

# FREEDOM ROAD

PREVIEW PROGRAM ONLY  
NOT FOR USE  
PLEASE PURCHASE

ONE DAY  
VACATION  
BIBLE  
SCHOOL



# A Prayer For Our Country



Almighty God, you have given us this great land as our heritage. We humbly pray that we may always remember your generosity and faithfully do your will. Bless our land with honest industry, truthful education and an honorable way of life. Defend our liberties and strengthen the resolve of the people who have come from throughout the world to make America their home. Lead us to choose the harder right instead of the easier wrong. Help us to appreciate the opportunities that are ours as we struggle to bring harmony to an unsettled world. May we balance our concern for justice with a willingness to display mercy, and may your concern for security be tempered with a willingness to take risks which will produce worthwhile change for the good of all people. O Lord, we pray for your guidance as we work together for the best interest of our communities, our nation, our world and the ultimate goal of peace. When times are prosperous, let our hearts be thankful and in troubled times may our deepest trust be in you. Amen.

–Chaplains’ Service Book of Prayers



# FREEDOM ROAD

## ...One Nation Under God

### VACATION BIBLE SCHOOL IN A DAY

*This One Day Vacation Bible School event is for churches who want five days of fun and faith wrapped up into one huge delightful experience (4 hours +). Travel back in time and stroll through a vibrant early American village where faith and freedom are respected and God's Word is honored above all else. Meet some equally colorful citizens—from pilgrim pioneers to colonial leaders. Immerse your young colonists in American heritage while illustrating how faith in Christ brings true freedom!*

**FREEDOM ROAD** brings God's Word to life as students visit two Bible Stations in one day. **INDEPENDENCE HALL** prepares students to become strong believers. **THE WHITE HOUSE ATTIC** underscores sharing the gospel.

**FREEDOM ROAD** students and leaders gather at **LIBERTY SQUARE** Opening. Eat at The **BOSTON TEA PARTY** and enjoy **PATRIOT FIELD OF DREAMS GAMES AND GUESTS**. Visit **PLYMOUTH PLANTATION** for Bible skits. Study salvation with Betsy Ross at **OLD GLORY HEADQUARTERS**. Sing at **KEEP AMERICA SINGING**. Create a special craft project at **FRONTIER CRAFT CABIN**.

**FREEDOM ROAD** colonial foods are served at various times throughout the day. Options include **CONTINENTAL BREAKFAST**, **BOSTON TEA PARTY** and **THE GOVERNOR'S MEAL**. Toss in an evening **OLD FASHIONED ICE CREAM SOCIAL** and the day is complete.

**FREEDOM ROAD** furnishes basic preschool curriculum ideas (ages 4-5). Preschool students become **PINT SIZED PATRIOTS** and participate in large group activities with older students. Home Base (private classroom) is optional for simple Bible stories, crafting, play and rest. Nursery kids are the **TOWN CRIERS**.

**FREEDOM ROAD** is Christ centered and fun. The theme is a hook upon which to hang a memory and helps Vacation Bible School students build their firm foundation on Jesus while spreading the good news of salvation to their world.



# LET'S GET READY!

The greatest glory of a free-born people is to transmit that freedom to their children.  
-William Harvard



***THE SUGGESTIONS IN THIS MANUAL ARE A GUIDELINE.*** Build an exciting one day event using **FREEDOM ROAD** stories and activities. Teach God's Word from your creative perspective.

**FREEDOM ROAD** includes preschool (ages 4-5) through grade six children. Involve grades 7-12 youth and college students as assistants.

**STUDENTS GROUPS ARE COLOR CODED.** Individual groups display brightly colored name tags. Color is an invaluable tool when trying to identify stray students.

**BIBLE STATION TEACHERS ARE RESPONSIBLE TO PREPARE THE ACTIVITIES IN THEIR STATION.** Each Bible Station (Independence Hall and The White House Attic) is repeated to separate groups during the day. As age levels change, adjust the teaching activities.

**ACTIVITY TEACHERS ARE RESPONSIBLE TO PREPARE SPECIFIC GAMES, FOOD OR ACTIVITY.** Use curriculum suggestions to prepare the activities before Vacation Bible School begins.

**PURCHASE SUPPLIES AS NEEDED.** Give the bill to the director or ask for a check in advance. Look for sales, discounts for churches, catalog purchases and scrap materials from backyards. Use the church tax exemption number when appropriate.

**CREATE EXCITEMENT.** Have fun and students will catch your enthusiasm. Greet everyone with cheerfulness while moving from place to place.

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Copy all pages needed for your local church. Make as many copies of each page as needed for personal use. Do not give this program to any other church or group. Instead, give interested folks our order form or address and telephone number. This allows CLOSE ENCOUNTERS MINISTRIES to continue production of exciting, inspiring, positive Christian programs at a low cost to churches across the nation.



# LEADER OF THE FREEDOM ROAD TOUR

Direct my thoughts, words and work, wash away my sins in the  
 ...Blood of the Lamb, and purge my heart by the Holy Spirit  
 ...Daily frame me more and more  
 into the likeness of Thy Son Jesus Christ.  
 –GEORGE WASHINGTON, FIRST U.S. PRESIDENT

*Become the Director of a One Day Vacation Bible School that your community will remember for years. Take youngsters to two Early American Bible Stations and a variety of heritage based activity stations where they discover the importance of faith and freedom in the light of their national heritage. Divided into reasonable tasks, this event is easily completed by a dedicated teaching team under the direction of a faith and freedom loving leader—that's you! The church building will sparkle with the excitement of a unique village set in the heartland of the nation.*

**CHARACTER AND COSTUME.** Become a colonial maiden or minute man. Have fun dressing in colonial costume. Wear a long dress with full white apron and colonial cap. A man wears white shirt, vest, breeches, black dress shoes with buckles. An appropriate hat would be a tri corner hat or white wig. See the costume information for more ideas.

**DELEGATE RESPONSIBILITY.** This event must be a team effort. Never apologize when asking for help. Trust the staff to carry out their tasks.

**PRACTICE A POSITIVE APPROACH.** Statements like “We can’t do it”, “We never did it this way”, “There is no money”, or “No one will teach” have no place in this program. If the Leader’s attitude is right, even the grouchiest saint responds cheerfully.

**PRAY!** Pray for the staff, the students and the set up. Take each detail before the Lord and then—Relax!!!

**PLAN!** Read this manual and note areas requiring special attention. List details you must handle personally. Meet with the staff.



**ADAPT!** When it is necessary to adapt **FREEDOM ROAD** to accommodate your local church, complete those changes during preliminary planning to avoid staff confusion.

**SET UP.** Give the team adequate time to set up their activity stations. Decorate during the week prior to Vacation Bible School making sure that everything is in place before the big day.

**STAFF PRAYER.** Pray together before the day begins. Those who attend appreciate the “upward boost”. Plan a five minute session one half hour before the day begins.

**PRESCHOOL ATTENDANCE.** Read curriculum suggestions for **PINT SIZED PATRIOTS**. Adaptations may be necessary for preschool students (ages 4-5). Speak to activity teachers to guarantee that all general activities are age appropriate. Eliminate complicated, frightening or exhausting activities.

**PURCHASE OR MAKE THANK YOU GIFTS FOR STAFF MEMBERS.** There is nothing like appreciation to keep teachers coming back for more next year. Thank the staff privately and publicly.

**CLEAN UP.** When the last event of the day is over, clean up begins. **FREEDOM ROAD** is not complete until the church is in perfect order. Encourage staff to remove their props as soon as possible.

**I accept my part with single-mindedness of purpose and  
humility of spirit, and implore the favor and guidance  
of God in His Heaven.—Warren G. Harding**

**Commit to the Lord whatever you do,  
and your plans will succeed.**

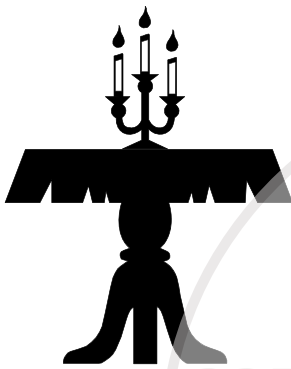
**—Proverbs 16:3**



## DECORATING FREEDOM ROAD

*Never forget, Americans, that yours is a spiritual country. Yes, I know you're a practical people. Like others, I've marveled at your factories, your skyscrapers, and your arsenals. But underlying everything else is the fact that America began as a God-loving, God-fearing, God-worshipping people.*

–GENERAL ROMULO, GENERAL OF THE PHILIPPINES



Design a simple yet colorful decor. When students and visitors enter **FREEDOM ROAD**, they should enter an Early American atmosphere filled with wooden household object, flags, banners, pewter, crystal, candlelight and muslin accessories. Colorful quilts and rag rugs add to the simple beauty of colonial life. Discuss decoration at the beginning of the planning process. Follow these suggestions or invent your own classic colonial style. Teachers in individual activity areas decorate their rooms. Special decorating attention is given to **LIBERTY SQUARE** Opening area.

**STEP ONE:** Before purchasing props, ask friends, family, church and community members if you can borrow items from them. Explain the program and ask if those people have additional suggestions. Many attics, basements, old barns and sheds are filled with items that make perfect accessories in every area of the Vacation Bible School.

**SIGNS:** Display large signs outside each activity area. Print memory verses on muslin fabric flags. Scatter patriotic slogans and scripture verses throughout the church. Use brown paper, black marker and large hand blocked printing. Burn the edges of the paper for a rustic look. Consider some of the following messages:

**I HAVE COME THAT THEY MAY HAVE LIFE  
AND THAT THEY MAY HAVE IT MORE ABUNDANTLY.**

–Jesus (John 10:10)

**...WE HAVE PEACE WITH GOD THROUGH OUR LORD JESUS CHRIST...**

–Paul (Romans 5:1)

**FOR WHOEVER CALLS UPON THE NAME OF THE LORD  
WILL BE SAVED.**

–Paul (Romans 10:13)



**YOU HAVE FREEDOM OF CHOICE BUT NOT FREEDOM FROM CHOICE.**

**–Wendell Jones**

**IF MY PEOPLE, WHICH ARE CALLED BY MY NAME, SHALL HUMBLE  
THEMSELVES, AND PRAY, AND SEEK MY FACE, AND TURN FROM THEIR  
WICKED WAYS; THEN WILL I HEAR FROM HEAVEN,  
AND WILL FORGIVE THEIR SIN, AND WILL HEAL THEIR LAND.**

**–GOD (II Chronicles 7:14)**

**GOD BLESS AMERICA–LAND OF THE FREE!**

**AMERICA! LAND OF THE FREE AND THE BRAVE!**

**GLORY, GLORY, HALLELUJAH...HIS TRUTH IS MARCHING ON!**

**IN GOD WE TRUST POSTERS:** Since the tragedy of September 11, 2001, our nation has experienced both a return to patriotism and faith in God. What more fitting slogan could describe this spirit than our national motto, *In God We Trust*, adopted by Congress in 1956. *American Family Association* has begun a campaign to distribute posters bearing this motto in every school and public building in America. The posters are 11" x 14" full color and suitable for framing. Also available are *In God We Trust* Buttons. Let everyone know where you put your trust by wearing this full color button. (Size: 2 1/4" diameter). Prices and availability as of 2001 and may change. Visit this web site for information, pricing and ordering: [www.InGodWeTrustPoster.com](http://www.InGodWeTrustPoster.com)

**CARDBOARD FIGURES:** Make a variety of life sized cardboard animals, colonial people, buildings, flowers, picket fences and other representations from cardboard. Lean them against walls throughout the church. Use patterns included with the curriculum or draw your own. Make transparencies with the church copier and place them on an overhead projector. Project the image onto large pieces of cardboard. Trace and color with tempera paint and/or markers. Cut out the figures with a utility knife. Find patterns in children's coloring books.

**PROPS:** Find an assortment of simple items to create a colonial atmosphere. Here are a few suggestions but keep your eyes open for other items available in your local community.

**WOODEN BUCKETS WOODEN BENCHES**

**WOODEN KITCHEN UTENSILS**

**COLORFUL OLD QUILTS BLANKETS PILLOWS**

**WOOLEN BEDDING RAG RUGS LANTERNS**





**CANDLES/CANDLE HOLDERS**  
**OLD TABLES STOOLS MILK CANS ROCKING CHAIRS**  
**WAGON WHEELS WAGONS RAG DOLLS OLD WOODEN TOYS**  
**FRESH FRUIT IN BASKETS WICKER BASKETS ROCKS STACKED WOOD**  
**WHITE PICKET FENCES ROCK GARDEN BALES OF HAY**  
**CORN STALKS WILD FLOWERS MUSLIN CURTAINS**  
**OLD GARDENING TOOLS FIREPLACE LIVE KITTENS**  
**FLAGS BANNERS HAND SEWING ITEMS/SPINNING WHEELS**  
**OLD POTTERY/CROCKS SILVER DINING WARE GARLANDS/GREENERY**  
**WOODEN CRADLE ROOSTERS WEATHER VANES**  
**FLOWER/GRAPE VINE WREATHS PINEAPPLE WELCOME SIGNS**  
**EMBROIDERY SAMPLERS FIDDLES MANDOLINS**  
**TEAPOTS MUGS PEWTER OLD BROOMS OLD LADDERS BARRELS**  
**OLD CLOCKS OLD LACE HAT RACKS EAGLES**  
**ROCKING CHAIRS STRAIGHT BACK CHAIRS FEATHERS**  
**ANIMAL PELTS OLD CHESTS/TRUNKS WINDOW SHUTTERS**  
**APPLES/POTATOES IN WOODEN BOWLS WOODEN CUPBOARDS**

**PATRIOTIC DECORATIONS:** Consider using a variety of patriotic items purchased at local party stores or from catalogs. Large and small American flags, bunting and colorful stars look great in hallways and on the walls of activity centers. Purchase red, white and blue crepe paper, balloons and stars. Make a Statue of Liberty and the Liberty Bell to place in the main entry to the **LIBERTY SQUARE** Opening. (See [www.LTDCOMMODITIES.com](http://www.LTDCOMMODITIES.com) for more patriotic items at low prices.)

**CHRISTIAN DECORATIONS:** A large wooden cross with a banner **THE CROSS IS OUR STATUE OF LIBERTY** draped across it makes an important display statement. Exhibit the Christian Flag prominently in **LIBERTY SQUARE**.

**BACKGROUND MUSIC:** Play CD's or tapes of Christian and/or Patriotic music. Look for music box or harpsichord CD's at local music or gift shops. Play the music as students arrive and leave.



**S&S arts and crafts catalog offers decorative items at excellent prices. For a free master copy of their current catalog, call 1-800-243-9232. For your convenience, items may be ordered through CLOSE ENCOUNTERS MINISTRIES at 1-888-CEM-LIFE. Here are a few decorating suggestions from the master catalog (Prices may change):**

TISSUE FLOWER JUMBO GROUP PACK. Decorate in colorful style. Giant flowers are terrific fun. Plant your own colonial flower garden. Includes assorted colors of precut tissue paper, stem wire and instructions. 8 ½" diameter. RMA-GP56 \$44.99 per pack of 84.

JOINTED AUTUMN TREE. Printed both sides. Wow! 4 feet tall! Make your own colonial orchard or pathway. This one is truly beautiful. RMA-PY866. \$4.99 each.

AUTUMN HARVEST. Pin or staple these bright harvest images on your bulletin board to brighten your whole area. Up to 22". RMA-PE1220 \$4.99 each set (2 sets include one of basket filled with fruit and nuts and another of a large pumpkin and leaves and nuts.).

JOINTED CORN STALK. Printed both sides. Wow! 5 feet tall! Buy several for the Plymouth Plantation Bible Skit area. RMA-PY854 \$4.99 each.

PUMPKIN CUT OUTS. Four per pack. Printed 2 sides. Size: 16" RMA-PY377 \$2.99 each.

AUTUMN LEAF CUT-OUTS. Printed 2 sides. Size: 6". Nine per package. RMA-PY368 \$.99 per pack.

PICKET FENCE. Printed both sides. Size: 3 pieces 12" x 24 ¾". Can interlock to form one 6' fence. RMA-PY776 \$3.49 per pack.

PATRIOTIC CUT OUTS. Four per pack. Red, white and blue star bursts. 16" Printed 2 sides. RMB-PY253. \$2.99 per pack.

FANCI-FETTI STARS. Red, silver, blue mix. 1 oz. RMB-PY239 \$1.59 per pack, \$1.49 per pack, 12+.



**Oriental Trading Company catalog offers a wide variety of appropriate decorations and gift items. If you do not have their delightful free catalog, call toll free 1-800-228-2269. Order directly through the company. (Prices may change.)**

3' x 5' 100% polyester USE FLAG. RA-5/542 \$9.95 each.

Plastic USA FLAGS. Each on a wooden stick.

RA-5/166-P 11" x 18" \$5.40 dozen.

RA-5/166SP 4" x 6" (6 dozen per unit) \$7.50 per unit.

Poly-cotton USA FLAGS. Made in the USA.

RA-5.161 4" x 6" with wooden sticks \$4.80 per dozen

RA-5/162 12" x 18" with wooden stick \$16.50 per dozen

RA-5/163 36" x 60" \$12.00 each

7" x 13" Foam filled cotton SEQUIN PATRIOTIC JUMBO HAT. One size fits most.

RA-35/25 \$7.20

11 ½" Inflate STARS. Assorted colors (red or blue with small white stars).

RA-49/162 \$9.00 per dozen

1" Metal PATRIOTIC CLUTCH PINS: Assorted styles—stars, flags, USA banner.

RA-39/363 \$4.80 per dozen

4 ½" Plastic LIGHT UP PATRIOTIC PINWHEELS. Assorted colors on a 10" plastic wand. (1 dozen boxed) requires 2-AA batteries. RA-23/244 \$15.50 per dozen

11" x 5 ¼" Plastic OLD GLORY TOP HATS. RA-25/234 per dozen.

11" x 3 ½" Plastic WHITE SKIMMER HATS. Each with a red, white and blue band.

RA-25/6781 \$9.00 per dozen

11" x 3 ½" Plastic metallic PATRIOTIC SKIMMER HATS. Each with red, white, blue band.

RA-25/1858 \$9.00 per dozen

2" Plastic USA FLAG KEY CHAINS. RA-19/10 \$12.60 Gross



12" RED, WHITE AND BLUE LIT ROPE TRI COLOR NECKLACES (50 pieces per unit)

RA-224/1127 Unit \$57.50 per unit

3/4" Metal USA FLAG PINS RA-39/5 \$6.75 Gross

7 1/2" Wooden PRISM PATRIOTIC PENCILS. (1dozen). RA-5/909 \$2.40 per dozen

**Shop at local party and gifts shops. As Independence Day celebrations are planned during summer months, there are many wonderful patriotic decorations available. Look for discount prices and items in K-Mart and Wal-Mart. It is the right time of the year to find flags, bunting, stars and other symbols of American freedom.**



**I shall look for whatever success may attend my public service: and knowing that “except the Lord keep the city the watchman waketh but in vain”, with fervent supplications for His favor, to His overruling providence I commit with humble but fearless confidence my own fate and the future destinies of my country.**

**–John Quincy Adams**



## SERVING IN THE COLONIAL BRIGADE

*With a good conscience our only sure reward, with history the final judge of our deeds, let us go forth to lead the land we love, asking His blessing and His help, but knowing that here on earth God's work must truly be our own.*

–JOHN F. KENNEDY, 35<sup>TH</sup> PRESIDENT USA

*Staff choice will make or break FREEDOM ROAD.*

*Do NOT be satisfied with “any warm body”.*

*Aim for the best people to fill each teaching spot.*

**RECRUIT.** Be aggressive. Approach people personally with a specific task. Explain the job fully—no sugar coating allowed!!!

**BULLETIN.** Place an insert for 2-3 Sundays in the worship bulletin. Give people with specific requests their place immediately. Explain the insert during the worship announcement time. Give this first recruitment effort the personal touch. (See Bulletin Insert sample.)

**PICK AND CHOOSE.** For vacant positions, ask people you feel will do a good job. The Lord will honor your attempt to have the best staff possible. Pray about staff choices and if someone says “no” assume there is another person waiting to fill that place. Use young teens, older teens, men, women and seniors as staff members.

