October Poem Activities Poetry mots



5 Original, Themed Poems

20 Engaging Activities

Covers
Important
ELA Skills

Build Fluency & Comprehension

4 Types of Pages

Printable & Google Slides by Proud to Be Primary

The 4 Types of DOCTS

| Name: Pumpkins | Date: |
|---|--|
| Read the poem 2 times and complete the activities. | Visualize and draw a picture to show meaning |
| Pumpkins, pumpkins all around, | |
| Growing on the cool, hard ground. | |
| Once you were a seed so small, | |
| Now you are a big, orange ball. | |
| Pumpkins, pumpkins all around, | Complete the Activity Highlight 4 words to describe a pumpkin and write below. |
| Time to pick one large and round | 1 |
| | 2 |
| | 0 |
| Answer the Questions Read the questions and answer them using complete sentences. | |
| I. Where do pumpkins grow? | |
| | |
| 2. Why do people pick pumpkins? | |
| (|) |
| **Date(Sale, NOW) 202 | |

Student reads the poem and completes 4 activities, including answering questions and illustrating the poem.

| Name: | Date: |
|--|---|
| Falling Leaves Fill in the missing words in the poem using the word list. | Color the Meaning Color pictures that match the meaning |
| Leaves are all around. Leaves on the sidewalk. Leaves on the | |
| Leaves on the Leaves are changing, Yellow, orange, and red. Leaves get | |
| But blow instead. Leaves brightly in the sun. | Rhyming Words Find pairs of words about Fall in the poem and record |
| Leaves have fallen. Their job is donel | |
| raked glimmer falling ground | \ |
| Complete the Part Find each part in the poem and write the missing words to complete the part. | |
| treavestane-falling | |
| treaves-get | |
| Leaves-glimmer | |
| *Pand fail | . PETALT 202 |

Student reads the poem and completes 4 activities, including filling in missing words and completing parts.

| Name: | Date: |
|---|--|
| Bats Fill in the letterboxes in the poem using the word list. | Make a Connection Draw a picture to show your connection to the poem. |
| Swoop over here, | |
| Swoop over there, Bats all and everywhere | el el |
| They like to come III in the nigh | nt, |
| Flying so and out of sight | Answer the duestion \ |
| Then nighttime comes, | I. Bats like to during the day. |
| They start to 🕮 | O sleep O fly O eat 2. Bats come out and at night. |
| play around out fast | O eat O rest O play |
| Order the Events Draw or write 3 events from the poem in order. | |
| 1 2 | 3 |
| | |
| | |
| *Peri | Call MONAT 300 |

Student reads the poem and completes 4 activities, including letterboxes, connecting, and sequencing.

| Δ | |
|---|--|
| | |

| Name: | Date: |
|---|---|
| Spic Read the poem and | |
| Spiders build webs, Spiders Frap Files, Each spider is a different color and size. Spiders spin silk, Spiders lay eggs, Each spider has 8 eyes and 8 legs. Spiders are helpful, You shouldn't beware, They keep pests away Catch one if you darel | |
| Complete the Tasks Red and Folior the instructions For each task I Cincle 3 nouns with BLUE 2. Cincle 2 blends with GREEN 3. Cincle 2 objectives with RED. 4. Challenge Read if with your lips closed | Draw a Part Underline one line in the poem and draw it below. |

Student reads the poem and completes 3 activities, including rewriting the poem and completing a series of tasks.



Poems Included for October

I. Pumpkins

+ 6. Thanksgiving (in Nov. as well)

- 2. Spiders
- 3. Bats
- 4. Falling Leaves
- 5. I'm a Little Fire Fighter

ELA Skills Covered

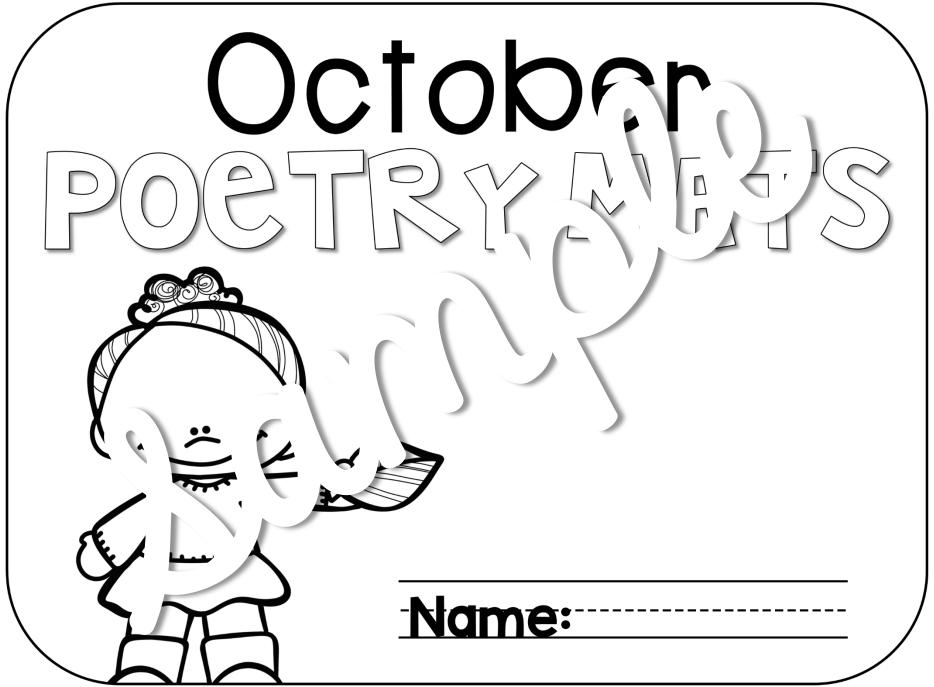
10.

