

Charlotte's Web

E. B. White

by
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Logos School Literature Series

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CHARLOTTE'S WEB

General Description

Included in this reading comprehension packet are twenty-two individual worksheets, one for every chapter of the book. The questions on each sheet are designed to highlight key concepts or events that take place in that particular chapter. Practice in alphabetizing is regularly provided throughout the book. There is also instruction and practice in chapter 8 that can be used to introduce or reinforce the skill of syllable identification.

A note about using these comprehension sheets in the classroom.

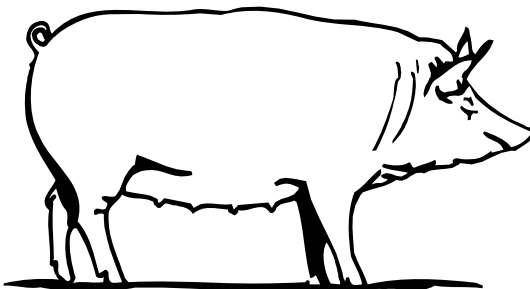
It is not necessary that a student or group of students complete each sheet that is included in this packet. The comprehension sheets are meant to be an aid to the teacher and may be completed whenever he deems it most profitable.

Some initial instruction will be required so that the students understand fully what is expected of them as they answer reading comprehension questions of this nature. As the teacher considers the different criteria by which to grade, the following four-point grading scale might be helpful.

1. The student must restate the question in his answer. For example, if the question reads, "How old is Fern at the beginning of this book?" The answer should be, "Fern is eight years old at the beginning of this book."
2. The student's answer must begin with a capital letter.
3. The student's answer must have an end mark.
4. The student's answer must of course be correct!

It should be assumed that the student will spell his answer correctly, especially if he is allowed to use the book to complete his worksheet. Spelling is crucial to good communication and most of the difficult words are contained either in the worksheets themselves, or in the piece of literature out of which the questions were drawn. In order to back this principle up, one point can be deducted for each answer which contains one or more misspellings.

An answer key is provided at the end of this resource. The key contains the main point that must be present in order to answer the question correctly. This helps to speed along grading as the teacher evaluates each element of a particular answer.



CHARLOTTE'S WEB

Introduction

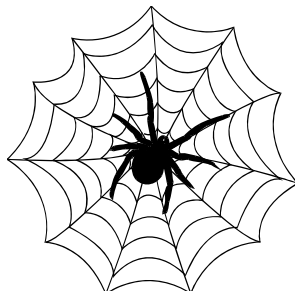
As we begin to read through the book Charlotte's Web, there are a few things to keep in mind. First, whenever we as Christians read a book we should have a tape playing in our minds. The tape should be just loud enough for us to hear but not so loud that our attention is drawn away from what is going on in the book. The tape should say, "WHAT IS THIS BOOK SAYING, AND IS IT TRUE ?" Over and over again these two questions should come to mind. We must seek to answer them in order to accurately evaluate the book. The second thing that we should keep in mind is that we must pay attention to the book if we are to get the most benefit from it. This might seem like something that does not need to be pointed out, but many adults even, read books without making themselves pay attention carefully and they miss much of what is going on. So, when we sit down to read each day we must remember two things, the tape playing that says, "What is this book saying, and is it true?" and to make ourselves pay close attention to what we are reading.

Fill out the following information about this book:

TITLE: _____ AUTHOR: _____

ILLUSTRATOR: _____ PUBLISHER: _____

This book is an example of: FICTION NON-FICTION POETRY (circle one)



Name: _____

CHAPTER 1
Before Breakfast

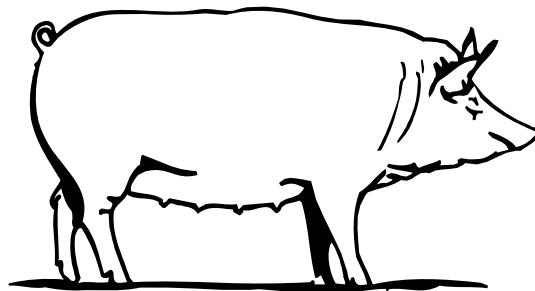
1. How old is Fern at the beginning of this book? _____

2. On page 3, Fern says that she can't see any difference between a little girl and a little pig. What is the difference between animals and humans? _____

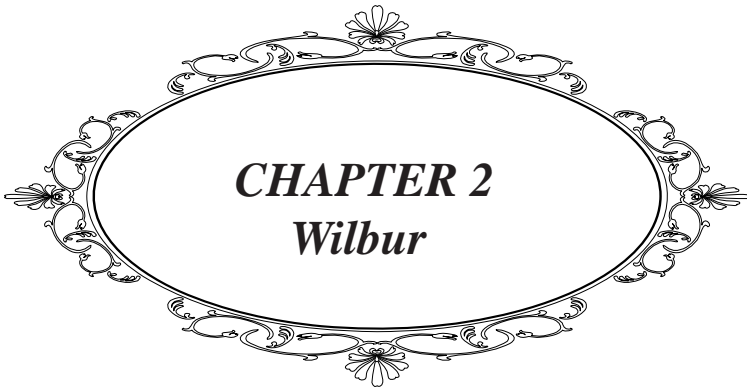
3. Is Avery older or younger than his sister Fern? _____

4. What was the most beautiful name that Fern could think of? _____

5. Alphabetize these words: pupils charge appetite injustice specimen



Name: _____



CHAPTER 2
Wilbur

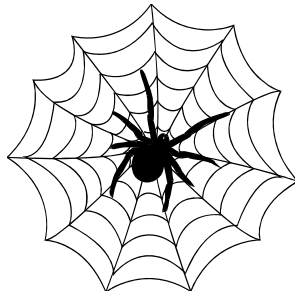
1. How many times a day was Wilbur fed? _____

2. What does it mean to be a spring pig? _____

3. How old was Wilbur when Mr. Arable wanted to sell him? _____

4. How many brothers and sisters did Wilbur have? _____

5. How much money did Uncle Homer pay for Wilbur? _____



Name: _____

CHAPTER 3
Escape

1. What is a scythe? _____

2. Who told Wilbur about the loose board in the fence? _____

3. Who was the hired man on Homer Zuckerman's farm? _____

4. Insert a period in this line so that there are two sentences that look like the ones at the bottom of page 20: (It is important to pause shortly when you get to a period!)

Lurvy reached out and grabbed Mrs. Zuckerman screamed at Lurvy.

5. Alphabetize these words: slops smelled stomach stick sorry

