

# February Reading Practice comprehension mats

Proud to Be Primary

20 Fluency  
Passages

Comprehension  
Questions

2 Types of  
Pages

Engaging  
Activities

No-Prep  
Printable &  
Digital

Name: \_\_\_\_\_

## Making a Valentine

Read the passage 3 times and fill in a shape each time.

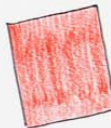
Jen wants to make a Valentine for her mom. She takes out red paper and scissors. She folds the paper and cuts out a heart. She adds more pink hearts and writes a message. The message says, "I love you, Mom!"



Date: \_\_\_\_\_

## Make a Connection

Draw a picture to show your connection to the story.



## Answer the Question

Read the questions and check off the correct answers.

1. Jen takes out red paper and  
☒ scissors    ☐ glue    ☐ crayons
2. Jen makes a Valentine for her  
☐ friend    ☐ dad    ☒ mom

## Order the Events

Draw or write 3 events from the story in order.



3



# 1st Type of comprehension mats

Proud to Be Primary

20 different Comprehension Mats for each month. Each mat has a reading passage and follow-up comprehension questions and activities to complete.

Passages with  
decodable  
words, theme  
words, and  
sight words.

Build fluency  
with repeated  
reading.

Name: \_\_\_\_\_

## 100 Days of School

Read the passage 3 times and fill in a shape each time.

We have been at school for 100 days. We can do so many things. We can read 100 books. We can spell 100 words. We can count 100 numbers. We can sing 100 songs. We are 100 days smarter!

100

Date: \_\_\_\_\_

## Illustrate the Story

Draw a picture to show the meaning of the story.



## Complete the Activity

Highlight 4 nouns with 100 before and write them below.

1. _____	3. _____
2. _____	4. _____

Illustrate or  
write the  
meaning of  
the passage.

Locate and  
highlight  
parts of the  
text to  
complete  
questions &  
activities.

## Answer the Questions

Read the questions and answer them using complete sentences.

1. How many days have they been at school?

\_\_\_\_\_

2. What two things they can do?

\_\_\_\_\_

©Proud to be PRIMARY

Answer questions that require them to  
refer to text for the answers.

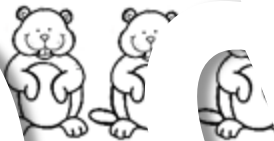
Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Groundhog Day

Read the passage 3 times and fill in a shape each time.

Groundhog Day comes once a year on February 2<sup>nd</sup>. We wait to see the groundhog come out of his home. If he sees his shadow, there will be six more weeks of winter. If he does not, there will be an early spring.



## Illustrate the Story

Draw a picture to show the meaning of the story.



## Complete the Activity

Highlight 4 syllable words and write them below.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## Answer the Questions

Read the questions and answer them using complete sentences.

1. What day is Groundhog Day each year?

2. What does it mean if the groundhog sees his shadow?

# 2nd Type of Comprehension mats

Proud to Be Primary


20 different Comprehension Mats for each month. Each mat has a reading passage and follow-up comprehension questions and activities to complete.

Passages with  
decodable  
words, theme  
words, and  
sight words.


Build fluency  
with repeated  
reading.

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Making a Valentine**  
Read the passage 3 times and fill in a shape each time.  
Jen wants to make a Valentine for her mom. She takes out red paper and scissors. She folds the paper and cuts out a heart. She adds more pink hearts and writes a message. The message says, "I love you, Mom!"



**Make a Connection**  
Draw a picture to show your connection to the story.




**Answer the Question**  
Read the questions and check off the correct answers.

1. Jen takes out red paper and \_\_\_\_\_.  
☐ scissors ☐ glue ☐ crayons

2. Jen makes a Valentine for her \_\_\_\_\_.  
☐ friend ☐ dad ☐ mom

**Order the Events**  
Draw or write 3 events from the story in order.

1	2	3
		

© Proud to be PRIMARY

Illustrate or  
write a  
connection  
they made.

Read  
questions,  
check off  
the answer,  
and fill in the  
blanks.

