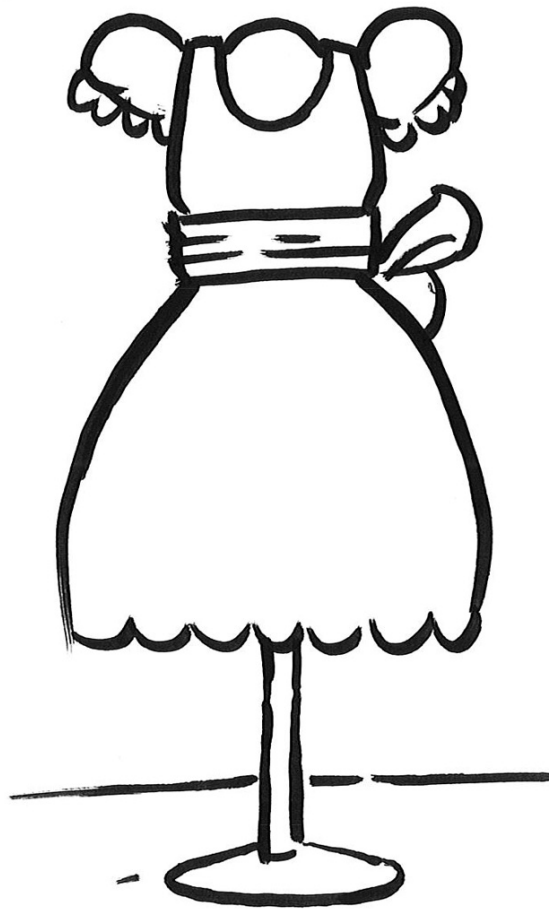


# The Hundred Dresses

## Reading Guide

by BJ Lloyd

For the book by Eleanor Estes



LOGOS PRESS  
Elementary Literature Series

# ***The Hundred Dresses* – A Reading Guide**

for the book by Eleanor Estes

## **INCLUDED IN THIS READING GUIDE**

**Teacher Resource Section:** Additional information is provided for the teacher, as well as questions that may be used to provide thoughtful dialog about each chapter.

**Chapter Worksheets:** Included in this reading comprehension booklet are chapter worksheets, with two questions for every chapter of the book. The questions on each sheet are designed to highlight key concepts or events that take place in that particular chapter. It is not necessary that a student complete each chapter worksheet in this booklet. A teacher *may* want to assign every worksheet as the student reads through the book, or just pick and assign a couple of worksheets in order to assess the student's comprehension. In the later case, the teacher may use the other worksheets as an aid for oral discussions. A recommended Grading Guide is provided on the next page.

**Memory Quiz:** A quiz over one chapter is provided to assess the student's memory and ability to express the answer in a complete sentence. The quiz consists of 6 questions for the teacher to orally give the student. The student should be given advance notice that the memory quiz will be given over a particular chapter, and he should read it several times in order to know it thoroughly. This test is to be graded using the same criteria as the chapter worksheets, but spelling should not count against the student, as he does not have access to the book.

**Open Book Test:** There is a comprehension test to administer after finishing the book. The student has the ability to look up answers in this open book test. This test is comprised of 3 parts and should be graded as follows:

1. **Matching Section-** each item is worth ONE point.
2. **Fill in the Blank-** each blank is worth ONE point.

3. **Short Answer**- each answer is worth SIX points. It should be graded using the same criteria as the worksheets for the individual chapters. (See the Grading Guide on the next page.)

student should be given a Spelling Grade, because the book and a Word Bank are available to use for help with spelling.

**Answer Keys:** An answer key is provided for the worksheets, Memory Quiz, and the Open Book Test. These answers contain the main element needed in order to answer the question correctly.

## GENERAL TEACHING INSTRUCTIONS

### Restating the Question in the Answer

The student should be taught to restate the question in the answer. Here is an example of restating:

“What is the title of this book?”

The answer should be:

“The title of this book is *The Hundred Dresses*.”

Unacceptable answers would be: “*The Hundred Dresses*” or “It is *The Hundred Dresses*”.

The student should also be taught it is never proper to answer a question with a Subject Pronoun.

### Grading Guide for Reading Comprehension and Spelling on the Worksheets

In order to provide high standards for quality work and integration of skills:

- Reading Grade:

Each comprehension question on a worksheet is worth **six points**.

