In Grandma's Attic

a Reading Comprehension Guide by Carla J. Courtney

Logos School Literature Series

Resources for Reading Comprehension, Writing, and Spelling

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Another hearty "Thank you!" to my husband, Dale Courtney. All would be lost without you!

In remembrance of my grandfather, John Harley Hammack School teacher & administrator, Naval instructor Father, grandfather, family historian,

 $... {\sf and} \, Story teller.$

In Grandma's Attic

Welcome to an exciting series of books for children! Arleta Richardson has pulled together some of the most humorous stories that remind us that sin is not new in any generation, that challenges await us at every turn, that decisions and repercussions will always be with us. And most surely that God will never leave us or forsake us.

In the introduction of each chapter, our authoress takes the part of the Granddaughter. As a young girl Arleta spent many wonderful years on her grandmother Mabel's farm. She heard stories of her great-grandparents, of her uncles Rueben and Roy, and more than a few tales about her grandmother Mabel and her friends. Often Arleta finds herself in a situation or discussion that reminds her grandmother about her own growing up years. At this point in the chapter, we step back into Mabel's life as the young girl and the teller of the story. As grandmother Mabel finishes each story, she artfully reminds her beloved little granddaughter of God's grace and mercy toward those who fear, love, and serve Him.

How to Use this Literature Guide

- 1. These comprehension questions are to be completed after reading the book. Each chapter of Stories from Grandma's Attic is a separate story. This guide provides 5-8 questions pertaining to the content of the story. Some questions will be fill-in-the-blank or listing, but most require the use of a complete sentence with the restatement of the question. Definitions should be taken straight from their source. The drawing options and word search puzzles provide additional opportunities to respond to the story.
- 2. The comprehension questions provide opportunities for the use of complete sentences with restatement of the question. Most of the questions are asked in a manner that will encourage the students to respond in a complete sentence. Teachers should encourage a completely accurate and full answer so that the students learn to make the best use of their writing potential.
- 3. The comprehension questions provide grading options for reading comprehension, English, and spelling. The reading comprehension grade reflects the complete accuracy of the answer. The English grade reflects the use of complete sentences, correct capitalization, and proper punctuation. The spelling grade reflects the student's ability to spell commonly used words as well as the ability to copy words given in the original question.
- 4. The comprehension guide provides verses for Bible verse memorization with lifeapplication. The Bible verses attached to each chapter may be used as part of a memorization program. These verses were chosen to show that scripture speaks to every aspect of our daily lives. Certainly teachers are encouraged to discuss the spiritual applications in the lives of their students.
- 5. The comprehension guide provides an opportunity for penmanship practice. Whether answers are given in manuscript or cursive forms, students should be encouraged to use their neatest penmanship.
- 6. The comprehension guide is compatible to U.S. history at the turn of the century. This fascinating time of life is reflected in the farm and home improvements made possible by a great number of inventors and their inventions. You may find it helpful to organize tours to local historical sites so that students can see the equipment and tools mentioned in the stories.
- 7. An answer key is provided at the back of the book. This answer key is designed to assist in the grading process. Although the exact answers may not be required, the key elements in each answer should be present for full credit.

		Name
/	/	
Reading	English	Spelling

Chapter 1: Pride Goes Before a Fall

"Pride goes before destruction, a haughty spirit before a fall." Proverbs 16:18

1.	What did the granddaughter find in the attic?
2.	Why did Grandma keep the hoop?
3.	Grandma was years old in this story.
4.	Who was Grandma's best friend and seatmate at school?
5.	Who gave Sarah Jane the hoops?
6.	What was the girls' plan for Sunday morning?
7	What happened when the girls sat down in the front row?
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0	When was mide finally taken from Coandma's heart?
0,	When was pride finally taken from Grandma's heart?

		Name
/	/	
Reading	English	Spelling

Chapter 2: God Knew Best

"In his heart a man plans his course, but the LORD determines his steps." Proverbs 16:9

	A sudden snowstorm has cancelled a trip into the city. What did Grandma say to help her granddaughter feel better?
2. V	What activity has Grandma planned for today?
	Together grandmother and granddaughter find several special pieces of fabric in the quilt. What fabrics do they find? Make your answer as a list.
4. F	How did Ma surprise Mabel for her June birthday?
5. \	What sickness kept Mabel away from the picnic?
6. V	What unpleasant event happened at the picnic?
7. E	Even though Arleta was disappointed about missing the trip to the city, she was glad to know
8. I	n the space below draw a picnic basket packed with the goodies you would like to take on a

day-long picnic.

In Grandma's Attic: Answer Key

Chapter 1: Pride Goes Before a Fall

- 1. The granddaughter found a set of dress hoops in the attic.
- 2. Grandma kept the hoops to remind her how painful pride can be.
- 3. Grandma was 8 years old in this story.
- 4. Sarah Jane was Grandma's best friend and seatmate at school.
- 5. Sarah Jane's visiting older cousin gave the hoops to Sarah Jane because she no longer wanted them.
- 6. The girls planned that Mabel would walk to Sarah Jane's house, the girls would change into the hoops skirts after Sarah Jane's family left, and then the two fashionable young ladies would walk to church together.
- 7. Mabel and Sarah Jane's hoops flew straight up in the air, their skirts flew over their faces, and the minister saw white pantalettes and petticoats.
- 8. Pride was finally taken from Grandma's heart when she was saved.

Chapter 2: God Knew Best

- 1. Grandma tells Arleta that the Lord has a reason for changing plans; the Lord knows best. 6
- 2. Grandma is going to tie a quilt, and she hopes that Arleta will help her. 7
- 3. Make your answer as a list. Flowered church dress, uncle's first suit, mother's school pinafore, lavender cotton with white flowers from a birthday dress.
- 4. Ma bought dress fabric last fall to save for a summer dress.
- 5. Measles kept Mabel away from the picnic.
- Several of the little girls fell into the creek. They were washed downstream. The girls were very scared. Many pretty dresses were ruined.
- 7. Arleta was disappointed about missing the trip to the city, but she was glad to know she was one of God's children.
- 8. In the space below draw a picnic basket full of the goodies you would like to take on a day-long picnic.

Chapter 3: The Red Bonnet

- 1. The granddaughter particularly liked the red velvet material in the quilt.
- 2. The red velvet used to be a pair of drapes.
- 3. The family wrapped up in quilts and packed straw into the sleigh to keep warm. 3
- 4. When they came home late that night, Mabel climbed out of the sleigh, and went into the cabin. She crawled under Ma and Pa's bed and went to sleep.
- 5. Roy went to shut the gate. Reuben and Pa were unhitching the horse. Ma was picking up the blanket and warming brick.
- 6. Use a dictionary to define "frantic".
- 7. Ma thinks Mabel fell out of the sleigh.
- 8. Mabel woke up and wandered out of the bedroom.

Chapter 4: Ma's Busy Day

- 1. The only place Mabel's mother would go without an apron was church.
- 2. The first accident of the day was caused by the dog. Pep rushed in the door, tripping Roy with the milk pail. Milk splattered everywhere, and Ma had to clean up the mess.
- 3. Ma had flour all over her apron because it was baking day.
- 4. Ma put on a clean apron after dinner, because she was going to visit a sick neighbor.
- 5. Ma put on her final apron of the day just before supper.
- 6. Pa thought Ma had gained weight because she was wearing more aprons than usual.
- 7. Ma was wearing five aprons!
- 8. On the back of the paper, design your own apron.