

## MIGRATION ROLE PLAY

<b>Reference</b>	Primary Social Studies, Grade 4 / Standard 3
<b>Type of Resource</b>	Activity / Extension
<b>Skill</b>	Empathy and thinking skills – reasoning, presenting an argument
<b>Prior Knowledge</b>	Some idea of the reasons why people migrate
<b>Resources</b>	Briefing cards attached

### Teaching tips

Begin the lesson with a discussion exploring the reasons why people might migrate. Put the pupils into mixed groups of four – each group is representing a family of two parents and two children. They role-play a family discussion about whether they should move from their rural location and family home to the city. Number the students in the group and give each one the appropriate briefing card (see attached worksheet to photocopy and cut up for each group) for one member of the family telling them who they are and what they feel about the move. They can bring in any other factors they can imagine. Let them have a few minutes silence to give themselves a name, think about the issue and get into character before they start.

Allow students about five or ten minutes for the role-play. Ask them to try to come to a family agreement by the end – will they move or not? During the role-play go around and see which groups are making good points.

Let one or two groups show their role-play or part of it to the class.

Afterwards debrief the role-play activity – how did it feel, what important factors came out? Now summarise the push factors (those that push people away from their homes) and the pull factors (those that pull them to other places, usually cities).

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## MIGRATION ROLE PLAY

### Role-play card 1      **Father**

You are the father of the family and struggling to make a living as a casual worker for large farmers in the rural area where you live. Your wife thinks you could get a better job in the construction industry in the city and wants the whole family to move there, but you are not so sure. You are worried about the effect city life may have on the children. Also you feel life in the city may be more expensive and you are worried about where the family would live. You have always lived in the countryside and feel at home there, with your own family members living nearby.

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### Role-play card 2      **Mother**

You want the family to move to the city for a better life, better schools for the children, better health facilities, better shops, more reliable electricity supplies and all modern conveniences. You have cousins and a sister living in the city. You think your husband could get a better job in construction. You have heard that there are lots of jobs and your cousin is a foreman on a building site and has promised to help. Also, you dream of getting a good job in a dress shop, but do not want to admit this to the family in case they laugh.

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### Role-play card 3      **Daughter**

You are 10 years old. You have mixed feelings about the move. You don't want to leave your friends and school in the country. You are a little afraid about what city life will be like and worried about where you will live. You like animals and have a cat and some chickens in the backyard that you look after – will you be able to take them with you? At the same time you like the idea of being able to go to the cinema and hang out in the shopping areas.

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### Role-play card 4      **Son**

You are 15 years old. You are keen to move to the city to enjoy all the facilities – cinema, Internet cafes, going to football at the city stadium, but you have not really thought about what these things cost. You also think a city school may give you a better education and a better start in life. There is lots of unemployment in the countryside and you doubt you'll be able to get a decent job if you stay there. You don't mind having to make new friends and do not think you will miss the quiet country life.