**THE “ONE DAY” BENEFIT.** People are more willing to teach and assist because the program is short. Planning takes place months before Vacation Bible School but actual time commitment is packed into one long day.



# MEET WITH THE COLONIAL VOLUNTEERS

**Plan one staff evening to explain exactly what will be expected.**

Stress 100% attendance so no other meeting will be necessary.

**Seat staff according to work areas.**

**Distribute lesson plans to each group.**

Build in “chatter” time to create excitement as teachers and helpers plan the week.

**Preview the entire program.**

The staff needs an overview of all events taking place throughout the church.

**Be available to answer questions, assign classrooms, give inspiration.**

Be the person in charge—The Colonial Leader!

**After the meeting the Leader’s attention turns to other areas.**

Trust the staff to carry out their responsibilities.

**The telephone is the staff lifeline.**

Call the leader of each work area to verify progress.

Ask questions and check on how things are going.





**FREEDOM ROAD  
...ONE NATION UNDER GOD**

Join the Colonial Volunteers! Become colorful citizens in a brave new land. We plan to do more in a few hours than many churches accomplish in five days. List in order of priority three spots you are willing to fill for this year's One Day Vacation Bible School!

- ....REGISTRATION**     Name tag and registration team.     **LEAD/HELP**
- ....PHOTOGRAPHER**     **VIDEO/SNAPSHOTS**
- ....ART CREW**     Make and set up decorations.     **LEAD/HELP**
  
- ....BOSTON TEA PARTY**     Colony Cuisine     **LEAD/HELP**
- ....PATRIOT'S FIELD OF DREAMS**     Games and Guests     **LEAD/HELP**
- ....KEEP AMERICA SINGING**     Music of Faith and Freedom     **LEAD/HELP**
- ....INDEPENDENCE HALL THEATER**     Good Sam     **LEAD/HELP**
- ....FRONTIER CRAFT CABIN**     Crafts     **LEAD/HELP**
- ....OLD GLORY HEADQUARTERS**     Visit Betsy Ross     **LEAD/HELP**
  
- ....THE COLONIAL HOME**     Bible Station #1     **LEAD/HELP**
- ....THE WHITE HOUSE ATTIC**     Bible Station #2     **LEAD/HELP**
  
- ....PINT SIZE PATRIOTS**     Preschool staff (ages 4-5)     **LEAD/HELP**
- ....TOWN CRIERS**     Nursery staff (Birth-age 3)     **LEAD/HELP**
  
- ....I HAVE PROPS/LIVE ANIMALS YOU CAN BORROW!**     **Ask me!**
- ....I WILL DONATE SNACKS!**     **Tell me what you need!**
- ....I WILL GIVE A FINANCIAL DONATION.**     **It will be worth it!**
- ....I WILL PRAY FOR THE TEAM.**     **It is the most I can do!**

**DATE:**

**TIME:**

**MY NAME.....TELEPHONE.....**

**FOR MORE INFORMATION CONTACT OUR COLONIAL LEADER:**



# GROUPING THE STUDENTS

*FREEDOM ROAD is broadly graded.*

*The curriculum is appropriate for age four to grade six.*

*The goal in grouping students is to provide five student groups of approximately equal size.*

**TOWN CRIERS (BIRTH-AGE 3):** The nursery is separate from the rest of FREEDOM ROAD. Two choices are apparent when planning nursery classes: Will we open this for the community or will we provide a nursery babysitting service for our teaching staff?

## COLOR CODE EACH STUDENT GROUP FOR VISUAL IDENTIFICATION

1. PINT SIZE PATRIOTS (AGES 4-5): GREEN
2. COLONIAL KIDS (KINDERGARTEN): GOLD
3. LIBERTY LEAGUE (GRADES 1-2): RED
4. FLAG WAVERS (GRADES 3-4): WHITE
5. FLYING EAGLES (GRADES 5-6): BLUE

Overlap ages in any group except PINT SIZE PATRIOTS (ages 4-5).

If twenty students are in one group and five students in another, switch some students regardless of age or grade.

Keep neighborhood friends together for their comfort.

Visiting cousins appreciate joining their family members.





		<b>ONE DAY YBS</b>									
<b>VACATION BIBLE SCHOOL</b>		<b>Freedom Road SCHEDULE</b>									
GROUPS	9:30 TO 9:45	9:45 TO 10:15	10:15 TO 10:45	10:45 TO 11:15	11:15 TO 11:45	11:45 TO 12:15	12:15 TO 12:45	12:45 TO 1:15	1:15 TO 1:45	1:45 TO 2:00	
PRE SCHOOL PINT SIZE PATRIOTS	REGISTRATION	FRONTIER CRAFT CABIN	WHITE HOUSE ATTIC	PATRIOTS FIELD OF DREAMS REST	KEEP A MERRY	BOSTON TEA PARTY SNACKS	INDEPENDENCE HALL THEATER	OLD GLORY HEAD QUARTERS REST	THE COLONIAL HOME	CLOSING	
KINDER-GARTEN COLONIAL KIDS		OLD GLORY HEAD QUARTERS	THE COLONIAL HOME	INDEPENDENCE HALL THEATER	IRISH CASH		PATRIOTS FIELD OF DREAMS	WHITE HOUSE ATTIC	FRONTIER CRAFT CABIN		
GRADES 1 & 2 LIBERTY LEAGUE		THE COLONIAL HOME	FRONTIER CRAFT CABIN	OLD GLORY HEAD QUARTERS	IRISH CASH		WHITE HOUSE ATTIC	PATRIOT FIELD OF DREAMS	INDEPENDENCE HALL THEATER		
GRADES 3&4 FLAG WEVERS		PATRIOTS FIELD OF DREAMS	OLD GLORY HEAD QUARTERS	THE COLONIAL HOME			FRONTIER CRAFT CABIN	INDEPENDENCE HALL THEATER	WHITE HOUSE ATTIC		
GRADES 5&6 FLYING EAGLES		INDEPENDENCE HALL THEATER	PATRIOTS FIELD OF DREAMS	WHITE HOUSE ATTIC			THE COLONIAL HOME	FRONTIER CRAFT CABIN	OLD GLORY HEAD QUARTERS		



# REGISTRATION TEAM

*America was founded by people who believed that God was their rock of safety. I recognize we must be cautious in claiming that God is on our side, but I think it's all right to keep asking if we're on His side.*

–RONALD REAGAN, 40<sup>TH</sup> PRESIDENT USA

*This team makes name tags and runs FREEDOM ROAD registration. The job is too big for one person. If there is a tangle at registration, Vacation Bible School could be delayed as much as 30 minutes. Mark registration tables with appropriate colors. List group names and grades of student groups. Students line up at their group table to receive a name tag. As soon as they have completed registration, move them into LIBERTY SQUARE Opening already in progress.*



**PRE REGISTRATION.** A registration card simplifies arrival by having name tags prepared for pre-registered students. Register through the church newsletter, worship bulletin and take home forms. Telephone families and visit nearby neighborhoods with flyers.

Consider how much information is needed. Ask for name, grade or age, emergency telephone number and contact person. If cards are the basis for church growth, address, parent names and specific information for local church follow-up.

**OPTION:** In these days of severe food allergies and health problems, consider a line for diet restrictions.

## NAME TAGS

Option #1: Make tags in five bright team colors. Pin tags to students using huge safety pins.

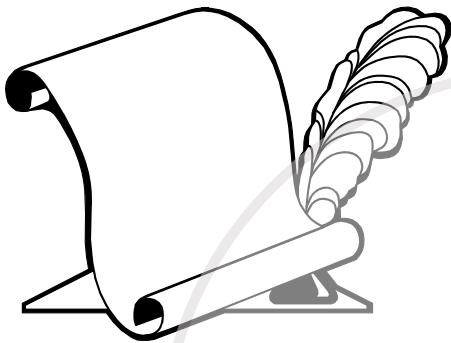
Option #2: Inexpensive patriotic hats are available in Oriental Trading Catalog or from a local party store. Red, white and blue top hats and skimmers look great on the students.

Option #3: Homemade hats can be an assortment of frontier coonskin caps to pilgrim hats to tri-corner hats to colonial mob caps for the girls. Simplicity Patterns offer various designs.



# HEAR YE! HEAR YE!

## ...PUBLICITY



*Publicity is vital to Vacation Bible School. This is especially true for a One Day event. People must know WHAT is going on and WHEN it will be occurring. Be clear and concise.*

**CHURCH BULLETIN.** Begin advertising for staff members. Include reminders in the weekly bulletin until FREEDOM ROAD begins.

**CHURCH NEWSLETTER.** Write two articles about FREEDOM ROAD. Include pre-registration forms.

**WORSHIP SERVICE GREETERS.** Greet people coming into church for worship. Distribute informative flyers and/or registration forms. Dress in colonial costume.

**LOCAL NEWSPAPERS.** Send an article several weeks before FREEDOM ROAD to insure publication. Don't forget to include a telephone number for more information.

**COLORING CONTEST.** Sponsor a coloring contest in the Sunday School. Choose one picture. Award prizes and create excitement for this special event.

**VISIT THE PULPIT.** Wear a colonial costume and visit the pastor during announcement time. Give this real flair so the congregation becomes excited about the event. Announce dates, times and ages of students.

**LOCAL TELEVISION.** Ask a local television station to tape a feature story. This is great publicity and encouragement. Do not assume a crew will NOT come. Call and ask! Many towns have television Message Channels. Write all important information on the form and begin the scrolling message one to two weeks ahead of your actual event.



**LOCAL RADIO.** Advertise FREEDOM ROAD on all local radio stations. Write something short, to the point and humorous. Most stations have some community slots to fill which may not cost anything.

**DENOMINATION NEWSPAPERS AND MAGAZINES.** Does your denomination have a communication network? Send pictures and an article. You may be surprised to find your church featured in the next edition.

**SIGNS AND POSTERS.** These are the most common forms of publicity. Attach tear off sheets stating basic information.

**CHURCH SIGN.** Place a large sign at the church announcing dates and times. Use the Early American theme to draw attention to the sign by flying American flags and lighting the sign at night.

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**FREEDOM ROAD**  
**...ONE NATION UNDER GOD**  
**ONE DAY VACATION BIBLE SCHOOL**  
**DATES                      TIME**  
**HEAR YE!    HEAR YE!**

**All village children age four-grade six most cordially invited!**

**TELEPHONE CALLS.** Use last year's Vacation Bible School attendance or Sunday School information. Assign a telephone committee to call all families. Communicate basic information in a cheerful and friendly voice.



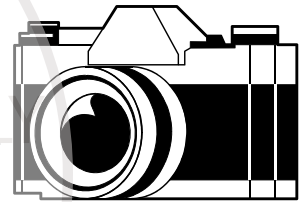
# YE OLDE PICTURE SHOPPE ...PHOTOGRAPHY

*Pictures are a wonderful way to remember the work and the rewards. Assigning a person/team to take pictures is not necessary to the success of this program. Think about using this as a connection for people who would not ordinarily be involved and think about the memory making possibilities.*

## **ENCOURAGE VISITORS TO BRING CAMERAS.**

Most amateur photographers stand at one side to take pictures and should not disrupt events.

**ASSIGN A PHOTOGRAPHY CREW** to take pictures for the church. Cost of film and developing are underwritten from Vacation Bible School resources.



**35 MM COLOR PRINTS.** Take staff and student pictures. Facial close ups are the most popular shots. Make copies available at a later date.

**VIDEO TAPE.** Assign someone to videotape the events. Some things can be staged for filming but it is fun to record as events are taking place.

**SELLING PICTURES.** Be prepared to quote a video price. Do you want to cover the cost of the tape or help defray Vacation Bible School costs? Prepare a sign up sheet including the cost.



# YE OLDE CLOTHING SHOPPE ...COLONIAL APPAREL

*Part of the fun of presenting FREEDOM ROAD is making the theme come to life with props and costumes. This does not have to be difficult or expensive. All teachers, helpers and activity leaders should dress in costume. Follow a few tips and then let your imagination run wild.*

**PATTERNS.** Check out the local fabric store where there is a fine variety of colonial costumes for both men and women in the pattern section. Purchase inexpensive cotton and muslin to make needed apparel.

**COSTUME SHOP.** Visit a local costume shop where there are appropriate costumes and accessories available for a low rental fee. Ask about the best choices for this theme.

**COMMUNITY ORGANIZATIONS.** Borrow costumes from local churches, historical societies and high schools who may have racks of costumes available.

## WOMEN AND GIRLS

**Colonial and Frontier:** Dress in long cotton skirts or dresses. Small prints or plain colors are appropriate. Trim the sleeves with white lace if desired. Cover the dress with a full white apron. Wear a traditional colonial mob cap. No jewelry. Outer wear may include a long cape.

**Pilgrim:** Wear a long grey, light blue or black dress with white collar and long white apron.

## MEN AND BOYS

**Colonial:** Colonial men and boys wore breeches. These can be made by tucking slacks into long knee socks. Wear a simple white shirt with a scarf or ribbon tied at the neck. A simple vest over the shirt is appropriate. Men wore white wigs tied into a braid at the back with black ribbon. This is not necessary. Tri corner hats were popular but if none are available, omit it.

**Frontier:** Coonskin cap, leather breeches, vest. Also simple colonial clothing is appropriate.

**Pilgrim:** Black breeches, white shirt with ribbon tie, vest. Pilgrim hat and black shoes with large buckles make nice accessories.



# LIBERTY SQUARE

## ...THE OPENING



*LIBERTY SQUARE is a thirty minute opening designed to introduce events, pray, make announcements, collect offering, spark enthusiasm and sing. PATRIOTIC INTRODUCTIONS may be dramatized using adults, teens or older elementary students. The LIBERTY SQUARE skit establishes colonial town characters and prepare the students for the day. Add a short Christian music video or group game if desired. As students are registered and assigned a group, seat them and incorporate them into the activities as quickly as possible. It should appear that they are joining a party already in progress.*

If there are “early bird” students—and there always are—consider starting ahead of time with Christian music videos, crazy games like “Simon Says” and a huge beach ball toss accompanied by music. If an early morning breakfast has been served, gather the group as quickly as possible to begin the formal portion of the day.

**COLONIAL LEADER.** Prepare the group for their One Day adventure. Lead the group with a sense of fun and yet communicate information as needed. Dress as a colonial citizen or as “Uncle Sam” or “Liberty Belle” (red, white and blue with stars and stripes).

**SPIRITUAL THEME.** Tell the students they are going to learn how to become strong believers in Jesus and they will discover how to share their faith in Jesus with friends.

**MUSIC.** Introduce the songs for the day. Let the music team lead this part.



**GROUP GAMES.** Consider playing a large group game. Tape several pieces of paper under seats and award small prizes to students in those seats. Toss balloons or beach balls into the crowd. Divide the crowd and compete to see who can say their part the loudest: **#1: WE LOVE JESUS, YES WE DO! #2: WE LOVE JESUS, HOW ABOUT YOU?**

**DECORATE.** Concentrate decorating efforts in the sanctuary or large meeting room. Duplicate ideas found in **FREEDOM ROAD DECORATING** or use your imagination and props at hand to create **LIBERTY SQUARE**.

**Here's An Idea! Instead of making the area resemble a real town square, consider filling the area with American flags and one Christian flag in the center. A semi circle of large flags on poles with one huge flag attached to the wall and small flags standing along the edge of the stage interspersed with red, white and blue flowers makes an impressive stage. Add strings of white twinkle lights wrapped around the flag poles and scattered in the flowers for a real patriotic effect.**

**LIBERTY SQUARE IDEAS:** For a more traditional town square, draw a gazebo and place small trees and flowers in front of it. Borrow props like park benches, plants and large rocks. American and Christian flags should be prominently displayed. Signs should also be visible –**GOD BLESS AMERICA** and **FREEDOM ROAD**. Decorate the microphone stand with vines and flowers and attach firmly.

**BACKGROUND MUSIC.** Check your local music store to find tapes or CD's of colonial music. This could be harpsichord, music box or classical music. Play the music quietly to establish the theme as people arrive. There are a few contemporary and traditional songs that are fun to use. Find CD's of: "*God Bless the USA*" sung by Lee Greenwood, "*They're Coming To America*" sung by Neil Diamond, "*You're A Grand Old Flag*", "*Taps*", "*Stars and Stripes Forever*". Look for old recordings of Kate Smith's patriotic songs from the 1940-50's era.

**COLLECTING OFFERING.** Collect money in small wicker baskets lined with colorful linen napkins. Ask two students or teen leaders to hold the baskets as students enter **LIBERTY SQUARE**. Place offering in the baskets before finding a seat. Before Vacation Bible School, decide where to donate the offering. If a special cause is designated, let families know. There may be worthy ministries the church could support or the offering can defray VBS expenses. If a contest between groups or boys vs. girls is desired, communicate this to the students.





**CHAIRS OR NO CHAIRS.** If meeting in a gymnasium or fellowship hall, consider allowing groups of students to sit on the floor. Mark the seating area with separate signs in group colors. Students enjoy the different position. Colorful blankets could be spread to mark the group areas.

**SYNCHRONIZE YOUR WATCHES.** Begin on time even if students and staff are still gathering. End on time to guarantee groups move to their first activity on time. Direct latecomers to their first activities as they arrive.

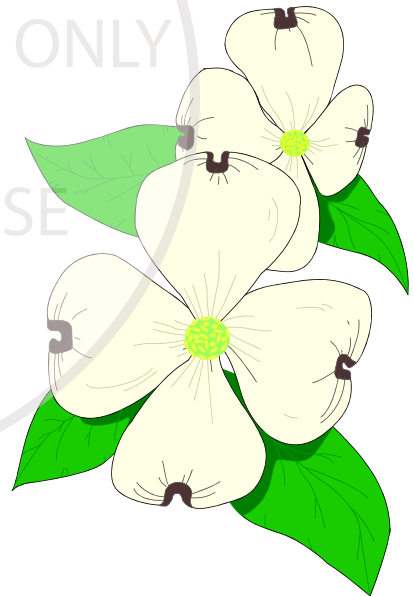
**You, my brother, were called to be free. But do not use your freedom to indulge the sinful nature; rather, serve one another in love. The entire law is summed up in a single command:**

**“Love your neighbor as yourself.”**

**–Paul, Galatians 5:13-14**

**In Christ and through faith in Him we may approach God with freedom and confidence.**

**–Paul, Ephesians 3:12**



## **PLEDGES TO THE AMERICAN FLAG, THE CHRISTIAN FLAG AND THE BIBLE**

*Display the American Flag, Christian Flag and a large Bible in LIBERTY SQUARE.  
Use these pledges to begin the day at FREEDOM ROAD.  
This exercise unifies the group and inspires everyone present.*

### **PLEDGE TO THE AMERICAN FLAG**

I pledge allegiance to the flag of the United States of America,  
and to the Republic for which it stands.  
One nation under God, indivisible, with liberty and justice for all.

### **PLEDGE TO THE CHRISTIAN FLAG**

I pledge allegiance to the Christian Flag and to the Savior for whose Kingdom it stands.  
One Savior, crucified, risen and coming again  
with life and liberty to all who believe.

### **PLEDGE TO THE BIBLE**

I pledge allegiance to the Bible, God's Holy Word.  
I will make it a lamp unto my feet and a light unto my path.  
I will hide its' words in my heart that I might not sin against God.

### **I PLEDGE ALLEGIANCE TO THE LAMB**

I pledge allegiance to the Lamb  
With all my strength, with all I am.  
I will seek to honor His commands.  
I pledge allegiance to the Lamb.

*–Chorus from the song “I Pledge Allegiance to the Lamb” by Ray Boltz  
Consider using this chorus as a theme song.  
Play the CD as students enter and leave Liberty Square.*



# PATRIOTIC INTRODUCTIONS

*Choose one or two of the following pieces to be performed to background music.*

## THE FLAGS SPEAK

*Place one person beside a large American flag  
and one person beside the Christian flag. Spotlight each flag.*

AMERICAN FLAG: I am the American Flag. I am the symbol of democratic freedom in the United States of America.

CHRISTIAN FLAG: I am the Christian Flag. I am the symbol of faith and freedom in Jesus Christ.

