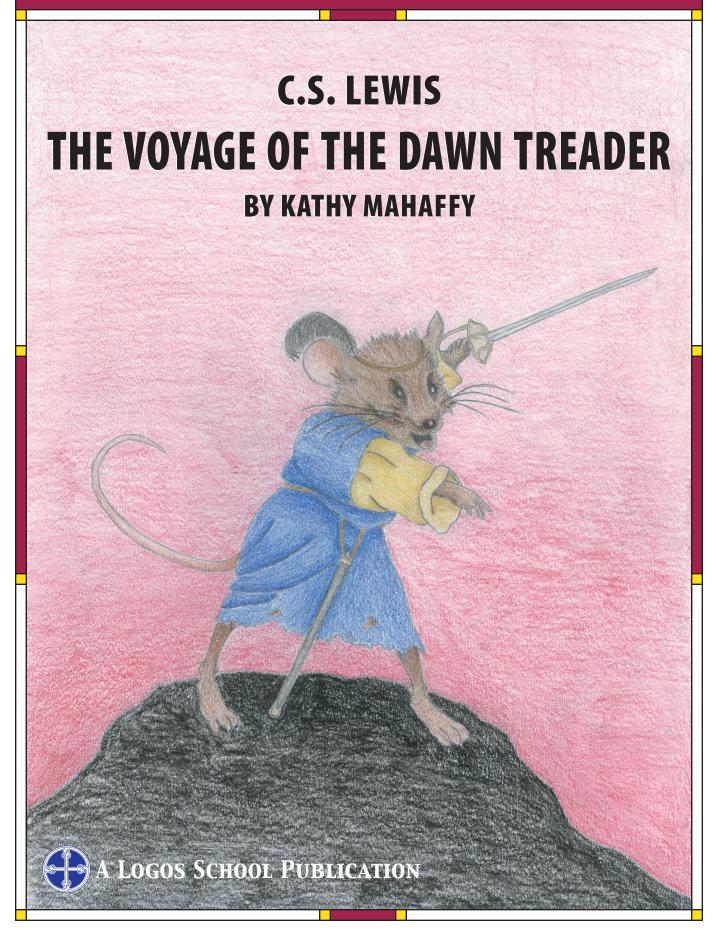
A READING COMPREHENSION GUIDE



A Reading Comprehension Guide

by Kathy Mahaffy

Suggestions for use

This booklet contains a comprehension sheet for each chapter, answer keys, a vocabulary list, various worksheets reviewing parts of speech, a creative writing assignment, crossword and juggle puzzles, and a final test.

Before reading a chapter, it is encouraged that the student look up the definitions for the vocabulary words corresponding to that chapter. If it is difficult to find the definition in the dictionary, the student may find the meaning in the context of his reading.

In order for the students to know what is expected of them, some instruction will be needed before beginning the comprehension questions. The following six-point grading scale is used.

- 1. One point is awarded when the student begins his answer with a capital letter.
- 2. One point is awarded when the student ends his answer with an end mark.
- 3. One point is awarded when the student restates the question in the answer. For example, if the question reads, "Who is the author of the book?", the answer should be, "The author of the book is C. S. Lewis."
- 4. A correct answer is worth anywhere from one to three points. This allows the teacher to give partial credit for an answer that is not completely correct.

In order to make this booklet more useful to a wider group of abilities, a section entitled "A Bit More..." has been added to the basic comprehension questions. These questions should be used by students at a higher grammar level or as discussion questions for lower grammar level students.

The answer keys at the end of this booklet contain the main element that needs to be present in order to answer the question correctly.

Understanding vocabulary is vital to comprehending what is being read. The following four step exercise gives meaning to the unfamiliar vocabulary.

- Step 1: Find the word in the chapter and write it out in context. This may be done by writing the complete sentence where the word is found or, if the sentence is too lengthy, by writing a few of the words on either side of the vocabulary word.
- Step 2: Guess the meaning from the context and write it down.
- Step 3: Look the word up in the dictionary and write the definition.
- Step 4: Use the word in a sentence.

C.S. Lewis

Introduction

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riii out the ion	lowing inform	auon about this	DOOK:			
TITLE:						
AUTHOR:						
ILLUSTRATO)R:					
This book is an	n example of:	FICTION	NON-FICTION	POETRY	(circle one)	
For the following	ing chapters, li	st the title and th	ne page number where yo	u would find the	chapter.	
<u>Chapter</u>	<u>Title</u>				<u>Page</u>	
3						
8						
11						

C.S. Lewis

Chapter 1 – The Picture in the Bedroom

1.	Where would Edmund and Lucy be spending the summer? Why were they going there?
2.	Describe the picture in the bedroom.
3.	Why did Eustace rush towards the picture? What happened then?
4.	Which two characters did they meet on the ship?
_	
A	Bit More
5.	What is your first impression of Eustace? Give some reasons from the chapter to support your answer.

C.S. Lewis

Answer Key

Chapter 1

- 1. Edmund and Lucy would be staying the summer with their Uncle Harold, Aunt Alberta, and Cousin Eustace because their parents were going to America.
- 2. The picture in the bedroom was of a green ship with a gilded, dragon-shaped prow and a purple sail, sailing on the sea.
- 3. Eustace rushed towards the picture to smash it because a cold wave came through the picture and splashed him. As he rushed towards the picture, he fell into it, dragging Edmund and Lucy with him.
- 4. They met Caspian and Reepicheep on the ship.
- 5. Answers will vary.

Chapter 2

- 1. The captain's name is Lord Drinian, and the first mate's name is Rhince.
- 2. Caspian's intention for the voyage was to sail east for a year and a day to find the seven friends of his father that Uncle Miraz sent off. If they had died, Caspian wanted to avenge their deaths.
- 3. Reepicheep hoped to sail to the very eastern end of the world in order to reach Aslan's country.
- 4. Eustace grabbed Reepicheep by the tail and swung him around. Reepicheep reacted by stabbing Eustace in the hand and challenging him to a duel.

<u>Chapter 2 – Common Nouns</u>

Various answers

Chapter 3

- 1. When they reached the Lone Islands, Caspian suggested they take a boat to the island of Felimath, walk across it, and meet the *Dawn Treader*.
- 2. The group of men kidnapped Caspian and his friends in order to sell them as slaves.
- 3. Caspian was sold to a lord for 100 crescents.
- 4. Caspian learned that the man who bought him was really Lord Bern, one of the seven men for whom Caspian was looking.
- 5. Lord Bern's strategy was to act as if there were other ships and more men with Caspian. The rest of the answer will vary.

Chapter 4

- 1. When Caspian, Bern, and their men entered Narrowhaven, the townspeople reacted by cheering.
- 2. Caspian required that Gumpas explain why he hadn't paid tribute dues to Narnia, and why he allowed slave trade.
- 3. Caspian punished Gumpas by removing him from office and making Lord Bern the Duke of the Lone Islands.
- 4. Caspian punished Pug by freeing the slaves and making Pug return the money to the people who bought them.
- 5. Caspian thought that the slave trade was abominable because it didn't help the country in any way. He also said that, "it is better to be a beggar than a slave."