

BATTLING THE EVIL ONE'S LIES



THEOLOGICAL QUESTION

Who are Satan and his demons?

BIG IDEA

Satan and his demons are fallen angels who seek to destroy the plans of God and the people of God. In order to defend ourselves, we must understand our enemy and his agenda, and resist the devil (James 4:7) through the power of the Holy Spirit and the truths of God.

SCRIPTURE USED

Jeremiah 31:3 *Long ago the Lord said to Israel: "I have loved you, my people, with an everlasting love. With unfailing love I have drawn you to myself."*

Isaiah 1:18-19 *"Come now, let's settle this," says the LORD. "Though your sins are like scarlet, I will make them as white as snow. Though they are red like crimson, I will make them as white as wool."*

1 John 1:7-9 *But if we are living in the light, as God is in the light, then we have fellowship with each other, and the blood of Jesus, his Son, cleanses us from all sin. If we claim we have no sin, we are only fooling ourselves and not living in the truth. But if we confess our sins to him, he is faithful and just to forgive us our sins and to cleanse us from all wickedness.*

Jeremiah 29:11 *For I know the plans I have for you," says the LORD. "They are plans for good and not for disaster, to give you a future and a hope."*

Ephesians 6:13-17 *Therefore, put on every piece of God's armor so you will be able to resist the enemy in the time of evil. Then after the battle you will still be standing firm. Stand your ground, putting on the belt of truth and the body armor of God's righteousness. For shoes, put on the peace that comes from the Good News so that you will be fully prepared. In addition to all of these, hold up the shield of faith to stop the fiery arrows of the devil. Put on salvation as your helmet, and take the sword of the Spirit, which is the word of God.*

For the opener you will need:

- Some sort of kids' building materials, enough for half your students to work in teams of 5-7 to build a tall structure(s) (e.g., Legos, building blocks, Tinker Toys, toothpicks and marshmallows, etc).
- "Bombardment" supplies for the "destroyer" half of your students which they can use to sabotage the building of the tall structure(s) (e.g., ping pong balls, small Nerf balls, Nerf darts, etc).
- A white board or flip chart
- Copies of the handout found at the end of this lesson.
- Writing utensils
- OPTIONAL: Background music and audio projection equipment for the application time.

OPENER

Divide your students into competing pairs of teams of 5-7 students. With each set of two teams, give one of the teams the assignment of building a tall tower with the building materials you've supplied. Tell them they will have 4 minutes to build the tallest tower they can. As they get started building, usher your other group(s) of students away out of earshot, as this group will be the "destroyers." Secretly tell the destroyers it is their job to sabotage the project: the sneakier and less visible the better, and they are not to explain why or what they are doing. They could lead "builder" group members away and then knock their structure over, or throw ping pong or Nerf balls from a distance, or you could leave them to their own devices to prod and poke and jostle the towers. When the "builders" get upset, ask them to please just stay on task and not worry about the other group, just restart building the structure. Let them rebuild and be sabotaged more than once for maximum illustration effectiveness.

TRANSITION

EXPLAIN

As you've probably realized by now, the "destroyer" group(s) were tasked with sabotaging the "builder" group(s)' efforts. That was their goal.

ASK

- **So, for the builder group(s), how did being attacked make you feel?**