

Little House on the Prairie

Laura Ingalls Wilder

A Reading Comprehension Guide
by
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Little House on the Prairie

This booklet contains a comprehension worksheet for each chapter in the book.

There are four kinds of questions requiring filling in the blank, listing, vocabulary definitions, and essay-type answers.

The student will need to be taught how to answer the essay-type questions with a complete sentence. For example, if the question says, “Why did Pa want to leave the little house in the Big Woods?” The answer should be, “Pa wanted to leave the little house because there were too many people in the Big Woods.”

Sentences - Students need to learn to restate the question in their answers.

Mechanics - The answer must be a complete sentence starting with a capital letter and ending with an end mark.

Spelling - Every word in the answer must be spelled accurately. Most of the words that need to be spelled correctly will be on the worksheet or in the appropriate book.

A grading label is located on every worksheet below the student’s name. _____/_____/_____
Reading English Spelling

Reading - The student is given a reading grade for having the correct comprehension answer.

English - The student is given an English grade. There are 4 possible points for each essay-type answer: 1) Restating the question in the answer, 2) making a complete sentence, 3) starting with a capital letter, and 4) ending with an end mark.

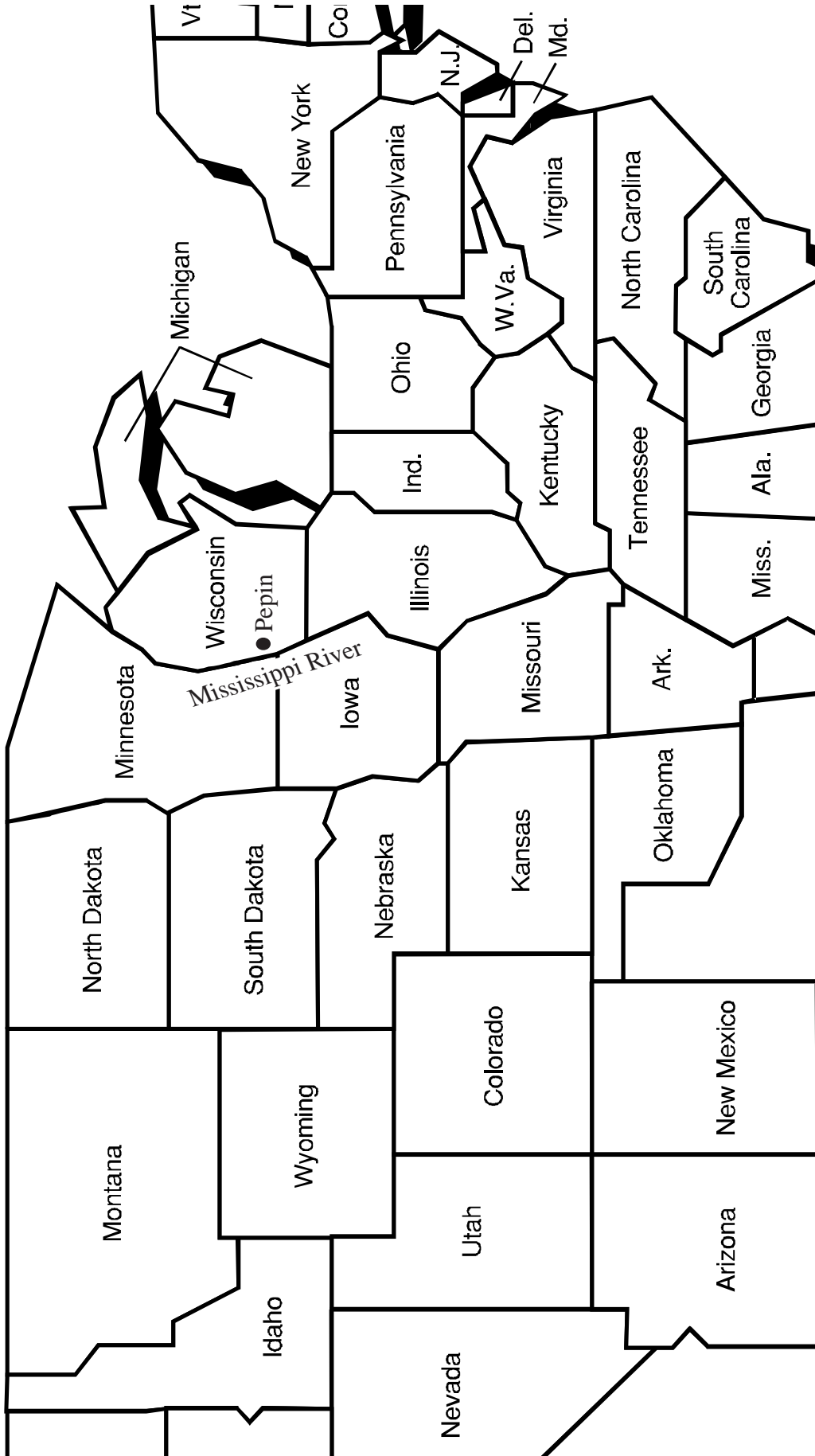
Spelling - The student is given a spelling grade by starting with a perfect score and deducting one or two points for each misspelled word.

