

all about

SUMMER

A collection of summer beach items including a woven basket, yellow flip-flops, sunglasses, and a striped towel, with a starfish in the foreground.

All about Summer

What is Included in this Resource

- ♥ 200+ pages of science and non-fiction ELA activities to teach about summer, starfish, sunflowers and honeybees.
- ♥ Mini-lesson ideas and no-prep activities.
- ♥ Facts presented through posters, sorts, and stories.
- ♥ Materials for anchor charts and whole-group lessons.

Everything you need to teach your students about summer!



All about Summer

What is Included in this Resource

Question Sheets

The Season of SUMMER Name: _____

Directions: After reading 'The Season of SUMMER', answer the questions below in complete sentences.

- Look at the photo. Describe what you see.
- Summer comes after which season?
- Why are the days long in summer?
- What is your favorite thing to do in summer?

The Changes in SUMMER Name: _____

Directions: After reading 'The Changes in Summer', answer the questions below in complete sentences.

- Look at the photo. Describe what you see.
- Why are two of the changes that occur in summer?
- What happens to seeds that were planted in spring?
- What do people and plants need more of? Why?

Fact Posters

The Season of SUMMER

Summer is one of the four seasons in a year. It comes after spring and before fall. Summer comes when the Earth faces the sun. It is the warmest season of the year. Summer has the highest temperatures. The days are long with the sun shining high in the sky. The longest day of the year is the first day of summer. It falls on June 20th or 21st in North America. Summer nights are short as the sun sets late.

Many people like to spend their time at the beach in the summer.

Fact Activities

SUMMER Facts

- _____
- _____
- _____
- _____

Write a sentence about SUMMER:

Name: _____

SUMMER Facts

The correct category on the 'All About Summer' sheet

Plants grow with longer and shorter days.

Many animals stay out in the shade.

People and people need more water.

People enjoy like riding, boating, and fishing.

People wear lighter clothes like shorts and t-shirts.

Summer days are the longest in the year.

Summer nights are the shortest in the year.

All About SUMMER

Label: _____

weather & clothes

animals & insects

celebrations

Vocabulary Activities & Posters

Summer Words to Match to Definitions

seashore

vacation

barbecue

sunflower

Summer Definition & Word Match Activity Cards

seashore

The seashore is the land along the beach and ocean. Many people visit the seashore for the sunshine, swimming, and playing in the sand.

Mini-Books

Changes in SUMMER Mini-Book

Name: _____

Changes in SUMMER Mini-Book

Name: _____

A HONEYBEE Life Storybook

Name: _____

A HONEYBEE Life Storybook

Name: _____

Life Cycle & Diagrams

Labeled Diagram of a SUNFLOWER

seeds

yellow petals

stem

leaves

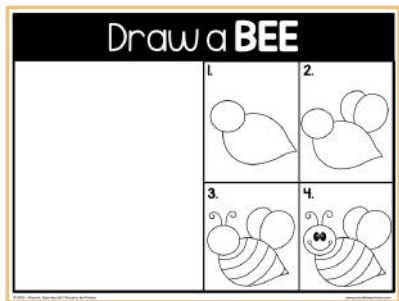
roots

HONEYBEE Life Cycle

All about Summer

What is Included in this Resource

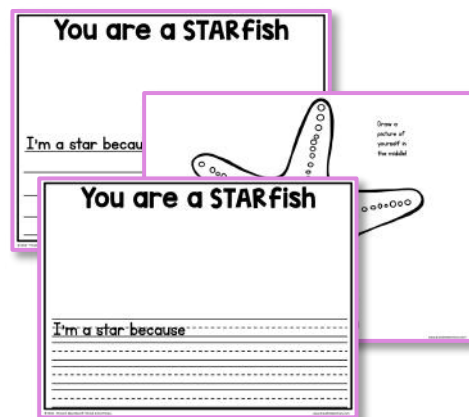
Directed Drawing



Writing Prompts



Writing and Craft



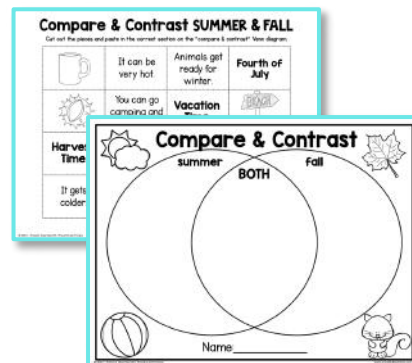
Observation Journal



Research Templates



Compare & Contrast



All about Summer

HAS WHAT TEACHERS LOVE!

