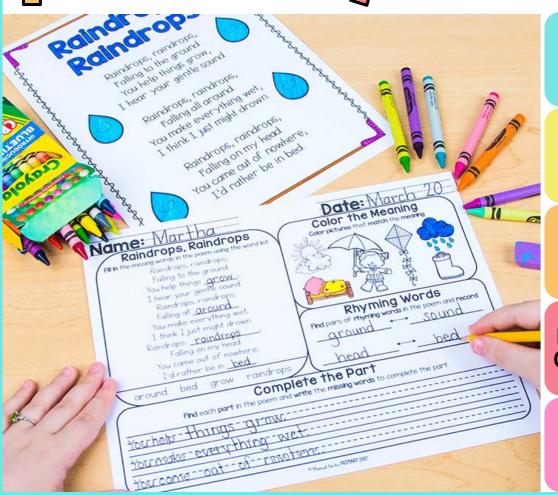
March Poem Activities Poetry mots



5 Original, Themed Poems

20 Engaging Activities

Covers
Important
ELA Skills

Build Fluency & Comprehension

4 Types of Pages

Printable & Google Slides by Proud to Be Primary

The 4 Types of DOCTS

Name: Date:		
Lucky, Little Leprechaun Read the poem 2 times and complete the activities. Illustrate the Poem Visualize and draw a picture to show meaning		
Every year on St. Patrick's Day,		
A little, green leprechaun		
Comes this way.		
He leaves tiny tracks and a mess,		
Goes so fast, you'll have to guess. Complete the Activity		
What is he searching for?		
Gold, that's what!		
Before he's out the door!		
Answer the Questions Read the questions and answer them using complete sentences. I. What does the leprechan look like?		
2. What does the leprechaun leave?		
**Pumiliful WDM1202		

Student reads the poem and completes 4 activities, including answering questions and illustrating the poem.

Raindrops, Raindrops Fish the residue works in the some unity the wordset. Randrops, raindrops. Fights the residue works and the control of the residue works and the residue works. Folling to the ground You help things. I hear your gentle sound. Randrops, raindrops. Folling all You make everything wet. I think I just might drown. Raindrops. Falling on my head. You came out of nowhere, I'd rather be in.	File in the meany worse in the poem using the wordest Randrops, Falling for the ground You help things I hear your gentle sound Randrops, Folling all You make everything wet, I think I just might drown Randrops, Folling on my head You come out of nowhere,	In the missing words in the poem using the word list. Randrops, randrops, Falling to the ground. You help things	
Randrops, randrops, Folling to the ground You help things I have your gentle sound Randrops, randrops, Folling of Wourndown the Lyat might drown Randrops. Folling on my head You cannot us for howhere, Folling on my head You cannot us for nowhere,	Randrops, randrops, Foling to the ground You help things. I how your gentle sound Randrops, randrops. Foling all You make everything wet. I think I just might drown Randrops. Foling on my head. You come out of nowhere,	Raindrops, raindrops, Falling to the ground. You help things	A B
Randrops, roundrops, Falling all You make everything wet. I think I just might drown Randrops, Falling on my head You come out of nowhere,	Randrops, Falling all You make everything wet. I think I just might drown Randrops. Falling on my head You come out of nowhere,		, 62.52 1
I think I just might drown. Raindrops. Falling on my head You come out of nowhere,	I think I just might drown. Raindrops. Falling on my head. You come out of nowhere,	Raindrops, raindrops, Falling all	À
You came out of nowhere,	You came out of nowhere,	I think I just might drown. Raindrops. Rhyming Words	
around bed arow raindrops		You came out of nowhere, I'd rather be in	

Student reads the poem and completes 4 activities, including filling in missing words and completing parts.

ı	Name:	Date:
ı	Open a Book Fill in the letterboxes in the poem using the word list.	Make a Connection Draw a picture to show your connection to the poem.
ı	Let's open a 📖	
ı	Let's have a look,	
ı	What adventure we'll go on today!	
ı	The on a page	\
ı	Can take you away,	Answer the Question Read the questions and check off the correct answers
ı	If you 🚥 a book	I. Let's open a book and have a
ı	Each and every 🔠	O read O page O look
ı	day words book read	2. The on a page take you away. O stories O words O pictures
ı		ne Events Prom the poem in order.
ı	1 2	3
ı		
ı		J
Į	*Paulis	PROPART 2007

Student reads the poem and completes 4 activities, including letterboxes, connecting, and sequencing.