AF: I represent much of what you hope to be and have the courage to try for.

CF: I am the only free flag in the world; Uncontrolled, independent with no earthly bonds or allegiances. Christ and Christ alone is Master.

AF: I represent the best of what America has to offer. I am the day's work of the weakest man and the greatest dream of the most daring.

CF: I, too, represent the best of what America has to offer. I exist for all the world's people regardless of sex, race, affluence, poverty, slavery or freedom.

AF: I am the Constitution and the courts, soldiers and street sweepers, cooks, counselors, clerks.

CF: I am God's reminder that His Word stands—not just on the most important days of history but every day. I fly in the hearts of tired fathers and dedicated mothers. I go to school with students who are confused by the messages of the world. I am in churches and places where all men need to see the light of God.



AF: My stars and the blue union are your dreams and your work. You are the makers of the flag and it is well that you glory in the making.

CF: My blue color stands for faithfulness, truth and sincerity. I am modeled from the earthly life of Jesus who left His rightful place in heaven to live in the world with mankind.

AF: My red stripes represent the blood spilled at Valley Forge, Gettysburg, Korea, Viet Nam, every World War and every other great battle fought on land, in the air and on the sea. Each stripe reminds us of the sacrifice of citizens who have loved their country more than life.

CF: My red cross is the hope for all of mankind. It says, "Remember me. I have taken away your sin. I have given hope to the nations. I will stand when all else falls." The blood spilled by Christ at Calvary is the only blood that makes me wave.

AF: The shining light of sunshine is in my white stripes, cutting through the blackest night, which in the nation's darkest hours are filled with radiant light.

CF: My white field represents purity and peace. Jesus said, "I am the Light of the world."

AF AND CF TOGETHER: Our folds contain every ideal, hope and opportunity made possible because Jesus has lived. Together we show the world the message of faith and freedom. When standing side by side in churches and schools, courtrooms and flying high above buildings, people everywhere turn to show respect. Take off your hats, put your hands on your hearts, sing the songs of our forefathers. We are passing by. We are the flags of your soul and spirit.



## IN GOD WE TRUST

*This is a simple litany using our national motto as its' foundation. Ask the students to stand and repeat the motto at the end of each sentence. Another use for this litany is as an introduction to the evening Open House. Include all parents and guests in the presentation.*

Some people trust in their strong houses,  
expensive cars and beautiful clothing.  
**IN GOD WE TRUST!**

Some people trust in America's tall mountains and bustling cities.  
**IN GOD WE TRUST!**

Some people trust in their influential jobs and flashy bank accounts.  
**IN GOD WE TRUST!**

Some people trust in the basic goodness of human beings they meet.  
**IN GOD WE TRUST!**

Some people trust in themselves.  
After all, America is the land of opportunity and education  
and wealth and happiness.  
**IN GOD WE TRUST!**

So, in our humble wisdom, we too  
stand by our nation's famous motto and live by it's truthful words:  
**IN GOD WE TRUST!**



# LIBERTY SQUARE SKIT

*Rehearse the skit before Vacation Bible School begins.*

*The skit may be performed in two sections at the Opening and Closing.*

*Do not memorize the parts. Speak loudly and clearly.*

*Dress in costume for your character.*

## PART ONE

MISS ABIGAIL: (A colonial serving girl.) What a beautiful morning for a walk through Liberty Square! I love to hear the birds singing and see the sun rising high in the sky. I have to hurry today because I serve President and Mrs. Washington. They are expecting company and I have to help Cook get the pastries baked and the Cornish hens into the baking oven. I don't think they mind if I take a few moments to enjoy the day before the work begins.

MRS. WELLINGTON: (An older, wealthy, gossipy colonial woman) Good morning Miss Abigail. I see you are making your way with great purpose the President's house. Tell me, what is going on there today?

MISS ABIGAIL: Very important company for dinner!

MRS. WELLINGTON: Tell me! Who is it? Has George the Third, King of England, finally decided to visit the Washington's? Is it Patrick Henry or Mr. Thomas Jefferson himself? What a dreamboat! All that glorious red hair and his delightful manners! I would love to be invited to that party! That's it. You must get me an invitation to dinner at the President's home this very evening.

MISS ABIGAIL: Please do not ask me. Ask Mrs. Washington yourself. I know you are acquainted with her. I only know that there are three men and their wives and they are going to be traveling abroad. Their ship leaves in the morning. That is why they are saying farewell this evening.

MRS. WELLINGTON: Ooo, traveling abroad! They are indeed important people. They are probably foreign dignitaries returning to their exotic countries after giving extravagant gifts to the President and Mrs. Washington. It gets better and better! I don't care what you have to do to get me there. How would you like it if I told the Washington's that you are a lazy child, prone to wandering through Liberty Square when you should be scurrying to work for them?



MISS ABIGAIL: But that would not be true! I make my service to the President of the new United States of America the highlight of my life. The only thing I hold in higher esteem is my faith in Jesus. Why don't you pray about the situation?

MRS. WELLINGTON: Hmmph, Jesus! You, Miss Abigail, are such a simple child, living in a fantasy world. Why should I pray about anything? God hasn't done anything for me lately. I don't have faith in God anymore. You do not understand. I have not been invited to *any* party for a very long time. Why? I'm very likeable. I'm very attractive. My party dresses are beautiful. And best of all...I'm rich!

MISS ABIGAIL: You must have faith, Mrs. Wellington. Faith is the only thing more important in our lives than freedom. You must have faith...even a little...in one corner of your heart.

MRS. WELLINGTON: Well, I don't. I'm done being nice. I guarantee that I will use my great influence to get you dismissed if you refuse to help me.

MISS ABIGAIL: (Sighing...) I will set an extra place in the dining room for you, Mrs. Wellington. You have given me little choice.

MRS. WELLINGTON: See? Who needs faith and prayer when power is much more effective? I cannot tell you what this means to me. I will become a member of elite society once again. The wealthy, influential people at the dinner will surely notice me and all the ladies of Freedom Road will be very jealous. And I have you to thank! Of course, I would never risk your position as serving girl now. I just needed to impress upon you the importance of this event, dear Abigail. Oh, you wonderful girl. How bright and courageous you are! It is a pleasure to know you and call you my friend. See you this evening!

MISS ABIGAIL: (To the audience...) Mercy me, can you believe this? (Sadly...) Yes. I will see you this evening.

MRS. WELLINGTON: (Leave the area while making plans...) Ooo, my new ball gown will be the perfect costume for this evening...and my feathered hat...the one with the big feathers...oh, yes, and my formal carriage with the white horses...yes, that will be perfect. (Disappear from sight.)

MISS ABIGAIL: This should be a very interesting evening. There are so many people coming that I'm sure the Washington's will welcome her. I wonder if God has something special in mind for dear Mrs. Wellington. We'll be back later to tell you what happens. (EXIT)



## PART TWO

MISS ABIGAIL: (To the audience...) Are you wondering how the dinner party at the President's House went last night? Mrs. Wellington made a grand entrance at the front door with a carriage, a driver and a footman. Her silk dress was elegant. And her feathered hat...well, let's just say Mr. Washington was in awe as he bowed and kissed her hand. I think he might have been laughing, just a little, as the feather brushed against the man in line next to her and made the man sneeze.

She was thrilled to be there and curtsied her way around the room. The special guests stood at one end of the room. When Mrs. Wellington saw them, she did not recognize their place of honor. You see...the three men and their wives were dressed humbly in wool and simple cotton. Their hair was plain and no one wore jewelry. They smiled and greeted her warmly but she just sniffed at them and walked away.

Mrs. Washington led her back to the group and said, "Mrs. Wellington, I want you to meet our special guests of honor. The Clairtons, the Hiram and the Harrisons are dear friends who are Christian missionaries to the dark continent of Africa. They leave in the morning on a cargo ship that will take many months to deliver them to their port of call in Africa."

Mrs. Wellington was shocked. Christian missionaries! Who wants to meet Christian missionaries! They were poor looking, plain and did not seem to fit into the well dressed group chatting in the President's House.

MRS. WELLINGTON: (Entering from the side...) Let me finish the story, Abigail. It is true that I was not impressed by the Christian missionaries. They were not like the rest of us. How could the Washington's invite them to their elegant home? That was before I heard them speak. Before dinner, each missionary was given a few minutes to explain their faith and their mission work. You should have heard them!

MISS ABIGAIL: I did!

MRS. WELLINGTON: They talked about Jesus like He was in the same room with us. They said He loves each of us and even died for our sins. I could not believe it. Who would want to die for someone like me? Each missionary explained how Jesus came to earth to save us and make us worthy of God. Do you know that it is up to each of us to ask Christ into our heart? No one can do it for you. Being good doesn't please God. Being rich doesn't impress God.





MISS ABIGAIL:...and what happened? Tell them what happened!

MRS. WELLINGTON: I sat next to Mr. And Mrs. Clairton at dinner. Their conversation was so loving. They did not care about my dress or my hat or my money. For the first time in my life I believed that Jesus loved me.

MISS ABIGAIL: ...and what happened next? Tell them...tell them!

MRS. WELLINGTON: Right there in the formal dining room at the President's House, I bowed my head and accepted Jesus into my life. I was changed in a moment.

MISS ABIGAIL: That's when I saw the President hug her! Tell them...tell them!

MRS. WELLINGTON: You make me blush. Mr. Washington was listening and when I said "Amen" he gave me a big bear hug. He hugged me so hard my feathered hat fell off. He looked happy. Mrs. Washington gave me a sparkling crystal glass of cold water.

MISS ABIGAIL: ...and what did she tell you?

MRS. WELLINGTON: She said, "I'm so glad for you Arabella. This means we will be friends on earth and friends in heaven." Just think! Martha Washington is actually happy that I will be in heaven with her! Oh, the joy of this is too great.

MISS ABIGAIL: ...and what did they give you? Tell them.

MRS. WELLINGTON: The President and Mrs. Washington handed me a beautiful copy of the New Testament. They printed their names inside the cover and told me to read it every day.

MISS ABIGAIL: I am so happy that you have found faith in Jesus and discovered what is important in life. It will be the highlight of my day from now on to meet you in Liberty Square.

MRS. WELLINGTON: Thank you, Abigail, for being patient with such a crabby, pushy woman. Because of you I am now a citizen of America and a citizen of Heaven. And it's a good thing.

MISS ABIGAIL: Yes, Mrs. Wellington, it's a good thing. Let's start our journey the right way. There's a little church over there beside Liberty Square. The door is open and waiting for us to step in and pray for awhile. God bless America and God bless us too. (Both characters exit arm in arm, strolling down the aisle.)



# THE BOSTON TEA PARTY

## ...COLONY CUISINE MEALS AND SNACKS



*Every student...and leader...at **FREEDOM ROAD** can hardly wait to eat at **THE BOSTON TEA PARTY!** This area becomes an elegant colonial tea room. Serve simple American foods and enjoy the company of staff and students. Providing one or more meals is a wonderful way to initiate fun and fellowship. Here are several enjoyable options. Choose the meal option that best fits your situation.*

1. **Serve breakfast and lunch to students and staff. Add families and congregation for a celebration picnic at the conclusion of the day's activities.**
2. **Serve lunch to students and staff. Prepare an evening family ice cream social.**
3. **Serve lunch to students and staff. Serve an evening family picnic dinner.**
4. **Serve lunch to students and staff.**

### CREATING THE BOSTON TEA PARTY

The real Boston Tea Party had nothing to do with eating yummy snacks in a cozy atmosphere. Tea, the favorite beverage of colonial Americans, was being taxed by Britain. Taxes rose higher and higher and were regarded as a punishment for the colonists political views. A group of American men dressed like Indians gathered at Boston Harbor, boarded British ships loaded with tea and dumped it in the harbor. Their message? *“We would rather go without our delicious tea than to be slaves to another country. Eliminate the tax or we will destroy the tea business in Europe.”* The message was heard loud and clear by the English government.



Host a **Boston Tea Party** reminiscent of formal afternoon teas so popular during the colonial period of American history. Enjoy the hospitality of quiet table talk. Urge courtesy, gentility, civility, graciousness and refined table manners. Show polite respect for the youngsters who come to the tea party. Many contemporary children live in a fast paced world where civilized time at the dinner table does not exist. Set the mood. They will enjoy it!

**DECORATION.** Create a formal colonial tea party atmosphere. Set tables with white table cloths, real silverware, silver, crystal and lit candle centerpieces. Light the area with candles, glass hurricane lamps, lanterns or any soft lighting available. Scatter small pots of live flowers throughout the room. Decorate the walls with short scripture verses and patriotic slogans displayed in red, white and blue at odd angles. Place a simple rocking chair or bench in one corner with a quilt, old Bible, glasses and other colonial looking props to give the area a homey, colonial feel.

**COSTUMES AND SERVING.** Follow the costume suggestions in **YE OLDE CLOTHING SHOPPE**. Wear simple colonial costumes with full white or muslin aprons. Become servers in an elegant tea room.

1. **Greet the guests at the door, give instructions and escort them to their seats.**
2. **Carry filled plates on silver trays. Borrow trays from the church or from friends. (If all else fails, cover simple trays with aluminum foil so that the trays shimmer in the candle light.)**
3. **Treat the students with utmost respect. Say “please” and “thank you”. Listen to them when they speak or ask a question.**
4. **Serve formally as at an elegant restaurant. Place teapots on the tables filled with the group’s favorite cold drink. (Tea will probably not be their favorite beverage.) They may pour their own drink into teacups or the servers may pour for each guest. Teachers and helpers at each table may become the servers for their small group.**
5. **Pray before serving the snack. Use a formal childhood prayer that can be repeated in unison or ask a leader to ask the blessing.**
6. **Provide large garbage bins and communicate that student groups are responsible for cleaning their eating area.**



**MUSIC.** Play soft background music. A cassette tape or CD of music box, flute, classical hymn styles or harpsichord. The musical mood should be quiet and reserved.

**TABLEWARE.** Use real dishes, teacups and saucers, silverware and teapots. Set tables with basic table settings. It may be more work to wash dishes but the colonial ambiance is worth the extra effort. Communicate with a labor of love that the kitchen crew really cares about their part in Vacation Bible School.

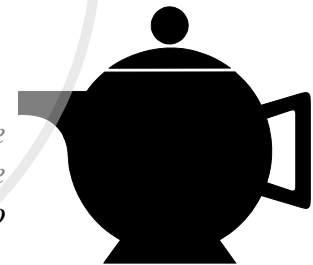
**MENU.** Give **THE BOSTON TEA PARTY** an authentic touch by naming each colonial food appropriately. Use the simple recipes suggested or search your own cook book for appropriate colonial dishes. Have fun with the food and the preparation.

### GENTLE SUGGESTION TO THE SNACK BAR TEAM

*Do not provide alternative "safe" snacks for students who refuse to try unique menu items. Most students are willing to try a "no thank you" helping. Refill when students want more. Do not be held hostage to bad attitudes. Complainers become enthusiastic telling everyone they tried something new. The only exception should be for students with health concerns. Parents make their desires known when the student arrives.*

## CONTINENTAL BREAKFAST

*This is a terrific way to keep early arrivals busy while others are registering. Greet all students cheerfully and check to make sure they have registered. When they finish eating, move them into the **LIBERTY SQUARE** Opening area.*



**MENU:** Choose a variety of continental breakfast menu items popular with kids. Keep the foods simple for quick preparation and easy clean up. Allow students to pick up their foods buffet style and find a seat at the table of their choice. Use this list of suggestions or design your own **CONTINENTAL BREAKFAST**.

**Boxed cereals with milk and sugar**  
**Fruits (apples, oranges, bananas, grapes)**  
**Doughnuts**  
**Muffins**

## BOSTON TEA PARTY



*Even if no other meal is served, this meal is necessary. Make it a special time of food, fun and fellowship. Serve foods known to be popular with your students and staff. Seat students and their leaders in small groups. This provides leadership/organization during the half hour lunch.*



**MENU:** Simple recipes are always best. Much of the food can be donated by church congregation volunteers. See this list for menu suggestions. A few original colonial foods add a nice touch to the theme.

- |                                     |                           |                                    |
|-------------------------------------|---------------------------|------------------------------------|
| <b>Beef Stew</b>                    | <b>Tossed Salad</b>       | <b>Cupcakes</b>                    |
| <b>Meatloaf</b>                     | <b>Fruit Cups</b>         | <b>Cantaloupe/Honey Dew Melon</b>  |
| <b>Ham/Turkey/Chicken</b>           | <b>Sandwiches</b>         | <b>Potato Salad Macaroni Salad</b> |
| <b>Relish Tray</b>                  |                           |                                    |
| <b>Pie/Cake</b>                     | <b>Pudding</b>            |                                    |
| <b>Apple Crisp W/Whipping Cream</b> | <b>Homemade Ice Cream</b> |                                    |

### THE GOVERNOR'S BANQUET

*Publicize this meal to follow the Closing program. Invite student families and the church congregation to participate. After the wonderful events of the day, this is a perfect way to end the celebration.*

**MENU:** Plan an informal picnic. Simple, inexpensive meats can be grilled outdoors by a few of the men (just like at home). Ask for pot luck dishes from each family represented. Serve leftovers from **CONTINENTAL BREAKFAST** and **BOSTON TEA PARTY**.

- |   |                     |                               |
|---|---------------------|-------------------------------|
| <b>Hot Dogs/ Hamburgers</b>             | <b>Potato Chips</b> | <b>Potato/Macaroni Salads</b> |
| <b>Jello Salad</b>                      | <b>Melons</b>       | <b>Baked Beans</b>            |
| <b>Sandwiches</b>                       | <b>Relish Tray</b>  | <b>Lasagne</b>                |
| <b>Vegetable Dishes</b>                 | <b>Desserts</b>     |                               |
| <b>Beverages: Coffee/Tea/Cold Drink</b> |                     |                               |

### THE ALL-AMERICAN-RAZZLE-DAZZLE ICE CREAM SOCIAL

*Consider an evening celebration of the event by preparing a beautifully decorated ice cream social. Use the theme of the day as table decoration ideas. Offer homemade or store bought ice cream, homemade cakes and pies and beverages of choice.*

## THE BOSTON TEA PARTY RECIPES



### **HOMEMADE BREAD/BISCUITS WITH FLAVORED BUTTERS**

Bake bread at the church and fill the air with the delicious aroma. Use frozen bread dough to save time. Be generous with servings and be sure the bread is warm when placed on the plate. A delicious alternative is homemade buttermilk biscuits served with flavored butters. Provide plain butter too! Serve/bread/biscuits in covered dishes lined with linen napkins.

**Strawberry Butter:** ½ cup strawberries, washed and hulled, ½ cup (1 stick) unsalted butter (not margarine) at room temperatures, 1 teaspoon confectioners sugar, 1 teaspoon fresh lime juice. Puree the strawberries in blender. In medium bowl beat the butter until creamy with electric mixer on high. Add sugar, lime juice and strawberry puree and continue beating until the mixture is no longer separated and is well blended.

**Peanut Butter and Honey Butter:** ½ cup smooth peanut butter, 1/3 cup honey, ½ cup butter. Blend until smooth in electric blender. This mixture should be very soft (almost soupy) so that it can be drizzled on the bread. Delicious! Beware of children who may have peanut allergies. Do not serve if there is any question.

### **HOT DOGS AND CORN BREAD**

Serve hot dog slices (no buns) with dipping sauces of ketchup, mustard and relish. Make your favorite cornbread recipe or use boxed mixes. Serve warm with butter and beverage.

### **GINGERBREAD AND WHIPPED CREAM**

Make your favorite gingerbread recipe or use boxed mixes. Serve warm with whipping cream on top. Treat the students to real whipping cream rather than Cool whip or aerosol can creams. Whip the cream and keep cold in the refrigerator. For a wonderful aroma, make some of the gingerbread at the church on the day of serving. No one will be able to resist it!

### **GINGERBREAD MAN COOKIES AND MILK**

Make your favorite gingerbread man cookie recipe and serve with icy cold milk.

### **SWEET BREADS**

Make a variety of date, banana, nut, cranberry and other flavored breads. Use boxed mixes or make homemade versions of these delicious breads. Serve warm with butter and beverage.

