

# Tuck Everlasting

## Reading Guide

by David Kohl

For the book by Natalie Babbitt



LOGOS PRESS  
Elementary Literature Series

# Suggestions For Use

This literature guide is designed to be completed by a fifth grade student over the course of one semester. Students may certainly read more than the five books contained in this guide if they are so inclined. Five required books would be a reasonable goal for a school semester, but a lot depends on how much time - if any - you spend on projects, how much time daily you devote to reading, and what else you do in your reading program. For best results, parents may read and discuss the books and the questions with their students.

Books on the fifth grade literature list vary greatly in degree of difficulty. Your students may find some books harder to grasp than others.

Questions fall into three basic levels: literal, inferential, and evaluative; or, as someone put it, “on the lines”, “between the lines”, and “beyond the lines”. Some literal level questions have one right answer, but most questions have more possibilities.

Our typical reading period is about an hour long. First, someone reads aloud to the class for 15 minutes from a book not on the literature list. It could be related to something we are studying in history, or it could be just for fun. For the remaining 45 minutes students read and answer the comprehension questions for one of the books on our literature list. If they finish early, they read a book of their choice.

Some editions of some books have no chapter numbers, so you may have to number them yourself.

A typical weekly cycle includes four days of new assignments; the fifth day is a catch-up day for students who need the extra time, or a free reading day for those who don't.

I require thorough, accurate answers in complete sentences, and I grade on content - which should include style - and mechanics. The questions should be thought of as more short essay than short answer.

Here are the four vocabulary steps used throughout this guide:

## **Vocabulary: The Four Steps**

- A. Find the vocabulary word; write it in context.
- B. Guess the meaning from context; write it.
- C. Write the dictionary definition next.
- D. Finally, use the word in a sentence of your own.

Enjoy your books!

David Kohl  
Moscow, ID  
January 2002

**Tuck Everlasting**  
by Natalie Babbitt

Name \_\_\_\_\_

Date \_\_\_\_\_

**Prologue - Chapter 5**

1. List the three happenings that we are to watch for as the story progresses.

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2. What clues about Mae and Tuck hint that they are not normal?

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3. Would you like Winnie? Why or why not?

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4. Based on the information given in chapter four, does the man in the yellow suit sound like a good guy or a bad guy? Explain.

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# **Answer Key**