

Blend ACTIVITIES phonics mats

20+ Pages
of Activities

Decodable,
Comprehension
Passages

Blend
Recognition
and Distinction

Engaging
Phonics
Activities

No-Prep &
Versatile

Name: _____ Date: _____

bl-

Picture Search
Touch the blend and say its sound. Find 4 pictures that start with the blend.

Fill It In
Look at the picture and then fill in the missing blend to finish the word. Practice reading each word.

slam
2+3 = plus
flip

Read, Color, Write
Read the word. Color the picture that matches. Then trace and write the blend.

clap club

clap club

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phonics mats





Consonant Blends Comprehension

3 Levels of fluency pages and follow-up comprehension questions and activities to complete.

Practice distinguishing between blends.

Name: _____ Date: _____

Point and Read
Touch each letter and say the sound. Then, slide under the blend and say the sound. Do this 3 times and color a shape each time. Then, trace the letters on the line.

cl cl cl cl 
fl fl fl fl 
gl gl gl gl 
pl pl pl pl 

Draw It
Trace the blend and say its sound. Then, find and circle the blend 3 times.

sl tr sl
CL wp sc
SL PP SI

Match It
Say each letter's sound and say the blend. Then, write the blend.

cl _____ gl _____
fl _____ pl _____





☆ ☆ ☆

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

Practice blend and sound association.

Name: _____ Date: _____







Point and Read
Touch each blend and say the sound. Then, touch and read the word. Do this three times and color a shape each time.

cl cl cl clam 
fl fl fl flag 
gl gl gl glad 
pl pl pl plum 

Fill It In
Look at the picture. Then, fill in the missing letter.

 p _ _ _ u g
 c _ _ _ i p
 b _ _ _ a s t
 s _ _ _ l u g

Real or Nonsense?
Trace the blend. Tap and read the word. Circle if the word is real (thumbs up) or nonsense (thumbs down).

 o p  
 u m  

☆ ☆ ☆

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Opportunities to practice using blends.

Multiple opportunities to practice writing the blends.

Name: _____ Date: _____

Read and Find
Trace the letters and say the blend. Read the story and color a shape three times. Then, find and highlight the blends in the story.

sl cl pl gl
Slug and Clam sat on the sled. Slug and Clam slips and slides on the sled. Slug has a plan. Slug puts a flag on the sled. Clam claps for Slug. Slug and Clam are glad to play.

☆ ☆ ☆

Illustrate The Sentence
Draw a picture to match one of the sentences.

Answer the Question
Read the questions and check off the correct answers.

1. Slug and Clam sat on the _____
 slip sled slop

2. _____ puts a flag on the sled.
 Clam clap Slug

3. Slug and Clam are _____ to play.
 glad plan sled

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Tasks that check student understanding.

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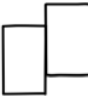
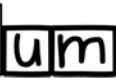
Consonant Blend Activities – Type #1

Students practice recognizing, producing, and writing consonant blends.

Work on sentence writing.




Name: _____ **Date:** _____

Write A Sentence
Fill in the blend to make the word. Then, write a sentence using that word.

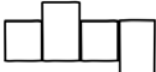
Blend and Match
Tap the letters and say their sounds. Blend them to make a sound. Draw a line to the picture that starts with that blend.


g | →
b | →
c | →






Produce and distinguish between blend sounds.

Map and Write
Tap out the sounds and blend to read the word. Rewrite the word on the line.

clap  _____

flag  _____

slip  _____

Work on fine motor skills while printing letters.

phonics mats

Consonant Blend Activities – Type #2

Students practice recognizing, producing, and writing consonant blends.

Listening for specific blend sounds.

Name: _____ Date: _____

Picture Search

Touch the blend and say its sound. Find 4 pictures that start with the blend.

Fill It In

Look at the picture and then fill in the missing blend to finish the word. Practice reading each word.

am

$2 + 3 =$ us

ip

Read, Color, Write

Read the word. Color the picture that matches. Then trace and write the blend.

clap

club

ct ct ct

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Decoding words with blends.

Practice listening and writing blend sounds.

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Consonant Blend Activities – Type #3

Students practice recognizing, producing, and writing consonant blends.

Work on handwriting with rainbow writing.

