

The Courage of Sarah Noble

Reading Guide

by BJ Lloyd

For the book by Alice Dalgliesh



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The Courage of Sarah Noble – A Reading Guide

for the book by Alice Dalgliesh

INCLUDED IN THIS READING GUIDE

Teacher Resource Section: Additional information is provided for the teacher, as well as questions that may be used to provide thoughtful dialog about each chapter.

Chapter Worksheets: Included in this reading comprehension booklet are chapter worksheets, with two questions for every chapter of the book. The questions on each sheet are designed to highlight key concepts or events that take place in that particular chapter. It is not necessary that a student complete each chapter worksheet in this booklet. A teacher *may* want to assign every worksheet as the student reads through the book, or just pick and assign a couple of worksheets in order to assess the student's comprehension. In the later case, the teacher may use the other worksheets as an aid for oral discussions. A recommended Grading Guide is provided on the next page.

Memory Quiz: A quiz over one chapter is provided to assess the student's memory and ability to express the answer in a complete sentence. The quiz consists of 6 questions for the teacher to orally give the student. The student should be given advance notice that the memory quiz will be given over a particular chapter, and he should read it several times in order to know it thoroughly. This test is to be graded using the same criteria as the chapter worksheets, but spelling should not count against the student, as he does not have access to the book.

Open Book Test: There is a comprehension test to administer after finishing the book. The student has the ability to look up answers in this open book test. This test is comprised of 3 parts and should be graded as follows:

1. **Matching Section-** each item is worth ONE point.
2. **Fill in the Blank-** each blank is worth ONE point.

3. **Short Answer**- each answer is worth SIX points. It should be graded using the same criteria as the worksheets for the individual chapters. (See the Grading Guide on the next page.)

student should be given a Spelling Grade, because the book and a Word Bank are available to use for help with spelling.

Answer Keys: An answer key is provided for the worksheets, Memory Quiz, and the Open Book Test. These answers contain the main element needed in order to answer the question correctly.

GENERAL TEACHING INSTRUCTIONS

Restating the Question in the Answer

The student should be taught to restate the question in the answer. Here is an example of restating:

“What is the title of this book?”

The answer should be:

“The title of this book is *The Cabin Faced West*.”

Unacceptable answers would be: “*The Cabin Faced West*” or “It is *The Cabin Faced West*”.

The student should also be taught it is never proper to answer a question with a Subject Pronoun.

Grading Guide for Reading Comprehension and Spelling on the Worksheets

In order to provide high standards for quality work and integration of skills:

- Reading Grade:

Each comprehension question on a worksheet is worth **six points**.

1 point for beginning the answer with a capital letter.

1 point for ending the answer with an end mark.

1 point for restating the question (using words from the question) and making sense.

3 points available for the correct answer. 3 points-correct with effort. 2 or 1-partially correct. 0-wrong answer. This allows for the teacher to give partial credit for an answer that is not completely correct.

The student’s answer must begin with a capital letter, have an end mark, be restated and make sense, and, of course, be correct.

- Spelling Grade:

The students have the reading book and the reading worksheet from which to glean the answers. Therefore, they should spell the words in their answer correctly.

Starting from 100%, deduct 2 points for each misspelled word.

Misspelled also means dotted i's, j's, crossed t's, x's, capitals on proper names, apostrophes on contractions and possessives, AND mistakes in formation of letters.

***The Courage of Sarah Noble* - Teacher Resource**

Before starting the book:

1. Find the title page. What is the title of this book? Who is the author? Who is the illustrator?
2. Alice Dalgliesh wrote many books. Some of her more famous ones include *The Bears on Hemlock Mountain*, *The Silver Pencil*, *The Thanksgiving Story*, *The Little Wooden Farmer*, and *The Fourth of July Story*. Have you ever read any of these books by this author?
3. Find the contents page. How many chapters are in this short book?
4. This book is a historical fiction. What does that mean? Explain that the story is based on real people, places, and events, but that some of it is made up. Read the author's note.
5. Read the testimonial of the actual account that written by Samuel Orcutt, who lived from 1703 to 1882.
6. This book is a Newbery Honor Book. Every year one John Newbery medal is awarded to an author for the most distinguished contribution to American literature for children. In what year was this book written?

Chapter 1: Night in the Forest

- Point out the strong family relationship the Noble's have. Mr. John Noble is protective of his daughter and is thankful for her and her help. Mrs. Noble gave comforting words to her daughter before they left: "Keep up your courage, Sarah Noble."

Chapter 2: Night in the Settlement

- Sarah remarks that Mistress Robinson is not like her mother. Although she opened up her house to the Nobles, she was not as gracious and hospitable as she could have been. Her children were not always well behaved. How did her boys treat Sarah unkindly? (Scaring her with stories about Indians.)

Chapter 3: Down the Long Hill

- What did Sarah say was missing in Mistress Robinson's house? (Love). Tell of ways that we can see love in your house.

The Courage of Sarah Noble
Chapters 1 and 2

Reading _____ (24) Name _____
Spelling _____ (x2) Date _____

Short Answer: Answer each question. Remember to restate the question in the answer. Spelling counts, so use your book!

Chapter 1: Night in the Forest

1. Why did Sarah and her father go on this long, hard journey?

2. Why did Sarah's mother not come on the journey?

Chapter 2: Night in the Settlement

3. Who met John and Sarah Noble at the door?

4. What frightened Sarah more than the wolves?

The Courage of Sarah Noble
Chapters 1 and 2

Reading _____ (24)
Spelling _____ (x2)

Answer Key

Short Answer: Answer each question. Remember to restate the question in the answer. Spelling counts, so use your book!

Chapter 1: Night in the Forest

1. Why did Sarah and her father go on this long, hard journey?

Sarah and her father went on this long,
hard journey to the wilderness of Connecticut
to build a house.

2. Why did Sarah's mother not come on the journey?

Sarah's mother did not come on the
journey because the baby was too young
and not strong enough to travel.

Chapter 2: Night in the Settlement

3. Who met John and Sarah Noble at the door?

Mistress Robinson met John and Sarah
Noble at the door.

4. What frightened Sarah more than the wolves?

The Robinson boys teased Sarah about the
Indians and that frightened her more than wolves.