### **STRAWBERRY SHORTCAKE**



Make or purchase your favorite shortcake. Top with fresh or frozen strawberries and whipping cream. Treat the students to real whipping cream rather than Cool Whip or the aerosol can creams. Whip the cream and keep cold in the refrigerator. Serve with a cold beverage.

### **MRS. WASHINGTON'S BEST SPICE CAKE ...AS DISCOVERED BY MR. WASHINGTON!**

1 cup sugar, 1 tablespoon shortening, 2 unbeaten eggs, 1 cup sour milk, 1 teaspoon soda, 2 cups flour, ½ teaspoon salt, 1 cup raisins. Cream the sugar and shortening together. Add the unbeaten eggs one at a time and mix well. Add the soda to the sour milk and stir until it foams, then add to the eggs and sugar. Sift flour and salt. Dredge a bit of flour over the raisins. Add the dry ingredients to the batter, then the raisins and mix until smooth. Bake in greased loaf pan 35-40 minutes at 375 degrees. Try a lemon icing with it. **This is a very old colonial recipe.**

### **PEACH COBLER**

Makes 9 x 13 pan. 1 can crushed pineapple, 1 can peaches and juice, dry yellow cake mix, more peaches, more pineapple, ¼ cup melted oleo, chopped pecans. Bake 350 degrees, 30-40 minutes until golden. Serve with vanilla ice cream.

### **BAKED CORN CASSEROLE**

In large bowl, combine: 2 lightly beaten eggs, 1 can (14 or 16 oz.) Whole kernel corn, 1 can (14 or 16 oz.) Cream corn, 1 stick oleo-melted, 1-8 oz. Carton sour cream, 1 box (8 1/4 oz.) Jiffy corn muffin mix. Pour into a two quart butter casserole. Bake 350 degrees for 1-1 ¼ hours. *If you have a favorite baked corn recipe, use it so student can experience a plain homemade dish using a popular ingredient from colonial days.*

### **HOT COCOA**

Make this dry mix ahead of time and store in a large container with a tight lid. When ready to serve, add ½-1 cup hot water. If serving from teapots, measure to taste.

8 quart instant dry milk, 11 oz. Container of coffee creamer, 1 large container Nestle's Quik, 1 ½ cup powdered sugar. Mix and store. Delicious for any occasion!

### **HOMEMADE ICE CREAM**

How lucky is the group who has someone willing to make homemade ice cream! Ask several people to bring their ice cream makers and mix the treat at church. Serve with vanilla wafers or homemade sugar cookies.



### **EGG SALAD SANDWICHES AND POTATO CHIPS**

Make homemade egg salad sandwiches. Cut each sandwich into party sized squares or strips. Potato chips or french fries may be added to the menu along with a beverage. Serve on large platters with a favorite beverage.

### **PITA POCKETS**

Serve a variety of sandwich fillings inside small pita pockets. Chicken salad, ham salad, peanut butter and jelly, jelly and cream cheese or whatever filling is a traditional favorite. These little pockets are fascinating to youngsters and hold fabulous surprises! Serve with a cold beverage.

### **COLONIAL FRUIT BUFFET**

Place a variety of cut fruits in chilled bowls. Allow students to choose their fruits from a buffet line. Use apple slices, banana slices, peaches, pears, grapes, orange slices, pineapple, strawberries and blueberries. If desired, add a fruit dip. Serve with cheese and crackers.

### **COLONIAL VEGGIE BUFFET**

Place a variety of cut vegetables in chilled bowls. Allow students to choose their vegetables from a buffet line. Use carrots, celery, cauliflower, tomatoes and broccoli. Serve with ranch dip, cheese chunks and potato chips.

### **INDEPENDENCE SOUP**

Make your favorite vegetable soup and serve with biscuits or crackers. Add a cold beverage for a popular snack.

### **PANCAKES, SAUSAGE AND FRIED APPLES**

Make a big stack of pancakes. At the same time, fry plenty of tiny link sausages. Pour off the fat as the sausages cook so they will brown nicely. Set aside to keep warm.

Core and cut large, tart apples into one inch slices. Fry the slices in a pan with a spray cooking oil or fat from the sausages (...depending on how healthy you want the snack!) Until a fork will pierce them easily.

When the three items are cooked, arrange them on a warm platter and rush them to the table. Pass a pitcher of maple syrup. Mmmm, add a cold beverage and the platter will soon be empty.





**COLONIALS LOVED PUDDINGS OF ALL KINDS.  
CHECK YOUR COOK BOOK FOR OTHER CHOICES.**

**STEAMED BERRY PUDDING**

2 cups flour, 4 teaspoons baking powder, ½ teaspoon salt, 2 tablespoons sugar, 1/4 cup molasses, 3/4 cup milk, 2 tablespoons melted butter, 1 cup berries. Sift dry ingredients. Shake enough over the berries to dust them. Add molasses and mild to the flour then the melted butter. Last, mix the berries in gently so they won't be crushed. Pour into well greased pudding mold or can and steam 1 ½ hours. Serve with sauce.

**HARD SAUCE:** (For Puddings) 1 cup confectioner's sugar, ½ cup butter, 1 egg (separated), 2 teaspoons boiling water, 1 teaspoon vanilla. Cream butter and sugar until smooth. Drop in whole egg yolk and blend well. Add 2 teaspoons boiling water. Add beaten egg white and the flavoring. Beat very creamy. Aging a day or so improves this sauce.

**APPLE TAPIOCA PUDDING**

1/3 cup pearl tapioca, 2 cups water, ½ cup sugar (or maple syrup), 1/4 teaspoon salt, 4 or 5 tart apples, pared and quartered. Soak tapioca overnight in 1 cup water. Next morning add 1 cup boiling water, sugar and salt and cook until tapioca is clear. Arrange apple slices in well buttered baking dish. Pour tapioca mixture over the apples and bake at 350 degrees about 3/4 hour. Serve hot with butter or cold with cream.

**BAKED INDIAN PUDDING**

1 quart milk-scalded, ½ cup corn meal, 1 teaspoon salt, 3 tablespoons butter, 1/3 cup molasses, 1/3 cup light brown sugar, 1 teaspoon cinnamon, 1 teaspoon ginger. Mix sugar, cornmeal and seasonings. Add to scalded milk and molasses and cook slowly stirring about 5 minutes. Pour into a greased baking dish and dot with butter. Bake 1 hour at 300 degrees. Add remaining cup milk and continue to cook 2 hours longer. Serve with butter, cream or ice cream.

**POVERTY PUDDING**

½ cup uncooked rice, ½ cup brown sugar, ½ teaspoon salt, 1/4 teaspoon cinnamon, 1 quart whole milk. Mix rice and 3 cups milk. Add salt and cinnamon to the sugar and mix into the milk. Pour into a well buttered baking dish and set in oven at 300 degrees. Stir with a fork occasionally as the rice cooks and add the remaining cup of milk as needed. Rice pudding is best with long, slow cooking. Bake it along with a pot of baked beans. The result—creamy and delicious! New England colonials served with pudding with maple syrup. They liked it hot with butter floating in each serving or cold with cream.



### BEVERAGES

Beverages should be cold and delicious. Try some of the following choices: Lemonade, orange juice, kook aid, milk/chocolate milk, hot cocoa, iced tea, apple cider/apple juice.

### OTHER FAVORITE COLONIAL FOODS

Doughnuts, muffins, Johnny cake, beef stews, pea soups, Boston brown bread, flannel cakes, pop overs potato rolls, fish of all kinds (codfish, oysters, clams, lobster and haddock), hash, meatloaf, goose, venison, roasted chicken, rabbit, scrapple, ham, Boston baked beans, succotash, apples of all kinds in all kinds of recipes, sauerkraut, tomatoes, molasses cookies, cakes, ginger snaps, sponge cake, fried pies, cider.

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# MUSIC ...KEEP AMERICA SINGING



**“Sing aloud unto God our strength;  
make a joyful noise...” Psalm 81:1**

**KEEP AMERICA SINGING** is a 30 minute music session held just before lunch. Students and staff meet in a large group. Sing a variety of familiar choruses and lively, meaningful patriotic songs. The One Day schedule provides time during **LIBERTY SQUARE** Opening and the Closing for singing.

Choose songs that are easy to learn in a short amount of time. Plan several more songs than you can teach in 30 minutes—just in case the student learn the choruses quickly. Keep the session moving.

**DECORATION.** Meet at **LIBERTY SQUARE**. No additional decoration is needed and there is lots of room for everyone to sit.

**PRAISE AND WORSHIP TEAM.** Choose a few teens/adults who stand with microphones and music stands. They are the **“Team”**. This appealing style is contemporary and is enjoyed by children and youth. The Team should be dressed in red, white and blue patriotic colors.

**MUSIC.** Use our song suggestions or create your own **KEEP AMERICA SINGING** music. Prepare to sing for **OPEN HOUSE...A FREEDOM ROAD CELEBRATION** at the end of the day. Do not hesitate to use traditional American patriotic music. It is known and loved by children and adults alike and sponsors inspiration, pride and love of God and country as it is being performed. The melodies are familiar and comforting.



**GOD BLESS AMERICA**

God bless America, Land that I love,  
 Stand beside her and guide her  
 Thru the night with a light from above.  
 From the mountains to the prairies,  
 To the oceans white with foam,  
 God bless America, my home, sweet home.  
 God bless America, my home, sweet home.

**It was in the fall of 1938, as war was again threatening Europe, that Irving Berlin decided to write a “peace” song. Then he recalled his “God Bless America” song that he had written twenty years earlier. He made some alterations to reflect the different state of the world and his song was born. Singer Kate Smith introduced it during her radio broadcast on Armistice Day, 1938. The song was an immediate sensation and its sheet music was in great demand. As a result Berlin soon established the God Bless America Fund, dedicating the royalties to the Boy and Girl Scouts of America.**

**AMERICA THE BEAUTIFUL**

O beautiful for spacious skies, For amber waves of grain,  
 For purple mountain majesties Above the fruited plain!  
 America! America! God shed His grace on thee,  
 And crown thy good with brotherhood, From sea to shining sea.

O beautiful for patriot dream that sees beyond the years.  
 Thine alabaster cities gleam, Undimmed by human tears!  
 America! America! God shed His grace on thee,  
 And crown thy good with brotherhood, From sea to shining sea.

**Katharine Lee Bates wrote the original version in 1893. She wrote the second version in 1904 and her final version was written in 1913. Here is a quote from Katharine Lee Bates: “One day some of the other teachers and I decided to go on a trip to 14,000-foot Pikes Peak. We hired a prairie wagon. Near the top we had to leave the wagon and go the rest of the way on mules. I was very tired. But when I saw the view, I felt great joy. All the wonder of America seemed displayed there, with the sea-like expanse.”**



### THE STAR SPANGLED BANNER

Oh! Say can you see, by the dawn's early light,  
 What so proudly we hailed at the twilight's last gleaming?  
 Whose broad strips and bright stars, thro' the perilous fight,  
 O'er the ramparts we watched were so gallantly streaming?  
 And the rockets' red glare, the bombs bursting in air,  
 Gave proof through the night that our flag was still there.  
 Oh! Say, does that star-spangled banner yet wave...  
 O'er the land of the free and the home of the brave.

During the War of 1812, the British captured the city of Washington, setting fire to the Capitol Building and the White House. In the blaze of cannon fire, Francis Scott Key, a lawyer living in Georgetown, could still see the American flag waving over Fort McHenry. When the bombing suddenly stopped during that night, he had no way of knowing if the flag was still there or if the American stronghold had fallen to the British. But at dawn the American flag became visible, still intact over the fort. Key was inspired to write a poem. His brother-in-law took it to a printer and copies were circulated around the city. "The Star-Spangled Banner" was adopted as our national anthem on March 3, 1931.

### MY COUNTRY 'TIS OF THEE

My country, 'tis of thee, Sweet land of liberty, Of thee I sing;  
 Land where my fathers died, Land of the Pilgrims' pride,  
 From every mountain side let freedom ring!

Our Fathers' God to thee, Author of liberty, To Thee we sing;  
 Long may our land be bright With freedom's holy light;  
 Protect us by Thy might, Great God our King!

Samuel Francis Smith was in seminary and very poor. He was hired to translate some verses of a German patriotic hymn, "God Bless Our Native Land". When he read it, he immediately felt that the United States also needed a stirring national poem. Writing on scraps of papers in February, 1832, he wrote the poem "America". The very next July 4, 1832, the children's choir of Park Street Congregational Church in Boston sang it at a Sunday School celebration. One person said that it was "*strong in simplicity and deep in trust in God, children and philosophers can repeat the hymn together. Every crisis will hear it above the storm.*" Smith composed 150 hymns during his life as an outstanding and well known Baptist preacher.

### BATTLE HYMN OF THE REPUBLIC



Mine eyes have seen the glory of the coming of the Lord;  
 He is trampling out the vintage where the grapes of wrath are stored;  
 He hath loosed the fateful lightning of His terrible swift sword;  
 His truth is marching on.

**Refrain:** Glory! Glory, hallelujah! Glory! Glory, hallelujah!  
 Glory! Glory, hallelujah! His truth is marching on.

He is coming like the glory of the morning on the wave;  
 He is wisdom to the mighty, He is honor to the brave;  
 So the world shall be His foot stool,  
 and the soul of wrong His slave.  
 Our Lord is marching on. **Refrain.**

**Julia Ward Howe and her husband Samuel were invited to Washington by President Abraham Lincoln. They visited a Union Army camp in Virginia across the Potomac. She was urged to write a new song for the Civil War effort. She said, "I had often wished to do so. I went to bed and slept as usual, but awoke the next morning in the gray of the early dawn and to my astonishment found the lines arranging themselves in my brain. I lay quite still until the last verse had completed itself in my thoughts, then hastily arose, saying to myself, 'I shall lose this if I don't write it down immediately.' I lay down again and fell asleep, but not before feeling that something of importance had happened to me." Julia became a much loved American institution after that song was published...all her other pursuits paled beside her accomplishment of one piece of poetry for which she was paid \$5 by the editor of Atlantic Monthly.**

**SING A SONG OF SCRIPTURE**, 100 Scripture Songs for Kids, compiled by Ken Bible, Lillenas Publishing Co. Song book and double cassette tapes available through CLOSE ENCOUNTERS MINISTRIES. 1-888-CEM-LIFE.

God Calls Us, page 98

I Want To Be, page 108

Make Me A Servant, page 102

Servant of All, page 100

Take My Life, And Let It Be, page 109

By Faith, page 132

Cares Chorus, page 127

Philippians 4:13, page 144

Great Is Thy Faithfulness, page 36

+ Many other great songs that fit the faith and freedom theme!



**PICK A PACK OF PRAISE, 50 Songs of Fun and Faith for Kids**, arranged by Joseph Linn, compiled by Ken Bible, Lillenas Publishing Co., Kansas City, MO 64141. Song book and cassette tape available through CLOSE ENCOUNTERS MINISTRIES.

**I'm Gonna Hide God's Word Inside My Heart, page 21**

**Heart to Change the World, page 27**

**My Heart Is Steadfast, page 3**

**Yes, Lord, Yes, page 4**

**Take A Step Of Faith, page 34**

+ many other great songs of faith and freedom that fit the patriotic theme!

**THE ULTIMATE PRAISE SONGBOOK FOR KIDS, 50 Songs, Hymns and Choruses**, arranged by Joseph Linn, Lillenas Publishing Company. Tape and song book available through CLOSE ENCOUNTERS MINISTRIES.

**I Am Thankful To Be An American, page 42**

**Saints Society, page 36**

**Instruments Of Your Peace, page 31**

**Gentle Shepherd, page 34**

+ many other great songs of faith and freedom that fit the patriotic theme!

There are contemporary and traditional songs and tunes that are fun to use. Consider these songs found in most secular music stores or on the Internet: **God Bless the USA, They're Coming to America** sung by Neil Diamond, **You're A Grand Old Flag, Taps, Stars and Stripes Forever, Yankee Doodle Dandy, Dixie.**

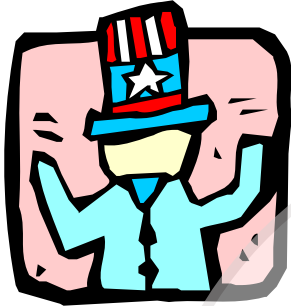
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# PATRIOT'S FIELD OF DREAMS

## ...GAMES AND GUESTS

*PATRIOT'S FIELD OF DREAMS is a thirty minute daily recreation activity. Decide what games your team feels most comfortable doing. Use active, fast paced games that encourage running, jumping, laughing and comradeship. Guests may also be invited as available in your local community. A mixture of games and guests may be the effort that makes the week fun!*



**DECORATION.** Choose an indoor or outdoor area large enough for running, jumping, ball playing and circle games. If outdoors, select a grassy spot away from traffic. Encircle the area using brightly colored pennants (*available in Oriental Trading catalog.*)

**EQUIPMENT.** Collect items needed for individual games before Vacation Bible School. Practice the games and adjust event rules for your group according to age and ability.

**REWARDS.** Award stickers to winning students and winning teams. At the end of each session, award stickers to everyone, including losing teams. Be generous with rewards. Pieces of soft candy are popular prizes. Gather a variety of Hershey kisses, Twizzlers, candy corn or other small treats that will not become lodged in small children's throats. (Avoid peanut based candies which can sponsor an allergic reaction.)

## GAMES

*Use traditional games that are favorites of your local group. Purchase a game book for more ideas. If you need help planning a game schedule, use some of these old favorites.*

**HOOP ROLLING:** Equipment—hula hoops or wooden hoops, wooden dowel sticks for each hoop. Children practice learning to roll a hoop down a long field, driveway or sidewalk. This was a favorite colonial game.





**DOUBLE BALL TOSS:** Equipment—Two small balls per group of three students, whistle. Divide the students into groups of three. The groups stand several feet apart from one another. Tell each group to stand in a triangle with several feet between each player. When the whistle blows, each group begins tossing its' two balls clockwise around the triangle. No one may have two balls at the same time. When the whistle blows again, reverse the direction. Each student counts the number of times they catch a ball without dropping it. Tell each group to complete a specific amount of catches within a short period of time.

**LEAP FROG RELAY:** Groups of 5-10 students line up in single file at the starting line. The first player squats down and places both hands on his/her knees. The second player places both hands on the squatter's back and leaps over the squatter. The third player leaps over the first two players. Continue in this way until the teams reach a predetermined finish line. First complete team to leap over the line is the winning team.

**STEAL THE BACON:** Equipment—one bean bag or stuffed animal or tied rag. Divide the students into two equal teams. The students stand side by side at opposite ends of the playing field. Assign each student on one team a number. Repeat number assignments for the other team using the same numbers. Place the beanbag halfway between the two teams. Tell the students that the beanbag represents the bacon. To begin the game, call out one of the numbers. The students whose numbers are called run toward the "bacon". The student who reaches the bacon first grabs it and runs behind his team line to be safe. If the student reaches his team line before being tagged, he wins a point. If not, the other team earns a point. Play until each number has been called at least once.

**WATER BUCKET RELAY:** A hot summer day, kids and cool water are a great combination. Choose a fun water relay that insures students get wet (a little bit). Place buckets of water at the starting line. Two teams must compete to see how much water they can place into containers at the other end of the course. Decide what carriers will be used and what containers will hold the water. Suggestions: tablespoons, plastic cups, sandwich bags, hands, holey plastic cups. The best place to play a water relay is in an open area near the water source for easy refills. Time each relay heat. Vary the containers and length of course for fun!

**DODGE BALL:** Play your favorite versions of this popular game. Use large basketballs/volleyballs/beach balls as the dodge balls.

**BEAN BAG RELAYS:** Provide a variety of bean bags. Divide the group into two teams. Students must race while tossing a bean bag to the end of the relay course. Toss the bean bag to the next team member from that spot. The team continues to toss and throw until the entire team has crossed the finish line. Play other relays using bean bags as desired.