Name: _____

Date: _____

Rainbow Write

Use different colors to trace the words. Read them each 3 times.

cliff



blink



glob



plant



Word Search

Look in the table and circle or highlight the words with blends.

B	L	O	B	Q	S	W
L	G	F	C	U	E	S
A	L	F	L	A	T	L
S	U	P	A	O	R	U
T	M	Y	N	U	P	G

BLAST

BLOB

CLAN

FLAT

FLOP

GLUM

PLUS

SLUG

Which Doesn't Belong?

Touch the blend, say its sound, and write it. Then, say each picture. Cross out the picture that does NOT have that blend at the beginning.

sl- _____



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Practice isolating and distinguishing between blend sounds.

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Recognize and find words.


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Consonant Blend Activities – Type #4


Students practice recognizing, producing, and writing consonant blends.


Name: _____ **Date:** _____

This or That
Say the picture in the middle. Circle the blend on the left or right that you hear at the beginning.


gl  bl


fl  pl


bl  sl

cl  gl



Fill In & Write
Fill in the missing blend to make a word. Then, write a real or nonsense word that starts with the same blend.



 ed _____

 og _____

 ip _____

Write It
Say each picture and write the blend you hear at the beginning.

 _____  _____

 _____  _____

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Practice isolating blend sounds.

Opportunities to come up with real and nonsense words.

Practice isolating and writing consonant blend sounds.

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Short Vowel Activities – Type #5

Students practice recognizing, producing, and writing short vowel sounds.

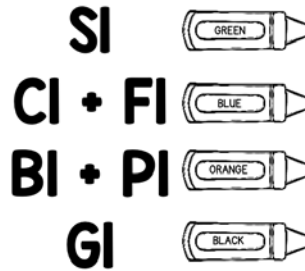
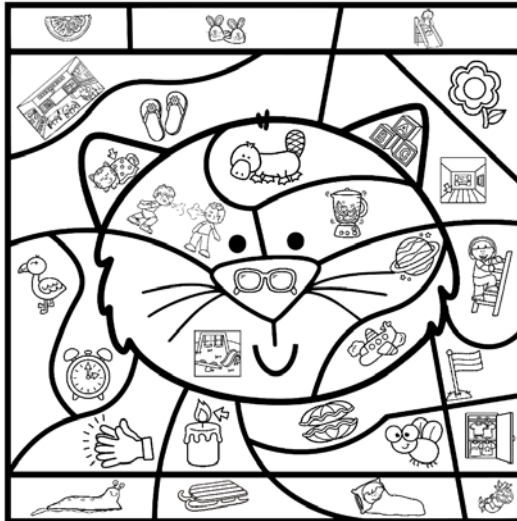
Fun, engaging coloring activity.

Name: _____

Date: _____

Color By The Blend

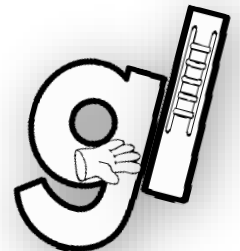
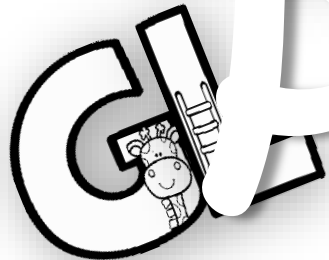
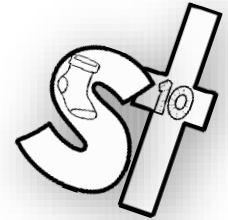
Color the picture according to the code.



Students listen to, isolate, and differentiate between different consonant blend sounds.

Consonant Blends

phonics

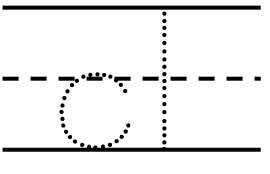


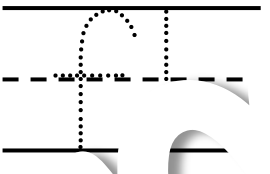
Name: _____


Name: _____ Date: _____

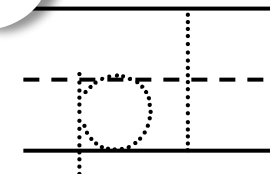
Point and Read

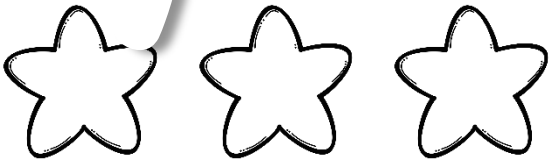
Touch each letter and say the sound. Then, slide under each blend and say the sound. Do this 3 times and color a shape each time. Then, trace the letters on the line.

cl cl cl cl 

fl fl fl fl 

gl gl gl gl 

pl pl pl pl 



Find It

Trace the blend and write its sound. Then, find and circle the blend in the letters below.





