NON-FICTION ELA & SCIENCE UNIT

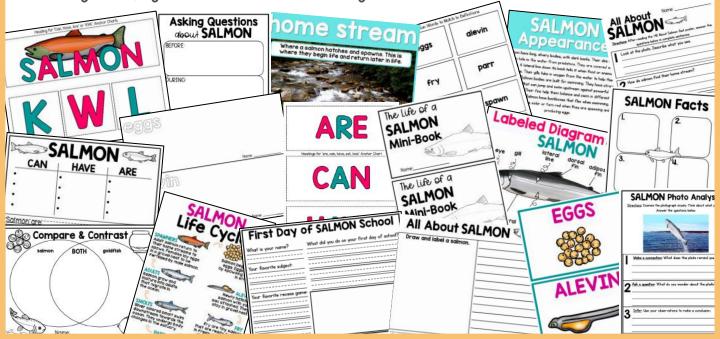


200 pages of lessons and activities Proud to Be Primary

What is Included in this Resource

- 150+ pages of science and non-fiction ELA activities to teach about salmon.
- Tons of mini-lesson ideas and no-prep activities.
- Facts presented through posters, sorts, and stories.
- Materials for anchor charts and whole-group lessons.

Everything you need to teach your students all about salmon!



What is Included in this Resource

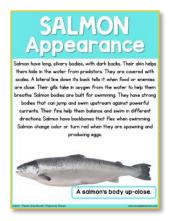
Question Sheets



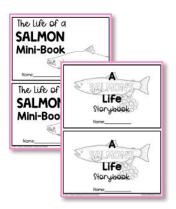
Vocabulary Activities & Posters



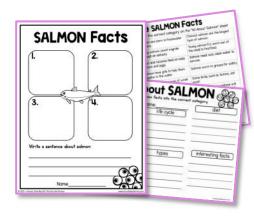
Fact Posters



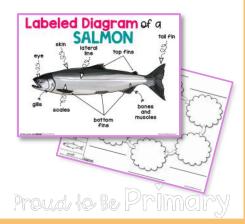
Mini-Books



Fact Activities

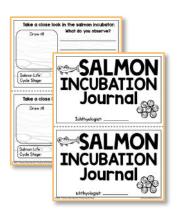


Life Cycle & Diagrams



What is Included in this Resource

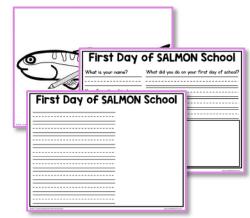
Observation Journal



Writing Prompts



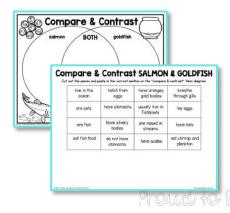
Writing and Craft



Research Templates



Compare & Contrast



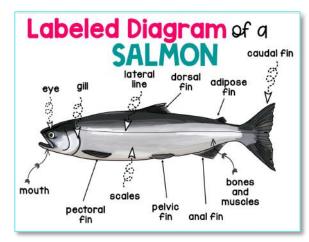
All about Salmon HAS WHAT TEACHERS LOVE!

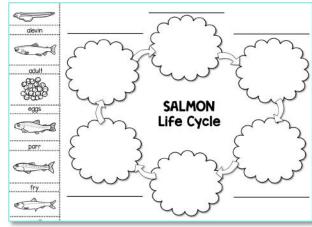
- This ONE science and non-fiction ELA unit has several activities making it easy to differentiate for all students.
- Real facts are used in an engaging, student-friendly way.
- Saves you time with simple print and go activities.
- Helps guide meaningful lessons that enhance understanding of salmon vocabulary and facts.
- Build oral reading fluency and comprehension skills with the stories.
- Easily create and display anchor charts with the included pieces.
- Conduct engaging and meaningful research projects about salmon.



How to Use This Resource

- ✓ Use this unit to teach facts about salmon and their life cycle.
- ✓ This resource is low-prep with tons of print-and-go pages.
- ✓ Create low-prep anchor charts with the included printable pieces.
- ✓ Easily differentiate learning with the variety of activities.
- Assign the research activities to utilize non-fiction books about salmon.





Teachers Love this Unit!

★★★★★ Extremely satisfied

Love all of your resources! They are very well planned and thought out with a variety of activities, supporting visuals and reading materials. I use it for a variety of grade levels from K-3.

★★★★ Extremely satisfied

I am so happy with this resource! It is exactly what I was looking for in bring non fiction into a class lesson at a age appropriate level!

★★★★★ 5.0

A fantastic resource, I've bought all the seasons from you, love it!!!

★★★★★ 5.0

Loved this!! Used it to enhance our Science curriculum. Thank you!

★★★★★ Extremely satisfied

This resources has a really fun variety of topics and lessons. We created a book with all different kind of spring topics from this resource.

This Spring Resource is used in hundreds of classrooms worldwide!

Aligns to these United States Common Core Standards

First Grade:

Key Ideas & Details:

CCSS.ELA-Literacy.RI.I.I Ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RI.1.2 Identify the main topic and retell key details of a text.

<u>CCSS.ELA-Literacy.RI.1.3</u> Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft & Structure:

CCSS.ELA-Literacy.RI.4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text..

<u>CCSS.ELA-Literacy.RI.1.5</u> Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. <u>CCSS.ELA-Literacy.RI.1.6</u> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Integration of Knowledge & Ideas:

CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas

<u>CCSS.ELA-Literacy.RI.19</u> Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range of Reading and Level of Text Complexity:

<u>CCSS.ELA-Literacy.RI.I.10</u> With prompting and support, read informational texts appropriately complex for grade I.

Aligns to these United States Common Core Standards

Second Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CCSS.ELA-Literacy.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-Literacy.RI.2.4. Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.

<u>CCSS.ELA-Literacy.RI.2.5</u> Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

<u>CCSS.ELA-Literacy.RI.2.6</u> Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

CCSS.ELA-Literacy.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.

<u>CCSS.ELA-Literacy.RI.2.10</u> By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity

band proficiently, with scaffolding as needed at the high end of the range.

Aligns to these United States Common Core Standards

Third Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

<u>CCSS.ELA-Literacy.RI.3.3</u> Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

<u>CCSS.ELA-Literacy.RI.3.4</u>. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*. <u>CCSS.ELA-Literacy.RI.3.5</u> Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-Literacy.RI.3.6 Distinguish their own point of view from that of the author of a text.

<u>CCSS.ELA-Literacy.RI.3.7</u> Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-Literacy.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

<u>CCSS.ELA-Literacy.RI.3.10</u> By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently

More to Help You Teach non-fiction

with Proud to Be Primary

Grab this bundle for 50% off and teach your students 17 non-fiction & science topics!









Grab this spring bundle to teach these 4 spring life science topics.

Click on an image to learn more about the non-fiction and science resources available to be Primary



RELATED RESOURCES

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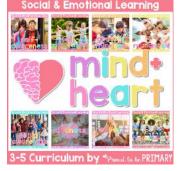




BEST SELLING teacher resources

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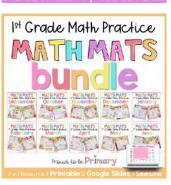












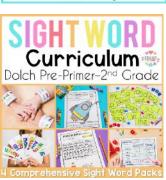


















Head to shop.proudtobeprimary.com for a complete listing of resources.