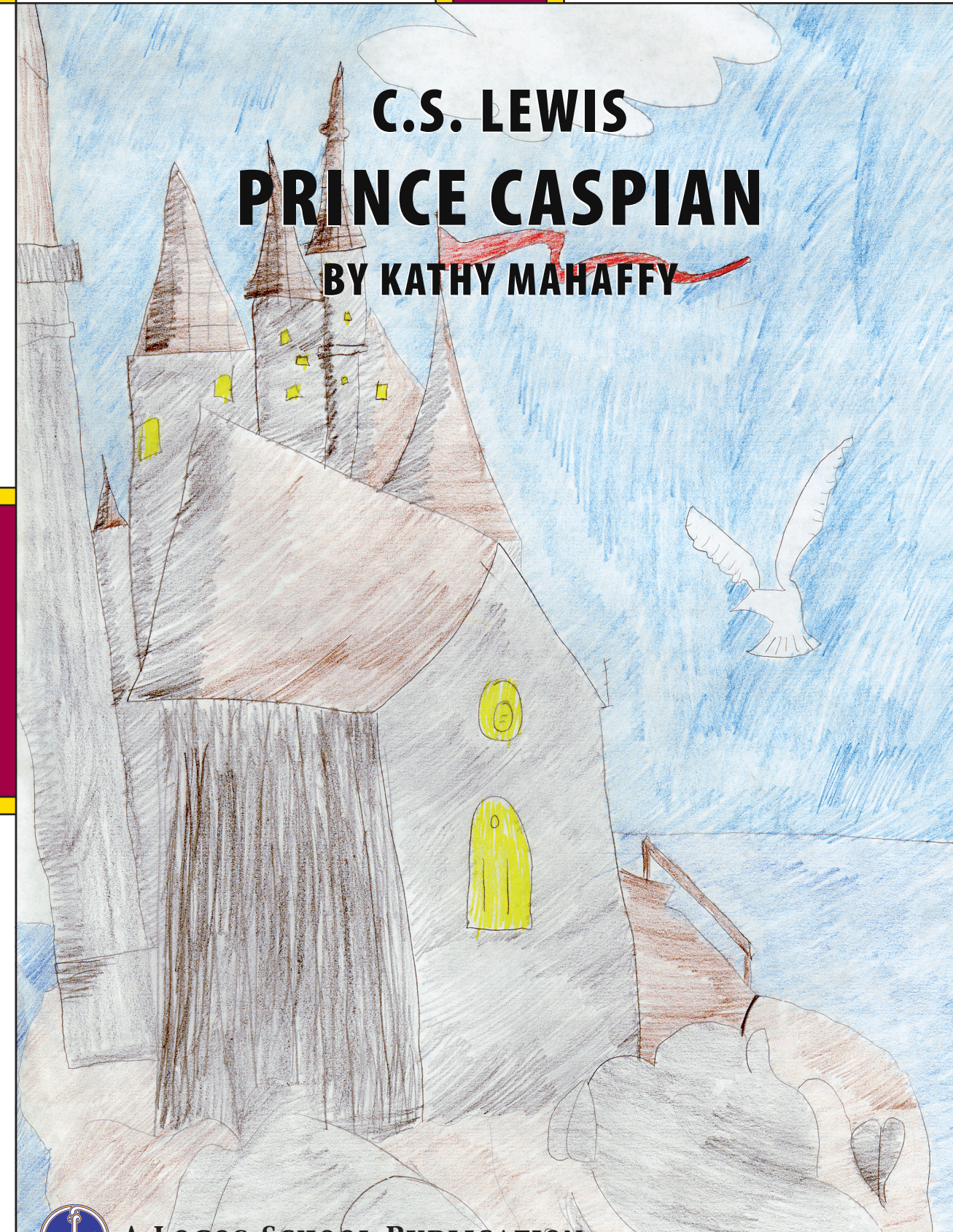


A READING COMPREHENSION GUIDE



C.S. LEWIS
PRINCE CASPIAN
BY KATHY MAHAFFY



A LOGOS SCHOOL PUBLICATION

Prince Caspian

A Reading Comprehension Guide

by
Kathy Mahaffy

Suggestions for use

This booklet contains a comprehension sheet for each chapter, answer keys, a vocabulary list, various worksheets reviewing parts of speech, a creative writing assignment, crossword and juggle puzzles, and a final test.

Before reading a chapter, it is encouraged that the student look up the definitions for the vocabulary words corresponding to that chapter. If it is difficult to find the definition in the dictionary, the student may find the meaning in the context of his reading.

In order for the students to know what is expected of them, some instruction will be needed before beginning the comprehension questions. The following six-point grading scale is used.

