

GRADE 3			
WEEK 1		MONDAY	TUESDAY
LITERATURE		Begin reading <i>Sarah, Plain and Tall</i> , and work on the reading guide. (1 st of 2 wks). You should read about a chapter a day. Your next book, <i>The Hundred Dresses</i> , begins in two weeks, so remember to reserve or order it if you chose not to purchase from us.	
PENMANSHIP <i>Classically Cursive: Book III: The Apostles' Creed</i>	Exercise 1 <input type="checkbox"/>	Exercise 2 <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 3</i>	Chapter 1, Lesson 1 <input type="checkbox"/>	Chapter 1, Lesson 2 <input type="checkbox"/>	
SPELLING <i>The Grammar of Spelling Grade 3</i>	Read Lesson 1, discuss & chant the spelling rule (when applicable).		
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>	
HISTORY AND GEOGRAPHY <i>Road Trip USA: A Journey Across the United States</i>	Lesson 2: District of Columbia <input type="checkbox"/>	Lesson 2: District of Columbia <input type="checkbox"/>	
MATHEMATICS <i>Math Mammoth Worktext 3 A & B and Life of Fred: Edgewood & Farming</i>	<i>Math Mammoth 3-A</i> <input type="checkbox"/> Mental Addition (pp. 11-12)	Mental Addition (p. 13) <input type="checkbox"/>	
SCIENCE NOEO Science: Physics 1	Forces That Move Us: Week 1, Day 1 <input type="checkbox"/>	Forces That Move Us: Week 1, Day 2 <input type="checkbox"/>	
BIBLE <i>Covenantal Catechism Grade 3, Lesson 1</i>	Be sure to go at your pace. <input type="checkbox"/> Books 1-4: Memory Questions & Answers Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text Books 5-6: Memory Questions <input type="checkbox"/>	
LATIN <i>Storybook Latin</i>	Lesson 1: Vocabulary <input type="checkbox"/>	Lesson 1: What Is a Derivative? <input type="checkbox"/>	

NOTES

WEDNESDAY	THURSDAY	FRIDAY
<p>Continue reading the book and working on the reading guide. <input type="checkbox"/></p>		
<p>Exercise 3 <input type="checkbox"/></p>	<p>Exercise 4 <input type="checkbox"/></p>	<p>Exercise 5 <input type="checkbox"/></p>
<p>Chapter 1, Lesson 3 <input type="checkbox"/></p>	<p>Chapter 1, Lesson 4 <input type="checkbox"/></p>	<p>Chapter 1, Lesson 5 <input type="checkbox"/></p>
<p>Continue to read, discuss & chant the spelling rule.</p>		
<p>Do the FLIP-N-WRITE exercise. <input type="checkbox"/></p>	<p>Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/></p>	<p>If necessary, take the Spelling Test again. <input type="checkbox"/></p>
<p>Lesson 4: The Statue of Liberty <input type="checkbox"/></p>	<p>Lesson 4: The Statue of Liberty <input type="checkbox"/></p>	<p>Lesson 5: The Pledge of Allegiance <input type="checkbox"/></p>
<p>Review: Mental Subtraction (pp. 14-15) <input type="checkbox"/></p>	<p>Review: Mental Subtraction / More Mental Subtraction (pp. 16-17) <input type="checkbox"/></p>	<p><i>Life of Fred Edgewood</i>: Chapter 1 <input type="checkbox"/></p>
<p>Forces That Move Us: Week 1, Day 3 <input type="checkbox"/></p>	<p>Forces That Move Us: Week 1, Day 4 <input type="checkbox"/></p>	
<p>Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/></p>	<p>Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/></p>	<p>Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/></p>
<p>Drill Vocabulary <input type="checkbox"/></p>	<p>Prepare for Vocab Quiz <input type="checkbox"/></p>	<p>Lesson 1: Quiz & Activity <input type="checkbox"/></p>

For Math this year, students will be going through *Life of Fred* for their math concepts, and *Math Mammoth* for practice. Be sure to go at your own pace. There will be two leftover chapters in *Life of Fred* at this schedule, and students will not finish *Math Mammoth* this year, so do what works for your student.

