

# Dash into Handwriting



by Amelia Murdock



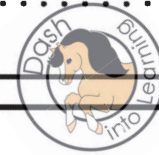
## Book 3: Print



# Blending Letters

Start on the dot. Trace the dotted lines with your pencil, then write on your own.

Tracing practice for the letter 'i'. It includes a stroke order diagram showing a vertical line down (1) and a dot above (2), followed by four dotted 'i' characters for tracing.



Tracing practice for the letter 'j'. It includes a stroke order diagram showing a vertical line down (1) and a curve at the bottom (2), followed by four dotted 'j' characters for tracing.

Tracing practice for the letter 'e'. It includes a stroke order diagram showing a counter-clockwise curve (1) and a vertical line down (2), followed by four dotted 'e' characters for tracing.

Tracing practice for the letter 'o'. It includes a stroke order diagram showing a counter-clockwise curve (1), followed by four dotted 'o' characters for tracing.

Tracing practice for the letter 'u'. It includes a stroke order diagram showing a counter-clockwise curve (1) and a vertical line down (2), followed by four dotted 'u' characters for tracing.

Tracing practice for the letter 'v'. It includes a stroke order diagram showing a diagonal line down (1) and a diagonal line up (2), followed by four dotted 'v' characters for tracing.

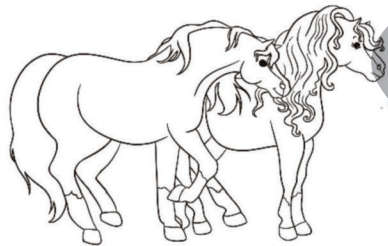
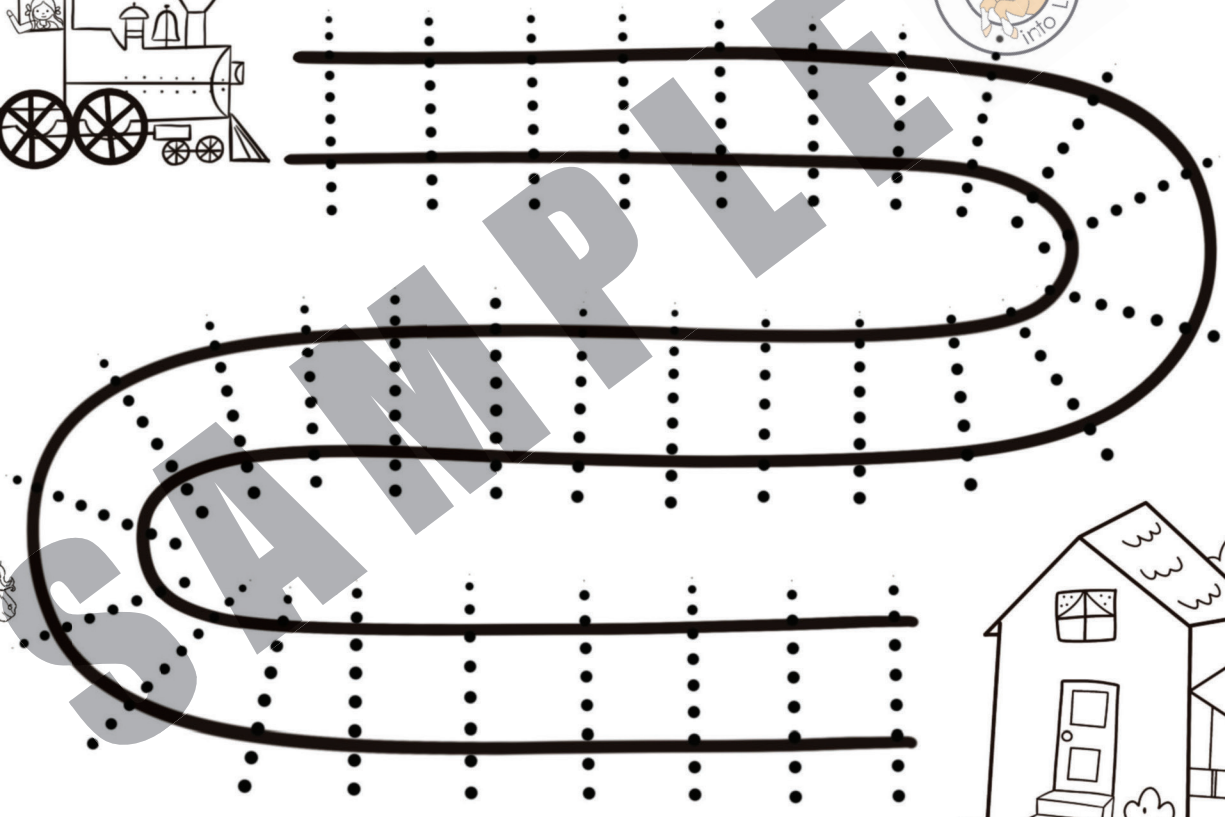
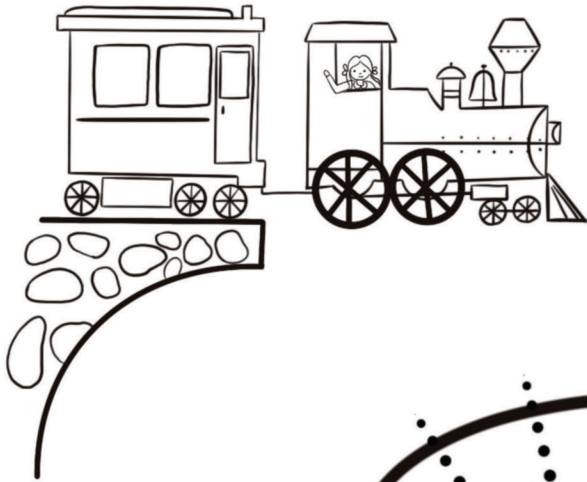