- I. Reading
 - odding .
 - 2. Connecting
- 3. Sequencing
- 4. Comprehension
- 5. Rhyming Words
- 6. Writing

- 7. Illustrating
 - 8. Grammar
 - 9. Using context clues

Sentence structure

- Phonics
- II. Phonics
- 12. So much MORE!



| Vame: | <u>Date:</u> |
|---|--|
| Pumpkins Read the poem 2 times and complete the activities. | Illustrate the Poem Visualize and visualize and visualize and visualize and visualize and v |
| Pumpkins, pumpkins all around, | ()() |
| Growing on the cool, hard ground. | \\ \ '\ \ |
| Once you were a seed so small, | |
| Now you are a big, orange ball. | |
| Pumpkins, pumpkins all arcuse | light to describe a pumpkin and write below. |
| Time to pick one large (Tou) | <u>1 3</u> |
| | e Questions |
| I. Where do mpk grow? | them using complete sentences. |
| 2. Why do resple pick pumpkins? | |
| | |

| Name: | <u>Date:</u> |
|--|---|
| Spiders | Make a Connection |
| Fill in the letterboxes in the poem using the word list. | Draw a picture to how your connection to the poem. |
| Spiders build 🗀 🗀, | $1 \setminus 1 \setminus 1$ |
| Spiders trap flies, | |
| Each spider is a different and size | . \ \ \ \ \ / \ |
| Spiders spin silk, | |
| Spiders lay 💵, | |
| Each spider has 8 eyes and 8 legs. | The Question |
| Spiders are helpful, | nsv the Question and check off the correct answers. |
| You shouldn't beware, | 1. \ic \spin \silk \and \lay \ |
| They keep a. | Capie O eggs O webs |
| Catch one if lare. | 2. Spiders |
| co. webs bes ea | |
| | O bugs O people O dogs |
| | ne Events |
| or write 3 events | from the poem in order. |
| 1 2 | 3 |
| | |
| | |
| | |
| | |

| Name: | -Date: |
|--|---|
| Falling Leaves Fill in the missing words in the poem using the word list. | Color the Meaning Color pictors that match the meaning. |
| Leaves are all around. Leaves on the sidewalk. Leaves on the Leaves are changing, Yellow, orange, and red. | |
| Leaves get, But blow instead. Leaves brightly in Leaves have faller Their job i^' e! | ming Words words about fall in the poem and record. |
| | the Part the missing words to complete the part. |
| Leaves glimmer Leaves glimmer | |

Name:----

Date

Bats

Read the poem and rewrite it on the lines

Swoop over here, Swoop over there,

Bats all around and everywhere!

They like to come out in the night,

Flying so fast and out of sight

Bats like to sleep during the do

Then night time come

They start to pla,

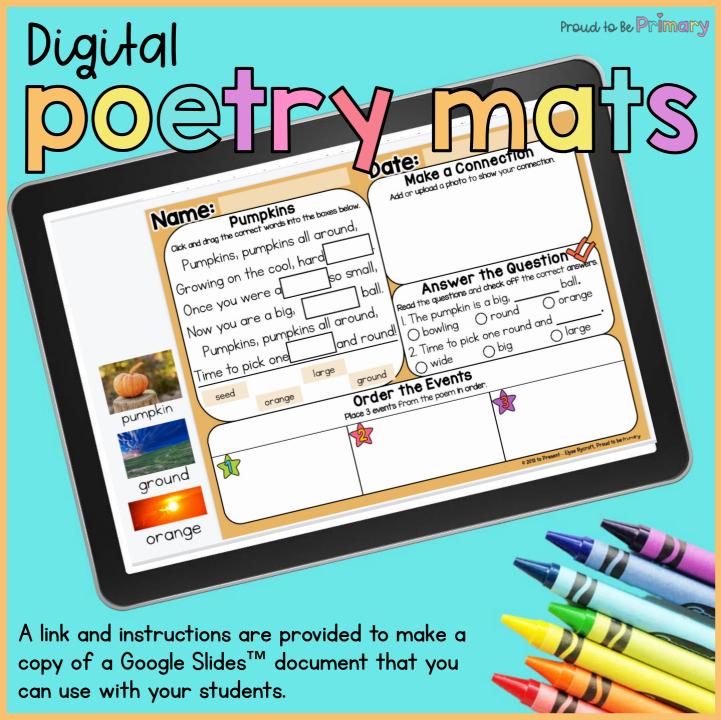
Draw a Part

Underline one line in the poem and draw it below.