GRADE 3			
WEEK 2		MONDAY	TUESDAY
LITERATURE		Continue reading <i>Sarah, Plain and Tall</i> (2nd of 2 wks) and working on the reading guide. <input type="checkbox"/>	
PENMANSHIP <i>Classically Cursive: Book III: The Apostles' Creed</i>	Exercise 6 <input type="checkbox"/>	Exercise 7 <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 3</i>	Chapter 2, Lesson 1 <input type="checkbox"/>	Chapter 2, Lesson 2 <input type="checkbox"/>	
SPELLING <i>The Grammar of Spelling Grade 3</i>	Read Lesson 2, discuss & chant the spelling rule (when applicable).		
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>	
HISTORY AND GEOGRAPHY <i>Road Trip USA: A Journey Across the United States</i>	Lesson 6: Connecticut <input type="checkbox"/>	Lesson 7: Connecticut <input type="checkbox"/>	
MATHEMATICS <i>Math Mammoth Worktext 3 A & B and Life of Fred: Edgewood & Farming</i>	<i>Math Mammoth 3-A</i> More Mental Subtraction (pp. 18-19) <input type="checkbox"/>	Ordinal Numbers and Roman Numerals (pp. 20-21) <input type="checkbox"/>	
SCIENCE NOEO Science: Physics 1	More on Forces: Week 2, Day 1 <input type="checkbox"/>	More on Forces: Week 2, Day 2 <input type="checkbox"/>	
BIBLE <i>Covenantal Catechism Grade 3, Lesson 2</i>	Books 1-4: Memory Questions & Answers <input type="checkbox"/> Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text <input type="checkbox"/> Books 5-6: Memory Questions	
LATIN <i>Storybook Latin</i>	Lesson 2: Vocabulary <input type="checkbox"/>	Lesson 2: Derivatives, Being or Linking Verb; Drill Vocabulary <input type="checkbox"/>	

WEDNESDAY	THURSDAY	FRIDAY
Finish reading the book and complete the reading guide. <input type="checkbox"/>		
Exercise 8 <input type="checkbox"/>	Exercise 9 <input type="checkbox"/>	Exercise 10 <input type="checkbox"/>
Chapter 2, Lesson 3 <input type="checkbox"/>	Chapter 2, Lesson 4 <input type="checkbox"/>	Chapter 2, Lesson 5 <input type="checkbox"/>
Continue to read, discuss & chant the spelling rule.		
Do the FLIP-N-WRITE exercise. <input type="checkbox"/>	Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/>	If necessary, take the Spelling Test again. <input type="checkbox"/>
Lesson 8: Delaware <input type="checkbox"/>	Lesson 9: Delaware <input type="checkbox"/>	Lesson 10: Review <input type="checkbox"/>
Ordinal Numbers and Roman Numerals (p. 22) <input type="checkbox"/>	More Mental Addition (pp. 23-24) <input type="checkbox"/>	<i>Life of Fred Edgewood</i> : Chapter 2 <input type="checkbox"/>
More on Forces: Week 2, Day 3 <input type="checkbox"/>	More on Forces: Week 2, Day 4 <input type="checkbox"/>	
Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/>	Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/>	Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/>
Lesson 2: Exercitium <input type="checkbox"/>	Prepare for Vocab Quiz <input type="checkbox"/>	Lesson 1: Quiz & Activity <input type="checkbox"/>

NOTES

You are moving at a pace to get most of the books done in 32-34 weeks but you can certainly go slower or skip things if it fits your child.

