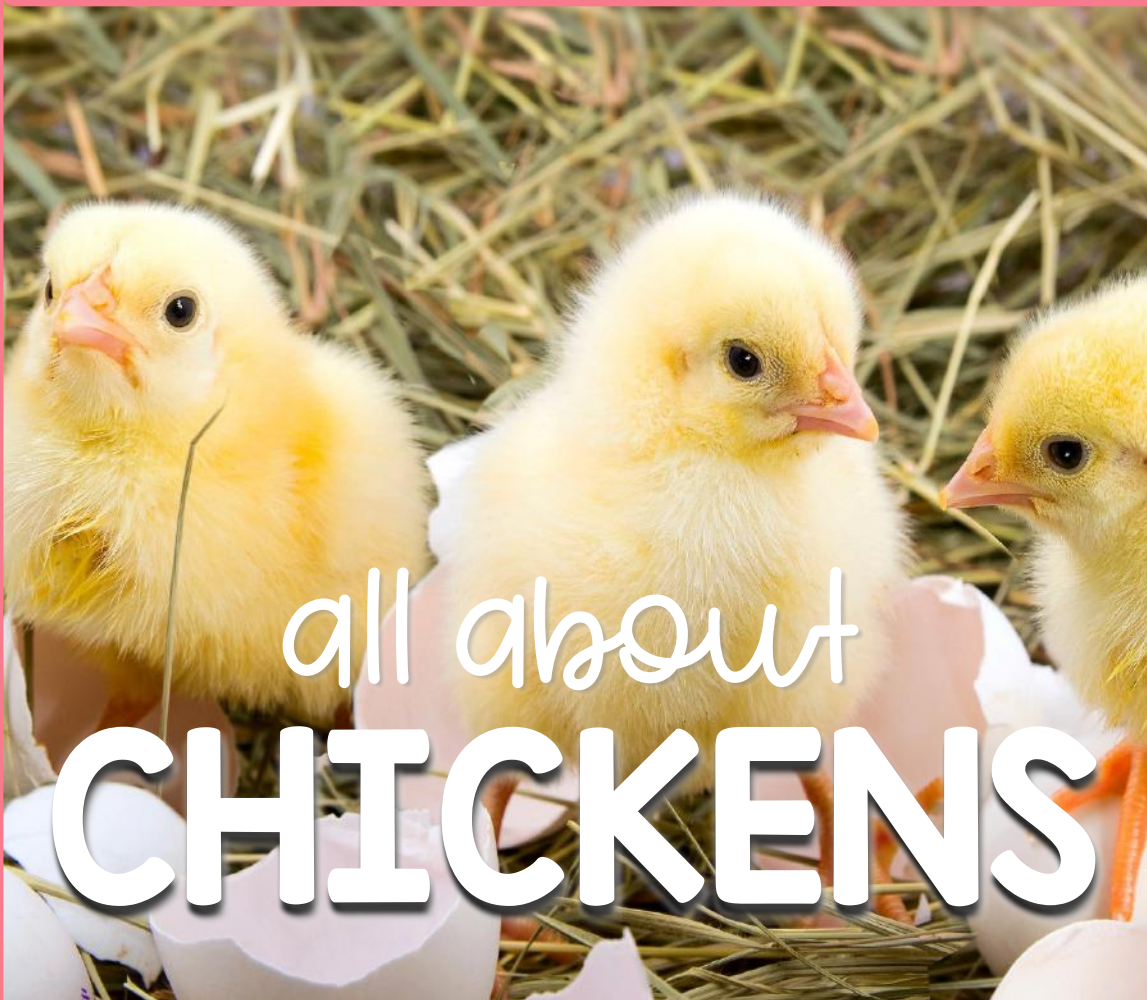


NON-FICTION ELA & SCIENCE UNIT



all about

CHICKENS

Over 150 pages of lessons and activities Proud to Be Primary

All about Chickens

What is Included in this Resource

- ♥ 150+ pages of science and non-fiction ELA activities to teach about chickens, roosters, and hens.
- ♥ Mini-lesson ideas and no-prep activities.
- ♥ Facts presented through posters, sorts, and stories.
- ♥ Materials for anchor charts and whole-group lessons.

Everything you need to teach your students all about chickens!



All about Chickens

What is Included in this Resource

Question Sheets

Fact Posters

Fact Activities

CHICKEN Appearance Name: _____

Directions: After reading the "Chicken Appearance" fact poster, answer the questions below in complete sentences.