Match It


Say each letter's sound and say the blend. Then, write the blend.


cl	_____	gl	_____
	_____		_____
	_____		_____
fl	_____	pl	_____
	_____		_____
	_____		_____

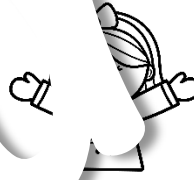
Name: _____ Date: _____

Point and Read

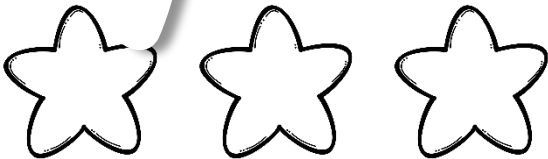
Touch each blend and say the sound. Then, touch and read the word. Do this three times and color a shape each time.

cl cl cl clam 

fl fl fl flag 

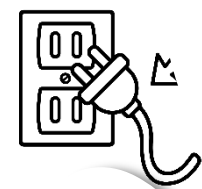
gl gl gl gum 

pl pl plum 



Fill It In

Look at the picture. Then, fill in the missing sound.



plug



hip



bast

slug

Real or Nonsense?

Trace the blend. Tap and read the word. Circle if the word is real (thumbs up) or nonsense (thumbs down).

flop



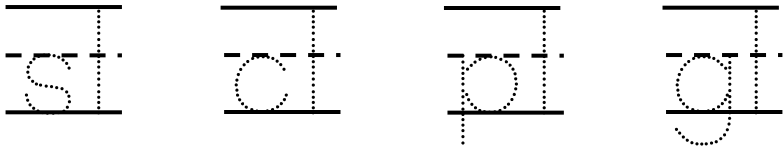
flum



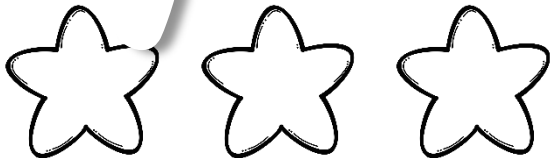
Name: _____ Date: _____

Read and Find

Trace the letters and say the blend. Read the story and color a shape three times. Then, find and highlight the blends in the story.



Slug and Clam sat on the sled. Slug and Clam slips and slides on the sled. Slug has a plan. Slug puts a flag on the sled. Clam is glad for Slug. Slug and Clam are glad to play.



Illustrate The Sentence

Draw a picture to match the sentences.

Answer the Question

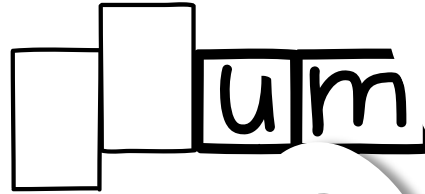
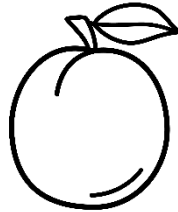
Read the questions and check off the correct answers.

1. Slug and Clam sat on the _____.
 slip sled slop
2. _____ puts a flag on the sled.
 Clam clap Slug
3. Slug and Clam are _____ to play.
 glad plan sled

Name: _____ Date: _____

Write A Sentence

Fill in the blend to make the word. Then, write a sentence _____ that



Blend and Match

Tap the letters and say their sounds. Blend them to make a sound. Draw a line to the picture that starts with that blend.