An answer key is provided in the back of this booklet to assist with the grading process. The make-up of the sentence does not have to be exact, but the key elements need to be present for a correct answer.

Little House on the Prairie

Canada

Name _____



Here is a general worksheet that can be used for any chapter or book:

Name _____

<p>Title of Book or Chapter: _____</p> <p>Author: _____</p> <p>Illustrator: _____</p> <p>Circle the type of book: Fiction Non-Fiction</p>

Who are the main characters?

1. Human: _____

2. Animal: _____

3. Pick one of the main characters from above and circle it. Now write 4 words to describe this character:

4. What is happening at the beginning of the chapter?

5. What is happening in the middle of the chapter?

6. What is happening at the end of the chapter?

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Name _____

_____/_____/_____
Reading English Spelling

Chapter 1
Going West

1. Why did Pa want to leave the little house in the Big Woods? _____

2. What strange noises did Laura hear in the night after they crossed the river? What made the noises?

3. How did they get across the Missouri River? _____

4. Pa traded for new horses. What did the girls name them? _____

5. What did Kansas look like? _____

Answer Key

Chapter 1. Going West

1. There were too many people in the Big Woods.
2. Laura heard sounds like a shot. It was the ice cracking.
3. Pa drove the wagon and horses onto a raft. Then they floated across the Missouri River.
4. The girls named the horses Pet and Patty.
5. Kansas was an endless, flat land covered with tall grass blowing in the wind.

Chapter 2. Crossing the Creek

1. Mary lay down under the blanket. She was trembling and still. Later she cried without making a sound.
2. Pa was talking to the horses and leading them to the shore. Pa did it because, even though the horses were good swimmers, they needed help in the rushing water.
3. Pa will miss Jack because they needed a good watch dog in wild country.
4. fords - a shallow place in a body of water where one can wade across
5. pulsing - a regular beating

Chapter 3. Camp on the High Prairie

1. Pet and Patty rolled until the feeling of the harness was all gone from their backs.
2. Pa did not want to take a chance of setting the prairie on fire, so he cleared the grass away before building a campfire.
3. The iron spider had short legs so it could stand in the coals of the fire. The iron spider was used for a frying pan.
4. Pa wanted good land. Pa wanted timber in the bottoms. Pa wanted plenty of game.
5. game - animals hunted for sport or for food

Chapter 4. Prairie Day

1. Jack couldn't hunt for his breakfast because Pa was going hunting and Jack must guard the camp.
2. Pick five: washed the dishes, picked up twigs for the fire, stacked wood, explored, tried to catch gophers, picked flowers, took a nap
3. Every gopher vanished because a hawk was sailing overhead, and they did not want to become its dinner.
4. Pa had a rabbit and two plump prairie hens.
5. savory - pleasing to taste or smell

Chapter 5. The House on the Prairie

1. house, stable
2. Sills are sound, strong logs that hold up the house. They are the foundation.
3. Ma's foot wasn't crushed because it was lying in a hollow in the ground.
4. Pa's good news was that they had a neighbor only two miles away on the other side of the creek.
5. The nightingale answered Pa and sang with the fiddle.
6. sound - free from flaw or decay: solid, firm

Chapter 6. Moving In

1. Pa was in a hurry to build a stable because he wanted Pet and Patty inside walls, too. He had heard wolves close by in the night.
2. Pa used the canvas wagon-top for the roof of their house.
3. Pick six: fireplace, roof, puncheon floor, beds, tables, chairs, well, clothes line
4. The Indian women washed their clothes in the creek.
5. They hung a quilt over the door hole for a door.