

NON-FICTION ELA & SCIENCE UNIT

A large sea turtle with a brown and yellow patterned shell is swimming towards the left. Below it is a diverse coral reef with various types of coral and many small, colorful fish, including blue tangs and striped tangs. The water is clear and blue.

all about SEA TURTLES

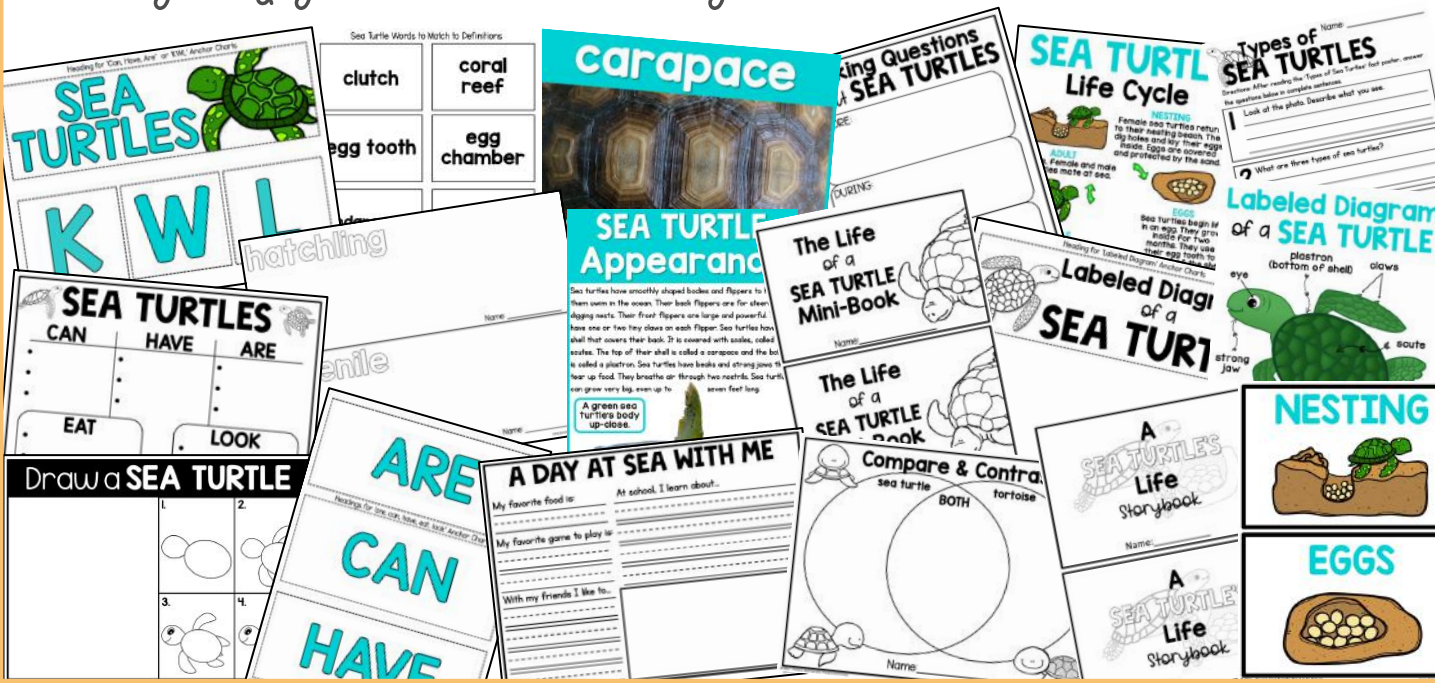
150+ pages of lessons and activities *Proud to Be* Primary

All about Sea Turtles

What is Included in this Resource

- ♥ 150+ pages of science and non-fiction ELA activities to teach about different types of sea turtles.
- ♥ Mini-lesson ideas and no-prep activities.
- ♥ Facts presented through posters, sorts, and stories.
- ♥ Materials for anchor charts and whole-group lessons.

Everything you need to teach your students about sea turtles!



All about Sea Turtles

What is Included in this Resource

Question Sheets

Types of SEA TURTLES Name: _____

Directions: After reading the 'Types of SEA TURTLES' sheet, answer the questions below in complete sentences.

- Look at the photo. Describe it.
- What are three types of _____?
- What sea turtles live near _____?
- What sea turtle is the most _____?

All About SEA TURTLES Name: _____

Directions: After reading 'All About Sea Turtles', answer the questions below in complete sentences.

- Look at the photo. Describe what you see.
- How and when do sea turtles breathe?
- What do young and adult sea turtles eat?
- Why do sea turtles stay close to land?

Fact Posters



Fact Activities

SEA TURTLE Facts

Write a sentence about sea turtles.

Name: _____

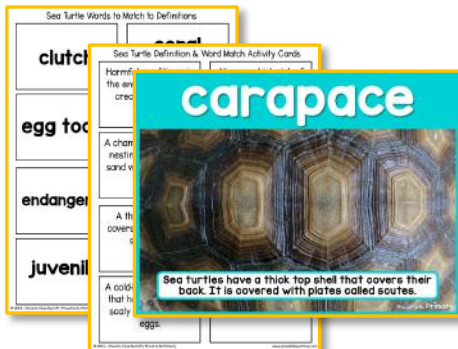
SEA TURTLE Facts

Write the facts into the correct category.