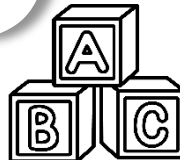
gl



bl



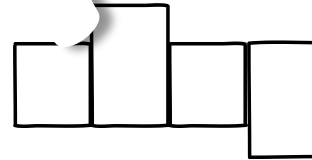
cl



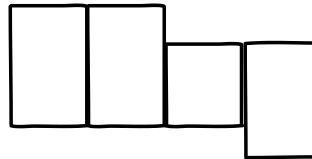
Clap and Write

Clap the sounds and blend to read the word. Write the word on the line.

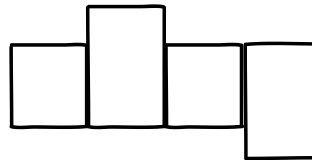
clap



flag



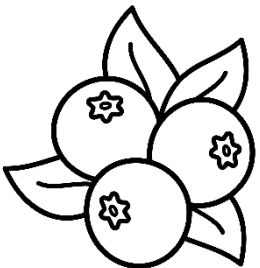
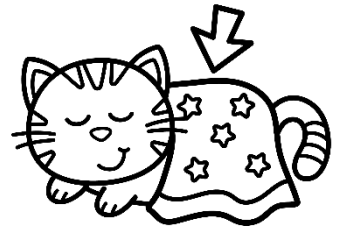
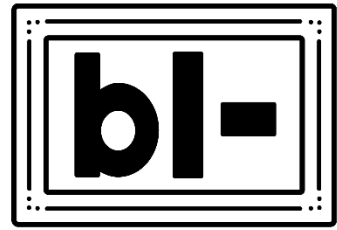
slip



Name: _____ Date: _____

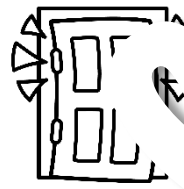
Picture Search

Touch the blend and say its sound. Find 4 pictures that start with the blend.

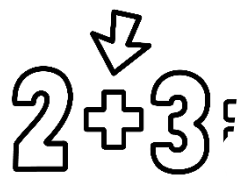


Fill It In

Look at the picture and then fill in the missing letters. Finish the word. Practice reading each word.



l _ _ a _ n



l _ _ u _ s



l _ _ i _ p

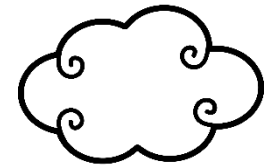
Read, Color, Write

Read the word. Color the picture that matches. Then write the word.

clap



club



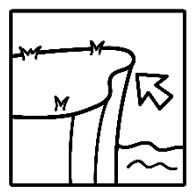
Handwriting practice lines with three dotted 'c's for tracing.

Name: _____ Date: _____

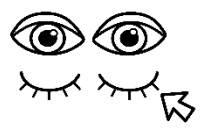
Rainbow Write

Use different colors to trace the words. Read them each 3 times.

cliff



blink



glove



plant



Word Search

Look in the table and circle or underline the words with blends.

B	L	O	B	S	V
L	G	F	C		
A	L	F			L
S	U		A	O	R
T	M	Y		U	P

BLA

OB

CLAN

FLAT

FLOP

GLUM

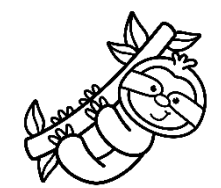
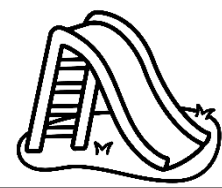
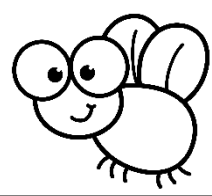
PLUS

SLUG

Which Doesn't Belong?

For each blend, say its sound, and write it. Then, say each picture. Cross out the picture that does NOT have that blend at the beginning.



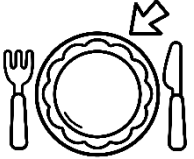


Name: _____ Date: _____

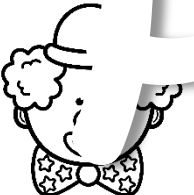
This or That

Say the picture in the middle. Circle the blend on the left or right that you hear at the beginning.

gl  bl

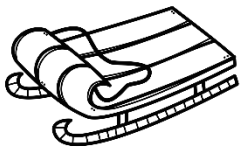
fl  pl

bl  s

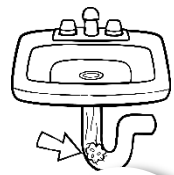
cl  gl

Fill In & Write

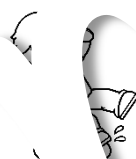
Fill in the missing blend to make a word when, v, real or nonsense word that starts with the same letter.