## **PATRIOT'S FIELD OF DREAM GUESTS**

*This activity may be considered during the same time period instead of games. Introduce community people who talk to students about faith and freedom. Include local guests who are easily available and willing to spend a day with the individual groups. It is a plus if the guest is a Christian and is willing to share their testimony and how their faith helps them as leaders and American citizen. Use these suggestions or find willing guests.*

**TOWN MAYOR/LOCAL GOVERNMENT OFFICIAL**

**U.S. SENATOR/REPRESENTATIVE**

**STATE SENATOR/REPRESENTATIVE**

**POLICE CHIEF/POLICE OFFICER**

**POST OFFICE POSTMASTER/POSTMAN**

**MILITARY VETERAN, RECRUITER, SERVICE MAN/WOMAN**

**HISTORICAL SOCIETY REPRESENTATIVE**

**RE- ENACTOR OF HISTORICAL FIGURE  
(WASHINGTON, LINCOLN, DANIEL BOONE)**

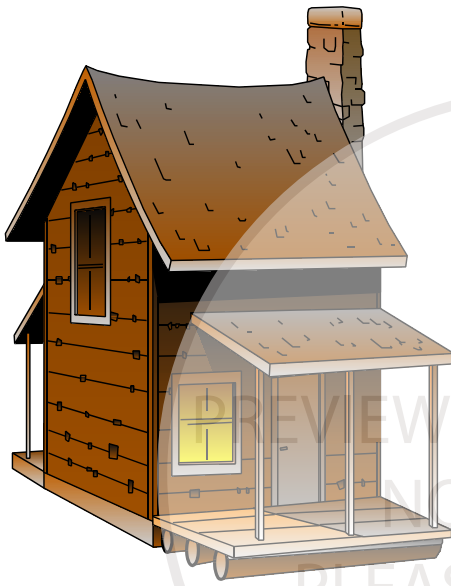
**COLONIAL LIFESTYLE EXPERTS IN COSTUME**

**FARMER WITH SHEEP, COWS, GOATS, CHICKENS TO TALK  
ABOUT HOW COLONIALS NEEDED THE HELP OF THESE  
ANIMALS TO SURVIVE**



# FRONTIER CRAFT CABIN

## ...CREATIVE CRAFTING FOR FAITH AND FREEDOM LOVING SOULS!



Give **FREEDOM ROAD** students an opportunity to make a keepsake of their **One Day Vacation Bible School** experience. Offer a craft project that can be finished in about thirty minutes. If the project takes less than thirty minutes to complete, consider offering two separate projects at activity tables. Choose from the suggestions listed or design your own Patriotic/Christian keepsakes. Decide if Pint Size Patriots will visit the craft area or complete their project separately with their leaders. Preschool crafts are suggested separately with their curriculum. These crafts are suggested from S&S arts and crafts catalog. **Prices may change.** To receive a free copy of the master catalog, call their toll free telephone number, 1-800-9232. **CLOSE ENCOUNTERS**

**MINISTRIES** is an S&S dealer and can expedite your order. Call us toll free 1-888-CEM-LIFE to reserve the craft kits of your choice at current catalog prices.

**THIS LITTLE LIGHT OF MINE COLORLITE BOOKMARK.** Perfect for holding their place in the scriptures! Includes tissue paper, acetate strips, non toxic glitter glaze, yarn and instructions. CHB-RE433 \$11.99 per pack of 24. 50 cents per project.

**NAIL CROSS NECKLACE.** Create a permanent symbol of faith with this contemporary cross kit using specially crafted flat sided and flat bottom nails and copper wire. Decorate with assorted metallic paint. Comes complete with nails, wire, non toxic acrylic paint, black cord, brushes and instruction. 2"x 2 1/2". CHB-RE291 \$22.99 per pack of 36. 64 cents per project.



**EARTH TONES CROSS NECKLACE.** Create beaded crosses with the colors of the earth. A fun and easy project. Includes beads, black cord and instructions. 2"x 2 3/4". CHB-RE424. \$20.99 per pack of 24. 87 cents per project.

**COLORLITE STAINED GLASS SUN CATCHERS.** Light up any room with these beautiful sun catchers. Your group easily creates a stained glass effect by gluing tissue paper over a simulated lead design. Comes complete with heavy vinyl sheets, tissue paper strips, non toxic decoupage and liquid leading, sponges and instruction. 6"x 9". CHB-RE265 \$20.99 per pack of 24. 87 cents per project.

**GOD'S QUILT PINS.** Just paint the geometric wooden tiles and arrange on the square background. Add a pin back and they're ready to wear. Includes Woodsies, pin backs, brushes and non toxic paint and glue. Size: 1 1/2"x 1 1/2". CHB-GP1309 \$15.99 per pack of 24. 67 cents per project.

**DEVOTION HEART SCONCES.** Youngsters love decorating these pretty sconces as gifts or proudly display at home. Contains metal heart sconces, nails, Christian patterns and instructions. Candles not included. CHB-RE207. \$17.99 per pack of 16. \$1.12 per project.

**LARGE TIN PUNCH.** Learn the traditional folk art of tin punching using nails to punch holes in tin trays. Makes a great gift or wall decoration. Includes fluted tins, 4 different design ideas, nails, wire and instructions. 7" diameter. CHB-RE35 \$15.99 per pack of 8. \$2.00 per project. CHB-CO179 Tin Trays only, \$10.99 per pack of 8. \$1.37 per tray.

**TRINITY TIN PUNCH PLAQUES.** Use your hammer with nails to decorate fluted tins. Includes tins, nails, masking tape, eyelet ribbon, patterns and instructions. 6". CHB-RE107 \$13.99 per pack of 12.

**CATCH IT CONES.** Create this colorful toss and catch game that will provide hours of fun. Your group will enjoy decorating this toy with inspirational designs and colorful paint. Comes with heavy cardboard cones, yarn, white craft foam balls, non toxic acrylic paint and glue, brushes and instructions. 4 1/2" CHB-GP595 \$37.99 per pack of 72. 53 cents per project.

**NAME THAT DISK.** Bright primary color rub on transfers make this project exciting to young, creative minds. Includes craft wood circles, non toxic glue and acrylic paint, brushes, alphabet rub on transfers, sandpaper, yarn, wood craft sticks and instructions. 5" x 1/8". RMB-GP594. \$18.99 per pack of 18. \$1.06 per project.



**HUMMING TOY.** Early American style toy hums when strings are pulled. Fun for all ages! Includes precut cardboard circles, non toxic glue and markers, cord and instructions. 6 ½" diameter. RMB-GP1177 \$24.99 per pack of 48. 52 cents per project.

**PATRIOTIC WOODSIE PINS.** Red, white and blue are always patriotic and always in season. These Woodsie stars and squares in 3 sizes combine in so many imaginative designs, each pin will be unique. Kit includes Woodsies, non toxic red, white and blue acrylic paint, pin backs, brushes and instructions. Size: Up to 3"x 2". RMB-SH187. \$27.99 per pack of 48. 58 cents per project.

**PROUD PUZZLES.** Heroic designs on this coloring project say "I'm proud of my country!" Scripture verse may be hand printed on the puzzle! Includes 6 each of 4 designs printed on precut cardboard puzzles, 20 non toxic markers and instructions. 5 ½"x 8". RMB-GP838 \$13.99 per pack of 24. 58 cents per project.

**BUTTON BOX.** Make an old fashioned button box to hold all those pesky individual buttons laying around the house. May also be used for childhood treasures. Use the following supplies (folding box/craft buttons) to make this colorful, easy project. Add your own white glue to attach buttons. Impressive when completed!

**FOLDING BOX.** Foldable box with lid arrives flat, ready for trims. Folds up to hold treasures or gifts 3 ¼"x 3 ¼" x 2 ¼". Decorate with paint, markers and more (sold separately). RMA-CO129 \$8.99 PER PACK OF 24.

**CRAFT BUTTONS.** New, improved quality! Assorted colors and shapes in a mixed button selection. Size varies. Approximately 400. RMA-BE800 \$3.49 per pound.

**STAINED GLASS APOTHECARY JARS.** Handy, safe plastic jars with decorator lids ready for an artistic touch! Great for gifts! Includes glass stain, brushes, simulated lead and instructions. Six each of two sizes: 4-oz. (2"x 2"x 3 ½"); 8 oz. (2 ¾"x 2 ¾"x 4 ¼"). RMC-GP379 \$22.99 per pack of 12. \$20.69 per pack (6+).



# BIBLE STATION TIPS

## FOR FREEDOM ROAD TEACHERS

*Two FREEDOM ROAD Bible Stations depict distinguished historical locations existing during the early years of the founding of America. Bible stories enlighten students on how to build their lives upon Faith in Jesus while treasuring Freedom in America. The Good News of Salvation in Jesus is joyously proclaimed. Students delight in meeting historical re-enactors, engage in a historical activity, memorize a scripture verse and hear a Bible story. Follow instructions to make your Bible Station as authentic as possible by taking advantage of costumes and simple decorations.*

*Individual student groups visit one 30 minute session in the morning and a different 30 minute session in the afternoon. Bible Station Teachers agree to repeat their activity to six separate groups (3 in the morning sessions and 3 in the afternoon sessions). To ease the teaching load, consider team teaching (two or more team members) by participating in a small portion of the session. Trade responsibilities as groups change.*

### BIBLE STATION #1: THE COLONIAL HOME

#### AT HOME WITH GEORGE AND MARTHA WASHINGTON

##### Growing With Jesus

**Scripture Verse:** “Even a child is known by his actions, by whether his conduct is pure and right.” Proverbs 20:11

**Bible Story:** Jesus Stops A Stoning John 8:1-11

### BIBLE STATION #2: THE WHITE HOUSE ATTIC

#### DOLLEY MADISON’S TRUNK

##### Talking About Jesus

**Scripture Verse:** “Go and make disciples in all the nations, baptizing them in the name of the Father, Son and Holy Spirit...” Matthew 28:19-20

**Bible Story:** Keep God’s Message Alive—Seventy Men Luke 10:1-24

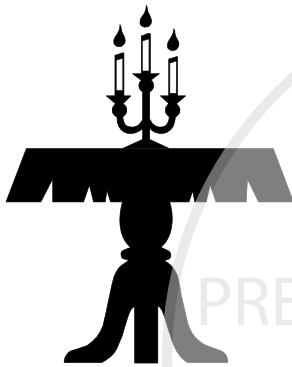


# BIBLE STATION #1

## THE COLONIAL HOME

### ...AT HOME WITH GEORGE AND MARTHA WASHINGTON

### Growing With Jesus



**THEME:** The spiritual message in this Bible Station is a reminder to grow in Jesus. After the United States was founded, colonials settled into comfortable homes and unique businesses determined to “grow” their nation into a power house of moral strength and good character. To do that they had to break ties with Great Britain. It was a “Revolutionary” time of change. Our faith grows as we do what we know is necessary to stay close to Jesus. Reading the Bible, praying and going to church are crucial to our steady Christian growth. FREEDOM ROAD students share daily devotions with the Washingtons.

**DECORATION:** Gather before a warm fireplace and spend some time in devotion to God at President George and Martha Washington’s comfortable colonial home. Decorate the area to resemble the sitting room at Mount Vernon. Place a wooden rocking chair, braided rug, wooden table, candlesticks, old Bible, lacy afghan or quilt in a cozy corner setting. If a small fireplace is available, place it beside the furniture grouping or draw one on the wall. Print embroidery sampler words on one wall: “*A Diligent Scholar is an Ornament to a School*”, “*God Save America*”.

From all the enemies of truth,  
Do thou, O God, preserve my youth,  
And free my mind from worldly care,  
From youthful sins and youthful snares.  
...Sarah Siddall

Darken electric lights so candles flicker brightly. (When using candles, it is mandatory to



**have a bucket of water in one corner.)** Encase the candles behind glass hurricane covers for extra safety. Wicker baskets, pottery, crystal water pitchers and elegant glass goblets, green plants, white cotton curtains may round out the scene. Spare and simple is the description of even wealthy colonial homes.

**COSTUME AND CHARACTER:** Dress as George and Martha Washington.



George wears a white shirt, open vest, breeches with high white socks, dark dress shoes. If a white wig is available, wear it. Martha wears a long skirt or simple long dress. Wear a long white apron over the skirt and don a colonial “mob” cap. (*Colonial patterns are available at fabric stores.*) George and Martha were perfect hosts. Whether cooking for tired soldiers in a small cabin or greeting men and women of dignity in a lovely home, Martha was always gracious and welcoming. George was a firm and fair leader. He was a farmer and a country gentleman as well as first President of the United States.

**FYI (FOR YOUR INFORMATION): SHARE AS MUCH HISTORICAL INFORMATION AS DESIRED AS STUDENTS ARRIVE. IT CAN BE OFFERED AS FRIENDLY CONVERSATION ONCE STUDENTS ARE SEATED ON THE FLOOR.**

**MARTHA:** Martha Dandridge Custis Washington once said, *“I think I am more like a state prisoner than anything else, there are certain bounds set for me which I must not depart from....”* She did not entirely enjoy her role as first of First Ladies. She once said, *“many younger and gayer women would be extremely pleased. I would rather be at home.”*

She was born June 2, 1731 on a plantation near Williamsburg. Typical for a girl in the 1700's, Martha's education was almost negligible except in domestic and social skills but she learned all the arts of a well ordered household and how to keep a family contented. At 18, Martha married Daniel Park Custis and had four children. Two died in infancy and two were very young when their father died in 1757.

From the day Martha married George Washington in 1759, her great concern was the comfort and happiness of her husband and children. She followed him bravely to battlefields and finally to the Presidency. She wrote to a friend, *“I cannot blame him for having acted according to his ideas of duty in obeying the voice of his country. I am still determined to be cheerful and happy in whatever situation I may be; for I have also learned from experience that the greater part of our happiness or misery depends upon our dispositions and not upon our circumstances.”*





Martha's warm hospitality made her guests feel welcome and put strangers at ease. She took little satisfaction in *"formal compliments and empty ceremonies"* and declared that *"I am fond of only what comes from the heart."* Abigail Adams praised her as *"one of those unassuming characters which create Love and Esteem."*

In 1797 the Washingtons said farewell to public life and returned to their beloved Mount Vernon, to live surrounded by kinfolk, friends and a constant stream of guests eager to pay their respects to the celebrated couple. After George died in 1799, Martha lived at Mt. Vernon until May 22, 1802 and died that day of a *"severe fever"*. Both Martha and George are buried at Mount Vernon where George planned a modest tomb for them.

(White House Biography of Martha Washington, [www.whitehouse.gov](http://www.whitehouse.gov))

**GEORGE:** George Washington was born on his father's estate in Westmoreland County, Virginia, on February 22, 1732. Young George seems to have received most of his schooling from his father and, after the father's death, from his half brother Lawrence. The boy had a liking for mathematics and he acquired a knowledge of surveying, a skill greatly in demand in a country where people were seeking new lands in the West.

George grew up a tall, strong young man, who excelled in outdoor pursuits. He liked music and theatrical performances and was a trifle awkward with girls but fond of dancing. His driving force was the ambition to gain wealth and prestige and to do well whatever he set his hand to. After a long and illustrious military career, Washington served as first president of the United States (1789-1797). His role in gaining independence for the American colonies and later in unifying them under the new federal government cannot be overestimated. He created the Continental Army which fought and won the American Revolution, out of what was little more than an armed mob. That victory established him as the most revered man in the United States.

A lesser person might have used this power to establish a military dictatorship or to become king. He avoided such ego driven power plays and bowed to the unproven Continental Congress. It was his prestige that helped form the Constitution of the United States.

Although worn out by years of service to his country, Washington reluctantly accepted the presidency. Probably no other man could have formed a lasting union between the states. He fully understood his role. *"I walk on untrodden ground. There is scarcely any part of my conduct which may not hereafter be drawn in precedent."* During eight years in office, Washington laid down the guidelines for future presidents.

He lived only two years after turning over the presidency to his successor, John Adams. Early in the morning of December 14, 1799, he awoke with an inflamed throat. He faced death calmly as *"the debt which we all must pay,"* and died at 11:30 that night. Adams' famous tribute is still said today, *"first in war, first in peace, and first in the hearts of his countrymen"* and reflects the emotions that Washington's death aroused. Adams later added: *"His example is now complete, and it will teach wisdom and virtue to magistrates, citizens and men not only in the present age but*



*in future generations as long as our history shall be read.” Later generations have given him the simple title “Father of His Country”.*

(“Washington, George”. Microsoft Encarta Online Encyclopedia 2001 <http://encarta.msn.com>)

## WELCOME!

MARTHA: Welcome, dear guests! Come in and rest at my lovely Mount Vernon. Come, George, welcome our young visitors.

GEORGE: Coming Martha! What a fine group of gentle people. Come and sit by our fire. I have just returned from riding my favorite horse along the Potomac checking on the fields.

MARTHA: We are having our daily devotions. It is good to meet with God on a regular basis. Before we open the Bible, let us tell you a little about ourselves!

**SHARE FYI INFORMATION AS DESIRED ONCE THE STUDENTS ARE SETTLED INTO COMFORTABLE POSITIONS ON THE FLOOR OF THE COLONIAL HOME. IT MAY BE COMFORTABLE TO HAVE GEORGE “BRAG” ABOUT MARTHA AND MARTHA “BRAG” ABOUT GEORGE.**

## MEMORY VERSE

GEORGE: I have no doubt you have heard the story about my father’s cherry tree. Did I really say “*Father I cannot tell a lie, I cut the tree*”? I love cherry pie too much to cut down the giver of the delicious fruit. It is a childish story, but people love to believe it is true. Trust me when I tell you that it is not in the glare of public but in the shade of private life that we look for the man. Private life is always real life. Behind the curtain, where the eyes of millions are not upon us, we will always be sure to act like ourselves. If we act greatly, we must be great indeed. I have heard it said, “*Our private deeds, if noble, are the noblest of our lives.*”

Moral character is critical. In modern America I have heard that things have changed. Our words can be justified. People often say, “*It was just a little white lie.*” We don’t know who we can trust anymore. Just saying you are a Christian doesn’t make it any easier to know whether we should trust you or not. God’s Word says, “*A man is known by his words.*” Today’s featured scripture verse is:

**(Say verse aloud with students.)**

Even a child is known by his actions,  
by whether his conduct is pure and right.

Proverbs 20:11

Are you known by your words? Do you know that we will all stand before the Lord and make an account for every word, action and deed in our lives? Dishonesty and misbehavior may



seem unimportant or harmless to you at the time but God is just. His word will stand forever.

## **BIBLE STORY: JESUS STOPS A STONING**

MARTHA: Oh George, dear, you have always had a way with words and with thoughts that please our Father in Heaven. Let me tell our guests a story about Jesus and His wisdom when dealing with evil men.

**John 8:1-11:** One morning some enemies of Jesus decided to trick Him. They wanted Jesus to make a mistake with the many religious rules and regulations the Jews had to follow to be considered close to God. They went to Him and asked their tricky, dishonest question. If He did not agree with the Law of Moses, the rulers could accuse Him of making Himself greater than Moses.

The scribes and Pharisees brought a sinful woman to Jesus. They said in their sly way, *“Master, this woman is very wicked. We caught her committing sin. Moses commanded in the Law that such people should be stoned to death. What do YOU think we should do?”* Jesus knew these men wanted to trick Him so He ignored them. He stooped down and wrote in the sand as if He had not heard their question. The men were very angry that they were ignored! They asked Him again and again, louder and louder!

Finally Jesus stood up and looked into their dishonest eyes, *“Let the man among you who is without sin throw the first stone at her.”* He bent down and kept writing in the dust. The angry men looked from one to another as they remembered some of their own sins. They became embarrassed and looked away. Some stared at the ground. One man was so uncomfortable, he left. Another followed and soon the room was empty.

Jesus looked up from His drawing and saw that only the woman was standing before Him. He asked her, *“Where are those who accused you? Did no man condemn you?”* She said, *“No man, Lord.”* Then he said, *“Neither do I condemn you. Go and sin no more.”*

## **COLONIAL HOME LESSONS: GROWING IN JESUS**

GEORGE: Now, we want you to know that this poor woman was truly a sinner and so are we. It didn't seem to matter to Jesus. He looks at our hearts and He knows when we truly want to be forgiven. Jesus is more interested in having each of us GROW in our faith. We do that by learning what pleases God and then practicing what we know. Here are a few ways we can grow in Jesus. Let's take a look at them and determine to grow!