Draw or write the events of the story  
in three steps in order.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Making a Valentine

Read the passage 3 times and fill in a shape each time.

Jen wants to make a Valentine for her mom. She takes out red paper and scissors. She folds the paper and cuts out a heart. She adds more pink hearts and writes a message. The message says, "I love you, Mom."



## Make a Connection

Draw a picture to show your connection to the story.



## Answer the Question

Read the questions and check off the correct answers.

- Jen takes out red paper and \_\_\_\_\_.  
☐ scissors      ☐ glue      ☐ crayons
- Jen makes a Valentine for her \_\_\_\_\_.  
☐ friend      ☐ dad      ☐ mom

## Order the Events

Write 3 events from the story in order.

1

2

3

# February Passage Topics

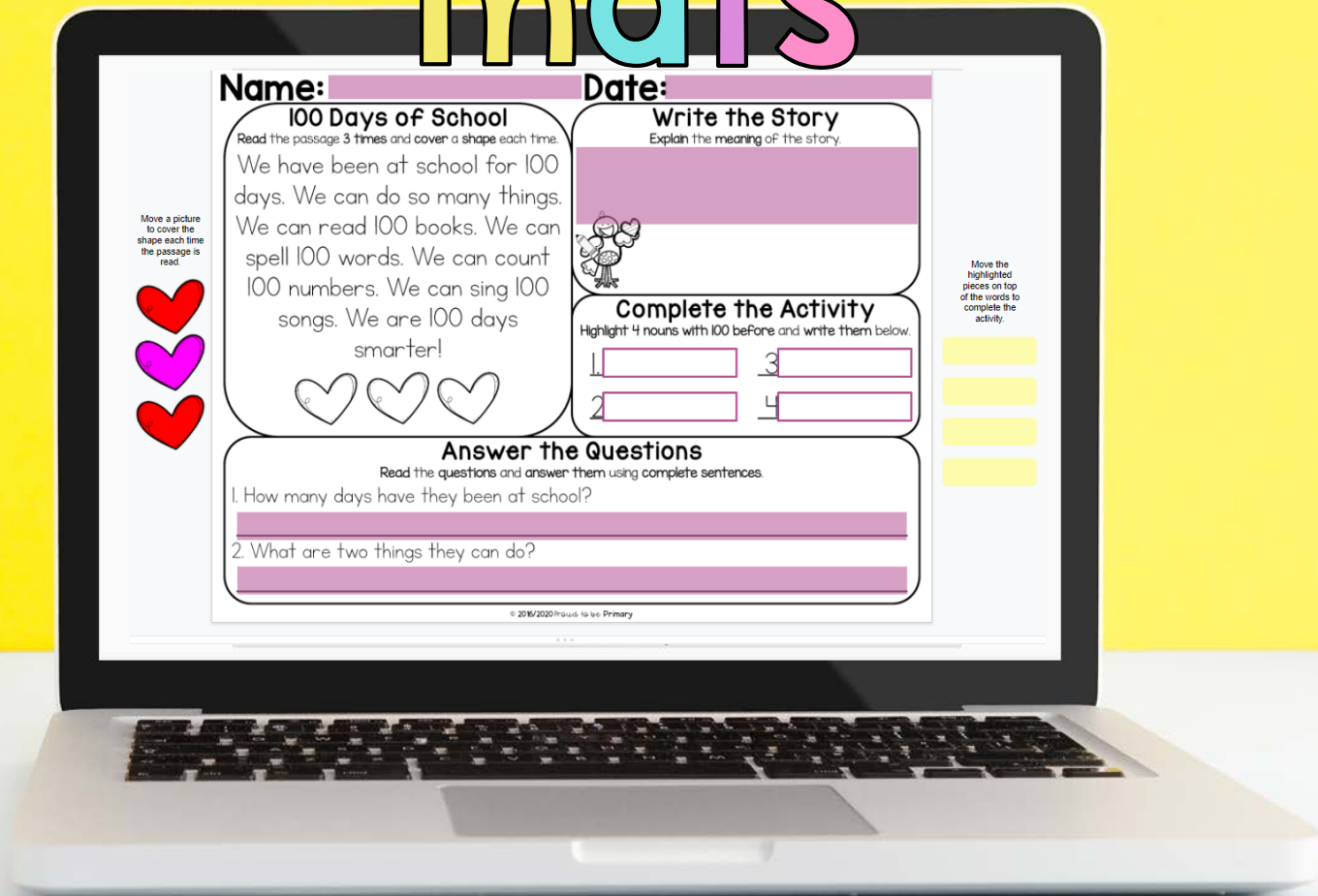
# comprehension mats

- |                            |                            |
|----------------------------|----------------------------|
| I. Groundhog Day           | II. Cupid                  |
| 2. Making Predictions      | 12. Making a Valentine     |
| 3. Creating Shadows        | 13. Being a Friend         |
| 4. The Dragon Dance        | 14. Chocolate              |
| 5. Chinese New Year        | 15. Secret Admirer         |
| 6. Playing Football        | 16. Brushing My Teeth      |
| 7. Super Bowl Party        | 17. Lost A Tooth           |
| 8. My 100's Day Collection | 18. Being a Leader         |
| 9. 100 Days of School      | 19. If I Were President... |
| 10. Valentine's Day Party  | 20. Family Day             |



# Digital comprehension mats

Proud to Be **Primary**



A link and instructions are provided to make a copy of a Google Slides™ document that you can use with your students.

# Images to Use in Seesaw comprehension mats

Image files for each sheet are included for use with Seesaw or another secure, password-protected platform for your classroom of students.