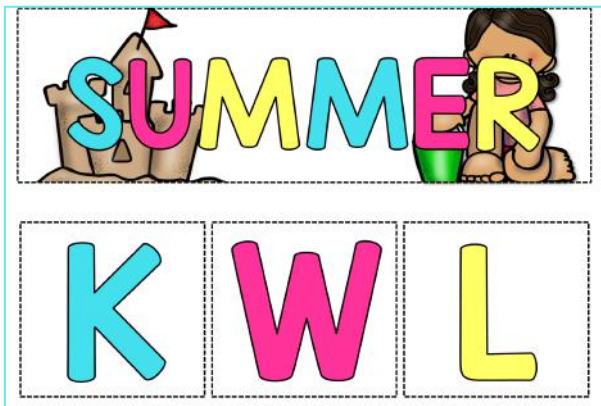
- This ONE science and non-fiction ELA unit has several activities making it easy to differentiate for all students.
- Real facts are used in an engaging, student-friendly way.
- Saves you time with simple print and go activities.
- Helps guide meaningful lessons that enhance understanding of summer vocabulary and facts.
- Build oral reading fluency and comprehension skills with the stories.
- Easily create and display anchor charts with the included pieces.
- Conduct engaging and meaningful research projects about summer topics.



All about Summer

How to Use This Resource

- ✓ Use this unit to **teach facts** about summer, starfish, sunflowers and honeybees.
- ✓ This resource is **low-prep** with tons of **print-and-go** pages.
- ✓ **Create** low-prep **anchor charts** with the included printable pieces.
- ✓ Easily **differentiate learning** with the variety of activities.
- ✓ Assign the research activities to utilize non-fiction books about summer, starfish, sunflowers and honeybees.



Teachers Love this Unit!

★★★★★ Extremely satisfied

I used this with my summer school kids. and they really liked it. It was small groups of 3-4 and we had great discussions based on what they learned. Thank you so much for making a great product.

★★★★★ 5.0

I love these non-fiction units, and this summer unit is perfect for the end of the year!

★★★★★ Extremely satisfied

This resource is amazing, partly because of the content, but also because of how much is included. Amazing!!!

★★★★★ Extremely satisfied

Excellent Product!

★★★★★ Extremely satisfied

This pack was a great addition to my summer unit! Thank you!

This Summer Resource is used in hundreds of classrooms worldwide!

All about Summer

Aligns to these United States Common Core Standards

First Grade:

Key Ideas & Details:

CCSS.ELA-Literacy.RI.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RI.1.2 Identify the main topic and retell key details of a text.

CCSS.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft & Structure:

CCSS.ELA-Literacy.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

CCSS.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

CCSS.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Integration of Knowledge & Ideas:

CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas

CCSS.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range of Reading and Level of Text Complexity:

CCSS.ELA-Literacy.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.

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Second Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.2.1 Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CCSS.ELA-Literacy.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-Literacy.RI.2.4. Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.

CCSS.ELA-Literacy.RI.2.5 Know and use various text features (eg, captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-Literacy.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

CCSS.ELA-Literacy.RI.2.7 Explain how specific images (eg, a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.

CCSS.ELA-Literacy.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

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Third Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CCSS.ELA-Literacy.RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.

CCSS.ELA-Literacy.RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-Literacy.RI.3.6 Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-Literacy.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

CCSS.ELA-Literacy.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently

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MORNING MEETINGS



SOCIAL-EMOTIONAL BUNDLE BY PRIMARY

Non-Fiction & Science Units FOR THE WHOLE YEAR



17 UNIT BUNDLE

Proud to be Primary



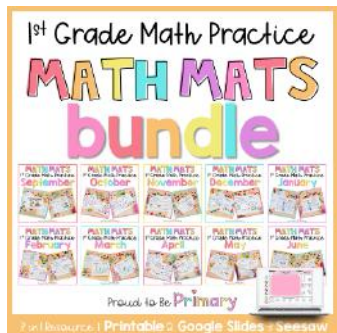
Poem of the Week

BUNDLE by Proud to be Primary

PRINTABLE & DIGITAL

1st Grade Math Practice

MATH MATS bundle



Proud to be Primary

For Resource | Printable | Google Slides | Seesaw

Weekly Directed Drawings

DRAWING MATS bundle



Proud to be Primary

Daily Listening Practice

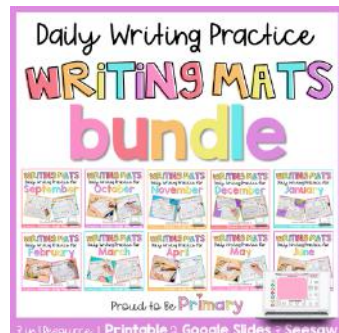
LISTENING MATS bundle



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Daily Writing Practice

WRITING MATS bundle



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Daily Reading Practice

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