

NON-FICTION ELA & SCIENCE UNIT



all about

FLOWERS

200+ pages of lessons and activities *Proud to Be* Primary

All about Flowers

What is Included in this Resource

- ♥ 150+ pages of science and non-fiction ELA activities to teach about plants and flowers.
- ♥ Tons of mini-lesson ideas and no-prep activities.
- ♥ Facts presented to students through posters, sorts, and stories.
- ♥ Materials for your anchor charts and whole-group lessons.

Everything you need to teach your students all about plants!



All about Flowers

What is Included in this Resource

Question Sheets

All About POLLINATION Name: _____
 Directions: After reading the 'All About POLLINATION' fact poster, answer the questions below in complete sentences.

- 1 Look at the photo. Describe what you see.
- 2 What happens during pollination?
- 3 What helps to carry the pollen?
- 4 Why are flower petals bright colors?

All About FLOWERS Name: _____
 Directions: After reading the 'All About Flowers' fact poster, answer the questions below in complete sentences.

- 1 Look at the photo. Describe what you see.
- 2 Where do flowers grow?
- 3 What is the job of the flower?
- 4 Have you ever seen a flower used as decoration?

Fact Posters

All About FLOWERS

Flowers are living things that grow on plants. Many plants need flowers. The job of a flower is to make seeds and fruit for new plants to grow. Flowers come in many colors, shapes and sizes. They grow all over the world and in every season. There are more than 260,000 types of flowers. Flowers give of many different, wonderful scents. They are often used as decoration. Many medicines and vitamins come from flowers.



There are flowers in every color of the rainbow.

Fact Activities

FLOWER Facts

- 1
- 2
- 3
- 4

Write a sentence about flowers:

 Name: _____

FLOWER Facts
 The correct category on the 'All About Flowers' sheet is to keep a plant upright in a small plant is called a seedling. Butterflies grow very big very fast. They need soil to grow. They make food from air & sunlight for plants. They grow in the ground & in Spring. There are over 100 types of roots. Flowers need sunlight and warmth to grow. Seeds come from flowers.

out FLOWERS
 Write facts into the correct category.

life cycle Types of flowers

interesting facts

Vocabulary Activities & Posters

Definition & Word Match Activity Cards

Powdery substance that creates pollen

The process plant using the sun's rays to feed itself

Sugary liquid inside a flower

A person who studies plants

Flower Words to Match to Definitions

photosynthesis

A plant soaks up the sun's rays to turn it into food.

Mini-Books

The Life Cycle of a FLOWER
 Name: _____

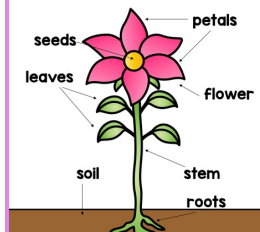
The Life of FLOWERS
 Name: _____

A FLOWER'S Life Storybook
 Name: _____

A FLOWER'S Life Storybook
 Name: _____

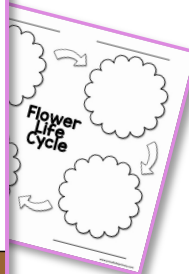
Life Cycle & Diagrams

Labeled Diagram of a FLOWER



seeds, leaves, soil, stem, roots, petals, flower

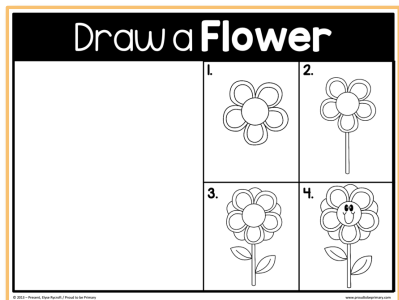
Flower Life Cycle



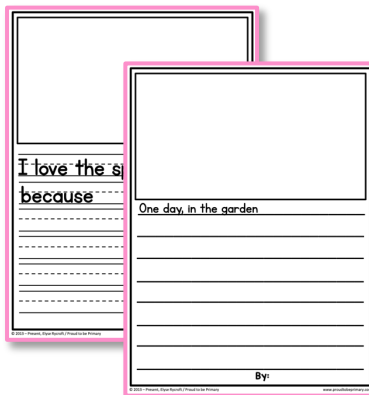
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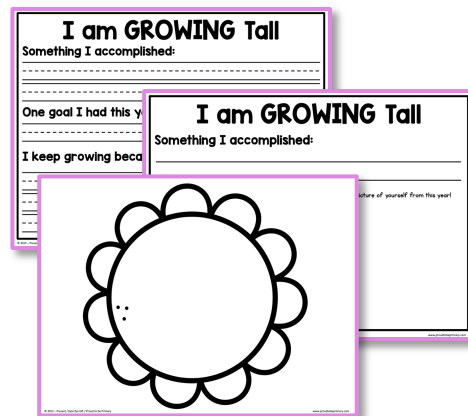
Directed Drawing