**1 point** for beginning the answer with a capital letter.

**1 point** for ending the answer with an end mark.

**1 point** for restating the question (using words from the question) and making sense.

**3 points** available for the correct answer. 3 points-correct with effort. 2 or 1-partially correct. 0-wrong answer. This allows for the teacher to give partial credit for an answer that is not completely correct.

The student’s answer must begin with a capital letter, have an end mark, be restated and make sense, and, of course, be correct.

- Spelling Grade:

The students have the reading book and the reading worksheet from which to glean the answers. Therefore, they should spell the words in their answer correctly.

**Starting from 100%, deduct 2 points for each misspelled word.**

*Misspelled* also means dotted i's, j's, crossed t's, x's, capitals on proper names, apostrophes on contractions and possessives, AND mistakes in formation of letters.

# ***The Hundred Dresses* - Teacher Resource**

## Before starting the book:

1. Find the title page. What is the title of this book? Who is the author? Who is the illustrator?
2. Find the page with the list of other books by Eleanor Estes. Have you ever read any other books by this author?
3. Look at the Contents page. How many chapters are in this book?
4. Read *A Letter to Readers* written by the author's daughter. This book was written in 1944.
5. Is this book an autobiography, biography, nonfiction or a work of fiction?
6. This book is a Newbery Honor Book. Every year one John Newbery medal is awarded to an author for the most distinguished contribution to American literature for children.

## Chapter 1: Wanda

- The setting for *The Hundred Dresses* is the small town of West Haven, Connecticut. In this small town, people had small ideas and anyone who did not fit in were considered strange and different. What were the boys' and girls' thoughts about Wanda?

## Chapter 2: The Dresses Game

- Besides Wanda, Mr. Svenson suffered prejudice at the hands of the people of West Haven. But this kind of prejudice happens everywhere. Even in our schools and churches. What does God have to say about how we should treat people? Consider these verses:

Luke 6:31 "Treat others in the same way that you would want them to treat you."

Philippians 2:3-4 "Let nothing be done through strife or vainglory; but in lowliness of mind let each esteem others better than themselves. Look not every man on his own things, but every man also on the things of others."

I Peter 5:5 "...Yea, all of you be subject one to another, and be clothed with humility: for God resists the proud and gives grace to the humble."

# *The Hundred Dresses*

## Chapters 1 and 2

Reading \_\_\_\_\_ (24) Name \_\_\_\_\_

Spelling \_\_\_\_\_ (x2) Date \_\_\_\_\_

**Short Answer:** Answer each question. Remember to restate the question in the answer. Spelling counts, so use your book!

### Chapter 1: Wanda

1. Name the author and the illustrator of this book.

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2. At what time during the day did the children usually think of Wanda?

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### Chapter 2: The Dresses Game

3. What was the dresses game?

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4. Why did it bother Maddie to play the dresses game?

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# ***The Hundred Dresses***

Chapters 1 and 2

Reading \_\_\_\_\_ (24)

Spelling \_\_\_\_\_ (x2)

**Answer Key**

**Short Answer:** Answer each question. Remember to restate the question in the answer. Spelling counts, so use your book!

## **Chapter 1: Wanda**

1. Name the author and the illustrator of this book.

\_\_\_\_\_ The author of this book is Eleanor Estes and \_\_\_\_\_  
\_\_\_\_\_ the illustrator is Louis Slobodkin. \_\_\_\_\_  
\_\_\_\_\_

2. At what time during the day did the children usually think of Wanda?

\_\_\_\_\_ The children usually thought of Wanda during the \_\_\_\_\_  
\_\_\_\_\_ outside of school hours, like before school started, \_\_\_\_\_  
\_\_\_\_\_ or at noon when they came back to school. \_\_\_\_\_

## **Chapter 2: The Dresses Game**

3. What was the dresses game?

\_\_\_\_\_ The dresses game was when Peggy and Maddie would \_\_\_\_\_  
\_\_\_\_\_ ask Wanda how many dresses he had, and Wanda \_\_\_\_\_  
\_\_\_\_\_ would answer, "A hundred." \_\_\_\_\_

4. Why did it bother Maddie to play the dresses game?

\_\_\_\_\_ It bothered Maddie to play the dresses game \_\_\_\_\_  
\_\_\_\_\_ because she was poor also, and she was afraid \_\_\_\_\_  
\_\_\_\_\_ that Peggy would ask her the questions. \_\_\_\_\_