1. One point is awarded when the student begins his answer with a capital letter.
2. One point is awarded when the student ends his answer with an end mark.
3. One point is awarded when the student restates the question in the answer. For example, if the question reads, "Who is the author of the book?", the answer should be, "The author of the book is C. S. Lewis."
4. A correct answer is worth anywhere from one to three points. This allows the teacher to give partial credit for an answer that is not completely correct.

In order to make this booklet more useful to a wider group of abilities, a section entitled "**A Bit More...**" has been added to the basic comprehension questions. These questions should be used by students at a higher grammar level or as discussion questions for lower grammar level students.

The answer keys at the end of this booklet contain the main element that needs to be present in order to answer the question correctly.

Understanding vocabulary is vital to comprehending what is being read. The following four step exercise gives meaning to the unfamiliar vocabulary.

- Step 1: Find the word in the chapter and write it out in context. This may be done by writing the complete sentence where the word is found or, if the sentence is too lengthy, by writing a few of the words on either side of the vocabulary word.
- Step 2: Guess the meaning from the context and write it down.
- Step 3: Look the word up in the dictionary and write the definition.
- Step 4: Use the word in a sentence.

In order to reinforce learning of the vocabulary words, the student should do one of the following after reading the chapter.

1. Write original sentences using each of the vocabulary words correctly or
2. Write a brief explanation of how the word is used in the chapter.

Periodically, along with the comprehension sheet, you will find a worksheet reviewing and practicing a grammatical skill. Common nouns, adverbs, and other parts of speech are the focus of these worksheets.

The creative writing assignment is included to give the student an opportunity to hone their writing skills. This assignment may be tailored to focus on skills being taught in the student's English curriculum. (Descriptive or narrative writing, for example.)

The puzzles included are for fun and review!

The student should take the test after finishing the book. The test may be taken using the book and should be graded as follows:

1. Each item in the **Matching** section is worth one point.
2. Each blank in the **Fill in the Blank** section is worth one point.
3. Each answer in the **Short Answer** section should be graded in the same way as the comprehension questions for each individual chapter.

Prince Caspian

C. S. Lewis

Introduction

Fill out the following information about this book:

TITLE: _____

AUTHOR: _____

ILLUSTRATOR: _____

PUBLISHER: _____

This book is an example of: FICTION NON-FICTION POETRY (circle one)

For the following chapters, list the title and the page number where you would find the chapter.

<u>Chapter</u>	<u>Title</u>	<u>Page</u>
3	_____	_____
8	_____	_____
11	_____	_____
15	_____	_____

Prince Caspian

C. S. Lewis

Chapter 1: The Island

1. What happened to the children at the railway station? _____

2. What were the children looking for as they walked along the beach? _____

3. Why did the children explore the wood? What did they find? _____

4. Name two things the children saw that told them the island was inhabited. _____

Prince Caspian

Answer Key

Chapter 1:

1. At the railway station the children felt a pulling and a dragging and found themselves in a woody place.
2. The children were looking for a stream as they walked along the beach.
3. The children explored the wood looking for something to eat. They found an apple tree.
4. The children noticed that they were in an orchard and that there was a wall nearby.

Chapter 2:

1. Susan said that rather than being in a garden, they were in a courtyard of a castle.
2. A. The hall was exactly the same shape and size as the hall at Cair Paravel.
B. The well was in the same place.
C. Susan found one of their old chessmen.
D. They planted an apple orchard at Cair Paravel.
E. The stairway had sixteen steps.
F. They found the ancient treasure chamber.
3. Susan's magic horn was missing.
4. Cair Paravel could be in ruins if the children had been gone only one year because time passed more quickly in Narnia than in the real world.
5. The children received their Christmas gifts from Aslan in *The Lion, the Witch, and the Wardrobe*.

Chapter 3:

1. The two men in the boat were planning to take a Dwarf, who had been bound, and drown him in the river.
2. The Dwarf was saved when Susan shot an arrow near the soldiers and frightened them away. Then Peter and Susan grabbed the boat and Edmund cut the ropes.
3. The Dwarf thought that the children were ghosts because all of his life he had been told that the woods were full of ghosts.
4. King Caspian is the King of the Old Narnians.

Chapter 4:

1. King Miraz sent Caspian's nurse away because she told Caspian stories of Old Narnia.
2. Doctor Cornelius took the prince to the top of the tower to see the planets Tarva and Alambil pass within one degree of each other and to tell him the history of Old Narnia.
3. Doctor Cornelius was half-Dwarf and half-human.
4. The Doctor's second reason for telling Prince Caspian about Old Narnia was so that when he became King, he could help the Old Narnians.
5. Sons of Adam and Daughters of Eve are humans.
6. The Kings and great men hated the sea because Aslan came from over the sea. They hated the woods because they had quarreled with the trees and were afraid of them.