

LESSON 11

Key Question: How do post-harvest procedures extend the life of harvested crops?

Objective(s):

- Implement proper post-harvesting procedures.

Timing (minutes)	Activity
0-10	Students write down as many post-harvest procedures as they can remember.
10-30	<p>Under each of the following headings, students should write down how correct procedures extend the life of the harvested crop. Use Unit 24 page 340–343 for help.</p> <ul style="list-style-type: none"> • Transport from the field • Humidity management • Sanitation • Minimising damage • Curing • Sorting of damaged or diseased produce • Field or market storage
30-50	<p>Students create a list of instructions to farm workers on how they should handle the harvest and explaining why they should follow each instruction.</p> <p>For example:</p> <ul style="list-style-type: none"> • Wash your hands – hands should be clean so that bacteria on your hands do not contaminate the harvest. <p>The list of instructions could be designed as a poster.</p>
50-60	<p>Conclusion</p> <p>Be the teacher:</p> <p>Working in pairs, students should explain how 3 procedures extend the life of harvested crops to their partner.</p> <p>Switch around and repeat the exercise.</p>
Homework	Students write 1 side of A4 explaining how post-harvest procedures extend the life of harvested crops.