**PRINT THEME PHRASES SEPARATELY**



**ON LONG, WHITE TAPERED CANDLES.  
LIGHT EACH CANDLE AS YOU SPEAK.**

**LEARN THE BASICS OF FAITH IN JESUS.** Learn how faith in Jesus fits into life on earth. Listen to Bible stories again and again until they change your life.

**MAKE CHRISTIAN FRIENDS.** Christians meet in Sunday School and keep growing in God's Word. Seeing how other Christians live really helps us grow in Jesus.

**READ GOD'S WORD.** Looking at the Bible, it may seem too big to read and understand. Choose one or two verses each day. Think about what you have read and let God speak to you.

**PRAY EVERY DAY.** When we read the Bible, God speaks to us. When we pray, we speak to God. He is waiting to hear your voice. Take time every day to talk to the Lord. There are no right or wrong words. Speak your mind. He will understand your heart.

**SERVE OTHERS.** There comes a time in the life of every young Christian when it is time to take what is learned to help others. It may be that you will serve others by providing food and clothing for those in need. Or, you may give money. We often forget, in our busy schedules, to reserve time to listen to others. When you serve others, you grow in Jesus.

**SHARE THE GOSPEL'S GOOD NEWS.** The story of how Jesus came to rescue us from sin is exciting to hear. Many folks have never heard the good news about Jesus. Share His story with them so they can become Jesus believers too!

**CLOSE IN PRAYER.**

MARTHA: It has been so wonderful having you become part of our daily devotions. George and I want you to know how much we have enjoyed having you visit today.

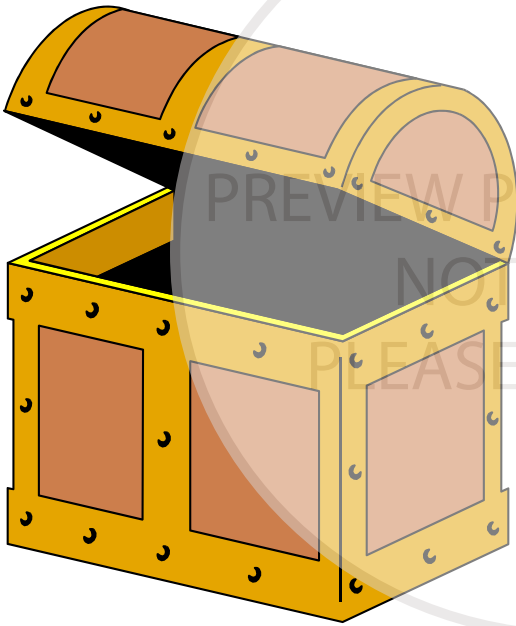
**IF TIME REMAINS, REVIEW THE SCRIPTURE VERSE  
AND REVIEW THE COLONIAL HOME LESSONS.**



## BIBLE STATION #2

# THE WHITE HOUSE ATTIC ...DOLLEY MADISON'S TRUNK

## Telling About Jesus



**THEME:** The spiritual theme of this Bible Station is a reminder that it is a believer's joyful task to tell others about Jesus. **THE WHITE HOUSE ATTIC** helps students discover how easy it is to share their faith in Jesus with friends and family.

**DECORATION:** This space resembles an attic storage area in **The White House**, Washington, D.C. Stack battered boxes and interesting antique items in the Bible Station. Broken furniture, old hats and wooden boxes with trinkets should be scattered through the area. **Visit your own attic and you'll get the idea!** Use some of the old items stored in your attic. The featured item in the White House Attic is an old trunk which will be opened. Specific items in

the trunk will be used during lesson time. Borrow an old trunk or make one from a large box.

**COSTUME AND CHARACTER:** Dress in colonial costume. Become Dolley Madison, wife of President James Madison. Since Dolley was a friendly, outgoing personality, it could be that her sense of humor would lead her to allow a few guests into The White House Attic for a unique experience. Enjoy a friendly get together while going through an old trunk.



**FYI (FOR YOUR INFORMATION):** Dolley Payne Todd Madison remains one of the best known and best loved ladies of the White House. She was born in Virginia around 1769 but grew up in Philadelphia. She grew up in the strict discipline of the Quaker Society but nothing muted her happy personality and her warm heart. She was married for three short years to John Todd and was left with a small son when he died. With her charm and her laughing blue eyes, fair skin and black curls, Dolley soon attracted the attention of “*the great little Madison*”, as she called James. They were happily married in 1794. Dolley’s social graces made her famous.

Kings from Spain or Tunisia, warrior chiefs from the west, flustered youngsters—she always welcomed everyone. Forced to flee from the White House by a British army during the War of 1812, she returned to find the mansion in ruins. Dolley literally had to run before the enemy soldiers burned down the young nation’s beautiful home. She only had time to rescue the famous Gilbert Stuart painting of George Washington by cutting it from its frame. Today the painting hangs in the East Room as the only surviving White House artifact of the founding fathers. Undaunted by temporary quarters, she kept entertaining.

After President Madison died, she remained in Washington until her death in 1849, honored and loved by all. The delightful personality of this unusual woman is a cherished part of her country’s history. (White House Biography of Dolley Madison, [www.whitehouse.gov](http://www.whitehouse.gov))

## WELCOME!

Welcome to The White House! I’m Dolley Madison and my husband is President James Madison. I love to talk...Do you love to talk? There always seems to be so much to say...so much to tell people. I am always afraid that if I don’t tell people what I know I will never have another opportunity to speak to them. Let me tell you about myself. **(Share some of the FYI material at this time.)**

It must seem strange to you that I choose to entertain you in The White House Attic. Pardon our dust! You seem to be jovial folks who would appreciate a romp in the attic. After all, you never know what you may find in the home of famous people. It has been a long time since I have lived here and many wonderful men have served America as President. I think we will discover some interesting artifacts.



## MEMORY VERSE

*“Find” a dusty, glass covered frame in the attic items with the scripture verse printed inside it. Read it aloud to the group. Pass the frame around the group. Decide how much of the scripture to teach each group by their ages and by the time available.*

...Go and make disciples in all the nations,  
baptizing them in the name of the Father,  
of the Son and of the Holy Spirit,  
and then teach these new disciples to obey all the  
commands I have given you;  
and be sure of this-  
-that I am with you always,  
even to the end of the world.  
Matthew 28:19-20

These are the last words Jesus spoke to His friends before leaving earth for heaven. They are good words to remember. Actually, these words are the believer's marching orders.

**We are to GO**— There is no way to tell others about Jesus unless we are in the world with those who need Jesus.

**We are to MAKE DISCIPLES**— Jesus desires to have His children telling the good news of salvation.

**IN ALL THE NATIONS**— The good new of salvation is not just for Americans. People all over the world need to hear about Jesus. I like the end of the verses the best because Jesus reminds us that we are never alone.

## BIBLE STORY: KEEP THE MESSAGE ALIVE

*Show an old piece of luggage or traveling bag. Pull it from the items scattered in the room.*

Look what I found! It's Teddy Roosevelt's old traveling bag. I am told he loved to travel all over the world. Word has it that he was so energetic that he learned French, Spanish and German so that he could communicate with leaders. He read one to two books A DAY!—Even when he was president! Now that's a busy guy. He reminds me of another traveling group. Their story is told in God's Word.

**Luke 10:1-24:** There is only one way the message of salvation is spread across the world—one person tells another who tells another who tells another... You get the picture! Jesus knew He could not be on the earth forever preaching to those who were interested in God. Many people

still needed to hear the gospel. Jesus chose seventy men who had followed Him and believed His message. He gave them a special gift of healing people and sent them two by two to preach in nearby cities and villages. Jesus gave them specific instructions. He told them not to take any money or extra clothing. He assured them their needs would be taken care of. They were to eat the food offered them in each host's home. Then He said, *“Whatever city you enter, heal the sick that are there and tell them, ‘The kingdom of God is come near to you.’”*

The seventy men went to the cities and followed Jesus' instructions to the letter. They healed the sick and told people about the kingdom of heaven. When their missionary journeys were over, they rushed back to tell Jesus how successful they had been and how happy the healed people were. Jesus said, *“Don't be happy about their physical healing, be glad that your names are written in heaven.”* Jesus prayed, *“I thank You, O Father, Lord of heaven and earth.”* Jesus knew that the process of one person telling another person the good news of salvation had begun and there was no stopping it now!

Jesus told his seventy faithful followers, *“Blessed are the eyes that see the things you see. I tell you that many prophets and kings wanted to see the things you see, but they did not see them. They wanted to hear the words you hear, but they did not hear them.”* He rejoiced that his followers had preached the good news.



**WHITE HOUSE ATTIC LESSONS: TELL GOOD NEWS**

*Open an old trunk which has been sitting in the middle of the room. This is the center piece of the Bible Station. “Find” old items in the trunk along with the lesson items.*

It is time to dig into the old White House trunk and see what we find to help us tell others about Jesus. The White House is a fascinating place to live. I think we will see some interesting things left here by past presidents and their families. Maybe the items will help us remember how to tell others about Jesus. Let’s see what’s been going on since I left The White House many, many years ago!

**OLD BIBLE:** This is a copy of George and Martha Washington’s Bible. It is old now but the message is still the same. It is filled with stories of men and women who followed God. Every President brings his own Bible to the White House. Presidents know that they must depend upon God to give them wisdom as they tackle difficult problems. We must depend upon God’s Word too. Trust in God’s Word? **We must tell them!**

Look! President Washington marked a Psalm that must have meant a lot to him. Let’s see what it says. *“I love Thee, O Lord, my strength. The Lord is my rock and my fortress and my deliverer, My God, my rock, in whom I take refuge; My shield and the horn of my salvation, my stronghold. I call upon the Lord who is worthy to be praised, and I am saved from my enemies.”* Psalm 18:1-3

**HEART LOCKET:** This is truly a golden treasure. It once belonged to Mary Todd Lincoln who came to The White House many years after my “great little Madison” and I retired. Mary Todd was a sad First Lady. She lost all her children except one to illness and death and her dear husband, Abraham, was killed by an assassin days after the end of the Civil War–April 14, 1865. This locket reminded Mary that above all else God loved her. Some people do not know that there is an almighty God who loves them. **We must tell them!**

**PIECE OF COAL OR BURNED WOOD:** Now, who would save an old lump of coal/wood in The White House trunk? I remember when the President’s House was heated by wood and coal. Today the president’s family is cozy and warmed by modern heating. It is a reminder that we are all sinners. Even though some people refuse to believe they are sinners the Bible says, *“For all have sinned and come short of the glory of God.”* Romans 3:23 **We must tell them!**



### **PIECE OF SOFT FLANNEL, OLD NAIL, SMALL ROCK IN A BEAUTIFUL WOODEN JEWELRY CASE:**

These are my dearest treasures in The White House trunk. I remember the day I placed them in the trunk. The White House had been destroyed by fire and I wanted everyone who enjoyed the new White House to remember the good news of Jesus. These items remind us that God provided a way for us to be saved from sin. He sent His only Son, Jesus, to be born. The **soft cloth** reminds us of the soft swaddling clothes and the Bethlehem manger. The **nail** reminds us of the Cross of Calvary where Jesus died and the **small rock** reminds us that the cave tomb where He was placed was empty after three days. When the stone rolled away, Jesus was gone! He had risen from the dead just as He said! **It is time to tell everyone!**

**WRAPPED BOX:** The children of The White House wrapped this gift for you! Many children have lived here with their famous, courageous parents. The attic has always been a favorite place to play. I heard about the silly shows that Tad and Willie Lincoln put on up here. In fact, one day they even wore their mother's dress and forced all the White House staff to come and watch them sing opera—in the attic! They even charged a ticket price! Ha! What astonishing kids. The whole plan fell apart when their father found out. Can you imagine the reaction as the audience heard the footsteps of the president pounding up the attic stairs?

This treasure reminds us that God's only rule for salvation is that we reach out and take the gift of Jesus. We cannot be good enough to get to heaven so Jesus did the work for us. (*Unwrap the box to discover book marks, key chains, pictures of Jesus, erasers or any other small gift to give students.*) You must open a treasure to enjoy it. **Tell everyone you meet!**

**How do we enjoy Jesus?** We go to church, we have Christian friends, we learn about Jesus, we read God's Word, we pray and **we tell other people about Him**. As we get to know Jesus, we depend upon Him to be our Friend and to keep us from danger. He's a friend who is closer than a brother.

**Now it is required that those who have been given a trust must prove faithful.**

**—I Corinthians 4:2**

God loves America. When you consider what He went through to bring our forebearers to this magnificent land, and when you realize what He accomplished in bringing forth a new nation on this continent—a government founded on Christian principles and dedicated to life, liberty and the pursuit of happiness—you have to realize that he had a dramatic vision and purpose for this nation.

—James Kennedy

## **OLD GLORY HEADQUARTERS**

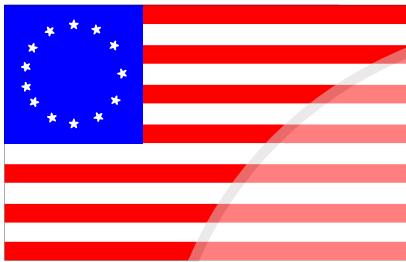


## ...A VISIT WITH BETSY ROSS

*You have freedom of choice but not freedom from choice.*

–Wendell Jones

*Visiting OLD GLORY HEADQUARTERS is a wonderful way to present a salvation station where student learn how to get to heaven. Teach salvation and personal responsibility while students make a star to add to a large U.S. flag which may be displayed at the end of the day. An optional activity is included to teach the groups how to fold the flag properly with the meaning of each fold explained. The activity center is designed for 30 minutes.*



### A SPEEDY BETSY ROSS HISTORY LESSON

Elizabeth Griscom, also called Betsy, was the eighth child of seventeen children born to Samuel and Rebecca Griscom on January 1, 1752. She went to a Friends (Quaker) public school and along with reading, writing and arithmetic was probably taught the trade of sewing. After school, Betsy's father apprenticed her to a local upholsterer. In colonial times upholsterers performed all manner of sewing jobs, including flag making. While working, she fell in love with another apprentice, John Ross, the son of an Episcopal assistant rector at Christ Church. Mixed religious marriages were not tolerated and Betsy was "read out" of the Friends Society. She attended Christ Church sitting in pew 12 with her husband. Some Sundays would find George Washington, America's new commander in chief, sitting in a adjacent pew. Betsy did some tailoring for Mr. Washington.

In late May or early June of 1776, according to Betsy's telling, she had that fateful meeting with the committee of three: George Washington, George Ross (no relation) and Robert Morris, which led to the sewing of the first flag. The five pointed star was Betsy's idea. George Washington suggested a six pointed star.

Betsy's young husband died and she was remarried to a sea captain, Joseph Ashburn, only to have her home forcibly shared with British soldiers whose army occupied Philadelphia in the winter of 1777. She was destined to be married a third time to John Claypoole. She continued working until 1827, then retired to live with her daughter, Susannah, north of Philadelphia. By

1834 there were only two Quakers still attending the Meeting House. One was Betsy who had been reinstated. At the last meeting, Betsy watched as the door was locked symbolizing the end

of an era. Betsy died January 30, 1836 at the age of 84. She was buried three times in different locations and is now in the courtyard near the Betsy Ross House in Philadelphia. A major Philadelphia bridge is named in her honor.

The details of her story have been disputed for 200 years. Historical references report on her solid faith in Christ during the difficult days of the Revolutionary War. Some historians say she did not make the first flag. They point to Francis Hopkinson, a delegate to Congress from New Jersey. Other historians say there is circumstantial evidence that overwhelmingly supports Betsy Ross as the maker of the first flag. Her grandson, William Canby, even though a young boy of eleven when Betsy died, wrote a paper for the Pennsylvania Historical Society and it was affirmed by three close family members. It was after William's story that the story of Betsy and the flag took root in the hearts of Americans.

(Information from the Official Betsy Ross web site.)

**BETSY ROSS CHARACTER AND COSTUME.** Our **FREEDOM ROAD** Betsy Ross is the person who, while reminiscing about her personal life, relates the good news of Jesus to her guests. Become a colonial gentle-lady who is excited about sharing her story of faith and freedom. The gospel is presented in a non-threatening atmosphere. Students are given an opportunity to accept Christ during the activity center.

Follow costume suggestions in **YE OLDE CLOTHING SHOPPE**.. Prepare a cloth flag that Betsy will be working on as she talks. The thirteen star flag is best but if desired, make red and white strips and have Betsy work on adding the blue "Union". (*Or, purchase a flag and pretend that mending is being completed.*)

**BETSY ROSS' HOUSE DECORATIONS.** Transform an empty room into a comfortable colonial living room/sewing shop where Betsy Ross sews and talks to her guests. Colonial homes were notoriously spare in furnishings. Simple furnishings like a table, rocking chair, end table, candle light or lantern, fireplace, trunk, braided rug, flags, bunting, quilts, pewter or silver, wooden bowls and other simple items. Light the area with small lamps or candles. Just for fun add signs to the area. Make the signs from posterboard. Use these suggestions and add your own.

## FLAGS-R-US

**BETSY ROSS—BEST SEAMSTRESS IN PHILLY!  
GET YOUR CONTINENTAL FLAGS MADE HERE  
THREADS FOR YOUR BEDS**

**GO SIXERS!**



*(I know, I know...but fans will get a kick out of the reference to the **Philadelphia '76ers** basketball team! Visit the official NBA web site and purchase a hat or shirt that can be worn or displayed in the room. What better fan could the team have than Betsy Ross herself?)*

**Mrs. Elizabeth Griscom Ross, PROPRIETOR**  
**239 ARCH STREET**  
**PHILADELPHIA, PENNSYLVANIA**

**FYI (FOR YOUR INFORMATION):** The flag folding ceremony represents the same religious principles on which our great country was founded. In the Armed Forces, at the ceremony of retreat, the flag is lowered, folded in a triangle and kept under watch throughout the night as a tribute to our nation's honored dead. The next morning it is brought out and, at the ceremony of reveille, run aloft, a symbol of our belief in the resurrection of the body.

**FIRST FOLD:** A symbol of life.

**SECOND FOLD:** A symbol of our belief in eternal life.

**THIRD FOLD:** In honor and remembrance of the veteran who gave a portion of life for the defense of our country to attain peace throughout the world.

**FOURTH FOLD:** Represents our weaker nature. As American citizens trusting in God, it is to Him we turn in times of peace as well as in times of war for His divine guidance.

**FIFTH FOLD:** A tribute to our country. "Our country, in dealing with other countries, may she always be right, but it is still our country, right or wrong."—Stephen Decatur

**SIXTH FOLD:** Is where our hearts lie. It is with our heart that we pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

**SEVENTH FOLD:** A tribute to our Armed Forces, for it is through them that we protect our country and our flag against all enemies, found within or without the boundaries of our republic.

**EIGHTH FOLD:** A tribute to the One who entered into the valley of the shadow of death, that we might see the light of day and to honor our mother, for whom it flies on Mother's Day.

**NINTH FOLD:** A tribute to womanhood, it has been through their faith, love, loyalty and devotion that the character of the men and women who have made this country great have been molded.

**TENTH FOLD:** A tribute to father, for he, too, has given his sons and daughters for the defense of our country since he or she was first born.

ELEVENTH FOLD: In the eyes of Hebrew citizens, represents the lower portion of the seal of King David and King Solomon and glorifies the God of Abraham, Isaac and Jacob.

TWELFTH FOLD: In the eyes of a Christian citizen, represents an emblem of eternity and glorifies God the Father, the Son and Holy spirit.

When the flag is completely folded, the stars are uppermost, reminding us of our national motto, “*In God We Trust.*” After the flag is completely folded and tucked in, it takes on the appearance of a cocked hat, ever reminding us of the soldiers who served under General George Washington and the sailors and marines who served under Captain John Paul Jones who were followed by their comrades and shipmates in the Armed Forces of the United States, preserving for us the right, privileges and freedoms we enjoy today. (The American Flag Page, Internet)

June 14, 1777, the Continental Congress passed the first Flag Act: “Resolved, That the flag of the United States be made of thirteen stripes, alternate red and white; that the union be thirteen stars, white in a blue field, representing a new Constellation.”

Act of April 4, 1818 provided for thirteen stripes representing the thirteen original colonies, and one star for each state, to be added to the flag on the Fourth of July following the admission of each new state, signed by President James Monroe.

