

This checklist is designed to help primary schools embed careers-related learning throughout the curriculum in a simple, age-appropriate way. It supports schools in making early connections between classroom learning and the world of work.

1

estd. 1969 **trotman** **t**

EMBEDDING CAREERS IN THE CURRICULUM



ANNUAL TASKS		
Review and update	Annually review all careers-related activities already present in the curriculum across different year groups, making adjustments or adding new links as needed.	<input type="checkbox"/>
Careers related theme weeks	Organise and run a whole-school theme or week dedicated to connecting learning to various jobs, such as a 'Healthy Living Week' exploring health professions, or a 'World Book Day' Careers focus.	<input type="checkbox"/>
Share success	Actively celebrate and share examples of careers linked work or engaging displays with parents and governors, perhaps through a newsletter or during open evenings.	<input type="checkbox"/>
Gather feedback	Conduct surveys among teachers to gauge their confidence levels and collect ideas for further embedding careers into lessons.	<input type="checkbox"/>
Year 6 transition	Facilitate a transition related activity for Year 6 students, directly linking their primary experience to secondary school, such as creating 'Future Me' profiles or hosting a secondary school Q&A session.	<input type="checkbox"/>

EMBEDDING CAREERS IN THE CURRICULUM



TERMLY TASKS		
Careers links per topic	Support teachers in identifying at least one clear opportunity per topic or theme each term where a connection to careers can be explored.	<input type="checkbox"/>
Update displays	Regularly refresh or rotate a classroom or corridor 'World of Work' display, ensuring it reflects current learning and remains engaging.	<input type="checkbox"/>
Deliver assemblies	Plan and present a storytime or assembly that specifically links to various jobs, personal values, or practical real-life problem-solving scenarios.	<input type="checkbox"/>
Developing staff questioning skills	Encourage staff to integrate career-related questions into their lessons, prompting students to think about 'Who uses this in their job?' or 'What skill are we building here?'.	<input type="checkbox"/>
Collect and share practice	Document at least one instance per class or year group each term where career learning was embedded within the curriculum.	<input type="checkbox"/>

EVERY DAY		
Transparency	Above all else, let students know what is going on, all day, every day.	<input type="checkbox"/>

A practical toolkit to inspire students
and deliver exceptional careers education