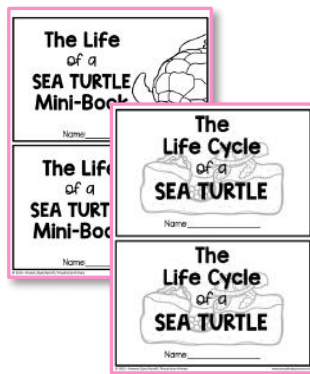
habitat dangers

types interesting facts

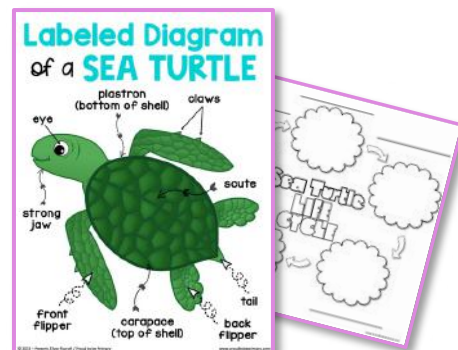
Vocabulary Activities & Posters



Mini-Books



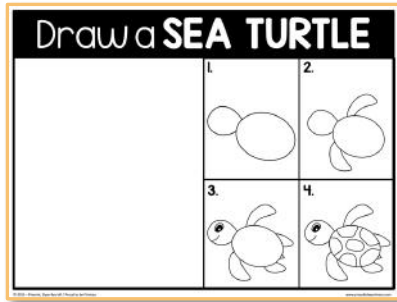
Life Cycle & Diagrams



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What is Included in this Resource

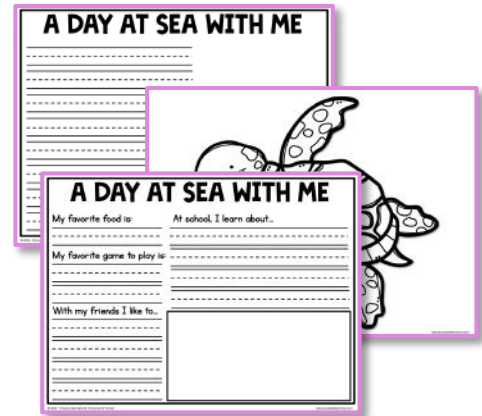
Directed Drawing



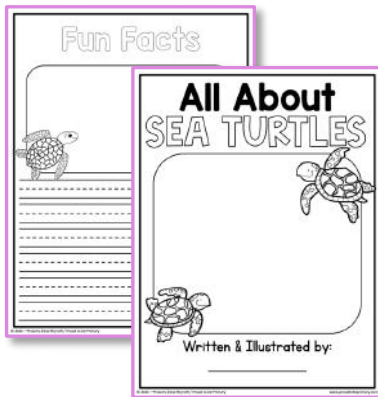
Writing Prompts



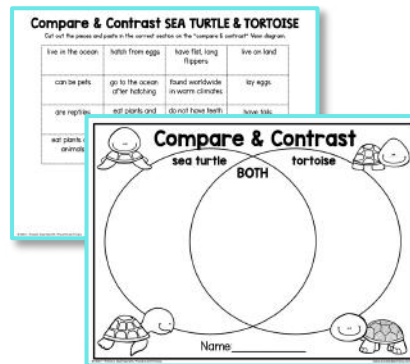
Writing and Craft



Research Templates



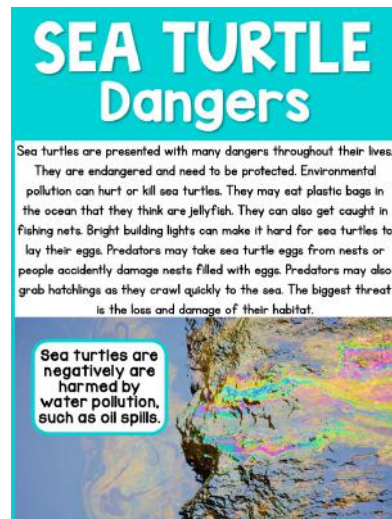
Compare & Contrast



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HAS WHAT TEACHERS LOVE!