_	1	

Name:	Date:
	ry Helpers rewrite it on the lines.
There are lots of people	
in our community,	
Who help each day for you and me.	
They work together to get things done,	
Doing big jobs, both important and fun.	
There are firefighters, artists,	
dentists and more.	
Plumbers, chefs, jobs galorel	
Complete the Tasks	Draw a Part
Read and follow the instructions for each task.	Underline one line in the poem and draw it below.
Circle 4 plural words with RED. Circle 3 diaraphs with GREEN.	
Circle 2 verbs with YELLOW.	
Challenge: Read the poem backwards!	
. Charenge Read The poem backwards	ι)
*Paul(s)	- PROTABIT 2027

Student reads the poem and completes 3 activities, including rewriting the poem and completing a series of tasks.



Poems Included for March

- I. Lucky, Little Leprechaun
- 2. Open a Book
- 3. Raindrops, Raindrops
- 4. Community Helpers
- 5. Teamwork

ELA Skills Covered

- I. Reading 7. Illustrating
- 2. Connecting 8. Grammar
- 3. Sequencing 9. Using context clues
- 4. Comprehension 10. Sentence structure
- 5. Rhyming Words II. Phonics
- 6. Writing I2. So much MORE!



Name:	Date:
Lucky, Little Leprechaun Read the poem 2 times and complete the activities.	Illustrate the Poem Visualize and wa picture to show meaning.
Every year on St. Patrick's Day,	() ())
A little, green leprechaun	
Comes this way.	
He leaves tiny tracks and a mess,	
Goes so fast, you'll have to gues	mr te the Activity
What is he searching f	ight o describe the leprechaun and write below.
Gold, that's hat!	<u>†3</u>
Be in he's continuous	<u>2</u>
er the	e Questions
	them using complete sentences.
1. What does he le chaun look like?	
2. What do the leprechaun leave?	

Vame:	<u>Date:</u>
Raindrops, Raindrops	Color the Meaning
Fill in the missing words in the poem using the word list.	Color pictons that match the meaning.
Raindrops, raindrops,	
Falling to the ground.	
You help things,	69 (3) V S 0000
I hear your gentle sound.	
Raindrops, raindrops,	
Falling all	
You make everything wet,	
I think I just might drown.	ming Wondo
Raindrops,	ming Words
Falling on my head.	Tp Trhyming words in the poem and record.
You came out of nowher	
J'd rather be '	
arour ed () w ainc s	
<u>oploto</u>	the Dant
	the Part
b poem and write the	ne missing words to complete the part.
You help:	
You make	
<u> You came</u>	

Name:	-Date:
Open a Book	Make a Connection
Fill in the letterboxes in the poem using the word list. Let's open a Let's op	Draw a picture to how your connection to the poem.
Let's have a look, What adventure we'll go on today!	
The on a page	hsw the Question
Can take you away,	and check off the correct answers.
If you a book	1. t' en a book and have a
Each and ever boc r	2. The on a page take you away. O stories O words O pictures
	ne Events from the poem in order.
2	3

Community Helpers Read the poem and rewrite it on the lines There are lots of people in our community, Who help each day for you and me. They work together to get things done, Doing big jobs, both important and for There are firefighters, art dentists and more

Con. ete e

Read and foll str or each task.