feb  
comprehension  
mats\_Page\_01



feb  
comprehension  
mats\_Page\_02



feb  
comprehension  
mats\_Page\_03



feb  
comprehension  
mats\_Page\_04



feb  
comprehension  
mats\_Page\_05



feb  
comprehension  
mats\_Page\_06



feb  
comprehension  
mats\_Page\_07



feb  
comprehension  
mats\_Page\_08



feb  
comprehension  
mats\_Page\_09



feb  
comprehension  
mats\_Page\_10



feb  
comprehension  
mats\_Page\_11



feb  
comprehension  
mats\_Page\_12



feb  
comprehension  
mats\_Page\_13



feb  
comprehension  
mats\_Page\_14



feb  
comprehension  
mats\_Page\_15



feb  
comprehension  
mats\_Page\_16



feb  
comprehension  
mats\_Page\_17



feb  
comprehension  
mats\_Page\_18



feb  
comprehension  
mats\_Page\_19



feb  
comprehension  
mats\_Page\_20



feb  
comprehension  
mats\_Page\_21



feb  
comprehension  
mats\_Page\_22



feb  
comprehension  
mats\_Page\_23

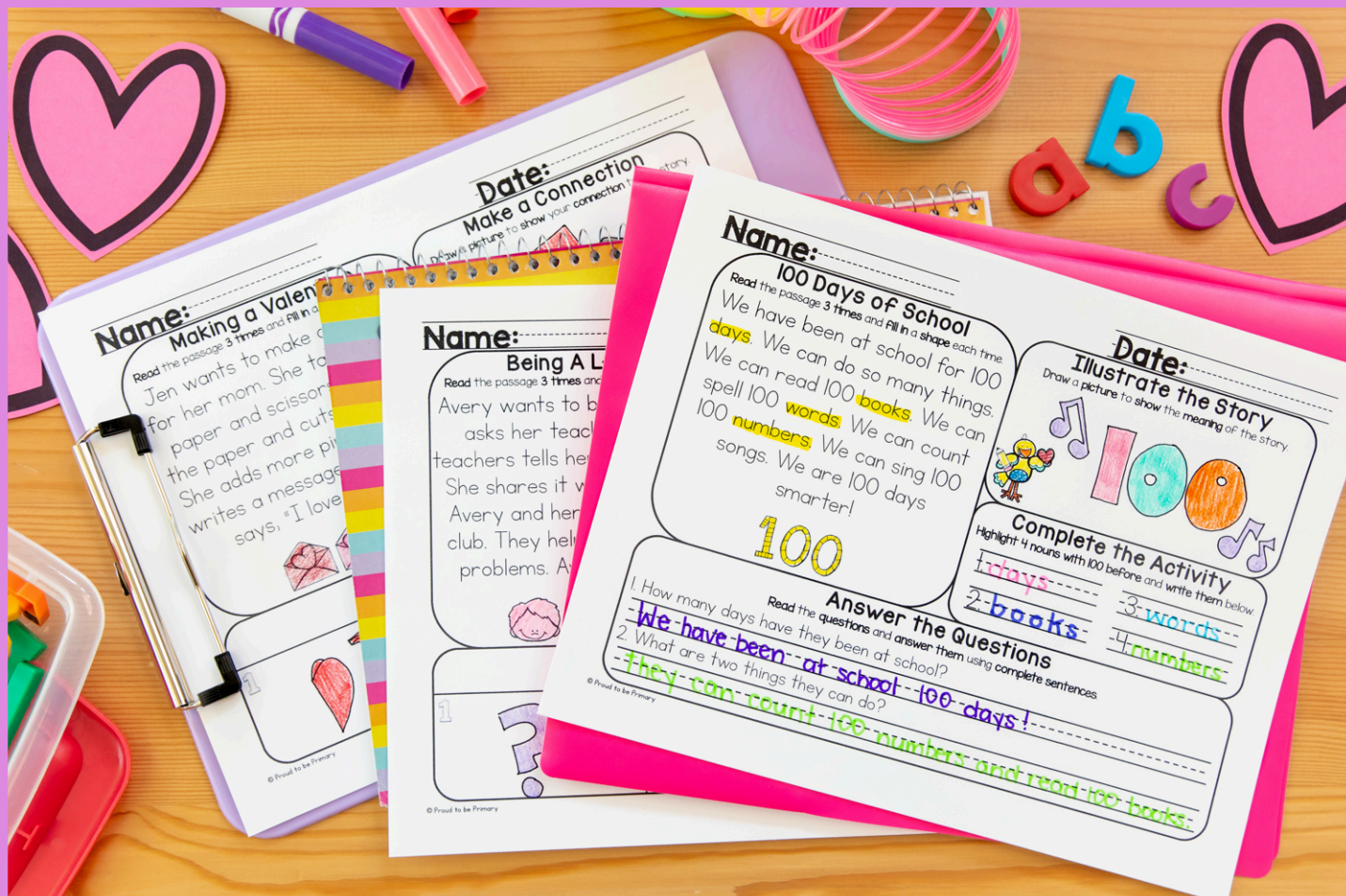


feb  
comprehension  
mats\_Page\_24



feb  
comprehension  
mats\_Page\_25





# Use comprehension mats for...

- ♥ Independent reading
- ♥ Reader's Workshop
- ♥ Small group instruction
- ♥ Morning work
- ♥ Literacy centers
- ♥ Fast finishers
- ♥ Assessments
- ♥ Sub-plans
- ♥ Home practice

# Why You Need comprehension mats

- This ONE reading resource is all you need to build reading fluency through repeated reading.
- Help students build reading comprehension skills with follow-up questions and activities for each passage.
- 20 engaging reading passages provide variety and keep interest high!
- Save time as your reading comprehension activities are ready for you!
- This no-prep, versatile resource is great for independent reading, reader's workshop, small groups, sub-plans, morning work, literacy centers, home practice, and more!





"My students really enjoy these mats. They really require my students to think about what they have read, and to pay attention to the details."

Name: \_\_\_\_\_

### Being A Leader

Read the passage 3 times and fill in a shape each time.

Avery wants to be a leader. She asks her teacher how. Her teachers tells her to make a plan. She shares it with her friends. Avery and her friends start a club. They help kids solve their problems. Avery is a leader!

Date: \_\_\_\_\_

### Make a Connection

Draw a picture to show your connection to the story.