_____ pl _____



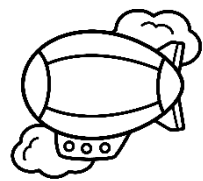
_____ pl _____



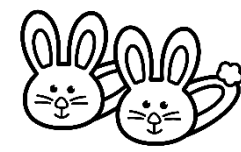
_____ pl _____

Write It

Write the beginning of each picture and write the blend you hear at the beginning.



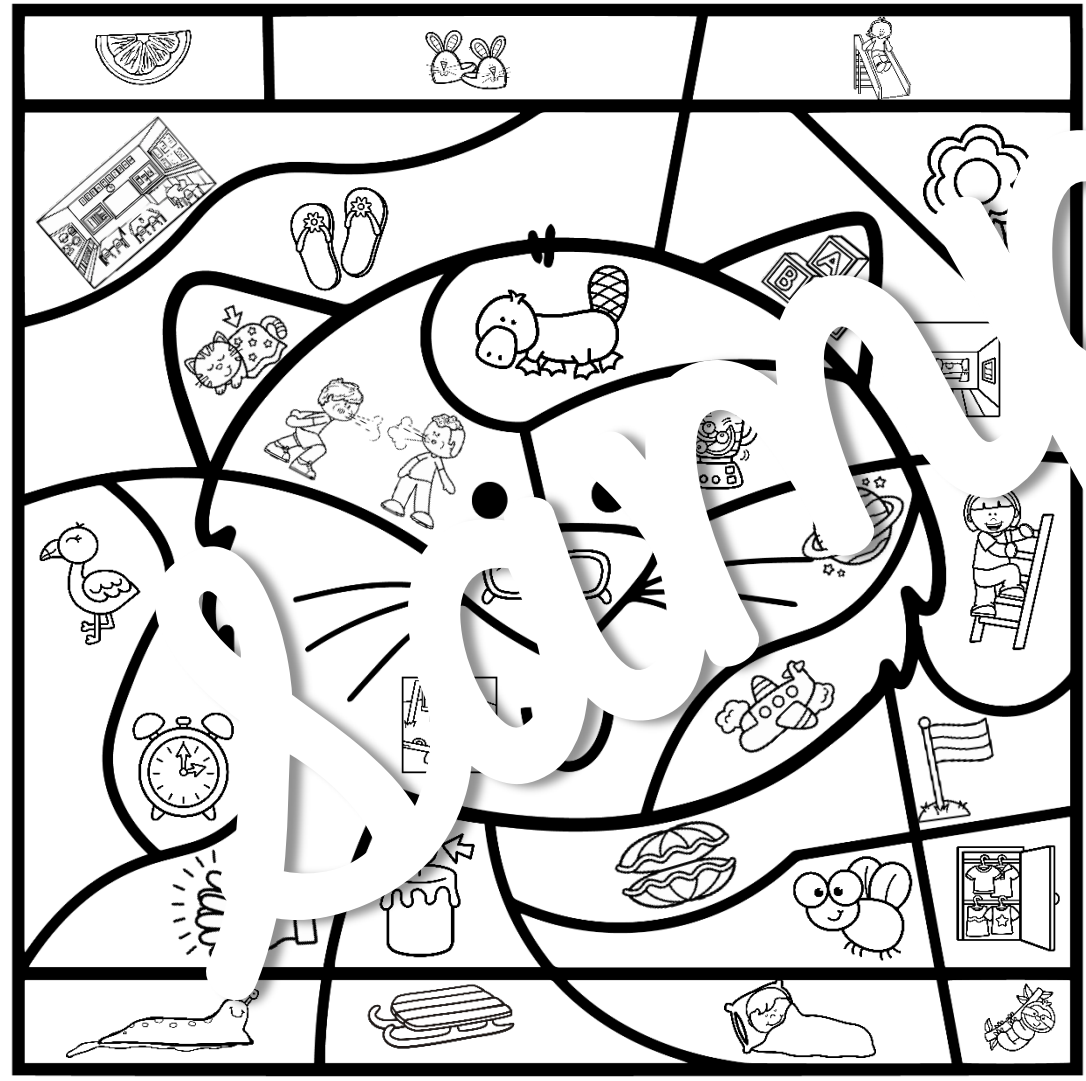




Name: _____ Date: _____

Color By The Blend

Color the picture according to the



SI
CI + FI
BI + PI
GI



Digital phonics mats

Proud to Be Primary

Name: _____ **Date:** _____

Point and Read
Touch each letter and say the sound. Then, slide under each blend and say the sound. Do this 3 times & cover a shape each time. Then, trace the letters on the line.