Con. ete e

Read and foll str or each task.

- I. Circle 3 ort vords with RED.
- 2. Find 3 v at start with a digraph (H) and circle with YELLOW.
- 3. Circle 2 repeating words with GREEN.
- 4. Challenge: Read as fast as you can!



Images to Use in Seesaw Proud to Be Primary

Image files for each sheet are included for use with Seesaw or another secure, password-protected platform for your classroom of students.







































































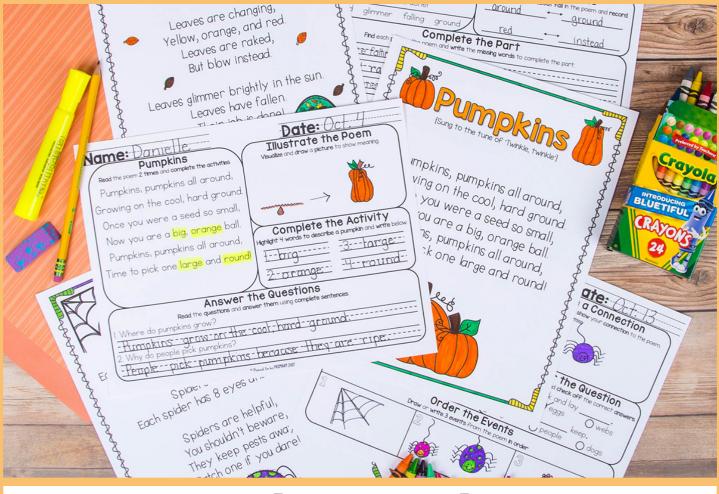












Use poetry mots for...

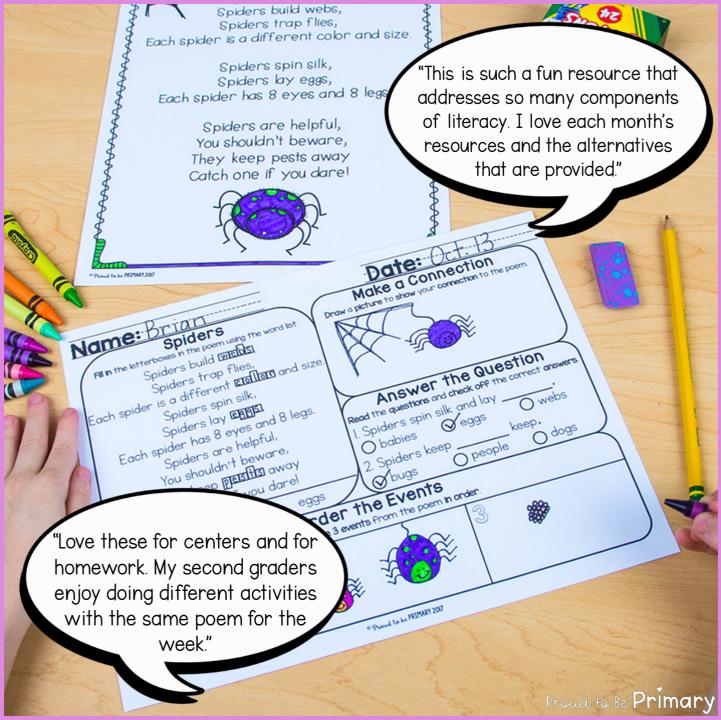
- Whole group
 - reading
- Independent practice
- Small group
 - instruction
- Morning work
- Literacy centers

- Fast finishers
- Assessments
- ♥ Sub-plans
- Home practice

Why You Need DOCTON Proud to Be Primary

- This ONE poetry resource is all you need to build reading fluency through repeated reading for a month.
- Help students build reading comprehension skills with follow-up questions and activities for each poem.
- 5 original themed poems provide variety and keep interest high!
- Save time as your non-prep poetry activities are ready for you!
- This differentiated, versatile resource is great for whole group reading, independent reading, small groups, subplans, morning work, literacy centers, home practice, and more!
- They build reading confidence and kids love them!





Learn More About poetry mots



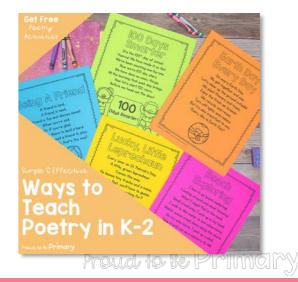


Love this resource?

Get 4 months for FREE with the Poetry Mats BUNDLE with poems and activities for the whole year.

Learn more about using Poetry Mats to help you teach poetry in K-2!





Want a FREE Sample of poetry mots



GET A FREE POEM & ACTIVITIES FOR FREE!





I'd love for you to try this resource with your students to see if they are a perfect fit for your students!

CLICK HERE TO GRAB YOUR FREE SAMPLE!





RELATED RESOURCES

Click on any teacher resource to see more details in store!