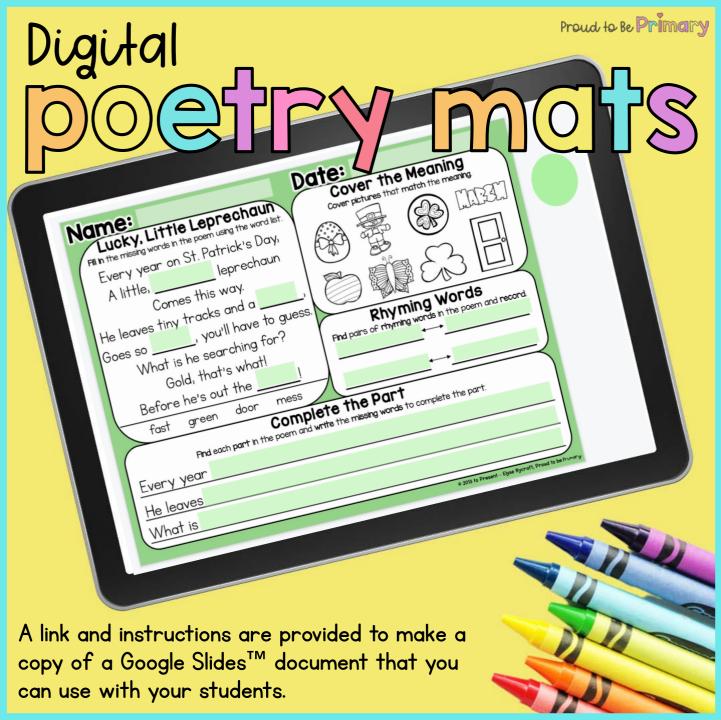
I. Circle 4 Iral as with RED.

Plumhars, chef

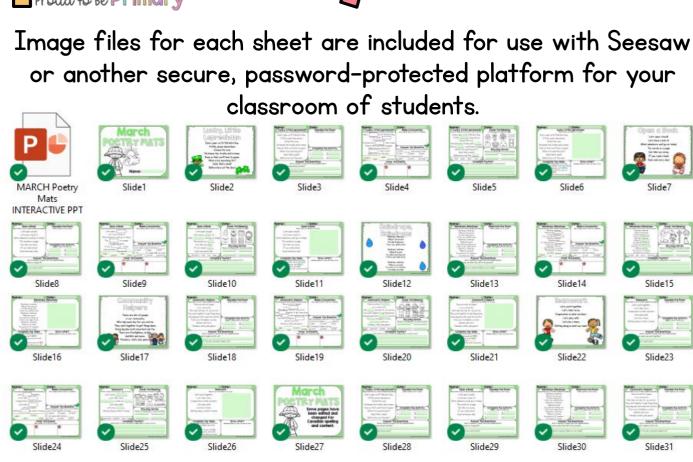
- 2. Circle 3 with GREEN.
- 3. Circle 2 Prbs with YELLOW.
- 4. Challenge: Read the poem backwards!

Draw a Part

Underline one line in the poem and draw it below.



Images to Use in Seesaw Proud to Be Primary







Use poetry mots for...

- Whole group reading
- Independent
 - practice
- Small group
 - instruction
- Morning work
- Literacy centers

- Fast finishers
- Assessments
- Sub-plans
 - Home practice

Why You Need Proud to Be Primary

- This ONE poetry resource is all you need to build reading fluency through repeated reading for a month.
- Help students build reading comprehension skills with follow-up questions and activities for each poem.
- 5 original themed poems provide variety and keep interest high!
- Save time as your non-prep poetry activities are ready for you!
- This differentiated, versatile resource is great for whole group reading, independent reading, small groups, subplans, morning work, literacy centers, home practice, and more!
- They build reading confidence and kids love them!



enfline

"This is a fantastic resource! Γ love it and so do my students. I like the repeated exposure to the poem with new activities each day. I use them 4 days of the week"

Name: Sarah

Lucky, Little Leprechaun Read the poem 2 times and complete the activities.

Every year on St. Patrick's Day,

A little, green leprechaun

Comes this way.

He leaves tiny tracks and a mess,

Goes so fast, you'll have to guess.

What is he searching for?

Gold, that's what!

Before he's out the door!

Visualize and draw a pict



Complete the Activity Highlight 4 words to describe the leprechaun and write below.

2. green

Answer the Questions

answer them using complete sentences.

These were really appreciated. Engaged students. Parents liked having the additional materials at home and i used them for some morning quick drills. Awesome."

and areen

and a mess

PRIMARY 2017

Learn More About poetry mots



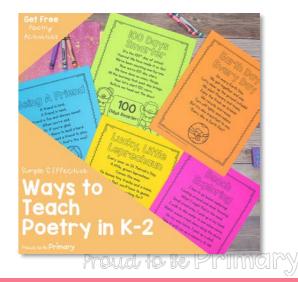


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I'd love for you to try this resource with your students to see if they are a perfect fit for your students!

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