sp sp sp sp sp
st st st st st
sw sw sw sw sw
sk sk sk sk sk

☆ ☆ ☆

Find It
Trace the blend and say its sound. Then, find and cover the blend 3 times.

sp sp gl
cl wr cr
sp sp sm

Match It
Say each letter's sound and say the blend. Then, write the blend.

sp st
sw sk

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A link and instructions are provided to make a copy of a Google Slides™ document that you can use with your students.



Use **phonics mats** for...

- ♥ Independent reading
- ♥ Small group instruction
- ♥ Fast finishers
- ♥ Reader's Workshop
- ♥ Morning work
- ♥ Assessments
- ♥ Literacy centers
- ♥ Sub-plans
- ♥ Home practice

Why You Need

phonics mats

- Phonics Mats are aligned to the Standards (Reading Foundational Skills, K-1)
- Phonics mats help build reading fluency through repeated reading and provide consonant blend production and recognition practice.
- Help students build reading comprehension skills with follow-up questions and activities for each decodable passage.
- 20 engaging phonics mats to provide variety and keep interest high!

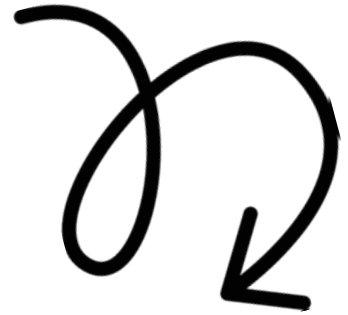


- Save time as your phonics & consonant blend activities are ready for you!
- This no-prep, versatile resource is great for independent reading, reader's workshop, small groups, sub-plans, morning work, literacy centers, home practice, and more!

Want a FREE Sample of phonics mats?



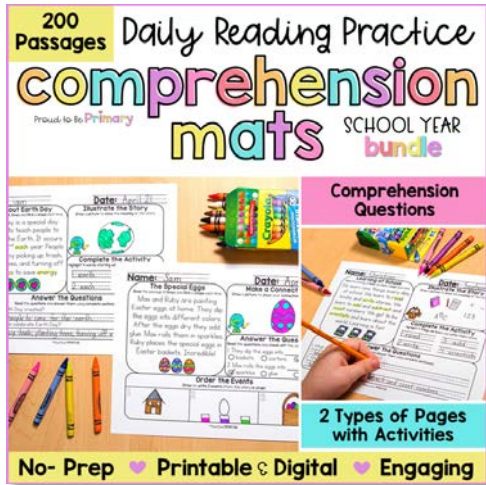
Click below to GET A FREE SET OF
phonics MATS FOR FREE!



I'd love for you to try this resource with your students to see if they are a perfect fit for your students!

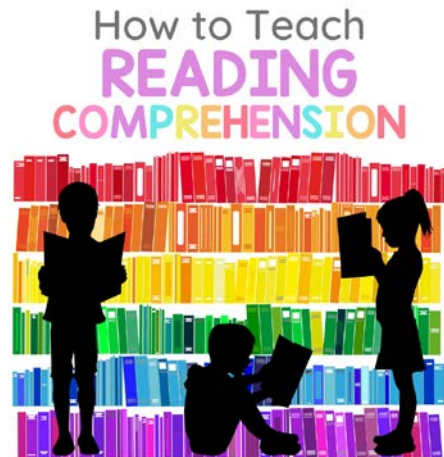
CLICK HERE TO
GRAB YOUR
FREE SAMPLE!

More About Teaching reading



Love this resource? Get 3 months for FREE with the Comprehension Mats BUNDLE with passages for the whole year.

Learn more about teaching reading comprehension in K-2!



proudtobeprimary.com

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