

## CO-ORDINATES

<b>Reference</b>	Primary Social Studies, Grade 4 / Standard 3
<b>Type of Resource</b>	Worksheet / Practice, revision
<b>Skill</b>	Map-reading, using co-ordinates
<b>Prior Knowledge</b>	Direction and map keys

### Teaching tips

This is a simple introduction to using grid squares and references on maps. It could be used on its own as practice or revision, or as the first in a series of exercises working up to the proper use of grid references on maps. Further practice and fun can be had by playing the game 'Battleships' or Find the treasure' – see Grade 4 / Standard 3 Co-ordinates Activity 1 (SS.G4.MLP.1).

NAME \_\_\_\_\_

DATE \_\_\_\_\_

### CO-ORDINATES

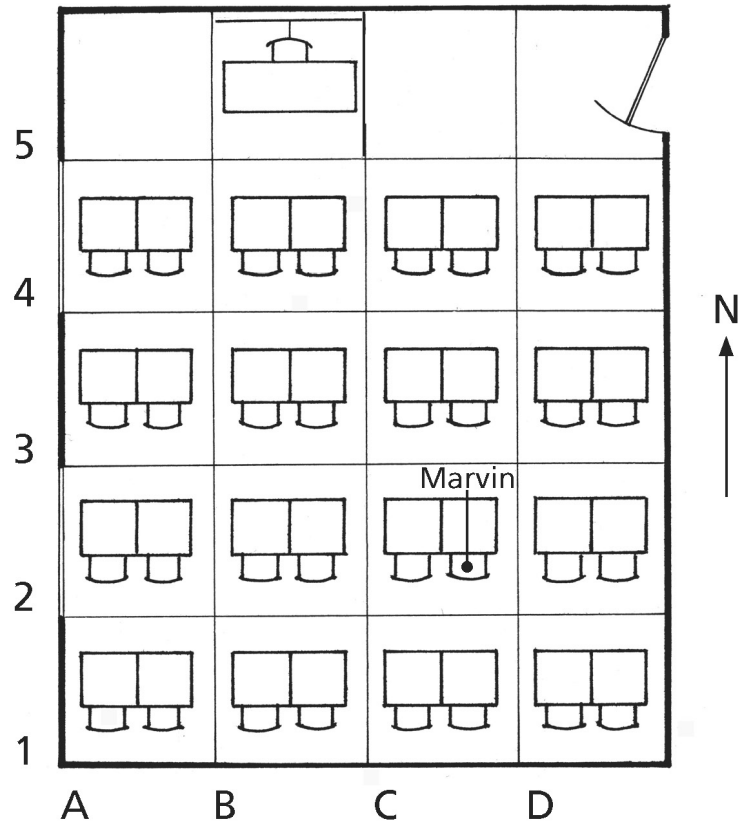
1 Marvin has drawn a plan of his classroom. He has marked his own desk. Answer the questions using the letter for the column first, then the number for the row.

1. In what square is Marvin's desk?  
\_\_\_\_\_

2. Marvin's friend John sits at the front of the class on the left – in what square is his desk?  
\_\_\_\_\_

3. In what square is the teacher's desk?  
\_\_\_\_\_

4. Marvin's friend Joyce sits behind him one row to the right; in which square is Joyce's desk?  
\_\_\_\_\_



With a partner write names of other children in the class on their desks and ask and answer questions about where they sit using the grid squares. Ask 'Who sits in square \_\_\_\_\_?' and 'Where does \_\_\_\_\_ sit?'

2 Draw a squared grid on a piece of paper. Number the rows from the bottom up. Give letters to the squares from left to right. Draw a plan of your classroom on the grid. Write some questions about your own classroom using the grid squares. Make sure you know the answers. Give them to your partner to answer.