Ask the child to circle their best word and fix any letters that are incorrect. Then give a star!



# Train Activity

Draw train tracks for the train to get home. Practice straight and diagonal lines.





# Sight Words

Start on the dot. Trace the dotted lines with your pencil, then write on your own.

busy busy busy busy

busy busy busy busy

|   |   |   |   |
|---|---|---|---|
| b | u | s | y |
|   |   |   |   |

says says says says

says says says says

|   |   |   |   |
|---|---|---|---|
| s | a | y | s |
|   |   |   |   |

body body body body

body body body body

|   |   |   |   |
|---|---|---|---|
| b | o | d | y |
|   |   |   |   |





# Match the Feelings

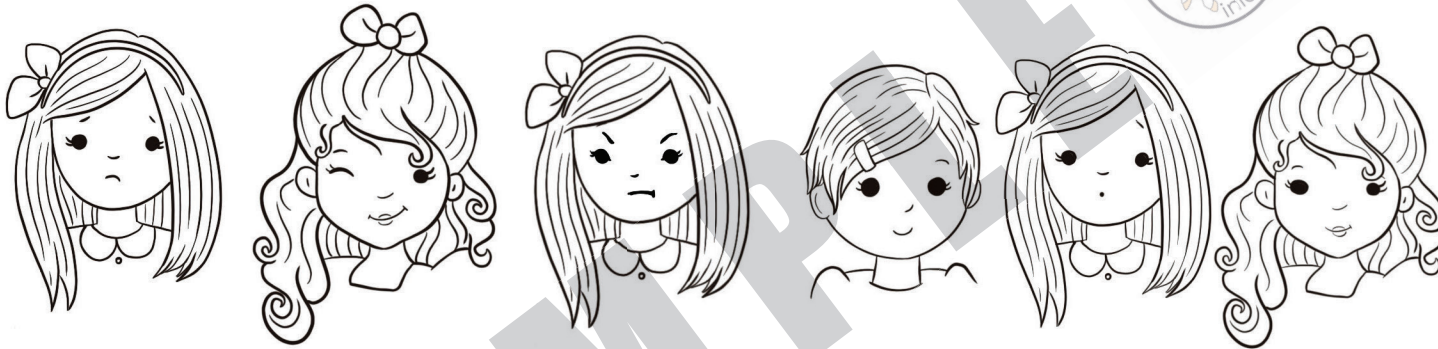
Read each word and draw a line to match it to the sisters' faces showing that feeling.  
Color all the sisters in when you are finished.

