about, too	53	too
Unit 5 Book 15	At the Big Top 	All short vowels, -ck, -zz, -ll, -ff, -ss; h-digraphs; -ing, -ink, -ang, -ank, l-blends, r-blends, s blends (sw, sm, sk, st, sp, sn, sc, squ), and tw	would, some, like, again, should, because, out, could, here, books, every, why, where, one, their, very, against, were, day, says, any, many, little, own, help, about, too, new, down	53	new, down