GRADE 3			
WEEK 3		MONDAY	TUESDAY
LITERATURE	Begin reading <i>The Hundred Dresses</i> and work on reading guide (1st of 2 wks). Read about a chapter a day. Your next book, <i>The Cabin Faced West</i> , begins in two weeks.	<input type="checkbox"/>	<input type="checkbox"/>
PENMANSHIP <i>Classically Cursive: Book III: The Apostles' Creed</i>	Exercise 11	<input type="checkbox"/>	Exercise 12 <input type="checkbox"/>
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 3</i>	Chapter 3, Lesson 1	<input type="checkbox"/>	Chapter 3, Lesson 2 <input type="checkbox"/>
SPELLING <i>The Grammar of Spelling Grade 3</i>	Read Lesson 3, discuss & chant the spelling rule (when applicable).		
	Do the HEAR, REPEAT, & COPY exercise.	<input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>
HISTORY AND GEOGRAPHY <i>Road Trip USA: A Journey Across the United States</i>	Lesson 11: Maine	<input type="checkbox"/>	Lesson 12: Maine <input type="checkbox"/>
MATHEMATICS <i>Math Mammoth Worktext 3 A & B and Life of Fred: Edgewood & Farming</i>	<i>Math Mammoth 3-A</i> More Mental Addition / Mental Subtraction with Three-Digit Numbers (pp. 25-26)	<input type="checkbox"/>	Mental Subtraction with Three-Digit Numbers (pp. 27-28) <input type="checkbox"/>
SCIENCE NOEO Science: Physics 1	Newton's Laws of Motion 1 & 2: Week 3, Day 1	<input type="checkbox"/>	Newton's Laws of Motion 1 & 2: Week 3, Day 2 <input type="checkbox"/>
BIBLE <i>Covenantal Catechism Grade 3, Lesson 3</i>	Books 1-4: Memory Questions & Answers Books 5-6: Review Questions	<input type="checkbox"/>	Books 1-4: Learn to Sing & Memory Text Books 5-6: Memory Questions <input type="checkbox"/>
LATIN <i>Storybook Latin</i>	Lesson 2: Vocabulary; Review Linking Verbs	<input type="checkbox"/>	Lesson 2: Derivatives, Nominative Pronoun; Drill Vocabulary <input type="checkbox"/>

WEDNESDAY	THURSDAY	FRIDAY
Continue reading the book and working on the reading guide. <input type="checkbox"/>		
Exercise 13 <input type="checkbox"/>	Exercise 14 <input type="checkbox"/>	Exercise 15 <input type="checkbox"/>
Chapter 3, Lesson 3 <input type="checkbox"/>	Chapter 3, Lesson 4 <input type="checkbox"/>	Chapter 3, Lesson 5 <input type="checkbox"/>
Continue to read, discuss & chant the spelling rule.		
Do the FLIP-N-WRITE exercise. <input type="checkbox"/>	Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/>	If necessary, take the Spelling Test again. <input type="checkbox"/>
Lesson 13: Maryland <input type="checkbox"/>	Lesson 14: Maryland <input type="checkbox"/>	Lesson 15: Review <input type="checkbox"/>
Regrouping in Addition (pp. 29-30) <input type="checkbox"/>	Regrouping in Addition (pp. 31-32) <input type="checkbox"/>	<i>Life of Fred Edgewood</i> : Chapter 4 <input type="checkbox"/>
Newton's Laws of Motion 1 & 2: Week 3, Day 3 <input type="checkbox"/>	Newton's Laws of Motion 1 & 2: Week 3, Day 4 <input type="checkbox"/>	
Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/>	Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/>	Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/>
Lesson 3: Exercitium <input type="checkbox"/>	Prepare for Vocab Quiz <input type="checkbox"/>	Lesson 3: Quiz & Activity <input type="checkbox"/>

NOTES

Don't forget to start each school day with prayer!

