# Mindful MATH <br> Proud to Be Primary 

## 90* Math Journols



2nd Grade Math Standards

# Mindful MATH 

## 2nd Grade Math Journals

## What is Included in this Resource:

- 92 math journals - List of prompts
- Math Topics covered Number Sense to 100 \& 1000,2 \& 3 Digit Addition, 2 \& 3 Digit Subtraction; Geometry; Fractions; Measurement; Time to minute; Graphing; Data \& probability; Money; Multiplication \& Division


A quick, no-prep math activity to help kids practice and review important math skills! Common Core \& US math standards aligned Meets Canadian math standards \& includes content


# Mindful MATH 

## 2nd Grade Math Journals

After a math lesson, provide each student with a math journal prompt to review the concept taught. Have students complete the math journal prompt independently and show their work and understanding in a notebook. No more coming up with engaging prompts; these are done for you!


## Use the ten frames to sol e each subtraction equation.

$45-31=$
$47-28=$

| + | - |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |



Use the ten frant Iu solve each subtracti $\mathcal{E}$. trion.
$45-31=$ $-28=$


Use the en frames to solve each traction equation.

# Record the expanded form For the 

 following numbers $(63,91,4.72)$.
## Record the expanded fan. or the

 following numbers $(63,41$, . 72$)$.
## Record the expand i 1 pr for the

 following hum: d, 47, 72).
## Record the expo led, rm for the following number! $(63,91,47,72)$.

## Record the . sanded form for the following ic it rs $(63,91,47,72)$.

## Record ne expanded form for the follo. $\quad$ numbers ( $63,91,47,72$ ).

## Draw arrays on grid par er to solve.

2 rows of 8 is $\quad 7$ rows oi
4 rows of 5 is $\qquad$ 9 row 2
6 rows of 2 is $\qquad$ $4 r \quad f 4$ is
3 rows of 4 is $\qquad$

## Draw arrays U Tim raper to

 s' le.2 rows of 8 is _lows of 3 is 4 rows of 5 is ... . wows of 2 is
6 rows of 2 ;
44 rows of 4 is $\qquad$
3 rows of 4
5 ot is

## Draw rays on grid paper to

 solve.
## 2 no <br> is <br> $\square$ <br> 7 rows of 3 is

 4 , s of s_ 9 rows of 2 is 6 rowis $\qquad$
3 rows of
4 rows of 4 is
5 rows of 3 is
$\qquad$
$\qquad$
$2^{\text {nd }}$ Grade Mindful MATH Journals cover

- Number Sense to 100 \& 1000
- 2-Digit Addition - 2-Digit

Subtraction

- 3-Digit Addition
- 3-Digit Subtraction
- Geometry
- Fractions
- Measurement
- Time to minute
- Graphing
- Data \& probability
- Money
- Multiplication \&

Division
Proudtote Pe Primary
Color in parts of shapes to show the fraction given.


## Second Grade Math Joirnals

| Print numbers to 100 | 1 |
| :---: | :---: |
| Locate numbers on a number li. | 2 |
| Write numerals and number \%orc To 20 | 3 |
| Draw base ten blocks to 100 | 4 |
| Expanded form to 100 | 5 |
| Compare and order num. | 6 |
| Odd and even numb | 7 |
| Skip counting patterr ¢or and 100's | 8 |
| Draw base ten blocks 1000 | 9 |
| Expanded form $\dagger$ nan | 10 |
| Mentally solve r-sition equations | II |
| Mentally add | 12 |
| Draw base tel cr to add | 13 |
| Use an opf aumber line to add | 14 |
| Break al to solve 2-digit addition | 15 |
| Use com-ans, $n$ to solve 2 -digit add. | 16 |
| Use h dre, chart to solve 2-digit add. | 17 |
| Trac. al | 18 |
| 2-digit au, word problem | 19 |
| Add four 2-digit numbers | 20 |

## Second Grade Math Joirnals

| Mentally solve subtraction equatio. | 21 |
| :---: | :---: |
| Mentally subtract 10 | 22 |
| Use ten frames to subtract | 23 |
| Draw base ten models to sub | 24 |
| Use an open number line ${ }^{\prime}$ dract | 25 |
| Break apart to solve 2-a ${ }^{\text {a }}$ a action | 26 |
| Use compensationt. Fve. jit sub. | 27 |
| Use hundreds chart + ${ }^{\text {so. }}{ }^{\circ}$-digit sub. | 8 |
| Traditional algorithm, Folve 2-digit sub. | 29 |
| 2-digit subtractio -oblem | 30 |
| Mentally add Ior | 31 |
| 3-digit additic | 32 |
| Draw base ten $\sqrt{\text { er }} 10$ solve 3 -digit add. | 33 |
| Open num ${ }^{\text {r }}$ - line ro solve 3-digit add. | 34 |
| Break al to solve 3-digit addition | 35 |
| Use com-ans. $n$ to solve 3-digit add. | 36 |
| Tradi nal. orithm to solve 3-digit add | 37 |
|  | 38 |
| Mentally _ -act 100 | 39 |
| 3 -digit subtraction using base ten blocks | 40 |

## Second Grade Math Joirnals

| Draw base ten models to solve 3-dig. ub. | 41 |
| :---: | :---: |
| Open number line to solve 3-dis | 42 |
| Break apart to solve 3-digit aubtt tion | 43 |
| Use compensation to solve 3-alyr. . | 44 |
| Traditional algorithm to s ${ }^{\text {Nigit sub. }}$ | 45 |
| 3-digit subtraction word | 46 |
| Survey and tally ma. | 47 |
| Pie chart | 48 |
| Pictograph | 49 |
| Bar graph | 50 |
| Line plot | 51 |
| Design a surv | 52 |
| Certainty , - | 53 |
| Probabilit' ${ }^{\text {- }}$ | 54 |
| Name 20 apes | 55 |
| Find 2D -hac the environment | 56 |
| Polyc is | 57 |
| Qua. tor | 58 |
| Name 3D. -as | 59 |
| Build a 3D structure | 60 |

## Second Grade Math Joirnals

| Symmetry | 61 |
| :---: | :---: |
| Partition rectangles | 62 |
| Color fractions | 63 |
| Create equal shares | 64 |
| Measure height | 65 |
| Measure meters | 66 |
| Measure distance | 67 |
| Measure area | 68 |
| Measure using snap a is | 69 |
| Order capacity | 70 |
| Create a clock | 71 |
| Time to quart | 72 |
| Temperature | 73 |
| Days and r aths or the year | 74 |
| Color co' | 75 |
| Collectir or s | 76 |
| Thref jays Tmake a dollar | 77 |
| Repl . ${ }^{\text {a }}$ honey amount in 2 ways | 78 |
| Grab ana - coins | 79 |
| Money word problem | 80 |

## Second Grade Math Joirenals



## Use Mindful MATH Journals for...

- You Guided Math routine
- Small group instruction
- Independent math practice
- Math warm ups
- Math centers
- Assessments
- Sub-plans
- Home review

Given the data below, answer the questions. FAVORITE ACTIVITY


Which activity is the most popular? Sports
Which activity is the least popular? t.V. How many people chose video games? $\qquad$ How many people chose art? 2 How many people did you survey in total?

# How to Teach majith Easily \& Effectively With Elyse from Proud to Be Primary 

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