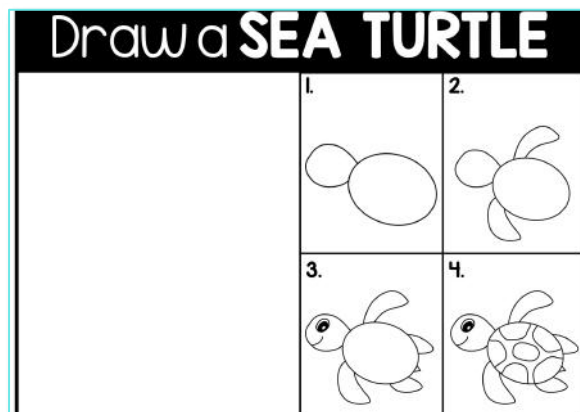
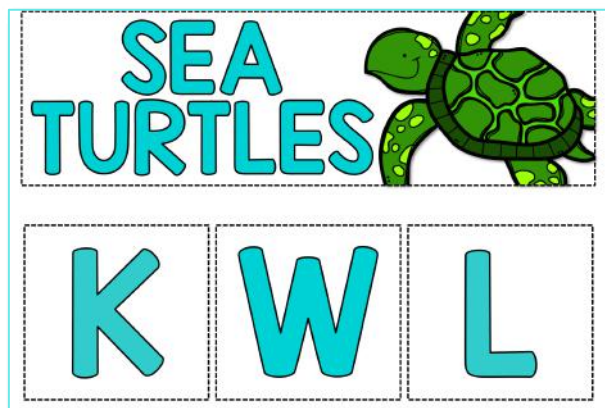
- This ONE science and non-fiction ELA unit has several activities making it easy to differentiate for all students.
- Real facts are used in an engaging, student-friendly way.
- Saves you time with simple print and go activities.
- Helps guide meaningful lessons that enhance understanding of sea turtle vocabulary and facts.
- Build oral reading fluency and comprehension skills with the stories.
- Easily create and display anchor charts with the included pieces.
- Conduct engaging and meaningful research projects about sea turtles.



All about Sea Turtles

How to Use This Resource

- ✓ Use this unit to teach facts about sea turtles.
- ✓ This resource is low-prep with tons of print-and-go pages.
- ✓ Create low-prep anchor charts with the included printable pieces.
- ✓ Easily differentiate learning with the variety of activities.
- ✓ Assign the research activities to utilize non-fiction books about sea turtles.



Teachers Love this Unit!

Proud to Be Primary

★★★★★ Extremely satisfied

My students loved finding out more information on sea turtles. We chose this to represent our reptiles and for us to do more research on . This was beautiful with great pictures!

★★★★★ Extremely satisfied

My students love sea turtles and one of our areas of study is endangered animals. They loved learning about them and coming up with ideas on how to save them. PBL for the win! Thanks!

★★★★★ 5.0

The worksheets and information in this resource were an absolutely fabulous addition to our Year 1/2 unit on sea animals, particularly focusing on sea turtles. Thank you!

★★★★★ Extremely satisfied

Excellent resource. I was able to use this sea turtle resource with ease and it covered exactly what I was looking for. Thanks

★★★★★ Extremely satisfied

Sea turtles are my favorite so of course I had to buy this to introduce informational writing. It was perfect! It had every resource I needed and helped my students be successful.

This Sea Turtle Resource is used in hundreds of classrooms worldwide!

Proud to Be Primary

All about Sea Turtles

Aligns to these United States Common Core Standards

First Grade:

Key Ideas & Details:

CCSS.ELA-Literacy.RI.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RI.1.2 Identify the main topic and retell key details of a text.

CCSS.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft & Structure:

CCSS.ELA-Literacy.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

CCSS.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

CCSS.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Integration of Knowledge & Ideas:

CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas

CCSS.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range of Reading and Level of Text Complexity:

CCSS.ELA-Literacy.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.

All about Sea Turtles

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Second Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.2.1 Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CCSS.ELA-Literacy.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-Literacy.RI.2.4 Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.

CCSS.ELA-Literacy.RI.2.5 Know and use various text features (eg., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-Literacy.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

CCSS.ELA-Literacy.RI.2.7 Explain how specific images (eg., a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.

CCSS.ELA-Literacy.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity

band proficiently, with scaffolding as needed at the high end of the range.

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Third Grade:

Reading: Informational Text:

CCSS.ELA-Literacy.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CCSS.ELA-Literacy.RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.

CCSS.ELA-Literacy.RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-Literacy.RI.3.6 Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-Literacy.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

CCSS.ELA-Literacy.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently

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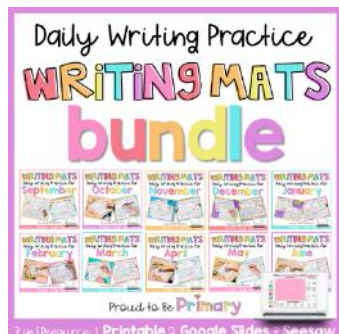
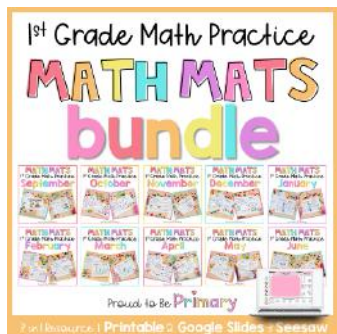
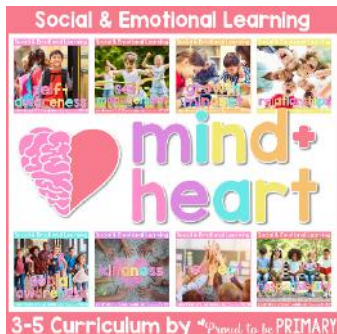
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