GRADE 3			
WEEK 4		MONDAY	TUESDAY
LITERATURE		Continue reading <i>The Hundred Dresses</i> (2nd of 2 wks) and working on the reading guide. <input type="checkbox"/>	
PENMANSHIP <i>Classically Cursive: Book III: The Apostles' Creed</i>	Exercise 16 <input type="checkbox"/>	Exercise 17 <input type="checkbox"/>	
ENGLISH GRAMMAR & COMPOSITION <i>The Shurley Method of English Grammar, Level 3</i>	Chapter 4, Lesson 1 <input type="checkbox"/>	Chapter 4, Lesson 2 <input type="checkbox"/>	
SPELLING <i>The Grammar of Spelling Grade 3</i>	Read Lesson 4, discuss & chant the spelling rule (when applicable).		
	Do the HEAR, REPEAT, & COPY exercise. <input type="checkbox"/>	Alphabetize the spelling words. Do Spelling Equations. <input type="checkbox"/>	
HISTORY AND GEOGRAPHY <i>Road Trip USA: A Journey Across the United States</i>	Lesson 16: Massachusetts <input type="checkbox"/>	Lesson 17: Massachusetts <input type="checkbox"/>	
MATHEMATICS <i>Math Mammoth Worktext 3 A & B and Life of Fred: Edgewood & Farming</i>	<i>Math Mammoth 3-A</i> Review: Regrouping in Subtraction (pp. 33-34) <input type="checkbox"/>	Review: Regrouping in Subtraction (p. 35) <input type="checkbox"/>	
SCIENCE NOEO Science: Physics 1	Newton's 3rd Law of Motion Week 4, Day 1 <input type="checkbox"/>	Newton's 3rd Law of Motion Week 4, Day 2 <input type="checkbox"/>	
BIBLE <i>Covenantal Catechism Grade 3, Lesson 4</i>	Books 1-4: Memory Questions & Answers <input type="checkbox"/> Books 5-6: Review Questions	Books 1-4: Learn to Sing & Memory Text <input type="checkbox"/> Books 5-6: Memory Questions	
LATIN <i>Storybook Latin</i>	Lesson 4: Vocabulary; Review Cardinal Numbers <input type="checkbox"/>	Lesson 4: Derivatives, Being/ Linking Verb; Drill Vocabulary <input type="checkbox"/>	

WEDNESDAY	THURSDAY	FRIDAY
<p>Finish reading the book and complete the reading guide. <input type="checkbox"/></p>		
<p>Exercise 18 <input type="checkbox"/></p>	<p>Exercise 19 <input type="checkbox"/></p>	<p>Exercise 20 <input type="checkbox"/></p>
<p>Chapter 4, Lesson 3 <input type="checkbox"/></p>	<p>Chapter 4, Lesson 4 <input type="checkbox"/></p>	<p>Chapter 4, Lesson 5: Writing Assignment #1, 2-pt Expository Paragraph <input type="checkbox"/></p>
<p>Continue to read, discuss & chant the spelling rule.</p>		
<p>Do the FLIP-N-WRITE exercise. <input type="checkbox"/></p>	<p>Take the Spelling Test. If the student gets 100% they're done for the week. If they miss ANY, the student then does the CAPITAL PRINT exercise. <input type="checkbox"/></p>	<p>If necessary, take the Spelling Test again. <input type="checkbox"/></p>
<p>Lesson 18: New Hampshire <input type="checkbox"/></p>	<p>Lesson 19: New Hampshire <input type="checkbox"/></p>	<p>Lesson 20: Review <input type="checkbox"/></p>
<p>Regrouping Twice in Subtraction (pp. 36-37) <input type="checkbox"/></p>	<p>Regrouping Twice in Subtraction (pp. 38-39) <input type="checkbox"/></p>	<p><i>Life of Fred Edgewood</i>: Chapter 5 <input type="checkbox"/></p>
<p>Newton's 3rd Law of Motion Week 4, Day 3 <input type="checkbox"/></p>	<p>Newton's 3rd Law of Motion Week 4, Day 4 <input type="checkbox"/></p>	
<p>Books 1-3: Read Aloud & Points to Remember Books 4-6: Bible Reading <input type="checkbox"/></p>	<p>Books 1-3: Review Questions Books 4-6: Lesson & Points to Remember <input type="checkbox"/></p>	<p>Books 1-3: Questions about the Bible Reading or Lesson Books 4-6: Review Questions & Written Work <input type="checkbox"/></p>
<p>Lesson 4: Exercitium <input type="checkbox"/></p>	<p>Prepare for Vocab Quiz <input type="checkbox"/></p>	<p>Lesson 4: Quiz & Activity <input type="checkbox"/></p>