### Answer the Question

Read the questions and check off the correct answers

1. Avery asks her \_\_\_\_\_ how.  
☐ mom ☒ teacher ☐ friend
2. They help kids solve their \_\_\_\_\_  
☐ math ☐ homework ☒ problems

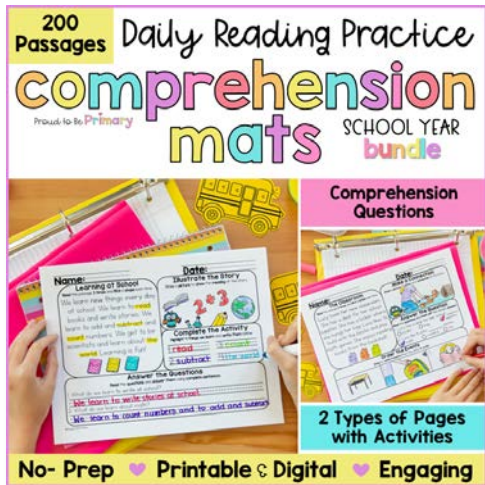
### Order the Events

Order the events from the story in order.



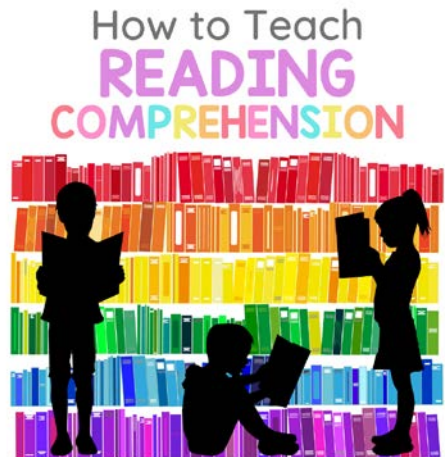
"My students loved using these mats. We would read the passage together and talk about the comprehension questions, finding the key information in the text. They eventually were able to do the lesson independently."

# Learn More About comprehension mats



*Love this resource? Get  
3 months for FREE with  
the Comprehension Mats  
BUNDLE with passages  
for the whole year.*

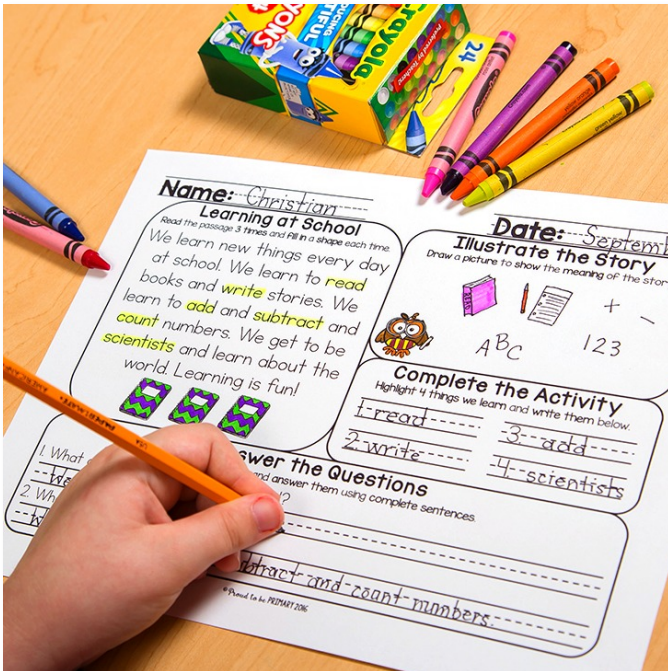
Learn more about using  
Comprehension Mats to help  
you teach reading in K-2!



# Want a FREE Sample of comprehension mats



SIGN UP TO GET A FREE SET OF  
COMPREHENSION MATS FOR FREE!



I'd love for you to try this  
resource with your students  
to see if they are a perfect fit  
for your students!

[CLICK HERE TO  
GRAB YOUR  
FREE SAMPLE!](#)