

All about Frogs

What is Included in this Resource

- ♥ 150+ pages of science and non-fiction ELA activities to teach about tadpoles and their transition to frogs.
- ♥ Tons of mini-lesson ideas and no-prep activities.
- ♥ Facts presented to students through posters, sorts, and stories.
- ♥ Materials for your anchor charts and whole-group lessons.

Everything you need to teach your students all about frogs!



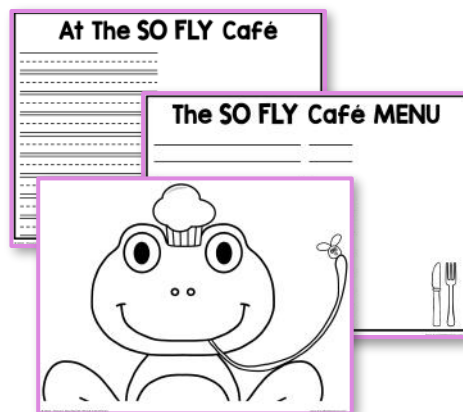
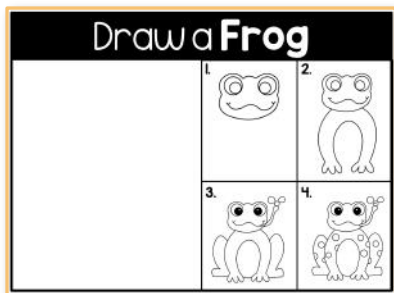
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What is Included in this Resource

Directed Drawing

Writing Prompts

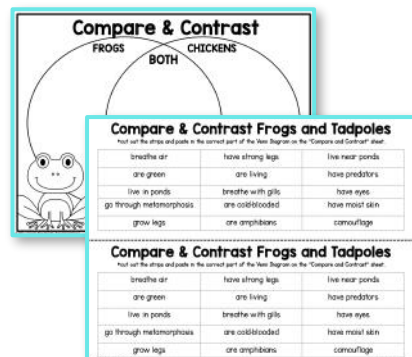
Writing and Craft



Observation Journal

Research Templates

Compare & Contrast



All about Frogs

HAS WHAT TEACHERS LOVE!

- This ONE science and non-fiction ELA unit has several activities making it easy to differentiate for all students.
- Real facts are used in an engaging, student-friendly way.
- Saves you time with simple print and go activities.
- Helps guide meaningful lessons that enhance understanding of spring vocabulary and facts.
- Build oral reading fluency and comprehension skills with the stories.
- Easily create and display anchor charts with the included pieces.
- Conduct engaging and meaningful research projects about the spring.



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How to Use This Resource

- ✓ Use this unit to teach facts about tadpoles, froglets, and adult frogs.
- ✓ This resource is low-prep with tons of print-and-go pages.
- ✓ Create low-prep anchor charts with the included printable pieces.
- ✓ Easily differentiate learning with the variety of activities.
- ✓ Assign the research activities to utilize non-fiction books about spring.



Teachers Love this Unit!

★★★★★ 5.0

Kid friendly, complete and comprehensive. Well worth your money!

★★★★★ 5.0

LOVE it! Very kid friendly. Loved the fact page as informational text reading for my 2nd graders. Vocab cards are great too! My students loved the can, have, are sort cut and paste page. Definitely worth the \$!

★★★★★ 5.0

My students really enjoyed using this resource to learn more about frogs, totally engaged.

★★★★★ 5.0

I particularly like these for my second grade students because they are kid friendly, but provide thorough nonfiction facts which my students really enjoy.

★★★★★ **Extremely satisfied**

This was such a great addition to our frog unit

This Frog Resource is used in hundreds of classrooms worldwide!

Proud to Be Primary

All about Frogs

Aligns to these United States Common Core Standards

First Grade:

Key Ideas & Details:

CCSS.ELA-Literacy.RI.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RI.1.2 Identify the main topic and retell key details of a text.

CCSS.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft & Structure:

CCSS.ELA-Literacy.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

CCSS.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

CCSS.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Integration of Knowledge & Ideas:

CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas

CCSS.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range of Reading and Level of Text Complexity:

CCSS.ELA-Literacy.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.

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Second Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CCSS.ELA-Literacy.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-Literacy.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

CCSS.ELA-Literacy.RI.2.5 Know and use various text features (eg., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-Literacy.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

CCSS.ELA-Literacy.RI.2.7 Explain how specific images (eg., a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.

CCSS.ELA-Literacy.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

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Third Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CCSS.ELA-Literacy.RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-Literacy.RI.3.6 Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-Literacy.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

CCSS.ELA-Literacy.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently

Learn More About Teaching

non-fiction

with Proud to Be **Primary**

Grab this bundle for 50% off and teach your students 16 other non-fiction & science topics!



Grab this bundle to teach about all things spring with these 5 topics.

Click on an image to learn more about the non-fiction and science resources available!

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