

Example Lesson Plan

Teacher:

Date:

Subject / grade level:

Materials:

Standards:

ENGAGEMENT

- Describe how the teacher will capture students' interest. **Introduction to Rock, Paper, Scissor game**
- List higher order thinking questions you will pose to students. **What factors has led other countries to follow a Socialist system**
- What kind of questions should the students ask themselves after the engagement? **Do I understand the differences and similarities between Capitalism and Socialism?**

EXPLORATION

- Describe what hands-on/minds-on activities students will be doing. **All Students will participate in the Rock, Paper, Scissor game**
- List "big idea" conceptual questions the teacher will use to encourage and/or focus students' exploration. **Do you agree with Capitalism or Socialism? (May use Philosophical chairs during this time)**
- What questions will you utilize to probe students' understanding of the concept(s)? **What kind of economic system exists in the United States? What is Laissez Faire?**

Transition Statement: Continued

EXPLANATION

- Student explanations should precede introduction of terms or explanations by the teacher. What questions or techniques will the teacher use to help students connect their exploration to the concept under examination? **A fill in the blank comparable chart on the smartboard, Ask students to give a real life example of Capitalism or Socialism**
- List higher order thinking questions which teachers will use to solicit *student* explanations and help them to justify their explanations. **What kind of environments would you live under if you lived in a Socialist country?**

ELABORATION

- Describe how students will develop a more sophisticated understanding of the concept. **Students will view a brief documentary of the Crisis in Venezuela to understand and see Socialism first hand.**
- What vocabulary will be introduced and how will it connect to students' observations? **Socialism, Capitalism, Karl Marx, Adam Smith, Cuba, Venezuela, Laissez Faire,**
- List higher order thinking questions you will pose to students. **Describe the opportunities you have growing up in a Capitalist economy?**
- How is this knowledge applied in our daily lives? **Students must understand the basic economy we live under in order to be successful and have a chance in the real world.**

EVALUATION

- How will students demonstrate that they have achieved the lesson objective? **30 question Test**
- What questions will you pose to students to elicit their feedback/understanding of the concept(s)? **True/False Compare and Contrast Socialism vs Capitalism**
- This should be embedded throughout the lesson as well as at the end of the lesson.