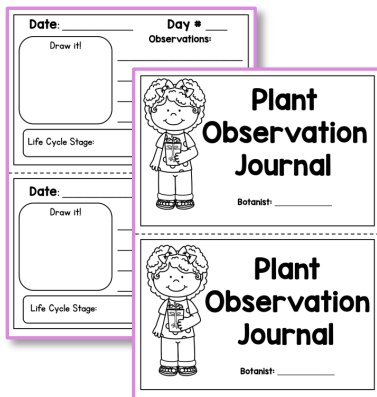
Writing Prompts



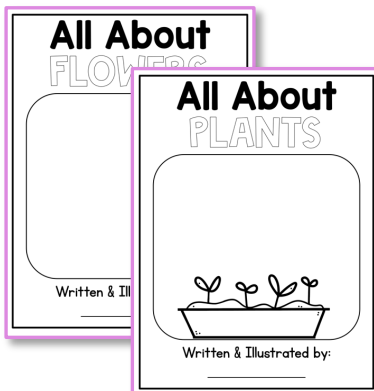
Writing and Craft



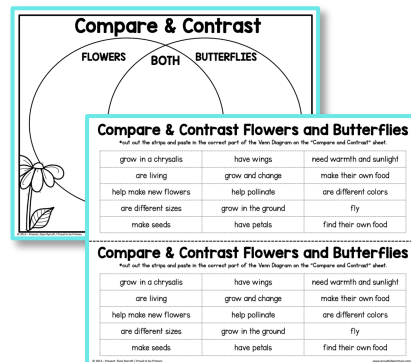
Observation Journal



Research Templates



Compare & Contrast



All about Flowers

HAS WHAT TEACHERS LOVE!

- This ONE science and non-fiction ELA unit has several activities making it easy to differentiate for all students.
- Real facts are used in an engaging, student-friendly way.
- Saves you time with simple print and go activities.
- Helps guide meaningful lessons that enhance understanding of both plant and flower vocabulary and facts.
- Build oral reading fluency and comprehension skills with the stories.
- Easily create and display anchor charts with the included pieces.
- Conduct engaging and meaningful research projects about the plants and flowers.