- Look at the photo. Describe it.
- What do the feathers of a _____ look like?
- What helps to keep a chicken warm?
- Have you ever touched a chicken? Describe what it felt like.

All About CHICKENS Name: _____

Directions: After reading the "All About Chickens" fact poster, answer the questions below in complete sentences.

- Look at the photo. Describe what you see.
- How many different kinds of chickens are there?
- What do you call an adult female chicken?
- What kind of animals are predators to chickens?

All About CHICKENS

Chickens are birds that cannot fly far. Chickens have feathers, wings, and lay eggs. Chickens are warm-blooded animals. A hen is a smaller female. A rooster is a larger, more colorful male. A chick is a baby chicken. There are over 175 kinds of chickens. There are more chickens than any other bird. Most chickens are used for food, such as eggs and meat. Chickens can live around 10 to 15 years. Chickens have many predators, such as snakes, hawks, owls, raccoons, and foxes.

Brown rooster with big eye.

CHICKEN Facts

- _____
- _____
- _____
- _____

Write a sentence about chickens: _____

Name: _____

CHICKEN Facts

Use correct category on the "All About Chickens" sheet.

Chickens have feathers covering their bodies.

Chickens can live 10 to 15 years.

Chickens have a gland on its breast to produce milk.

Chickens are warm-blooded animals.

Chickens are birds.

CHICKEN LIFE CYCLE

Name: _____

life cycle _____ def _____

interesting facts _____

Vocabulary Activities & Posters

Mini-Books

Life Cycle & Diagrams

Chicken Words to Match to Definitions

hen	A female chicken
hatchling	A baby chicken
comb	Red top of a chicken's head
pullet	The young of a year-old hen

pullet

This pullet is out walking around on a nice day.

A CHICKEN'S Life Story

Name: _____

The Life Cycle of a CHICKEN

Name: _____

The Life Cycle of a CHICKEN

Name: _____

Labeled Diagram of a CHICKEN

CHICKEN LIFE CYCLE

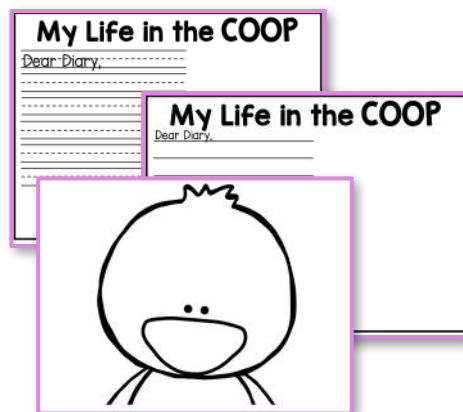
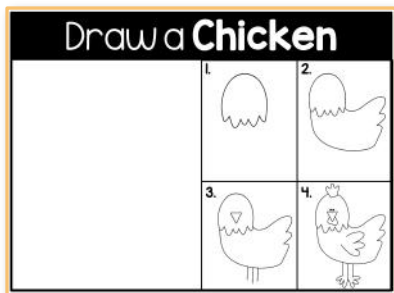
All about Chickens

What is Included in this Resource

Directed Drawing

Writing Prompts

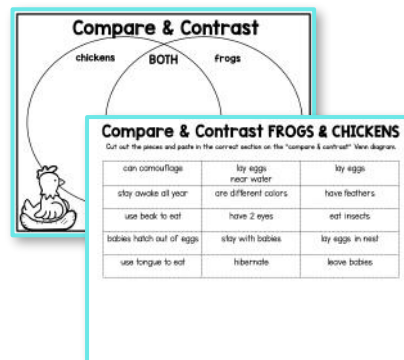
Writing and Craft



Observation Journal

Research Templates

Compare & Contrast



All about Chickens

HAS WHAT TEACHERS LOVE!

- This ONE science and non-fiction ELA unit has several activities making it easy to differentiate for all students.
- Real facts are used in an engaging, student-friendly way.
- Saves you time with simple print and go activities.
- Helps guide meaningful lessons that enhance understanding of chicken vocabulary and facts.
- Build oral reading fluency and comprehension skills with the stories.
- Easily create and display anchor charts with the included pieces.
- Conduct engaging and meaningful research projects about chickens.