### The Original Pledge of Allegiance

I pledge allegiance to my Flag,  
and the Republic for which it stands,  
one nation indivisible—with liberty and justice for all.  
—Francis Bellamy, 1892

**At the first National Flag Conference in Washington, D.C. on June 13, 1923, a change was made for clarity:** The words “*the Flag of the United States*” replaced “*my flag*”. In 1942 Congress officially recognized the Pledge of Allegiance. In June, 1954, an amendment was made to add the words “*Under God*”. President Dwight D. Eisenhower said, “*In this way we are reaffirming the transcendence of religious faith in America’s heritage and future; in this way we shall constantly strengthen those spiritual weapons which forever will be our country’s most powerful resource in peace and war.*”

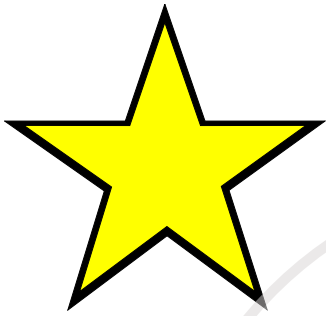
**“...His banner over me is love.” Song of Solomon 2:4b**

## THE STAR PROJECT

### ...Stars Galore!

Betsy has a special project prepared for her guests. Complete it while students sit on the floor around Betsy's chair. Prepare materials before Vacation Bible School begins. This project is purposely short so that quality time can be spent learning how to become a Christian.

**If desired, eliminate the project to concentrate on a simple 30 minute visit to Betsy's home.**



**STUDENT MATERIALS:** Red, white and blue paper (8 ½" x 11"), fold it as indicated and cut a perfect five point star. Instructions have been provided by the **Betsy Ross House**, Philadelphia, PA. (This pattern is the exact duplicate of the star Betsy folded and cut for George Washington's flag committee.) The best paper to use is thin. Purchase reams of the three colors from your local office supply store. Construction paper creates thick

folds which are hard to crease and cut. Avoid the frustration. Provide good scissors for each small group of students since only one cut will be made. Provide brightly colored markers for decorating the stars. **Be sure there are enough red, white and blue stars to form the flag.**

**The Plan!** Groups band together to create a huge American Flag mural made entirely from paper stars. Student make and decorate one star that is added to the finished project. Designate a large wall where the flag will be displayed. Measure carefully and tape off specific areas of the flag before FREEDOM ROAD begins. Consider using a large piece of rolled paper as the flag base instead of attaching each star to the bare wall to avoid damage. Use white glue to keep the individual stars on the flag. *Assign one or more teens or adults as star people. They spread a thin layer of glue on each star and place it on the flag.* If a large number of students is expected, consider building two or more large flags. Consider overlapping stars.

*The instructions for making a five pointed star by folding and making one cut with scissors is fun to try. Let the students try to fold correctly and cut. Some will be successful and others will not. Supply precut or pre-folded stars for the youngest groups and for others who just can't "get the hang" of making those folds and that one special cut. Prepare for lots of laughter and ooo's and aaah's! Excitement builds as the flag mural begins to take shape by the end of the day.*



# A VISIT WITH BETSY ROSS!

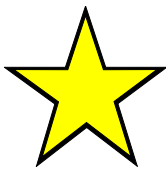
**SPIRITUAL THEMES:** Print each salvation theme phrase on a separate large posterboard star. Decorate the stars with red, white and blue glitter. Attach red, white and blue curling ribbon to the bottom of each star. As you present the information for each star, attach it to the wall.

**BETSY SPEAKS!** Dear friends, welcome to my home. My name is Elizabeth Griscom Ross Ashburn Claypoole. You may know me simply as Betsy Ross. I was born January 1, 1752, the eighth child in a family of seventeen children. I had a lot of playmates while I was growing up. Large families were quite common in those days. There are many things about my life that I am proud of but my fame comes from one deed, making the first American flag. I'm going to tell you my story as we visit this week. I think you will enjoy hearing what happened.

I am an upholsterer. I learned how to sew in school and my father, Samuel, apprenticed me to a local upholsterer to earn my keep. It was there that I met the husband of my youth and the love of my life, John Ross. I did a lot more than make sofas and such. I performed all manner of sewing jobs, including flag making.

Today we are going to complete a special project, working as a team. I know you will be wonderful apprentices and together we will discover God's Plan for our lives.

## ONE WHITE STAR WITH A SMALL RED HEART IN THE MIDDLE PEACE AND LOVE



*Give folding and cutting instructions if you have chosen to have your students work on the STAR PROJECT. Do this as quickly as possible and then speak as students cut. If crafting distracts the students from listening, talk first and save star making for the end of the 30 minute time period. Consider making all stars before FREEDOM ROAD to save time.*

**As we make our stars, let's talk about Jesus.** He is one of my favorite subjects. I was raised in a Quaker family. We were called "Friends". Friends gathered in the Meeting House to worship God. We loved PEACE and our Quaker preacher taught us how to LOVE each other.

**PEACE AND LOVE is God's original plan for His wonderful creation.** Life began in a garden. The Lord created Adam and Eve to live in a beautiful place called Eden. A river flowed out of Eden to water the garden and it grew to become four rivers. The trees and shrubs were lush and lovely. God created animals of every size and type to live there.





**Peace and love reigned in Eden.** Soon the serpent tempted Eve to eat fruit from the forbidden Tree of knowledge of good and evil. In stead of concentrating on all the things they *could* have, Adam and Eve focused on the one little fruit God said they could *not* have. He said they would die if they ate it. Can you imagine them looking at each other saying, “Die? What’s ‘die’?” They didn’t understand.

**God’s Word says:**

*...we have peace with God through our Lord Jesus Christ. Romans 5:1  
For God so loved the world He gave His only begotten Son,  
that whosoever believeth in Him shall not perish but have everlasting life. John 3:16*

**ONE BLUE STAR—SEPARATED BY SIN**

*Scribble a black mark in the middle of the blue star to represent the scar that sin makes in our lives.*



**I was a good Quaker girl working for a kind merchant who appreciated my sewing talents.** Soon people began to know my name. I met John Ross, an apprentice just like me. I was so excited the day I went home and told my parents that I had met the man I was going to marry!

**Imagine my surprise when they were less than enthusiastic about my dear John.** He was not a Quaker but he was a believer in Jesus. Quakers did not marry non-Quakers so I was punished. I was pronounced guilty and was “read out”, cut off emotionally and economically from my family and meeting house. My whole history and community was instantly dissolved.

**I was devastated on that November night in 1773 when I eloped with John Ross.** We ferried across the Delaware River to Hugg’s Tavern and were married in New Jersey by the governor, William Franklin, Benjamin Franklin’s son. My wedding caused an unchangeable split from my family. Being separated from my family was very difficult.

**It reminds me of being separated from God by sin.** The first time sin entered the world was when a human disobeyed God. Eve had an unfortunate meeting with a serpent (Satan in disguise). He slithered into Eve’s life by telling her that God had no right to forbid fruit from the tree of knowledge of good and evil. After all, the serpent hinted, maybe God didn’t want Adam and Eve to discover the wonders that God Himself possessed. Maybe God was keeping something good from them.



**Eve looked at that fruit and thought,** “*I should have the chance to become like God. And look at how that fruit shines in the sun. Mmm, one bite couldn’t hurt....*” And the rest is history! Sin entered the world. All sin is disobedience to God. That’s how you know you are sinning. Think: If I think or do this, will God be pleased?” If the answer is yes, then do it or think it. If the answer is no, run away from it. Do not allow sin to separate you from the One who loves you most.

**God’s Word says:**

*For all have sinned and fall short of the glory of God. Romans 3:23*  
*For the wages of sin is death, but the gift of God is eternal life*  
*in Christ Jesus our Lord. Romans 6:23*

**Most people deny they have sinful thoughts and deeds.** They make up reasons for the way the act and the thoughts they think. “*I didn’t sin. No one heard the word I said.*” “*Me, sin? I’ve never done anything bad in my life!*” “*Sin? If you think I sin, you should see what my brother did last week! Believe me, I’m an angel compared to him!*” The entire time we deny our sinful natures, we can not experience God’s perfect plan for us—peace, love and life.

**ONE RED STAR—A REAL FRIEND**

*Draw a simple cross in the middle of the red star.*



**While I was a Quaker, I knew what it meant to be a Quaker “Friend”.** We lived peaceful lives, loved our neighbors and worked hard every day. I remember my mother helped many people less fortunate than our family. Soon after John Ross and I were married, we began an upholstery business. It was hard because we could not count on family and friends for business or support. I attended Christ Church with John. We sat in Pew 12 each Sunday.

Some Sundays our new commander in chief, George Washington, sat in the pew next to us. He became a good friend. I often tailored uniforms for him. It was an honor.

**George Washington makes me think of what it means to be a friend.** He had a very important position in our young nation and yet he took time to talk to me, a simple seamstress, and he was never too busy to be interested in our lives.

**Mr. Washington reminds me of the kind of friend God is to us.** After Eve ate the forbidden fruit, she convinced Adam to try it. He decided she didn’t “die” and took a big bite. Immediately they knew they had disobeyed God. They felt different. They noticed they were naked. Oops! It was time to hide behind trees and find a few leaves to cover themselves. Funny...it had never bothered them before.



**How could they have been so disobedient?** They hid from their friend but God found them. They had forgotten that God was their best friend. He protected them from harm and even helped clothe them. They were removed from Eden. God made Adam dig for food from the earth. Adam was a farmer but he was not a very good farmer. Eve now had pain in childbirth.

**God had no choice but to punish the sin of Adam and Eve.** God made a new plan for the people of earth. God sent His Son, Jesus to be our Savior. People try many ways to get to heaven. Some folks do good things for poor families or give money to worthy causes. Others go to church every week—some go to church every day! There are smart people who study books to get closer to God. Others live good, honest lives. These things are good but they do not lead anyone to heaven and they will not get you to heaven either!

**God's Word says:**

*There is a way that seems right to man but in the end it leads to death. Proverbs 14:12  
But your sins have separated you from God; and your sins have hidden His face from you,  
that He will not hear. Isaiah 59:2*

**The only way to God is through Jesus Christ.** He died on the Cross and rose from the grave, paying the high price for our sin.

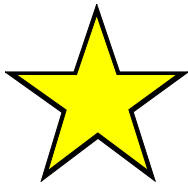
**God's Word says:**

*But God shows His own love for us in this:  
While we were still sinners, Christ died for us. Romans 5:8*

**God provided the only way to heaven and He gives us the choice to believe in Christ or not believe in Christ.** Americans love to talk about the freedom we enjoy in America. A wise man once said, “*You have freedom of choice but not freedom from choice.*” –Wendell Jones. When we do not choose to serve the Lord, we automatically choose to be separated from the best Friend we will ever have—Jesus!

## ONE WHITE STAR—COME TO JESUS!

*Make one white star with a face in the middle of it.*



**In 1776 my John joined the Pennsylvania militia.** John was terribly wounded in an explosion. Sadly, he died. My world was shattered. How could I go on? There was no hope. Then in the spring, three important men knocked on my shop door. George Washington and two others were a committee of three assigned to design a flag for the nation. I made many flags. It was not a hard job but somehow I knew this was the most important flag I would ever make.



**Mr. Washington had all kinds of ideas.** He wanted the stars to have six points. I had a surprise for him. I showed him a brand new five pointed star made with just one cut of my sharp shears. He liked it! He said he wanted a new strip added every time a state joined the union. Later others decided to honor the original thirteen colonies with thirteen stripes. I sewed fast and soon I had a proud flag for an entire nation.

**I want you to hear a better story.** It is the story of how you can join the millions of Christians who have come before you. You can trust in Jesus today and always.

**God's Word says:**

*If you confess with your mouth the Lord Jesus and believe in your heart that God has raised Him from the dead, you will be saved. Romans 10:9*

**ADMIT YOUR NEED!** Each of us must admit our sin by saying to God, "I am a sinner."

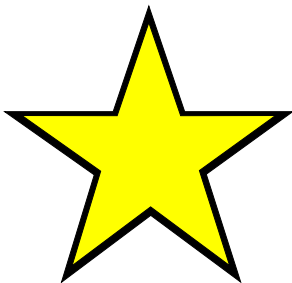
**BE WILLING TO TURN FROM YOUR SIN!** "Repent" is a word which means to say "I'm sorry" to God.

**BELIEVE JESUS DIED AND ROSE FROM THE GRAVE!** God's Word tells us about Jesus and His great sacrifice for us. Now we must believe the message.

**THROUGH PRAYER, INVITE JESUS TO COME INTO YOUR LIFE.** It is easy to become a believer in Jesus. We become Christians by asking Jesus to forgive us and by asking Him to enter our lives as Savior and Lord.

**Let's Pray:** *Dear Lord Jesus, I know I am a sinner and need Your forgiveness. I believe that You died for my sins. I want to turn from my sins. I now invite You to come into my heart and life. I want to trust You and follow You as Lord and Savior. In Jesus' Name, Amen.*

Join the large crowd of people who have come before you. Stand up and be counted for God. Tell someone that you have become a real Christian right now!



**Once we accept Jesus, there are five things we do to grow in faith and to learn more about Him.**

*Print sentences on separate points of one large yellow star. Place it on the wall as the centerpiece of all the theme stars.*

**READ YOUR BIBLE EVERY DAY!** We cannot know and understand God unless we read His message to us.

**TALK TO GOD IN PRAYER EVERY DAY!** God waits to hear our voice. Prayer is better than a telephone. God's prayer line is always open. The moment we pray, He hears.

**TELL OTHERS ABOUT JESUS!** When we love the Lord, our first response should be to tell someone else the Good News about Jesus.

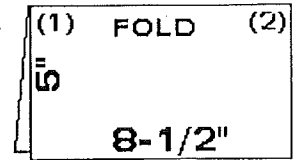
**GO TO CHURCH AND LEARN ABOUT JESUS!** It is hard to grow in faith by yourself. Get the help of good friends who also love the Lord.

**LOVE OTHER PEOPLE!** Genuinely care about people you meet each day. Our feelings for them will make them want to know the Lord too!

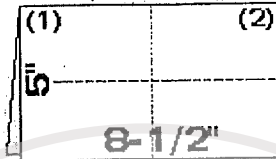


### BETSY ROSS' ORIGINAL STAR PATTERN

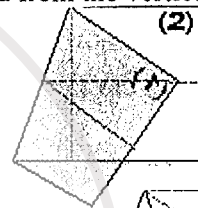
**STEP 1:** Fold an 8 1/2" x 10" (note the special size) piece of paper in half.



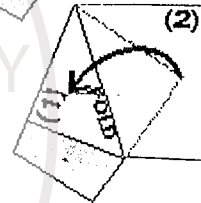
**STEP 2:** Fold and unfold in half both ways to form creased center lines. (Note: be sure paper is still folded in half.)



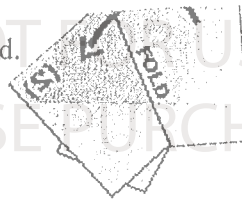
**STEP 3:** Bring corner (1) right to meet the center line. Be sure to fold from the vertical crease line.



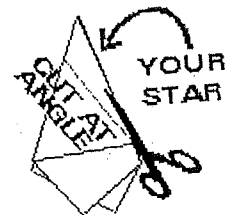
**STEP 4:** Bring corner (1) left till edges coincide, then make the fold.



**STEP 5:** Bring corner (2) left and fold.

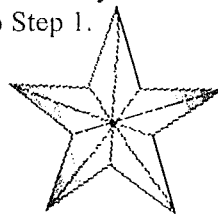


**STEP 6:** Bring corner (2) right until edges coincide. Then fold.



**STEP 7:** Cut on the angle as shown in the picture. Then unfold the small piece which is the actual star.

**STEP 8:** Marvel at your perfect (we hope!) 5-pointed star! If your star is not perfect, take a fresh piece of paper (8 1/2" x 10"—NOT 8 1/2" x 11") and return to Step 1.



# INDEPENDENCE HALL BIBLE THEATER

*This 30 minute theater event is a short skit performed by a team of teens and adults in Holy Land costume. Students are reminded of how important God's Word is to people who search for Him. Narrator is the main character of the theater experience and introduces the skit with historical information and memory verse and ends the session with lessons learned. Have a wonderful time presenting this activity!*



**PREPARATION:** Decorate a staging area to resemble a room in Independence Hall. A classroom may be used if there is enough space for the actors and audience. This theater performance could be done for the large group if the Director wants to change the basic schedule. Keep decorations and preparations simple.

**Empty a classroom of all modern furniture and replace it with plain wooden benches and one old wood desk.** Wooden chairs place along the wall adds to the feeling of a large gathering area. It is effective if the room is rather bare and dark. Arrange feather quills in small bottles on the desk. Candle lamps and candlesticks may be placed on benches or tables. Make a large Liberty Bell to place in one corner. Papers are strewn on the floor as if left in haste. Hand print (or use the samples provided) the words from the Declaration of Independence and the Preamble to the Constitution on the papers. In large letters print and attach to one wall:

Continental Congress  
Independence Hall  
July 4, 1776



**Darken the room and focus lighting on stage area.** Play soft Christian music as students enter Independence Hall Theater to sit in seats or on the floor.

**REHEARSAL AND TIMING:** Encourage actors to take their time, speak loudly and become the character they are portraying. Rehearse before the day of the event and practice reading the lines aloud.

**ACTOR PREPARATION:** Choose a team of teens and adults to portray various characters in the story of The Good Samaritan. Wear modern clothing. Do not memorize parts. Mark individual parts in yellow high lighter for easy viewing. If mistakes are made, so what? Be casual and yet be aware of the messages being communicated. The skit is designed to help students understand how important God's Word has always been. Told in a modern, fun style, the students will understand the message.

**NARRATOR:** The Narrator is the bridge between the audience and the story tellers. He/she is also the leader of the opening and closing activities. Dress in colonial costume. Become Elizabeth, a custodian who has arrived to clean Independence Hall after the men of the Continental Congress have retired for the day. Invite the students to observe history in the making, tell students about the Liberty Bell and encourage them to read God's exciting message in the Bible.

PLEASE PURCHASE



# NARRATOR INTRODUCTION

**Welcome to Independence Hall!** I clean this room after a hard day of work by the most important men in Colonial America. They have argued back and forth for days in the first Continental Congress. These are dangerous times, young people, dangerous times.

**Actually Independence Hall belongs to you.** It was built in Philadelphia between 1732 and 1753 and originally intended to be the State House for the colony of Pennsylvania. In the corridors of Independence Hall, our founding fathers are gathered to declare America's independence from Britain. Once freedom is won, the American Constitution will be written beginning with the words, "*We the People...*"

**I love the Liberty Bell.** It was made in 1751 as a celebration bell. When it was delivered to Philadelphia it cracked as it was hung up to try the sound. It had to be made again...and it broke again. Then made again...and it broke again. It weighed 2080 pounds. The bell called the people to hear the reading of the Declaration of Independence. For a time it was hidden in the floorboards of a church in Allentown, Pennsylvania so the British would not melt it down for cannons. Once it was declared un-ringable, it was placed in an beautiful outdoor pavilion so all Americans could see it and appreciate this symbol of American Liberty.

**I can see by the paper tossed on the floor that some important themes were discussed today.** Let's be nosy and peek at what they wrote. (*Choose students to pick up crumpled paper from the floor and read from the Declaration of Independence and the Preamble to the Constitution.*) I can see the hand of Tom Jefferson in this. You know him, he's the tall red head who has looked so tired lately. I hear that he has been up all night for several days writing this new Declaration of Independence from Britain. Now he's what I call a servant of our country.

**Being a SERVANT is not always easy.** There are some things in the Bible that are hard to understand. This verse is NOT one of them We are to serve the Lord gladly! Does it say anything about how others look at us or respond to the Lord? No. Our job is to serve gladly and come before Him with joyful singing. No matter how tired we get, being a servant is a happy job.

Serve the Lord with gladness;  
Come before Him with joyful singing.  
Psalm 100:2

*Teach this verse from a crumpled paper found on the floor. Show the students the paper and then read it together until everyone can say it from memory.*



Serve the Lord with  
gladness;  
Come before Him  
with joyful singing.