All about Flowers

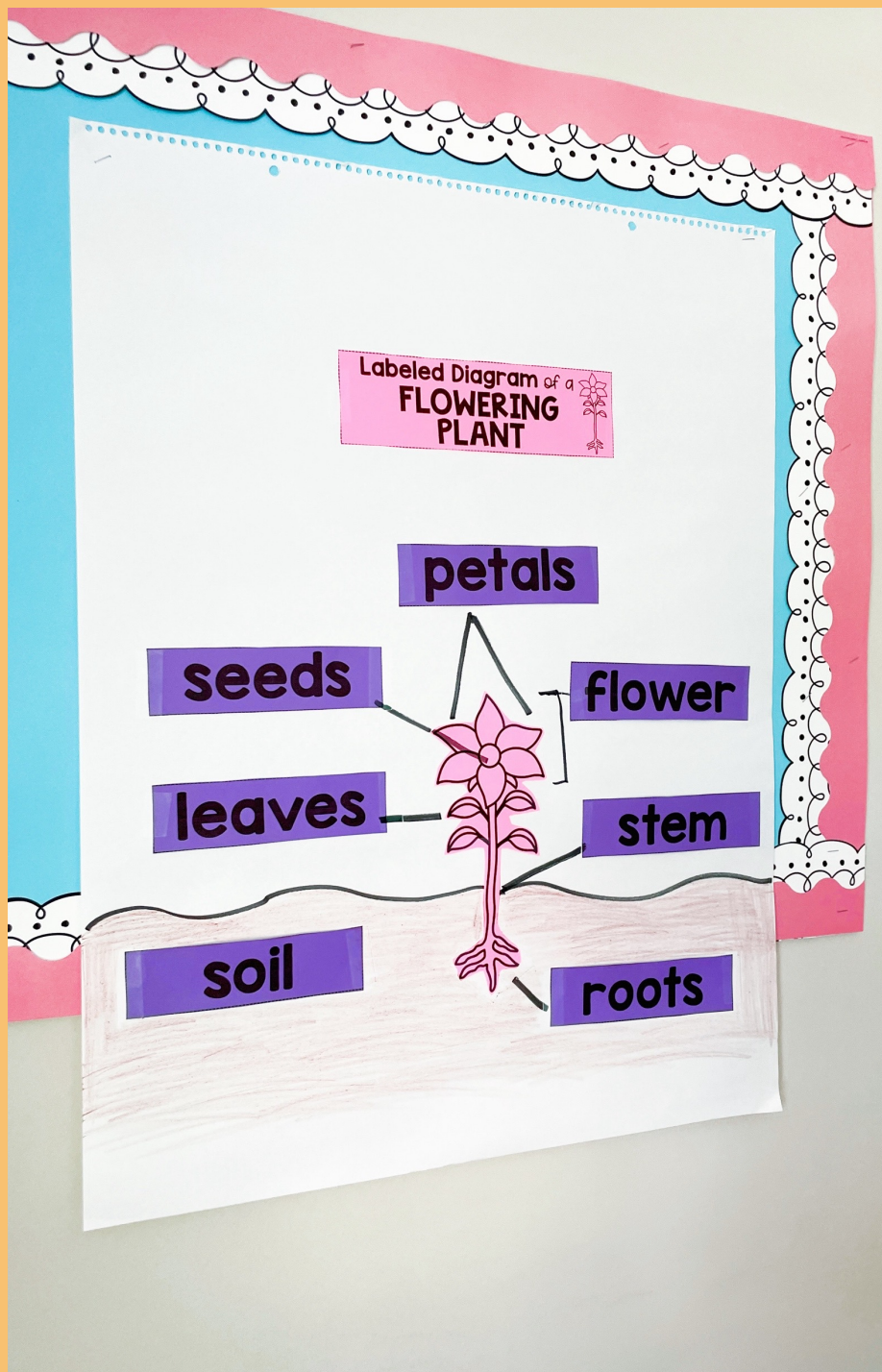
How to Use This Resource

- ✓ Use this unit to teach facts about flowers and flowering plants.
- ✓ This resource is low-prep with tons of print-and-go pages.
- ✓ Create low-prep anchor charts with the included printable pieces.
- ✓ Easily differentiate learning with the variety of activities.
- ✓ Assign the research activities to utilize non-fiction books about flowers.



Use this All About Flowers Unit for...

- ♥ Whole group lessons
- ♥ Small group instruction
- ♥ Partner activities
- ♥ Research projects
- ♥ Library projects
- ♥ Seasonal unit studies
- ♥ Sub-plans
- ♥ & more!



Teachers Love this resource

Amanda M. 



This was perfect for my reading and science unit!
So many great resources! Thank you!

This All About Flowers unit
is used in hundreds of
classrooms worldwide!

All about Flowers

Aligns to these United States Common Core Standards

First Grade:

Key Ideas & Details:

CCSS.ELA-Literacy.RI.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RI.1.2 Identify the main topic and retell key details of a text.

CCSS.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft & Structure:

CCSS.ELA-Literacy.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

CCSS.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

CCSS.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Integration of Knowledge & Ideas:

CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas

CCSS.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range of Reading and Level of Text Complexity:

CCSS.ELA-Literacy.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.

All about Flowers

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Second Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.2.1 Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CCSS.ELA-Literacy.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-Literacy.RI.2.4. Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.

CCSS.ELA-Literacy.RI.2.5 Know and use various text features (eg, captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-Literacy.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

CCSS.ELA-Literacy.RI.2.7 Explain how specific images (eg, a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.

CCSS.ELA-Literacy.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity

band proficiently, with scaffolding as needed at the high end of the range.

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Third Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CCSS.ELA-Literacy.RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.

CCSS.ELA-Literacy.RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-Literacy.RI.3.6 Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-Literacy.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

CCSS.ELA-Literacy.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently

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Grab this bundle to
teach about all
things spring with
these 5 topics.

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science resources available!

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