All about Chickens

How to Use This Resource

- ✓ Use this unit to teach facts about chickens, roosters, and hens.
- ✓ This resource is low-prep with tons of print-and-go pages.
- ✓ Create low-prep anchor charts with the included printable pieces.
- ✓ Easily differentiate learning with the variety of activities.
- ✓ Assign the research activities to utilize non-fiction books about chickens.



Teachers Love this Unit!

★★★★★ Extremely satisfied

This is a great resource unit for Chickens. I love that includes ELA and science together and offers a variety of activities during our Chick Unit.

★★★★★ Extremely satisfied

Wonderfully compiled. Currently I have resources from all over to make my chicken unit. This however puts it all together and is very cohesive. Thank you.

★★★★★ 5.0

This was so useful with lots of great tasks. We incubated chicks in our classroom and your resources really engaged my year one class. Thanks!

★★★★★ 5.0

SO thankful for this packet! The fact sheets and diagrams were extremely informative. I wish I bought this packet before we made our non-fiction books because the "All About Chickens" book could easily be adapted for any animal. Great buy!

★★★★★ 5.0

This paired perfectly with the chicks we hatched in our room. So many GREAT pages to use!

This Chicken Resource is used in hundreds of classrooms worldwide!

Proud to Be Primary

All about Chickens

Aligns to these United States Common Core Standards

First Grade:

Key Ideas & Details:

CCSS.ELA-Literacy.RI.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RI.1.2 Identify the main topic and retell key details of a text.

CCSS.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft & Structure:

CCSS.ELA-Literacy.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

CCSS.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

CCSS.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Integration of Knowledge & Ideas:

CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas

CCSS.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range of Reading and Level of Text Complexity:

CCSS.ELA-Literacy.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.

Proud to Be Primary

All about Chickens

Aligns to these United States Common Core Standards

Second Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CCSS.ELA-Literacy.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-Literacy.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

CCSS.ELA-Literacy.RI.2.5 Know and use various text features (eg, captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-Literacy.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

CCSS.ELA-Literacy.RI.2.7 Explain how specific images (eg, a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.

CCSS.ELA-Literacy.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity

band proficiently, with scaffolding as needed at the high end of the range.

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All about Chickens

Aligns to these United States Common Core Standards

Third Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CCSS.ELA-Literacy.RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-Literacy.RI.3.6 Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-Literacy.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

CCSS.ELA-Literacy.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently

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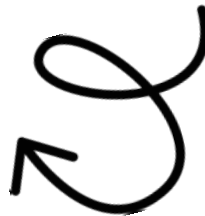


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topics.

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science resources available!

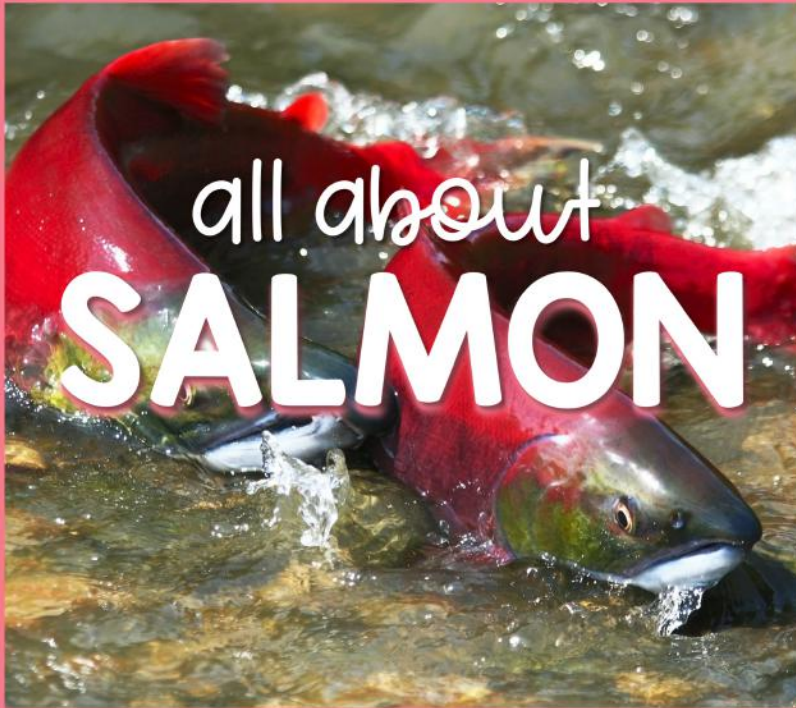
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