Sad

Frustrated

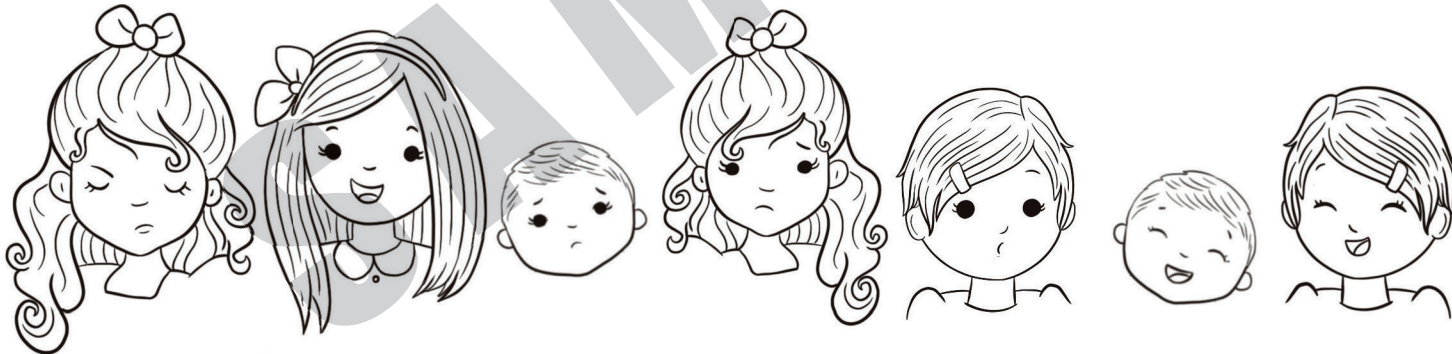


Silly



Calm

Happy



Surprised

Worried

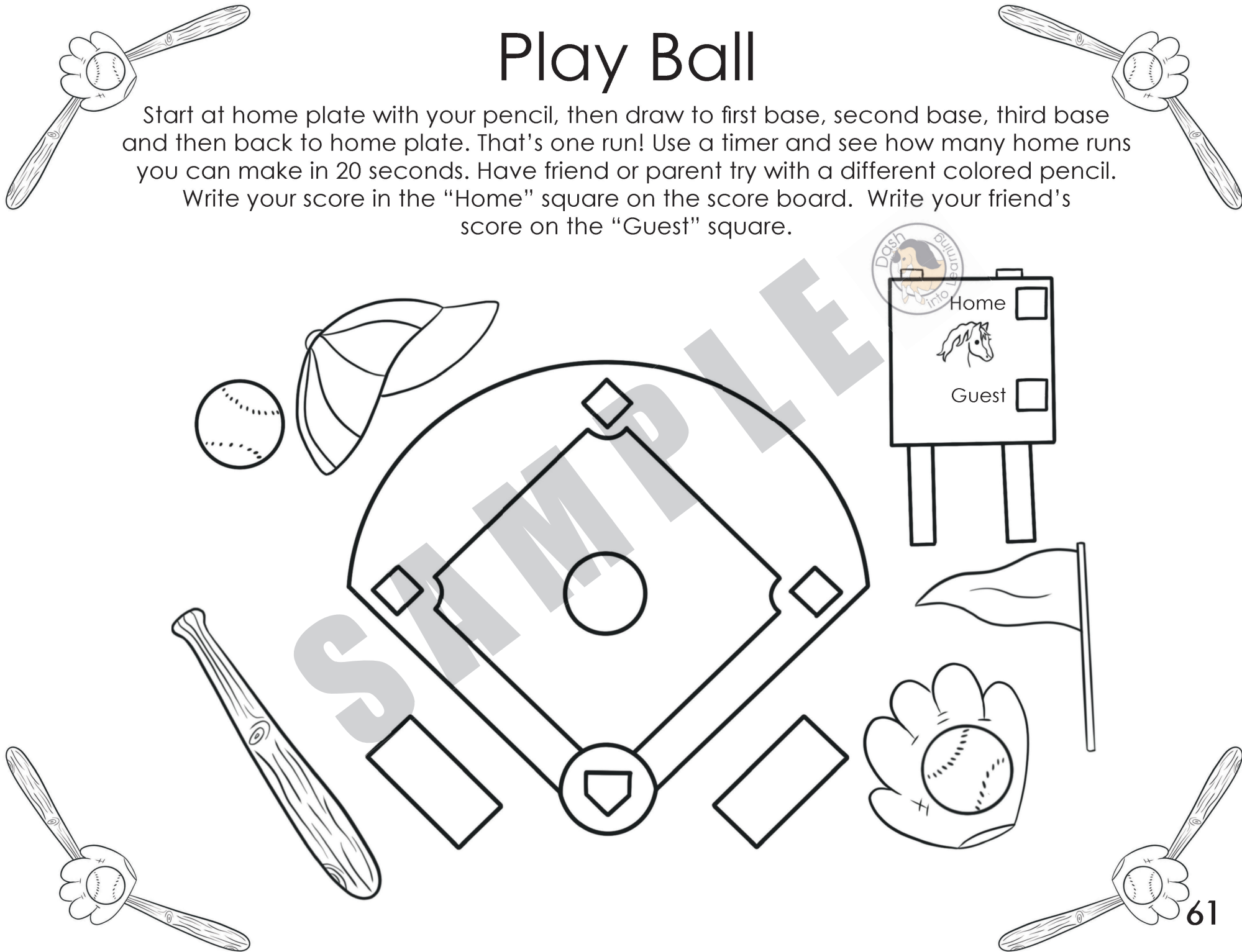
Mad



# Play Ball

Start at home plate with your pencil, then draw to first base, second base, third base and then back to home plate. That's one run! Use a timer and see how many home runs you can make in 20 seconds. Have friend or parent try with a different colored pencil.

Write your score in the "Home" square on the score board. Write your friend's score on the "Guest" square.





# Capital Review

Start on the dot. Trace the dotted line with your pencil, then write on your own.

Handwriting practice row for the letter 'A'. It includes two solid examples of uppercase 'A' and lowercase 'a' with numbered arrows showing stroke order (1: diagonal down-left, 2: diagonal down-right, 3: horizontal crossbar for 'A'; 1: counter-clockwise circle for 'a'). This is followed by two dotted versions of 'Aa' for tracing, and a blank space with a starting dot for independent practice.

Handwriting practice row for the letter 'B'. It includes two solid examples of uppercase 'B' and lowercase 'b' with numbered arrows showing stroke order (1: vertical downstroke, 2: top curve, 3: bottom curve for 'B'; 1: vertical downstroke, 2: counter-clockwise circle for 'b'). This is followed by two dotted versions of 'Bb' for tracing, and a blank space with a starting dot for independent practice.

Handwriting practice row for the letter 'C'. It includes two solid examples of uppercase 'C' and lowercase 'c' with numbered arrows showing stroke order (1: counter-clockwise curve for 'C'; 1: counter-clockwise curve for 'c'). This is followed by two dotted versions of 'Cc' for tracing, and a blank space with a starting dot for independent practice.