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Psalm  100:2



# The Declaration of Independence **IN CONGRESS, July 4, 1776**

The unanimous Declaration of the  
thirteen united State of America,

When in the Course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

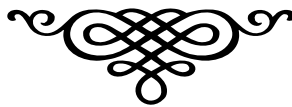
We hold these truth to be self evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness....

## The Preamble of the United States Constitution



We the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America.

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# GOOD SAM

ACTORS: Narrator, Traveler, Preacher, Levite, Motorcycle Sam

NARRATOR: Jesus loved to tell stories. People listened carefully and understood His messages about heaven. Jesus told the story of a humble servant to some lawyers who were trying to trick Him. Their tricky question to Him was: “*Who is my neighbor?*” I am imagining one of the stories Jesus told right now. Imagine with me. Close your eyes. You can see him, can’t you? Yes! There he is! That’s the poor traveler lying beside the road.

TRAVELER: (*Lying on the ground in tattered clothes and in obvious pain*) Ooooo, oooo, I feel like I’ve been hit by a truck. Someone call 9-1-1! Please! I’m hurtin’ for certain. Wait a minute, someone took my backpack. It’s gone. All my money. All my credit cards. My Walkman! My CD’s! The picture of my girlfriend....oh, she’s gonna kill me!

NARRATOR: A man was traveling the road from Jerusalem to Jericho. Now, he should have known better than to travel alone since that road was very dangerous. The rocky areas were perfect for robbers to jump out and surprise unsuspecting travelers. People always traveled in groups when they walked the Jericho Road.

TRAVELER: So sue me! How did I know? I had to get to Jericho and my car broke down just outside Jerusalem. The road didn’t look too bad so I decided to hitchhike.

NARRATOR: Hitchhike! Are you crazy? Anyone knows you don’t hitchhike! Didn’t your mother warn you about hitching rides on the highway? I can’t believe you! Hitchhiking! Why, everyone knows you don’t hitchhike...ever!

TRAVELER: Oooo, I’m in pain. I keep thinking my mom is yelling at me. (*Calling...*) Help me! Somebody help me! I’ve fallen and I can’t get up!

NARRATOR: If I remember the story in Luke correctly, Jesus said a preacher came along about this time and saw the poor traveler lying there. Here he comes now! Hey! Over here.

PREACHER: (*Wearing a suit and carrying a VERY LARGE Bible. Walk through the group and past the Traveler and Narrator quickly. Say the line several times and then walk right out of the room.*) I’m late. I’m late. For a very important date. No time to stop, I’ve got to hop. I’m late, I’m late, I’m late. I’m late....I’m late....I’m late.....

TRAVELER: Over here, Preacher. I’m hurt. Help! Call 9-1-1! Give me a drink of water. Got a bandaid? Let me borrow your cell phone....Please, help me.

NARRATOR: He’s outta here. What could possibly be so important that he couldn’t stop for a few minutes and help this poor guy? I bet he had a meeting at church and it was more important than showing love for a poor, pathetic stranger.



TRAVELER: Yeah, what could be so important that he couldn't help a pathetic....hey, wait a minute? I'm not THAT pathetic. He's a preacher. Shouldn't he know better? I know I don't look great but I clean up well. Ohhhhh, I'm in pain.

NARRATOR: Luke says another guy walked by. I think it was a Levite.

TRAVELER: A Levite? What's a Levite? I don't think I know any Levites. What do you say to a Levite?

NARRATOR: You say "Help!"

TRAVELER: Oh yeah. Help! Help! I am a reckless and foolhardy guy who got robbed on the way to Jericho from Jerusalem. Call 9-1-1! Do you have a cookie?

NARRATOR: A cookie?

TRAVELER: It couldn't hurt.

LEVITE: *(Standing at the side of the stage...)* Oh no, looks like someone lying beside the road. Today of all days! I do not have time for this. I am expected at the church to set up communion. Looks fishy to me. I've heard that bandits use decoys. I bet he's acting the part of a wounded guy. That blood looks fake to me. If I stop, his friends will jump out and rob me. My motto is "Safety first." I am not going to take any risks to help a complete stranger. Maybe he didn't see me. *(Rush off stage.)*

TRAVELER: I saw you. Hmmph, Safety first. That should have been my motto. Here I am in the middle of nowhere. My car is gone. I'm bleeding. I'm outta cash. Maybe I should pray. Dear God, I'm in a jam. Please send someone to help me. The Preacher and the Levite were too busy. It's obvious the Narrator isn't going to do a thing! I feel a little lightheaded. I'm drifting, drifting.....*(pass out on the floor).*

NARRATOR: *(Looking down on him....)* Things are getting serious. We need help over here. Help! Help! We need a Good Samaritan!

MOTORCYCLE SAM: *(Dressed like a motorcycle gang member.)* Here I am to save the day!

NARRATOR: I said a Good Samaritan not a Motorcycle Sam. You look dangerous to us. Maybe you should move along. This poor traveler doesn't need the help of somebody like you.

TRAVELER: *(Reaching up....)* Hey, get out of the way. I'll take Motorcycle Sam. He looks like a Good Samaritan to me. I'm the one bleeding here.

MOTORCYCLE SAM: Man, you look pathetic. What's the matter with you? Don't you know that nobody but nobody drives along this road alone, let alone walks it? Even my buddies don't

come out here alone. I hope you weren't hitchhiking.

TRAVELER: (*Groaning....*) I've heard it all. I need help. I'd pay you but somebody stole my backpack. So...if you want to leave me here, I guess I'd understand.

MOTORCYCLE SAM: Leave you here! How could I do that. You need to get to an Emergency Room. Hop on the back of my motorcycle. Well, maybe not hop but we'll figure out a way to get you there.

TRAVELER: But I can't pay!

MOTORCYCLE SAM: I'll pay. I just got paid from my last road rally. I've got a few bandages on my bike. That should help 'til we get you to the hospital. There's a little town over here where I can leave you until I finish my business in Jericho. I'll pick you up on my way back. The nurse at the hospital is a good old gal. She'll treat you and let me pay the rest when I return. That hospital is so good you'll feel like you're at the Holiday Inn.

TRAVELER: You look dangerous but you seem so kind that I'll trust you. I'm drifting again....(*passes out*). *Motorcycle Sam gets him on his feet and helps him offstage.*

NARRATOR: (*Looking at them leave....*) What a story! There must be something Jesus was trying to teach when He told this story. Let me think.... Oh, I've got it! "*Who is my neighbor?*" Who do you think was the best neighbor to our traveler? (*Let group respond.*)

Motorcycle Sam was a man that no one would have dealings with. He was scary looking but he had a kind heart. His credit was good. He was trusted to pay later so he must have been an honest man. He alone was prepared to help. All the religious people passed by the traveler. Sam stopped and showed love to his neighbor. He was a servant.



## NARRATOR LESSONS TO BE LEARNED

*When Jesus told this story, He had a few lessons he wanted the people listening to learn. We can learn the same lessons. Place each sentence on posterboard. Place on the wall as you speak.*

### 1. WE MUST HELP A MAN EVEN WHEN HE HAS BROUGHT HIS TROUBLE ON HIMSELF.

Our traveler was unaware of the dangers on the road to Jericho. He complicated his life by putting himself in the position to be robbed. God's Word says, *"For all have sinned and come short of the glory of God."* Romans 3:23

### 2. ANY MAN OF ANY NATION WHO IS IN NEED IS OUR NEIGHBOR.

Our help must be as wide as the love of God. God's Word says, *"For God so loved the world that He gave..."* John 3:16

### 3. THE HELP MUST BE PRACTICAL AND NOT CONSIST MERELY IN FEELING SORRY.

The preacher and the Levite no doubt felt a pang of pity for the wounded man, but they did nothing. Compassion, to be real, must be accompanied by deeds.

Jesus answered the question *"Who is my neighbor?"* with a wonderful story about kindness to strangers. What Jesus said to the questioner, He says to us—*"Go you and do the same."*

**CLOSE IN PRAYER:** Dear Lord, Please forgive me when I pass by people who need my help. Help me to remember to be a friend to those who have no friends. I want to be ready to be a neighbor for Your sake. Thank you for being my loving and forgiving Heavenly Father. In Jesus' Name, Amen.





# Town Criers...The Nursery

## WHO SHOULD COME TO TOWN CRIERS NURSERY?

Children birth through age three who are children of teachers and helpers are invited to become a “*Town Crier*”. It is the decision of each local church to open the nursery to the public or not. The curriculum is not designed for students under four years old. They do not respond well to high activity so loved by older students. This One Day event could be exhausting for babies and toddlers and they may be better served by remaining home.

## WHO MANY HELPERS SHOULD WE ASK TO BE IN THE TOWN CRIERS NURSERY?

Ideally, one helper per baby in charge of care for that infant from bottle to changing diapers. However, gather a faithful crew who will help with the children assigned to the area.

## SHOULD WE PLAN ACTIVITIES IN THE TOWN CRIERS NURSERY?

The nursery is a babysitting service but tell a few stories, sing some songs, play tapes, give wagon rides and take walks. Decide how much to do by the ages of the toddlers.

## SHOULD WE FEED THE CHILDREN IN THE TOWN CRIERS NURSERY?

Ask parents involved. They may want to provide snacks from home. If you do feed the toddlers, be sure the food is safe and healthful. (No popcorn, hot dogs, lollipops or hard candy which could be caught in a tiny throat.) Any meals served during the day should include these small children eating with their parent or guardian.

## HOW SHOULD WE DRESS IN THE TOWN CRIERS NURSERY?

Wear clothing that is washable and shoes that are low and comfortable. The key to being happy in the nursery is to be comfortable. Theme costuming is not necessary.

## WHAT SHOULD WE BRING FROM HOME TO MAKE THE TOWN CRIERS NURSERY COMFORTABLE?

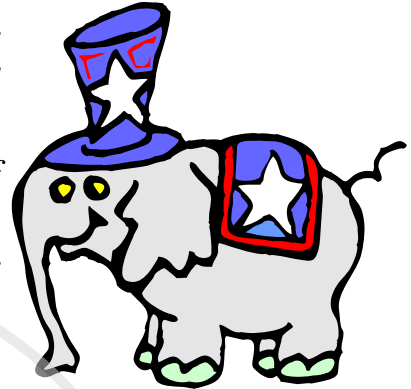
Bring Christian tapes. Play music at a low, non threatening volume. Bring a small fan if the day is hot and humid. Place the fan away from children, preferably on a shelf or high table.



# Pint Size Patriots

## ...Preschool

*This area is for preschool students ages 4-pre-kindergarten. Decide whether to include five year old students in this group or to allow them to become part of the kindergarten group. Students ages three and under are part of the nursery.*



### THEME: PINT SIZE PATRIOTS

study the same spiritual themes as older students. Use the curriculum as a study guide but provide plenty of rest time, play and simple crafting. At no time should you feel pressured to move the students to activities if they are crying or upset. Cancel or shorten your appearance in favor of free play time if the group needs. Rest.

**TEACHERS:** There should be one helpers for every 2-3 PINT SIZE PATRIOTS. Parental help is welcomed. Wear comfortable clothing and shoes. Make the One Day event fun and relaxing. Students should be able to chatter and sing without being reprimanded. However, run away children or rudeness must not be tolerated.

**HOME BASE:** Choose one room where preschool stories, crafts, play and rest activity takes place. It is wise to have a separate space for criers and other students who need separate space during the day. Two separate ½ hour sessions (morning and afternoon) are reserved as an optional preschool Home Base time.

**CRIERS:** This group is unpredictable in behavior. If a few children continually cry, ask helpers to keep them busy separately with play and coloring at HOME BASE. Movement around the building and grounds may be threatening for some younger students. If one or two children never calm down, it may be necessary to ask a parent to stay with their child or to take them home and try again next year. While we want to accommodate as many young students as possible, crying and temper tantrums discourage teachers, helpers and students. The child may be too young and will do better at a later time.



## PLANNING A PINT SIZE PATRIOTS DAY



*4 ½ hours is a very long day for preschool students. Plan the day around spontaneous rest and free time. Bring beach balls, balloons, bubbles and other outdoor toys to play indoors or outdoors. Purchase small story books from your local Christian bookstore. Use stories as extra teaching times.*

**HOME BASE:** Some preschool work may be completed in their separate classroom. Prepare Bible stories, crafts, games, rest and free play as optional activities in case students are not able to participate in the same stations as older students.

**NATURE WALK:** This may be the highlight of the day. It is not a scheduled activity so insert it into times when a planned activity is not appropriate for the preschool group. When taking a walk, go with a nature bracelet. Put a band of duct tape (sticky side out) around each child's wrist. As children walk, let them pick up leaves, sticks and flowers and stick them to their bracelet. Upon return, discuss all the treasures they found. Talk about how our loving God made everything for our enjoyment and to meet our needs.

**LIBERTY SQUARE OPENING:** PINT SIZE PATRIOTS may participate in the Opening if they can sit still, sing and respond. This is an opportunity to organize name tags and motivate the group before the day begins. If there are criers, ask a helper to take them to Home Base to color. This avoids chaos and distraction for older students.

**KEEP AMERICA SINGING:** Encourage preschoolers to participate in music time. Take them to music and stay with them. If the 30 minute session is too long, take preschoolers to Home Base for free play or coloring time.

**INDEPENDENCE HALL BIBLE THEATER:** This area consists of a Narrator directing opening and closing activities accompanying a skit entitled The Good Samaritan. It is a wonderful way for preschoolers to become involved in a Bible story. Take them and enjoy the experience.



**BIBLE STATIONS:** Two Bible Stations are presented during the day. Take the group to each station for lessons on growing in the Lord and telling others about Jesus. They may not understand every concept but they will enjoy the decorations and the stories.

**THE BOSTON TEA PARTY:** Take young students to any meals provided. They may be a breakfast, lunch and supper (or any combination of these meals). Sit with the students. Use this time as a bathroom and hand washing break. Everyone in the building eats at the same time so decide if you want to join the older students or eat separately at Home Base.

**REST TIME:** Allow time for unstructured play and rest. Darken Home Base, play a tape of Christian music or listen to a taped story while encouraging quiet activity. Time is scheduled as options in both morning and afternoon sessions.

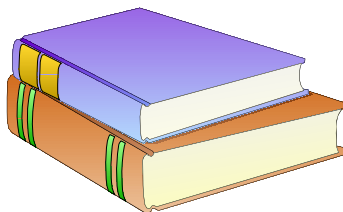
**OLD GLORY HEADQUARTERS:** This is a featured theme activity where students visit Betsy Ross and make a special star. They also hear about becoming a Christian.

**PATRIOTS FIELD OF DREAMS:** Take your students to recreation. There are many games these young children will be able to play. If you feel more comfortable, plan separate recreation for your small ones and create your own games.

**FRONTIER CABIN CRAFTS:** The perfect preschool craft is one which can be completed by the student with a minimum of teacher help. Provide coloring pictures and crayons for slow times. Modeling clay or Play Doh should be available. Stringing large beads is a favorite activity. Purchase one special craft project to feature as a keepsake. Keep the process simple and everyone will enjoy the experience. S&S arts and crafts catalog offers many projects for the preschool students. (*S&S prices may change.*) Local craft stores may have ideas for projects.

## S&S CATALOG RESOURCE CRAFT BOOKS

**PRESCHOOL ARTS AND CRAFTS:** Foster creativity with easy to do projects that are introduced by original poems. Kids will have fun drawing, cutting, pasting and painting. Play with clay and building materials, kitchen items and outdoor objects. Build excitement around birthdays and holidays. Ages 3-5. Soft cover, 160 pages SR9-PK1181 \$12.99 each.



**THE GIANT ENCYCLOPEDIA** of Theme activities for children 2-5: This book offers 48 themes and more than 600 teacher developed activities that resulted from a nationwide contest. The activities are clearly described and require a minimum of preparation. Soft cover, 512 pages. SR9-BK955 \$29.95 each.



**MUDWORKS:** Basic, enormously useful text invites creative adventure and exploration while offering guidance in some favorite messy activities—bread and glue dough, plaster of paris and more. Clearly written, easy to use and fun! Soft cover, 150 pages for 3 and up. SR9-BK834 \$14.95 each.

## S&S PRESCHOOL CRAFT PROJECT SUGGESTIONS

*These suggestions may be used by the FRONTIER CRAFT CABIN team or completed at Home Base with the **Pint Size Patriot** leaders.*

**PUZZLE PIECE FRAMES.** Here's an interesting collage activity for framing favorite pictures or photos. Use the non toxic washable markers to color the 28 puzzle pieces and then glue them to the cardboard frame in a unique pattern. Glue sold separately. Frame 5 ½" square; picture opening 2 ¼" x 3 ¼". EMB-GP1028 \$6.99 per pack of 12. 58 cents per project.



**SLAMMIN' SIGNS.** Your students will enjoy decorating these amusing wooden plaques. Includes 3 each of 5 assorted designs on 1/8" thick craft wood plaques, non toxic acrylic paint brushes, sandpaper and instructions. 3" x 6" and 3" x 7 ½". EMB-GP1354 \$9.99 per pack of 15. 63 cents per project.

**MAGIC COLOR WHEELS.** This easy to assemble project creates a stained glass like design. Kit includes 4 ¼" plastic frisbee saucers, brightly colored tissue paper strips, non toxic glue and instructions. EMB-GP1267 \$19.99 per pack of 24.

**HAND PRINT POEM.** Even the youngest in your group can create a meaningful memento for parents. Includes printed poem sheets (*Let the Children Come to Me....*), non toxic poster paints and instructions. 9" x 12". EMB-RE4 \$12.99 per pack of 30. 43 cents per project.

**CATCH IT CONES.** (*Also suggested for older students.*) Create this colorful toss and catch game that will provide hours of fun. Your group will enjoy decorating this toy with inspirational designs and colorful paint. Comes with heavy cardboard cones, yarn, white craft foam balls, non toxic acrylic paint and glue, brushes and instruction. ½" CHB-GP595 \$37.99 per pack of 72. 53 cents per project.

**HUMMING TOY.** (*Also suggested for older students.*) Authentic Native American/Pilgrim style toy hums when strings are pulled. Fun for all ages! Includes precut cardboard circles, non toxic glue and markers, cord and instructions. 6 ½" diameter. RMB-GP1177 \$24.99 per pack of 48. 52 cents per project.

**PROUD PUZZLES.** Heroic designs on this coloring project say "*I'm proud of my country!*" 12 piece puzzles. Includes 6 each of 4 designs printed on precut cardboard puzzles, 20 non toxic markers and instructions. 5 ½" x 8". RMB-GP838 \$13.99 per pack of 24. 58 cents per project.



**FREEDOM ROAD...ONE NATION UNDER GOD**

Challenge **ONE DAY Vacation Bible School** kids (age 4-grade 6) to become Christian believers who meet, know, grow, serve and tell about Jesus using the history of America as the backdrop. Gather at *Liberty Square Opening* to sing and meet a colonial serving girl and a pushy colonial lady trying to see President Washington. Sing patriotic and praise music at *Keep America Singing*. Discover salvation at *Old Glory Headquarters* with Betsy Ross. Eat at *The Boston Tea Party*. Enjoy a funny, updated version of The Good Samaritan at *Independence Hall Theater*. Crafts are made at the *Frontier Craft Cabin*. Enjoy games and guests at *Patriots Field of Dreams*. Two Bible Stations represent locations along FREEDOM ROAD where students learn how to become strong believers in Jesus. They meet American patriots, memorize a scriptures verse and hear a Bible story at *The Colonial Home...At Home With the Washingtons* and *The White House Attic...Dolley Madison's Trunk!* Materials are included for preschool *Pint Size Patriots* (age 4-5) and suggestions are included for the *Town Criers Nursery* (birth-age3).

Adapt this **ONE DAY VBS** program to fit your church family needs. Fit all the traditional Vacation Bible School activities into one thrilling day. The easy teaching format divides preparation into simple sections accomplished by small and large children's ministry efforts. This is a heart pounding event your children and staff will never forget! @4 ½ hours (adapt as needed) **\$62.50 + s/h**.

PREVIEW PROGRAM ONLY  
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PLEASE PURCHASE

